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Education

University of Chicago, B. A. with honors in anthropology, 1970-73.

Washington University, St. Louis, M.A. in anthropology, 1973-75.

University of California, San Diego, Ph. D. in linguistics, 1976-82.

Postdoctoral fellow in developmental psychology, Department of Psychology, University of Illinois at Urbana-Champaign, 1982-84.

Visiting research fellow, Department of Psychology, Princeton University, 1983-84.

Postdoctoral fellow in cognitive psychology, Department of Psychology, Stanford University, 1984-86.

Sloan postdoctoral fellow in cognitive science, Department of Psychology, Stanford University, 1986.

Employment

Teaching assistant, Department of Anthropology, Washington University, St. Louis, 1974-75.

Research assistant, Laboratory for Language and Cognitive Studies, The Salk Institute for Biological Studies, San Diego, 1977-82.

Visiting Assistant Professor, Department of Psychology, University of Illinois at Urbana-Champaign, Spring Semesters 1983 and 1984.

Assistant Professor, Departments of Linguistics and Psychology, University of Texas at Austin, 1986-1993.

Associate Professor, Departments of Linguistics and Psychology, University of Texas at Austin, 1993-2000.

Associate Vice-President for Research, University of Texas at Austin, Sept. 1, 1996-June 20, 1999.

Professor, Departments of Linguistics and Psychology, University of Texas at Austin, 2000-present.
Director, American Sign Language Program, Department of Linguistics, 2000-2010.

Chair, Department of Linguistics, University of Texas at Austin, September 1, 2006-present.

Robert D. King Centennial Professor of Liberal Arts, September 1, 2010-present.

Honors and Awards

Phi Beta Kappa, University of Chicago, 1973.

University Fellowship, Washington University, St. Louis, 1973-74.

Fellowship from the Linguistic Society of America to attend the Summer Linguistic Institute, University of South Florida, 1975.

Ida B. Noyes Fee Scholarship, University of California, San Diego, 1977-78, 1979-81.

Sigma Xi Grant-in-Aid of Research, 1980-81.

Dissertation Fellowship, University of California, San Diego, 1981-82.

American Council of Learned Societies Fellowship for Recent Recipients of the Ph.D., Aug. 1984-Feb. 1985.

Texas Advanced Research Program: grant funded entitled "Language Acquisition in Sign and Speech: The Development of Vocal and Gestural Babbling." Funding period: Jan. 1, 1992 to Dec. 31, 1993. Amount awarded: $54,794.

National Institutes of Health (National Institute on Deafness and Other Communication Disorders), "Manual and Vocal Babbling in Deaf and Hearing Children." Funding period: June 1, 1993-Dec. 31, 1998. Amount awarded in direct costs: $430,860.

Ford Foundation Social Science - Area Studies small grant, awarded Spring 1996 by the University of Texas, "Signed Languages and Deaf Cultures: A Comparative Study of Deaf Communities in the United States and Mexico". Amount awarded: $4000, to support the research of my doctoral student, Anne-Marie G. Curry.

Sponsor/PI of funded predoctoral fellowship for my doctoral student David G. Quinto-Pozos from NIH (National Institute on Deafness and Other Communication Disorders). Four years, $16,688 per year (plus tuition & fees), July 1, 1998-June 30, 2002.

PI on NSF Dissertation Improvement Grant in support of the research of my doctoral student Adrianne Cheek: "Doctoral Dissertation Research: Phonetics and Phonology of Handshape in American Sign Language." $5,800. June 1, 1999-May 31, 2001.

Sponsor/PI of NIH predoctoral fellowship for my doctoral student Gene R. Mirus to NIH (National Institute on Deafness and Other Communication Disorders). Five years, approximately $16,688 per year (plus tuition & fees), January 1, 2000-Dec. 31, 2004.

PI on NSF Dissertation Improvement Grant in support of the research of my doctoral student Kearsy A. Cormier: "Doctoral Dissertation Research: Grammaticization of Index Signs: How American Sign Language Expresses Numerosity." July 1, 2000-June 30, 2002. Total direct costs: $11,350.

Liberal Arts Instructional Technology Grants. "American Sign Language Instructional Video: Web Delivery for ASL 506", 2003-2004, College of Liberal Arts, UT, $37,812, in support of web development project undertaken with Franky Ramont and Lisa Bosson.

NSF award (BCS-0418417), "TISLR 8: Enabling Full Access for Deaf & Hearing Americans and Increasing Representation of Deaf Americans." Aug. 15, 2004-July 31, 2005. Total award: $32,500.

Co-PI on NSF award (BCS-0447018), with Catharine H. Echols, PI, Department of Psychology, "Children's Understanding of Referential Intent: Implications for Language Development." May 2005-April 30, 2008. Total costs: $399,954.

Liberal Arts Instructional Technology Grants. "American Sign Language Instructional Video: Web Delivery for ASL 507", 2005-2006, College of Liberal Arts, UT, approximately $37,684, in support of web development project undertaken with Franky Ramont and Lisa Bosson.

Outstanding Graduate Teaching Award for 2004-2005, University of Texas at Austin, awarded May 21, 2005.

PI on NSF Dissertation Improvement Grant in support of the research of my doctoral student Laura Mahalingappa: "Doctoral Dissertation Research: The Bilingual Acquisition of Turkish and Kurmanji Kurdish." Feb. 1, 2006-Jan. 31, 2008. Total direct costs: $11,640.

PI on NSF Dissertation Improvement Grant in support of the research of my doctoral student Aaron Shield: "Sign Language in Deaf and Hearing Autistic Children." 2008-2010. Total direct costs: $11,860.

PI on NSF Dissertation Improvement Grant in support of the research of my doctoral student Jessica White "The Development of Dialectal Variation in African American English." Total direct costs: $11,358.

Named Fellow of the Linguistic Society of America, January 6, 2012.

PI on NSF Doctoral Dissertation Research Improvement Grant in support of the research of my doctoral student Lynn Hou: "Sign Language Development and Socialization in a Chatino Village." Feb. 1, 2014 - Jan. 31, 2016. Total award: $15,107

Sponsor on pending NIH predoctoral fellowship (1F31DC013972) for my doctoral student Lynn Hou, 2014-17.

Professional Activities

•Editorial Activities

Book review editor, *Sign Language & Linguistics* (published by John Benjamins), 2001- 2006.
Member, editorial board, *Sign Language & Linguistics*, 2001- 2006.
Member, editorial board, *Language Learning & Development* (Taylor & Francis).
Member, editorial board of a new bilingual (French/English) John Benjamins journal: *Langues, Interaction, et Acquisition/Languages, Interaction, and Acquisition.*

•Professional Societies

Member, Linguistic Society of America.
Member, Committee on Clinical Linguistics, Linguistic Society of America (LSA), 1989-1992.
Consultant to Program Committee of the LSA, 1998.
Member, Nominating Committee of the LSA, 2008-11; chair, 2009-10.
Member, Advisory Committee to Secy-Treasurer of LSA, 2010- .
Member, Linguistics in Higher Education committee, LSA, 2011- .

•Peer Reviewing

Ad hoc peer reviews for the National Institute on Deafness and Other Communication Disorders (NIH), National Science Foundation, The Netherlands Science Organization, City University of Hong Kong, Holt, Rinehart & Winston, Stanford University Press, Blackwell Publishers, Cambridge University Press, MIT Press, Gallaudet University Press, D. Reidel Publishing Co., Lawrence Erlbaum Associates, the Fifth International Conference on Theoretical Issues in Sign Language Research (McGill University), the Sixth International Conference on Theoretical Issues in Sign Language Research (Gallaudet University), the Eighth International Conference on Theoretical Issues in Sign Language Research (University of Barcelona), the Ninth International Conference on Theoretical Issues in Sign Language Research (Florianopolis, Brazil), the 11th International Conference on Theoretical Issues in Sign Language Research

(London), Laboratory Phonology Conference 8 (Yale University), the Society for Research in Child Development, *Science*, *Proceedings of the National Academy of Science*, *Language*, *Lingua*, *Natural Language and Linguistic Theory*, *Developmental Psychology*, *Psychological Science*, *Frontiers in Psychology, Child Development*, *Infancy*, *Journal of Experimental Child Psychology*, *Cognitive Psychology*, *Cognition*, *Cognitive Science*, *Trends in the Cognitive Sciences*, *Topics in Cognitive Science*, *WIREs Cognitive Science* (Wiley Interdisciplinary Reviews: Cognitive Science), *Journal of Child Language*, *Journal of Corpus Linguistics*, *Journal of Pidgin and Creole Studies*, *Journal of Memory and Language*, *Journal of Speech and Hearing Research*, *Phonetica*, *Phonology*, *Laboratory Phonology*, *Language and Cognitive Processes*, *Language and Speech*, *Gesture*, *Applied Psycholinguistics*, *Sign Language Studies, Sign Language and Linguistics, Journal of Linguistic Anthropology*, *Language Learning*, *Modern Language Journal*, and *Reading Research Quarterly*.

Panel member, Presidential Young Investigator Awards, Behavioral & Neural Sciences, National Science Foundation, Washington, DC, Jan. 15, 1988.

Ad hoc panel member, Sensory Disorders and Language Study Section, National Institutes of Health, Washington, DC, Feb. 9-11, 1994.

Member, Linguistics Advisory Panel, National Science Foundation, May 2001-4.

Ad hoc panel member, Language and Communication (LCOM) Study Section, National Institutes of Health, Washington, DC, June 14, 2013.

Ad hoc panel member, NIDCD Voice, Speech, and Language Panel (VSL), Feb. 10, 2014

•Consulting and Outreach

Consultant, Speech, Hearing, and Neurosensory Center, San Diego Children's Hospital, 1977.

Volunteer consultant, Texas School for the Deaf, Spring 1994.

Consultant, Development of test of sign language proficiency for certification of teachers of the deaf, Texas Education Agency, Jan. 12-13, 1995.

Talks on the acquisition of ASL to parents of deaf children, Texas School for the Deaf, Jan. 16, 1996, June 15, 1996, and June 20, 1998.

Consultant, Development of criteria for certification of high-school teachers of ASL, Texas Education Agency, May 29-30, 1996.

Consultant, Development of certification tests for high-school teachers of ASL, Texas Board of Educator Certification, Feb. 4, 1998.

Invited to present all-day workshop for teachers, members of Deaf community, school psychologists, school speech pathologists, etc. entitled "The Acquisition of ASL," Educational Service Center Region 10, Dallas, TX, Feb. 19, 1999.

Consultant, ID-Gloss Project funded by NIH to the U. of Connecticut (PI: Diane Lillo-Martin). This project seeks to develop better transcription procedures for ASL, 2010-12. [This award has funded graduate research assistantship here at UT in each of the two years of the project.]

Consultant, project funded by SSHRC of Canada to Anne-Marie Parisot, PI (University of Quebec at Montreal) comparing use of space and agreement verbs in Quebec, French, and American Sign Languages.

•Other Professional Activities

External member of dissertation committee: Parisot, Anne-Marie. 2003. *Accord et cliticisation: L'accord des verbes à forme rigide en Langue des Signes Québécoise*. Université du Québec à Montréal.

Honors examiner, Department of Linguistics, Swarthmore College, May 22-25, 2003; May 18-20, 2006, May 22-23, 2009.

External examiner of master's thesis: Wong Yuet On, *Acquisition of handshape in Hong Kong Sign Language: A case study*. Chinese University of Hong Kong, 2007.

External member of dissertation committee, Rinfret, Julie. 2008. *L'association spatiale du nom en Langue des Signes Québécoise: Formes, fonctions et sens*. Université du Québec à Montréal.

Member, external review committee, Department of Linguistics, University of California San Diego, November 2008.

Member, external review committee, Department of Linguistics, University of Washington, February 2011.

Member, external review committee, Department of Linguistics, Rice University, March 2013.

Dissertations Directed

Azuma, Shoji. 1991. *Processing and Intrasentential Code-Switching*. [Dr. Azuma is currently Professor of Japanese in the Asian Studies Program at the University of Utah.]

Chung, Gyeonghee No. 1994. *Case and Its Acquisition in Korean*. [This dissertation received an Honorable Mention for the Outstanding Dissertation Award from UT's Graduate School. Dr. Chung is currently a professor at Seoul National University of Education in Seoul, Korea.]

Repp, Ann M. 1994. *The Emergence of a Naive Linguistics: Tracking Change in Children's Explanations of Language*. Department of Psychology. [Dr. Repp is now a senior lecturer in Psychology at UT Austin.]

Hartmann, C. Connie. 1997. *Prosodic Cues to Syntactic Structure in Foreigner Talk*. Program in Foreign Language Education.

Currie, Anne-Marie G. 1999. *A Crosslinguistic Analysis of a Mexican Sign Language Lexicon*, co-directed with Keith Walters.

Holzrichter, Amanda S. 2000. *Interactions Between Deaf Mothers and Their Deaf Infants: A Crosslinguistic Study*. [In support of her dissertation, Dr. Holzrichter received a Spencer Foundation Dissertation Fellowship for Research Related to Education. Dr. Holzrichter is an associate professor of Spanish in the Department of Foreign Languages at Gallaudet University.]

Cheek, Adrianne. 2001. *Phonetics and Phonology of Handshape in ASL*. (co-directed with Scott Myers).

Cormier, Kearsy A. 2002. *Grammaticization of Index Signs: How American Sign Language Expresses Numerosity*. (co-directed with Steve Weschler). [Currently, Dr. Cormier is senior research scientist in the Deafness, Cognition & Language Centre of University College London.]

Quinto-Pozos, David G. 2002. *Language Contact in Deaf Communities Along the U.S.-Mexico Border*. [After serving for three years as an assistant professor at the University of Illinois, Dr. Quinto-Pozos is now an assistant professor in the Department of Linguistics, University of Texas at Austin.]

Mauk, Claude E. 2003. *Undershoot in Two Modalities: Evidence from Fast Speech and Fast Signing*. [Currently Dr. Mauk is lecturer and director of the Less-Commonly Taught Languages Program in the Department of Linguistics at the University of Pittsburgh.]

Rathmann, Christian. 2005. *Temporal Aspect in American Sign Language*, co-directed with Carlota Smith. [Dr. Rathmann is a professor at the University of Hamburg, Germany.]

Mirus, Gene R. 2008. *Cued English and Its Deaf & Hearing Community*. Department of Anthropology (co-directed with Elizabeth Keating). [Dr. Mirus is an associate professor in the Department of ASL and Deaf Studies at Gallaudet University.]

Pizer, Ginger B. 2008. *Sign and Speech in Family Interaction: Language Choices of Deaf Parents and Their Hearing Children*. Co-directed with Keith Walters. [Dr. Pizer is an assistant professor of linguistics, Department of English, Mississippi State University.]

Mahalingappa, Laura. December 2009. *The Acquisition of Split-Ergativity in Kurmanji Kurdish*. [Dr. Mahalingappa is an assistant professor, Department of Instruction and Leadership in Education, Duquesne University, Pittsburgh.]

Shield, Aaron. May 2010. *Sign Language Development in Deaf and Hearing Autistic Children*. [This dissertation won the Outstanding Dissertation Award from the Graduate School of The University of Texas at Austin. Dr. Shield received a three-year NIH postdoctoral fellowship to continue his research on autism in the Department of Psychology, Boston University.]

Lyu, Heeyoung. August 2011. *A Grammatical Approach to Topic and Focus: A Syntactic Analysis with Preliminary Evidence from Language Acquisition* (co-directed with Lisa Green, University of Massachusetts Amherst). [Dr. Lyu is currently an assistant professor at the Defense Foreign Languages Institute, Monterey, CA.]

White-Sustaita, Jessica. May 2012. *The Development of Dialectal Variation in Child African American English*, co-directed with Lisa Green (University of Massachusetts Amherst).

Wright, Tony. Expected May 2014; defense date April 4, 2014. *Strict Versus Flexible Accomplishment Predicates*. Co-directed with David Beaver.

Papers Presented

"The Acquisition of Morphology in ASL." National Symposium on Sign Language Research and Training, Coronado, CA, 1978.

"A 'Twin Language'." Invited lecture, Annual San Diego State University Linguistics Roundtable, San Diego, CA, 1980.

"Two Models of the Acquisition of Verb Agreement in ASL." Stanford Child Language Research Forum, Stanford University, April 1981.

"Typological Influences on the Acquisition of Verb Agreement in ASL." Linguistic Society of America Winter Meetings, New York, Dec. 28-30, 1981.

"Structural Packaging in the Input to Language Learning: Data from the Acquisition of Miniature Artificial Languages." Cognitive Psychology Colloquium, Dept. of Psychology, Rutgers University, New Brunswick, NJ, Nov. 9, 1983.

"Structural Packaging in the Input to Language Learning." Linguistic Society of America Winter Meetings, Minneapolis, Dec. 28-30, 1983 (Meier, R. P., Morgan, J. L, & Newport, E. L.)

"Structural Packaging in the Input to Language Learning." Program in Linguistics, University of Maryland, College Park, April 20, 1984.

Invited discussant, Sloan Foundation Conference on American Sign Language, Kelseyville, CA, June 22-24, 1984.

"Experimental Studies of the Acquisition of Miniature Phrase Structure Languages," Linguistics at UCSD Conference, University of California at San Diego, May 24, 1986.

"Person Deixis in ASL." Conference on Theoretical Issues in Sign Language Research, University of Rochester, June 13-16, 1986.

"Workshop on Sign Language." Invited presentation, NWAV-XVI (conference on New Ways of Analyzing Variation in Language), University of Texas at Austin, Oct. 23, 1987 (with Madeline Maxwell).

"Distributional Cues to Phrase Structure Facilitate the Acquisition of Syntax." Stanford Child Language Research Forum, Stanford University, April 10, 1988. (Meier, R. P., Morgan, J. L, & Newport, E. L.)

"Structure and Context in Sentence Processing." Linguistic Society of America, New Orleans, Dec. 29, 1988 (Smith, C. S, & Meier, R. P.)

Co-organizer (with Virginia Valian) of symposium entitled "What Artificial Language Learning Can Tell Us About First Language Acquisition." Society for Research in Child Development, Kansas City, April 23, 1989.

"Investigating the Input to Language Acquisition Through Studies of Miniature Artificial Language Learning." Society for Research in Child Development, Kansas City, April 23, 1989. (Meier, R. P., Morgan, J. L., & Newport, E. L.)

Discussant, symposium on "Languages of Number: Linguistic Effects on Mathematical Skills and Concepts," Society for Research in Child Development, Kansas City, April 23, 1989.

Invited discussant, Workshop on Sign Phonology, Linguistic Society of America Summer Institute, Tucson, July 28-31, 1989.

"Out of the Hands of Babes: On the Putative Sign Advantage in Language Acquisition." Language Origins Society, Austin, TX, Aug. 12, 1989.

"Interaction Among Information Sources in Resolving Structural Ambiguities." Psychonomic Society, Atlanta, Nov. 18, 1989. (Foss, D. J, Smith, C. S., Lindfors, H., Guertin, M., & Meier, R. P.)

"What Miniature Artificial Languages Can Tell Us About Language Acquisition." Stanford Child Language Research Forum, Stanford University, April 8, 1990.

"Information and Syntax." Conference on Current Issues in Natural Language Processing, Center for Cognitive Science, University of Texas at Austin, Feb. 12, 1991 (Foss, D. J., Meier, R. P., & Smith, C. S.)

"Linguistic Milestones in Sign and Speech." Society for Research in Child Development, Seattle, April 18, 1991.

"Word Class Effects in Intrasentential Code-Switching." Psychonomic Society, San Francisco, Nov. 22, 1991. (Azuma, S., & Meier, R. P.)

"Children's Metalinguistic Representation of Linguistic Units." Psychonomic Society, San Francisco, Nov. 23, 1991. (Meier, R. P. & Repp, A. M.)

"An Overview of Language Acquisition" and "The Structure and Acquisition of Sign Languages," Universidad de Monterrey, Monterrey, Mexico, March 13-14, 1992.

Invited lecture, "Manual Babbling in Deaf and Hearing Children," Boys' Town National Research Hospital, Omaha, NE, May 21, 1992.

"Language Acquisition in Sign and Speech." International Congress of Psychology, Brussels, July 21, 1992.

"Manual Babbling in Deaf and Hearing Children," Fourth International Conference on Theoretical Issues in Sign Language Research, University of California at San Diego, Aug. 5, 1992. (Willerman, R., Meier, R. P., & Wegner, N.)

"Looking and Talking: How Children Explain Two Cognitive Domains," The Psychonomic Society, Washington, DC, Nov. 6, 1993 (Repp, A., & Meier, R. P.)

"A Longitudinal Study of Prelinguistic Gestures in Deaf and Hearing Children," International Conference on Infant Studies, Paris, France, June 2-5, 1994. (Willerman, R., Meier, R. P., & Holzrichter, A.)

"Spontaneous Remediation of Sensorineural Hearing Loss in an Infant Girl," Acoustical Society of America, Austin, TX, Nov. 30, 1994. (Meier, R. P., Zakia, R. A. E., & Champlin, C. A.).

Invited lecture, “Manual Babbling in Deaf and Hearing Infants.” Cognitive Psychology Colloquium, Dept. of Psychology, Rice University, March 18, 1995.

“Look Ma, No Voicing! Jaw Wags in Silent Babbling.” Linguistic Society of America, San Diego, Jan. 4, 1996. (Meier, R. P., & McGarvin, L.)

Invited to organize symposium entitled “The Architecture of the Sign in Signed Languages” for the annual meeting of the American Association for the Advancement of Science, Baltimore, Feb. 9, 1996. Title of my talk: “How Language is Encoded on the Hands.”

“Acquisition of First Signs: Place, Handshape, and Movement.” Fifth International Conference on Theoretical Issues in Sign Language Research, McGill University, Montreal, Canada, Sept. 19-22, 1996 (Conlin, K. E., Mirus, G. R., & Meier, R. P.).

“Motoric Constraints on Early Sign Acquisition,” Stanford Child Language Research Forum, April 24, 1997. (Meier, R. P., Mirus, G., & Conlin, K. E.)

“Motoric Constraints Link Manual Babbling and Early Signs.” Poster presented at International Conference on Infancy Studies (ICIS), Atlanta, April 2-5, 1998. (Cheek, A., Cormier, K., Rathmann, C., Repp, A., & Meier, R. P.)

Invited colloquium speaker, “Sign & Speech: Language Acquisition & Language Modality,” Linguistics Program, University of New Hampshire, Durham, NH, Oct. 15, 1998.

“Continuities and Discontinuities Between Manual Babbling and Early Signing.” Sixth International Conference on Theoretical Issues in Sign Language Research, Gallaudet University, Nov. 12-15, 1998. (Cheek, A., Cormier, K., & Meier, R. P.)

“Proximalization of Sign Movement by Second Language Learners.” Sixth International Conference on Theoretical Issues in Sign Language Research, Gallaudet University, Nov. 12-15, 1998. (Mirus, G. R., Rathmann, C., & Meier, R. P.)

Co-organizer with Peter MacNeilage of a symposium entitled “Early Development of Speech and Sign Production” presented at the International Congress for the Study of Child Language, San Sebastian, Spain, July 12-16,1999. I presented a talk on early sign development.

“A Crosslinguistic Examination of Mexican Sign Language (LSM) in Relation to French (LSF), Spanish (LSE), and Japanese (JSL) Sign Languages,” 7th International Conference on Theoretical Issues in Sign Language Research, University of Amsterdam, July 23-27, 2000. (Curry, A.-M., Holzrichter, A. S., & Meier, R.P.)

“Motoric Constraints on Infant Sign Production,” 7th International Conference on Theoretical Issues in Sign Language Research, University of Amsterdam, July 23-27, 2000. (Meier, R.P., Moreland, C. J., & Cheek, A.)

Invited lecture, “The Acquisition of ASL,” Department of Communication Disorders, Lamar University, Beaumont, TX, Oct. 16, 2000.

Invited talk, "How and Why Signed and Spoken Languages May Differ," American Association for the Advancement of Science, San Francisco, Feb. 19, 2001.

"Iconic Versus Motoric Determinants of the Form of Children's Early Signs", Boston University Conference on Language Development, Nov. 3, 2001. (Meier, R.P., Cheek, A., & Moreland, C. J.)

"From Gesture to Verb Agreement in Signed Languages," First Congress for the International Society for Gesture Studies, UT Austin, June 5-8, 2002 (Rathmann, C., Mathur, G., & Meier, R. P.).

Invited paper, "Acquisition of First Signs," presented at Sign Language Acquisition Pre-Conference, Society for Research in Child Development, Tampa, FL, April 23, 2003.

Invited lecture, "The Form of Children's Early Signs: Iconic or Motoric Determinants?", Department of Linguistics, Université du Québec à Montréal (UQAM), October 23, 2003.

Invited lecture, "The Form of Children's Early Signs: Iconic or Motoric Determinants?", Departments of Linguistics and Psychology, University of California Santa Cruz, January 30, 2004.

Invited talk, "How Deaf Infants Produce Their First Signs: Iconic or Motoric Determinants?", Linguistics Program, Trinity University, San Antonio, TX, April 28, 2004.

"Comment les enfants apprennent-ils les signes pour les objects? Un test expérimental sure la nature des mappages unimodaux." Colloque Surdité et société: L'interdisciplinarité en réadaptation et en éducation. 72nd Congrès de l'Acfas, Université du Québec à Montréal, May 11-12, 2004. (Shield, A., Cohen, L. B., & Meier, R. P.).

"How Children Learn Signs for Objects: Testing the Nature of Unimodal Mappings," 8th International Conference on Theoretical Issues in Sign Language Research, University of Barcelona, Oct. 1, 2004. (Shield, A., Shaw, K., Wright, A.J., Gora, K., Cohen, L. B., & Meier, R.P.).

"Oscillators in Early Sign Production," 8th International Conference on Theoretical Issues in Sign Language Research, University of Barcelona, Oct. 1, 2004. (Mauk, C. E., & Meier, R. P.).

Invited lecture, Department of Linguistics, University of Oregon, Jan. 4, 2005.

"How Infants Learn Signs for Objects: Testing the Role of Social Reference in Unimodal Mappings," Society for Research in Child Development, Atlanta, GA, April 7-10, 2005. (Shield, A., Meier, R. P., Cohen, L. B., Shaw, K., & Rao, G.).

Invited lecture, "Acquiring a First Sign Language: Resources & Constraints," Conference on Nascent Languages, Rockefeller Foundation Study and Conference Center, Bellagio, Italy, Oct. 4-9, 2006.

Invited lecture, "Modality Effects in First Language Acquisition," 9th International Conference on Theoretical Issues in Sign Language Research, Florianopolis, Brazil, Dec. 6-9, 2006.

"Child-Directed Signing in ASL and Children's Development of Joint Attention," 9th International Conference on Theoretical Issues in Sign Language Research, Florianopolis, Brazil, Dec. 6-9, 2006. (Pizer, G., & Meier, R.P.)

"Joint attention and child-directed signing in American Sign Language." Poster presented at the 2007 meeting of the Boston University Conference on Language Development. [Pizer, G., Shaw, K. & Meier, R. P.].

Invited speaker, European Science Foundation Exploratory Workshop on "Sign Language vs. Gesture: Where is the boundary, and how can we know more?" Institute of Cognitive Sciences & Technologies, Rome, December 6, 2007.

"Sign language in deaf and hearing autistic children: An exploratory study." Poster presented at the Symposium on Research in Child Language Disorders, University of Wisonsin, Madison, June 5-7, 2008 [Shield, A., & Meier, R. P.]

Invited speaker, "Child-Directed Signing, Sign Typ Conference on the Phonetics and Phonology of Sign Languages, University of Connecticut, June 27, 2008. [Meier, R.P., Pizer, G., & Shaw, K.]

Invited speaker, "Language Modality and the Acquisition of Signed Languages," Department of Linguistics, Université du Québec à Montréal, Oct. 17, 2008.

Co-organizer with Diane Lillo-Martin of symnposium on "Verb Agreement in Signed and Spoken Languages" at Linguistic Society of American Annual Meeting, San Francisco, January 9, 2009. Presented talk (Lillo-Martin & Meier): "Verb Agreement in Spoken and Signed Language: Similarities and Differences."

Invited discussant, Morris Symposium on Language, Cognition, and Motor Control, Stony Brook University (SUNY), Stony Brook, NY, May 29-31, 2009.

Limousin, F., Parisot, A.-M., Rinfret, J., Blondel, M., Boutoura, L., Meier, R. P., & Voeghel, A. "Inventaire et mesures du marquage spatial dans la grammaire des langues des signes." Colloque international sur les langues des signes, Namur, Belgium, Nov. 16-20, 2009.

"Visual perspective taking: Evidence from deaf children with autism." Paper presented at the Linguistic Society of America, Baltimore, MD, January 2, 2010 [Shield, A., & Meier, R. P.]

"Phonological Errors in the Signing of Deaf Autistic Children: More Evidence for a Self-Other Mapping Deficit." Paper presented at the International Meeting for Autism Research (IMFAR), Philadelphia, May 2010. [Shield, A., & Meier, R. P.]

"Palm Orientation Errors Are Characteristic of Children with Autism." Poster presented at the 10th International Conference on Theoretical Issues in Sign Language Research (TISLR 10), Purdue University, Sept. 30-Oct. 2, 2010. [Shield, A., & Meier, R. P.]

"A Study of the School Lexicon in American Sign Language." Poster presented at the 10th International Conference on Theoretical Issues in Sign Language Research (TISLR 10), Purdue University, Sept. 30-Oct. 2, 2010. [Kowalsky, J., & Meier, R. P.]

Invited talk, "Linguistic Status of Pointing Signs", Universidade Federal de Santa Catarina, Florianopolis, Brazil, Oct. 13, 2011.

Invited talk, "Sign Language and Autism: Phonological Errors in the Sign Language of Deaf Children with Autism." Universidade Federal de Santa Catarina, Florianopolis, Brazil, Oct. 13, 2011. [Shield, A., & Meier, R. P., presented by RPM.]

"Sign Language and Autism: Phonological Errors in the Sign Language of Deaf Children with Autism." VIII ENAL – ENCONTRO NACIONAL SOBRE AQUISIÇÃO DA LINGUAGEM, Universidade Federal de Juiz de Fora, Juiz de Fora, Brazil. Oct. 18, 2011. [Shield, A., & Meier, R. P., presented by RPM.]

"Idiosyncratic First-Person Object Verb Forms in American Sign Language." Texas Linguistic Society, UT Austin, June 24, 2012. [Hou, Lynn, & Meier, Richard P.]

"The Points of Language." Texas Linguistic Society, UT Austin, June 23, 2012.

"Idiosyncratic First-Person Object Verb Forms in American Sign Language." American International Morphology Meeting, University of Massachusetts Amherst, Sept. 22, 2012. [Hou, Lynn, & Meier, Richard P.]

"The Morphology of First-Person Object Verb Forms in ASL." Invited talk, University of California San Diego, April 15, 2013. [Hou, Lynn, & Meier, Richard P.]

"Different Echolalia Types in Native-Signing Children with Autism." Pre-Conference Workshop on Deafness, Society for Research in Child Development, Seattle, April 17, 2013. [Shield, Aaron, & Meier, Richard P.]

"Personal Pronoun Avoidance in Deaf Children with Autism." Boston University Conference on Language Development, Nov. 1, 2013. [Shield, Aaron, & Meier, Richard P.]

"Recruiting Native Speakers and Native Signers into Linguistics," Linguistic Society of America, Minneapolis, MN, Jan. 5, 2014.

Invited talk, "The Points of Language," Program in Linguistics, Washington University, St. Louis, April 1, 2014.

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