UTEACH – LIBERAL ARTS
UTL 202
Detailed Course Syllabus

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Office Hours: Time will be set up upon request

Prerequisite:

A or B in UTL 101
Grade point average minimum of 2.6
SSP(for Spanish majors) You must take the SSP again during UTL 202 unless you scored a 7 or 8 in UTL 101

Course Description: UTL 202 will provide students with field experience in a middle school classroom selected for the diversity of the student body and the quality of the classroom teacher who serves as a cooperating teacher. **Students attend a twice-weekly class on the UT campus and complete a twenty- hour field experience component in a middle school. For the field experience, students will attend fourteen observation/participation periods of one hour each and teach an additional six lessons.** The mentor teachers will work with the UTeach students to improve their teaching abilities as the semester progresses. The mentor teacher will remain in the classroom at all times and will provide immediate feedback on the quality of the UTeach student's instruction.

Course Objectives:
Students will

- assess whether they wish to pursue teaching as a profession.
- discuss strategies and techniques for creating a positive classroom.
- examine various classroom management styles.
- examine different strategies for designing learner-centered activities.
- examine various theories of multiple intelligence as they apply to teaching strategies.
- explore and implement national and state standards to develop semester and unit lesson plans
- exhibit positive expectations for all students.
- serve as role model by demonstrating clear communication, pleasant demeanor, interest in each individual student.
- design and deliver lessons that are age appropriate for the class they are observing
- examine various methods of assessment
- become reflective practitioners who keep improving over time
- explore professional development possibilities
- become familiar with teacher appraisal systems
- become familiar with teacher certification requirements,
- develop a portfolio documenting the UTL 202 field and seminar experience

Field Experience:
In the detailed course syllabus, dates are listed for observations and lessons.

- **20 hours**: You are responsible for 14 hours of observation/ participation and six lessons. Specific guidelines for the fieldwork and evaluations of your work will be provided. **An assessment by your mentor teacher will be turned in after each lesson. Your mentor will fill out a final evaluation at the end of the Semester.**

Observations- Students will

  - document their observation and teaching experiences
  - participate in classroom activities as suggested by the mentor teacher
  - participate in class discussions concerning the observations and the various strategies and rationales used by the mentor teacher, as well as alternative options

Lessons- Students will

  - design and implement six lessons based on the TEKS and strategies covered in the seminar
  - provide lesson plans to both the mentor teacher and the course instructor before the lesson is taught
  - write a reflection over each of the lessons taught
  - receive evaluative, constructive feedback from the mentor teacher after each lesson
  - receive a final evaluation after completion of the field experience

- Check in at the front office of the school each day you are there. For security reasons most schools require that you pick up a guest pass before walking through the school. Introduce yourself to the "receptionist" and to the principal if you see him or her. Learn their names!

- Your mentor teacher will give you written feedback at the end of each lesson. You are responsible for getting the form from your mentor before you leave, and for giving it in to your instructor at the next class seminar. Your mentor teacher will also write a final evaluation of your progress.

- E-mail reflections and other assignments as required to your instructor as listed on the detailed syllabus. A reflection is a page or more describing your experience in the classroom that day. Keep a hard copy for yourself.

- Dress appropriately and professionally when going to schools. Avoid t-shirts with messages that could be offensive in a middle school environment. Don't wear shorts i.e. flip-flops.

- Immediately report any problems to your instructor

- **Do not deviate from the schedule you and your cooperating teacher have set-up for observations and lessons.**

- **Professional behavior is a must! Be on time and prepared. If an Emergency arises and you have to miss your scheduled class, notify your Mentor and your instructor as soon as you know. Be sure to reschedule and complete the missed lesson or observation within a week. No absence from field experience will be allowed .**

Seminar Expectations:

- **Regular class attendance** is important for success. (5pts. will deducted from your final grade for each absence after the first. If an emergency arises and you have to miss your scheduled class notify your instructor as soon as possible. Be sure to reschedule and make up the missed day within a week.

- **Professional behavior** is a must! Be on time and prepared for the class. 3 tardies will equal 1 absence.

- **Complete in assignments on time.** *See the detailed syllabus for dates.* **All late work will receive a reduced grade. Lesson must be emailed to instructor before lesson is taught. Lesson reflections and teacher evaluations must be turned in within five days of lesson being taught**

- **Technology**
  UTL 202 requires the following proficiencies:

  1. **communicating via e-mail, including attaching documents**
  2. **word-processing**
  3. **searching Web sites for new materials, educational resources, and school information**

GRADING SYSTEM:

Field Experience
- **a. attendance**
- **b. cooperation**
- **c. lessons completed(1,2,3,4,5,6)**
  - **1. lesson Plan**
  - **2. presentation**
  - **3. teacher evaluation (Copy turned into instructor)**
  - **4. student Reflection** **33%**

Seminar
- **a. Attendance**
- **b. Lessons , evaluations and reflections checked off in my grade book**
- **c. reflections(expectations of Middle School and 202 Experience**
- **d. observations(1,2,3,4,5&6,7&8,9&10,11&12,13&14)**
- **e. web activities(1,2,3)** **33%**

Portfolio *See portfolio information sheet* **33%**

Remember 5 points are deducted from your total grade for each absence beyond the first in the seminar.

University Electronic Mail Notification Policy
(Use of E-mail for Official Correspondence to Students)

All students should be familiar with the University's official e-mail student notification policy. It is the student's responsibility to keep the University informed as to changes in her or his e-mail address. Students are expected to check e-mail on a frequent and regular basis in order to stay current with University-related communications, recognizing that certain communications may be time-critical. It is recommended that e-mail be checked daily, but at a minimum, twice per week. The complete text of this policy and instructions for updating your e-mail address are available at

http://www.utexas.edu/its/policies/emailnotify.html. In this course, e-mail will be used as a means of communication with students. You will be responsible for checking your e-mail regularly for class work and announcements.

Core Values and Policy on Scholastic Honesty:
The core values of The University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity and responsibility. Each member of the University is expected to uphold these values through integrity, honesty, trust, fairness, and respect towards peers and community. Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and/or dismissal from the University. Refer to the Student Judicial Services website at http://deanofstudents.utexas.edu/sjs/scholdis.php to access official University policies and procedures.

Accommodations for Students:
The University of Texas at Austin provides upon request appropriate academic accommodations for qualified students with disabilities. For more information, contact the Dean of Students at 471-6259; 471-4641 TTY.