

INTRODUCTION TO GRADUATE FEMINIST ANTHROPOLOGY

ANT 392S/ WGS 393 (unique 31925)
Prof. Pauline Strong and Rebecca Lewis
Spring 2014

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Class meets: Mondays, 9:00 am – 12:00 pm, SAC 5.118

This seminar considers the history and contemporary practice of feminist anthropology. After a survey of the impact of first, second, and third wave feminism within anthropology, we will turn to contemporary topics including feminism and science; feminist methodologies; culture and biology; sex, sexuality and gender; the anthropology of reproduction; and the anthropology of power. This seminar considers perspectives from several subdisciplines in Anthropology, and fulfills a core course requirement for Anthropology graduate students.

REQUIREMENTS.

All assignments should be submitted to both instructors.

- 7 short position papers (5% each). A 300-500 word essay will be due at the beginning of each class period on some aspect of the readings that you find particularly worth of discussion. **35%** of the final grade.
- Final seminar paper on some aspect of Feminist Anthropology Today. Topic to be chosen in consultation with the instructors. 12-20 pages; **25%** of the final grade.
- Presentation of seminar paper. Presentation should be lucid and well organized. **10%** of the final grade.
- Class participation. Students are expected to attend class regularly and offer informed contributions to class discussions. **30%** of the final grade.

REQUIRED TEXTS

The following required texts have been ordered from the University Cooperative Bookstore and placed on Reserve at PCL. Numerous articles will also be required; they will either be posted on Blackboard or obtainable online via the UT library website: <http://www.lib.utexas.edu/indexes/titles.php?subject=Anthropology> (such as Web of Science).

Ellen Lewin, ed. *Feminist Anthropology: A Reader*. 1st edition. Wiley-Blackwell, 2006. ISBN 9781405101967. GN 33.8 F44 2006 (ebook available through PCL).

Pamela L. Gellner and Miranda K. Stockett, eds. *Feminist Anthropology: Past, Present, and Future*, 2007. University of Pennsylvania Press. ISBN 9780812220056. GN 33.8 F443 2006.

TENTATIVE COURSE SCHEDULE

- January 13: Introduction
January 20: **No class (Martin Luther King, Jr. holiday)**
January 27: History of feminist anthropology: First and Second Waves
POSITION PAPER #1 DUE.
- February 3: History of feminist anthropology: Third Wave, positioning, intersectionality
POSITION PAPER #2 DUE.
- February 10: Feminism and science; feminist methodologies
POSITION PAPER #3 DUE.
- February 17: Culture and biology: Biological perspectives
February 24: Culture and biology: Cultural perspectives
POSITION PAPER #4 DUE.
- March 3: Sex, Sexuality, and Gender: Biological perspectives
March 10: **No class (Spring break)**
March 17: Sex, Sexuality, and Gender: Cultural perspectives
POSITION PAPER #5 DUE.
- March 24: The Anthropology of Reproduction: Biological perspectives
March 31: The Anthropology of Reproduction: Cultural perspectives
POSITION PAPER #6 DUE.
- April 7: The Anthropology of Power: Biological perspectives
April 14: The Anthropology of Power: Cultural perspectives
POSITION PAPER #7 DUE.
- April 21: Feminist Anthropology Today: Student Presentations
April 28: Feminist Anthropology Today: Student Presentations
- May 9 (Friday): FINAL SEMINAR PAPER DUE.**

ACADEMIC INTEGRITY

If you are caught plagiarizing, I will be following the university guidelines for disciplinary actions: (deanofstudents.utexas.edu/sjs/academicintegrity.html), see also (www.academicintegrity.org/).

Each student in this course is expected to abide by the University Code of Academic Integrity (see attached). Any work submitted by a student in this course for academic credit will be the student's own work. You are encouraged to study together and discuss information and concepts covered in lecture. You can give "consulting" help to or receive "consulting" help from such students. However, this permissible cooperation should never involve one student having possession of a copy of all or part of work done by someone else, in the form of email, email attachment file, disk, or hard copy. Should copying occur, both the student who copied from another student and the student who gave material to be copied will both be automatically receive a zero for the assignment. Penalty for violation of this Code can also be extended to include failure of the course and University disciplinary action.

During examinations, you must do your own work. Talking or discussion is not permitted during the examinations, nor may you compare papers, copy from others, or collaborate in any way. Any collaborative behavior during the exams will result in failure of the exam, and may result in failure of the course and University disciplinary action.

THE UNIVERSITY OF TEXAS HONOR CODE

The core values of The University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity, and responsibility. Each member of the University is expected to uphold these values through integrity, honesty, trust, fairness, and respect toward peers and community.

ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

In compliance with the UT Austin policy and equal access laws, I am available to discuss appropriate academic accommodations that may be required for students with disabilities. Requests for academic accommodations are to be made during the 1st 3 weeks of the semester, except for unusual circumstances, so arrangements can be made. Students are encouraged to register with Student Disability Services to verify their eligibility for appropriate accommodations.