VITA

Per Urlaub, urlaub@austin.utexas.edu, 617.501.4738
Department of Germanic Studies, Burdine Hall 330, 2505 University Ave., C3300
The University of Texas at Austin, Austin, TX 78712

EDUCATION

2002-2008 PhD, German Studies, Department of German Studies, Stanford University
Thesis: "*Reading Comprehension and Literary Narrative: Towards a Model of Reading Literature in the Second Language*," supervisor: Elizabeth Bernhardt, readers: Russell Berman, Orrin Robinson

2000-2002 MA, German, Department of Languages and Literature, University of Utah
Exam committee: Joseph Metz (chair), Martha Helfer, Gerhard Knapp

1994-1999 Erstes Staatsexamen für das Lehramt an Realschulen, Erziehungswissenschaftliche Fakultät, Christian-Albrechts-Universität, Kiel, Germany; Majors: English, German, Education
Thesis: "*Zum Motiv des verschlossenen Raumes in Paul Austers New York Trilogy*," supervisor: Renate Haas

PROFESSIONAL APPOINTMENTS

2009- Assistant professor, tenure-track, Department of Germanic Studies, University of Texas at Austin

2010- Faculty member of the GSC, Foreign Language Education, College of Education, University of Texas at Austin

2008-2009 Assistant professor of German, tenure-track, Department of World Languages, Southern Connecticut State University

VISITING APPOINTMENTS

2014-2015 Scholar-In-Residence, Center for Second Language Studies, Vanderbilt University

PUBLICATIONS

EDITED VOLUMES

[21] *The Interconnected Language Curriculum: Critical Transitions and Interfaces in Articulated K-20 Contexts*, publisher: Cengage, series: AAUSC Issues in Language Program Direction (co-edited with J. Watzinger-Tharp, proposal submitted in 10/2013, proposal accepted 01/2014, scheduled to appear in fall 2016). (under contract)

[20] *Transforming the Foreign Language Curriculum in Higher Education: Critical Perspectives from the United States*, publisher: Springer, series: Educational Linguistics (co-edited with J. Swaffar, under contract, full

manuscript submitted in 9/2013, acceptance received in 1/2014, revisions submitted 3/2014, scheduled to appear in fall 2014). (in press)

PEER-REVIEWED ARTICLES AND CHAPTERS

[19] On Content and Language: Stakes of Curricular Transformation in Collegiate Foreign Language Education. In: Swaffar, J. & Urlaub, P. (Eds.). *Transforming the Foreign Language Curriculum in Higher Education: Critical Perspectives from the United States.* Springer. (in press)

[18] 'A New Brecht for L.A.' -- Pubic Scholarship through Technology in Project-Based Graduate Education. *Profession.* (in press)

[17] Departmental Contexts and Foreign Language Majors. *ADFL Bulletin, 43*(1)*, pages*. (in press)

[16] 2014 Critical Literacy and Intercultural Awareness through the Reading Comprehension Strategy of Questioning in Business Language Education. *Global Business Language Journal*, 18, 67-80.

[15] 2013 Questioning the Text: Advancing Literary Reading in the Second Language Through a Web-based Strategy Training. *Foreign Language Annals,* 46(3), 508-522.

[14] 2013 From Orality to Literacy: A Curricular Model for Intensive Second-Year Collegiate Language Instruction. *SCOLT Dimension 2013,* 22-33 (with Jan Uelzmann [10%])

[13] 2012 Reading Strategies and Literature Instruction: Teaching Learners to Generate Questions to Foster Literary Reading in the Second Language. *System: An International Journal of Education Technology and Applied Linguistics,* 40(2), 296-304.

[12] 2011 Developing Literary Reading Skills through Creative Writing in German as a Second Language. *Die Unterrichtspraxis,* 44(2), 98-105.

[11] 2011 Intercultural Blogs in Study-Abroad Contexts. *Academic Exchange Quarterly,* 15(3), 42-50.

[10] 2011 Heavy Metal, Stravinsky and the Second Language Learner: Approaching the 'Third Space' Through Music Documentary Film. *Neues Curriculum. Journal for Best Practices in Higher Education German Studies*. <www.neues-curricilum.org> (16 pages & 19 pages appendix)

[09] 2011 The Stanford Nonnative Rapper Contest: Fostering Transcultural Competences Using Social Media. *International Association for Language Learning Technology Journal,* 41(2), 89-102. (with Joseph Kautz [10%])

[08] 2010 Understanding Comprehension: Hermeneutics, Literature, and Culture in Collegiate Foreign Language Education. (pp. 43-56). In: Levine, G., & Phipps, A. (Eds.). *Critical and Intercultural Theory and Language Pedagogy.* Series: Issues in Language Program Direction. Boston: Heinle/Cengage.

BOOK REVIEWS, NOTES, WHITE PAPERS, REPORTS

[07] 2014 *Graduate Education as Academic Apprenticeship: German Cultural Literacies at the University of Texas*. White paper regarding a reorientation of the graduate curriculum, Department of Germanic Studies, UT. 6 pages. (with Sabine Hake and Katie Arens)

[06] 2013 *Russian Online.* Evaluation report of curricular initiative at the Department of Slavic and Eurasian Studies, UT. 6 pages.

[05] 2011 Grammatik im Blick: Form-Meaning Connections for Beginning German Students. *TLC News*. Fall 2011, 10.

[04] 2010 Introduction. *Texas Papers in Foreign Language Education,* 14 (1), 1-2.

[03] 2007 Teaching Tipp. Ethnographic Photography in Study Abroad Contexts. *Die Unterrichtspraxis,* 40 (2), 198.

[02] 2007 Book review. Glaboniat, Manuela, et al. Profile Deutsch: Gemeinsamer europäischer Referenzrahmen. Berlin: Langenscheidt, 2005. *Die Unterrichtspraxis,* 40 (1), 103-104.

[01] 2006 Teaching Tipp. Podcasts in the German Classroom. *Die Unterrichtspraxis,* 39 (1-2), 99.

ARTICLES AND CHAPTERS IN PREPARATION

From Teacher to Curriculum Developer: Fostering Graduate Instructors' Individual Creativity in Multi-Section Environments (for *Neues Curriculum*, 50% completed)

Web-based Educational Outreach for Small Theaters (with Andrew Utter, *Brecht Yearbook*, 50% completed)

Reading as Technique: Shklovsky, Defamiliarization, and (Literary) Reading in the Second Language (30% completed)

Beyond Grammar-Translation: Developing German Reading Competences among Graduate Students through a Portfolio Approach (for *Die Unterrichtspraxis*, 30% completed)

Beliefs and Attitudes about Literary Learning among Undergraduate Students (for *Modern language Journal*, 10% completed)

Why does the Control Group always lose? Some thoughts on Experimental Design in Educational Studies (10%)

Digitizing the Humanities Classroom: Curricular Standards for Developing Critical Literacies in Hypertextual Information Ecologies (with Jason Roberts, for *Journal of Education and Training Studies,* 10% completed)

From Content-based Language Instruction to Language-based Content Instruction: Negotiating Language and Cultural Content in the Undergraduate Curriculum (abstract submitted to AAUSC volume, eds. L. Parkes, C. Ryan)

SCHOLARLY PRESENTATIONS

INVITED PRESENTATIONS

2012 *From Comprehension to Understanding: Critical Reading in the Second Language.* Joseph H. Lauder Institute of Management & International Studies, The Wharton School, University of Pennsylvania, Philadelphia, PA, September 2012. $700.

2012 *Transcultural Competence, Third Spaces, and Music Documentary Film in Collegiate Foreign Language Education.* Hedwig Leser Lecturer, Indiana University, Department of Germanic Studies, Bloomington, IN, February 2012, $500.

2011 *Fostering Transcultural Competences in Collegiate FL Instruction: Three Case Studies.*17th Annual Graduate Linguistics/TESOL Symposium, Arizona State University, Tempe, AZ, April 2011, $1,200.

2010 *Intermediate Collegial Foreign Language Instruction: Reconciling Orality and Literacy.* AAUSC/CIC Meeting, University of Minnesota, Department of German, Scandinavian & Dutch, Minneapolis, MN, November 2010, presented through teleconference technology.

2009 *Understanding Comprehension: The Hermeneutics of Literary Reading in the Second Language.* Critical and Intercultural Theory and Language Learning Symposium, University of California at Irvine, Department of German, Irvine, CA, March 2009.

CONFERENCE PAPERS (refereed)

2015 *Reading Slowly, Reading Deeply, Reading Closely: Deautomatizing the Reading Process through Questioning.* Annual Convention of the Modern Language Association, Vancouver, BC, January 2015.

2014 *Opportunities and Limitations of Questionnaires in Program Assessment*. ACTFL Convention, San Antonio, TX, November 2014.

2014 *From Isolation to Integration: Collegiate Foreign Language Education and Globalized Information Ecologies.* Annual Convention of the Modern Language Association, Chicago, Ill., January 2014.

2013 *From Teacher to Curriculum Developer: Fostering Graduate Instructors' Individual Creativity in Multi-Section Environments* (with A. Vannoy). ACTLF Convention, Orlando, FL, November 2013.

2013 *Learning from Brecht – Educational Outreach and Uranium Madhouse's Production of Mann ist Mann.* International Brecht Society, Porto Alegre, Brazil, May 2013.

2013 *Optimizing the Transformational Effect of the Study Abroad Experience through Collaborative Writing.* Emory University, Atlanta, March 2013.

2012 *A New Brecht for Los Angeles – Preparing Graduate Students for Developing Educational Outreach Initiatives in the Arts.* ACTFL Convention, Philadelphia, PA, November 2012.

2012 *New Models for Collegiate Second Year Language Instruction: From Texas to Georgia* (with J. Uelzmann). SCOLT/FLAG/SEALLT Conference, Atlanta, GA, March 2012.

2012 *Developing Literary Reading Skills in the Second Language: A Strategy-oriented Approach.* Annual Convention of the Modern Language Association, Seattle, WA, January 2012.

2011 *The Stanford Non-Native Rapper Contest: Showcasing Transcultural Competences Using Collaborative Social Media Frameworks* (with J. Kautz). Annual Convention of the Modern Language Association, Los Angeles, CA, January 2011.

2010 *Creativity and Criticality in L2 Literacy.* TEXFLEC 2010, Austin, TX, March 2010.

2009 *Fostering Sociolinguistic and Cultural Awareness through Music Documentary Film.* ACTFL Convention, San Diego, CA, November 200

2009 *Hermeneutics, Reading Comprehension Research and the Integrated Language/Culture Curriculum.* Annual Convention of the German Studies Association, Washington, D.C., October 2009.

2008 *'Full Metal Village:' Clash of Cultures in a Northern German Community.* ACTFL Convention, Orlando, FL, November 2008.

2008 *Reading Comprehension Strategies and the Development of Critical Literacy in the Intermediate Language Classroom*. ACTFL Convention, Orlando, FL, November 2008.

2008 *Critical Creativity: Readers as Authors in the Advanced German Language Classroom.* AAUSC/CIC Meeting, Michigan State University, East Lansing, MI, Department of Linguistics & Germanic, Slavic, Asian, and African Languages, October 2008.

2007 *Second Language Reading Comprehension Strategies and Critical Intercultural Literacy.* Annual Convention of the Modern Language Association, Chicago, IL, December 2007.

2007 *Intra-Departmental Outreach through Literature in Translation: Heinrich Böll's 'The Lost Honor of Katharina Blum' in a Beginning Language Classroom.* ACTFL Convention, San Antonio, TX, November 2007.

2007 *Assessing Second Language Reading as Intercultural Communication.* Assessing Language and (Inter-)cultural Competences in Higher Education. Department of French Studies, University of Turku, Turku, Finland, August/September 2007.

2006 *The Architecture of Cultural Background Knowledge: The Roles of Procedural and Declarative Knowledge Structures for Intercultural Literacy.* Annual Convention of the Modern Language Association, Philadelphia, PA, December 2006.

2006 *L2 Reading Research: Contributions towards a Learner-Centered Undergraduate Curriculum and Effects on Departmental Culture.* ACTFL Convention, Nashville, TN, November 2006.

2006 *Assessment of Reading and Writing in Foreign Literature Learning Environments.* FIPLV World Congress, Gothenburg, Sweden, June 2006.

2004 *Cultural Sensitivity through Reading Strategy Instruction: The Integrated Activity as the Smallest Unit of the Integrated Curriculum.* South Atlantic MLA, Roanoke, VA, November 2004.

2002 *The Terrorist vs. The Journalist: (De)constructing of Female Realities in Margarethe von Trotta's 'Die Bleierne Zeit.'* Graduate Student Conference, Department of Germanic Languages and Literatures, University of Virginia, Charlottesville, VA, March 2002.

2001 *Inverting Oedipus: Incest in Arthur Schnitzler's Frau Beate und ihr Sohn.* Kentucky Foreign Languages Conference, Lexington, KY, April 2001.

WORKSHOP PRESENTATIONS

2013 *Digital Humanities and Public Scholarship: Alternative Pathways to the PhD?* Liberal Arts Graduate Council, College of Liberal Arts, UT-Austin, May 2013.

2013 *Writing a Dissertation the Second Language: Challenge, Opportunity, and Privilege*. CoLA Workshop: "Dissertation Boot Camp," College of Liberal Arts, UT-Austin, June 2013.

2012 *Building Advanced Critical Reading Competencies with Journalistic Texts*. Joseph H. Lauder Institute of Management & International Studies, The Wharton School, University of Pennsylvania, Philadelphia, PA, September 2012.

2012 *How the OPI Changed my Professional Life: On an Assessment Protocol's Inspiration for Teaching, Research, and Language Program Direction*. TLC Workshop: "Beyond the OPI: Making Oral Assessment Relevant," Texas Language Center, Austin, TX, March 2012.

2011 *Documentary Film and Transcultural Language Teaching*. AATG South Texas Chapter meeting, Austin, TX, October 2011.

2011 *Inspiring with Effectiveness: Intermediate Learners in an Intensified Language/Culture Curriculum*. TLC Workshop: "How to Teach Intensive(ly): High Voltage Teaching in the Foreign Language Classroom," Texas Language Center, Austin, TX, October 2011.

2010 *Reading Comprehension Strategies and Literary Reading*. AATG South Texas Chapter meeting, Austin, TX, September 2010.

2010 *Wiki and Blogs in Content-Based German Language Classes at UT* (with Anke Zwietasch and Guido Halder). AATG South Texas Chapter meeting, Austin, TX, September 2010.

2010 *Second Year German at UT: New Goals, Curricula, and Materials* (with Jan Uelzmann). AATG South Texas Chapter meeting, Austin, TX, September 2010.

2006 *Coursework – Wie sinnvoll ist ein Course Management System für Stanfords Overseas Studies Program in Berlin?* Freie Universität/Stanford Overseas Studies Center, Berlin, May 2006.

PANEL DISCUSSIONS

2013 *The German Elections: Results and Consequences* (with David Crew, Peter Rehberg, Patrick Altdorfer, Myra Marx Ferree, Nils Ringe). European Union Center of Excellence, University of Pittsburgh, delivered by teleconferencing technology, September 2013.

2011 *Global Popular Culture* (with Hung Bui, Fernando Charro, Hope Fitzgerald, Mark Hopkins). Texas Language Center/Fulbright Program, Austin, TX, April 2011.

2010 *The Survival of Language Programs in the Current Economy* (with Elizabeth Bernhardt, Karen Kenton, Orlando Kelm, Ben Rifkin, Tom Garza). Texas Language Center, Austin, TX, November 2010.

2010 *L2 Reading and Writing: Crossing Affective and Cognitive Methods* (with Neil Anderson, William Grabe, Diane Schallert, Diana Pulido, Veronica Sardegna). TEXFLEC 2010, Austin, TX, April 2010.

LOCAL PRESENTATIONS

2013 *Coping with Graduate School.* GAGLES Lunch Series, Department of Germanic Studies, UT, Austin, TX, October 2013.

2013 *Applied Linguistics and Reading Research in Institutional Contexts.* FLE Brownbag Lunch Speakers Series, College of Education, UT, Austin, TX October 2013.

2013 *On False Friends, Real Enemies, Dangerous Liaisons, and True Romance: Problematizing Language Pedagogy, Applied Linguistics, and Second Language Studies.* Faculty Proseminar, Department of Germanic Studies, UT, Austin, TX, September 2013.

2011 *What is Applied Linguistics/Language Pedagogy?* Faculty Proseminar, Department of Germanic Studies, UT, Austin, TX, November 2011.

2010 *Second Language Literacy Research and Postdisciplinary Academic Ecologies.* Faculty Colloquium, Department of Germanic Studies, UT, Austin, TX, November 2010.

2010 *From GER 312K/312L to GER 612: Rethinking the Second Year* (with Jan Uelzmann). Texas Language Center, UT, Austin, TX, October 2010.

2006 *Is there a Grade in this Class? Interpretation and Assessment.* German Studies Colloquium, Stanford University, Stanford, CA, November 2006.

2005 *Scientific and Humanistic Perspectives on Reading and Understanding in a Foreign Language.* German Studies Colloquium, Stanford University, Stanford, CA, May 2005.

2003 *Reading Comprehension and Literary Analysis across Languages.* German Studies Colloquium, Stanford University, Stanford, CA, November 2003.

HONORS, AWARDS

2014-2015	Scholar-In-Residence, Center for Second Language Studies, Vanderbilt University
2012	Service Award, Services For Students With Disabilities, UT-Austin
2012	Hedwig Leser Lecture, Indiana University, Spring 2012
2011	Keyote Speaker: 17th Annual Graduate Linguistics/TESOL Symposium, Arizona State University, Tempe, AZ, April 2011
2011	Nominee: Texas Foreign Language Teaching Excellence Award, UT-Austin
2006	Centennial Teaching Award, Stanford (university-wide)

GRANTS

2013	Summer Research Assignment, summer grant, UT-Austin (summer salary)
2013	Texas Language Center, Professional Development grant, UT-Austin ($1500, shared with Dr. Cori Crane)
2013	College Research Fellowship, Spring 2013 (one semester teaching release)
2012	Faculty iPad Initiative, College of Liberal Arts & College of Fine Arts, UT-Austin
2012	Texas Language Center, Professional Development grant, UT-Austin ($750, distributed as graduate student salaries)
2011	AATG National Headquarter ($400, for teacher and graduate student workshop held at UT in September 2010, fully distributed as graduate student honoraria)
2011	Center for European Studies, grant support for organizing South Texas AATG workshop "Teaching German through Film" ($1,200, room, printing cost, graduate student honoraria)
2011	Texas Language Center, Professional Development grant, UT-Austin ($750, distributed as graduate student salaries)
2010	AATG National Headquarter ($300, for teacher and graduate student workshop held at UT in September 2010, distributed as grad student honoraria)
2010	Texas Language Center, Professional Development grant, UT-Austin ($1,000)
2010	Summer Research Assignment, summer grant, UT-Austin (summer salary)
2010	Center for European Studies, grand writing support, UT-Austin ($3,000)

ADVISING, MENTORING AND PROGRAM DEVELOPMENT

THESES AND DISSERTATION ADVISING
(#= other department in CoLA, †=College of Education)

Ph.D. level:

Carla Ghanem	committee member since 2009, completed 2010
Vince VanderHeijden	committee member since 2009, completed 2011
Judith Atzler	committee member since 2009, completed 2011
Maggie Gemmell	committee member since 2010, in progress
Kelly Conroy †	committee member since 2011, completed 2012
Maria Echavarria†	committee member since 2011, completed 2013
Karin Maxey	committee member since 2011, in progress
Annika Vannoy	committee member since 2012, in progress
Nicholas Gossett#	committee member since 2012, completed 2013
Evgenia Mikhaylova#	committee member since 2012, in progress
Sarah Whitehead†	committee member since 2012, completed 2014
Nancy Meredith†	committee member since 2012, in progress
Ryan Dux	committee member since 2012, in progress
Anja Moehring	committee member since 2012, completed 2013
David Huenlich	committee member since 2012, in progress

M.A. level:

Anke Sanders	thesis director, 2009-2010, completed 2010 Title: "Humor and Parodies in the Foreign Language Classroom"

B.A. level:

Angela Aguilar	honors thesis director, 2010-2011, completed 2011 Title: "Lost in Translation? The Effects of the German Education System on the Assimilation of Turkish-Germans in Multicultural Communities"

PROFESSIONAL MENTORSHIP FOR UT-GRADUATE STUDENTS

Curriculum and Materials Development:
Under my supervision the following former and current graduate students in Germanic Studies have participated in curriculum and materials development projects: Karin Maxey, Annika Vannoy, Jan Uelzmann, Anke Sanders, Christina Kellner, Jessica Plummer, Ettore Marchetti, Amila Becirbegovic.

Publications:
Under my supervision the following former and current graduate students in Germanic Studies are publishing or have published individually or as my co-authors: Jan Uelzmann, Amila Becirbegovic.

Presentations:
Under my supervision the following former and current graduate students in Germanic Studies have presented at conferences, lecture series, or workshops: Jan Uelzmann, Anke Sanders, Guido Halder, Vince VanderHeijden, Karin Maxey, Jessica Plummer, Annika Vannoy, Amila Becirbegovic, Jane Grabowski.

Faculty Advisor for Graduate Conference:
During the academic year 2011/2012, I served as the faculty advisor for the department's biennial graduate student conference *Not Your Grandma's German(ic Language) Class: Language, Literature, and Culture in Collegiate Foreign Language Education.* The event featured circa 12 presenters from the United States and Canada. It was held in March 2012. I met on several occasions with the organizing committee and the lead organizer and discussed aspects relating to thematic orientation, event promotion, budget, fundraising, catering, and hospitality. I also met after the conference to critically discuss the intellectual and organizational aspects of the meeting.

LANGUAGE PROGRAM COORDINATION

8/2009-12/2012 Language program coordinator, Department of Germanic Studies, UT-Austin

Responsibilities: (a) conduct pre-semester orientation; (b) in-service training through regular meetings with language instructors; (c) implement mentoring program; (d) redesign of instructional policies and responsibility guidelines; (e) design and oversee testing program; (f) create teaching schedules; (g) conduct regular teaching observations, evaluations, and consultations with instructors; (h) train TAs in technology applications for course management and delivery; (i) manage TA personnel matters; (j) manage student enrollment decisions and registration procedures; (k) administer and assess placement test as well as developed and implemented student placement policies; (l) develop recruitment strategies to promote German study; (m) conduct curricular assessments and evaluated enrollment and retention patterns; (o) development and implementation of curricular modifications in consultation with department, the Texas Language Center, sister departments, and CoLA; (p) management of student affairs (e.g., grade appeals, complaints, course content queries, schedule changes); (q) representation of the language programs at the college and university levels. (In the academic year 2009-2010, these responsibilities were shared with Dr. Zsuzsanna Abrams.)

2004-08 Assistant German language program coordinator, Stanford Language Center

CURRICULAR INITIATIVES AT UT-AUSTIN

2013 Major redesign of GER 301 ("German for Graduate Students for Other Departments")

2010-	TracDat (development and implementation of a reading-based assessment battery and questionnaire for the Department of Germanic Studies under the leadership of Janet Swaffar)
2012	New Course GER 398P ("Course Design for in Foreign Language Disciplines"), description
2011	New Course GER 398P ("Transcultural Literacy"), description
2010-11	Major redesign of GER 398T ("Supervised Teaching in German"), development of a hybrid course, coordinated with Rafael Salaberry and Carl Blyth
2010	Major redesign of GER 328 ("Advanced German Grammar"), implementation of a Wiki-based online learning environment, supported by staff from LAITS, UT-Austin, <http://wikis.la.utexas.edu/328wiki/>
2010-2012	Major redesign of the second-year curriculum, GER 612 ("Accelerated Second-Year or German"), supported by a grant from the TLC, UT-Austin
2009	Adaptation of new 2nd year textbook "Stationen", including the creation of a website to train language learners in strategies for literary reading in the second language, http://wikis.la.utexas.edu/rcst/

SERVICE

ADMINISTRATIVE SERVICE AT UT-AUSTIN

Department-level:

2013-14
-Undergraduate Advisor
-Budget council
-Graduate studies committee
-Awards and scholarships committee (chair)
-UCPC
-TracDat subcommittee
-IRB department contact
-Search committee, assistant professor, post-45 literature

2012-13
-Budget council
-Graduate studies committee
-Technology and equipment planning committee
-IRB departmental contact
-UCPC

2011-12
-Budget council
-Graduate studies committee
-Salary committee
-Technology and equipment planning committee

-Committee on assistantships
-IRB departmental contact
-Conducted mock interviews for job candidates
-Organized campus visit by Dr. Martin Hermann

2010-11 -Budget council
-Graduate studies committee
-Salary committee
-Technology and equipment planning committee
-Committee on assistantships
-IRB departmental contact
-Conducted mock interviews for job candidates
-Organized campus visit by Professor Glenn Levine, UC-Irvine

2009-10 -Budget council
-Graduate studies committee
-Salary committee
-Technology and equipment planning committee
-Undergraduate course and program committee
-Awards and scholarship committee

College-level:

2013-2014 -Executive Council, Center for European Studies, elected office
-COLA Faculty Committee on Online Teaching and Learning
-Texas Language Center Advisory Committee
-FLAS Committee
-Online materials evaluation committee, Russian language program

2012-2013 -Language Program Advisory Committee (LPAC) (only fall 2012)
-Texas Language Center Advisory Committee
-Texas Language Center Professional Development Grant Committee
-FLAS Committee

2011-2012 -Language Program Advisory Committee (LPAC)
-Texas Language Center Advisory Committee
-Texas Language Center Teaching Awards Committee

2010-2011 -Language Program Advisory Committee (LPAC)
-Texas Language Center Advisory Committee
-Texas Language Center Professional Development Grant Committee

University-level:

2012-2013 -International Education Fee Scholarship Committee

-Graduate Studies Committee, Foreign Language Education Program, College of Education

2012-2013 -International Education Fee Scholarship Committee
-Graduate Studies Committee, Foreign Language Education Program, College of Education

2011-2012 -International Education Fee Scholarship Committee
-Graduate Studies Committee, Foreign Language Education Program, College of Education

2010-2011 -International Education Fee Scholarship Committee
-DAAD Scholarship Selection Committee
-Graduate Studies Committee, Foreign Language Education Program, College of Education

2009-2010 -International Education Fee Scholarship Committee
-DAAD Scholarship Selection Committee
-Graduate Studies Committee, Foreign Language Education Program, College of Education

Co-curricular activities, outreach, community service:

2013-2014 -Participant of German Immersion Weekend
-Co-organized and hosted the beginning of the year reception for undergraduate students

2012-2013 -Participant of German Immersion Weekend

2011-2012 -Participant of German Immersion Weekend
-Organizer of the annual AATG National Awards Ceremony at UT for ca. 60 local high-school students, their teachers, and their families

2010-2011 -Judge at Texas State German Competition
-Participant of German Immersion Weekend
-Organizer of the annual AATG National Awards Ceremony at UT for ca. 60 local high-school students, their teachers, and their families
-Faculty advisor to graduate students for an event at International Week
-Organization and facilitation of classroom visits by eight senior for Anderson High School
-Organization of protest against the proposed elimination of the German program at Bowie High School

2009-2010 -Presentation at the student group Texas Social Democrats
-Co-Facilitator at weekly German language table
-Judge at Texas State German Competition
-Participant of German Immersion Weekend
-Organizer of the annual AATG National Awards Ceremony at UT for ca. 60 local high-school students, their teachers, and their families

SERVICE TO THE PROFESSION

Elected professional offices:

2010-2011 -President of the South Texas Chapter of the American Association of Teachers of German
2009-2010 -Vice President of the South Texas Chapter of the American Association of Teachers of German

Advisory board memberships:

2011- -Educational Outreach Consultant, Uranium Madhouse Theater Company, Los Angeles, CA

Article, book manuscript, and abstract reviews:

2013-2014 -System: An International Journal of Education Technology and Applied Linguistics (one manuscript)
-John Benjamins Publishing (review of a chapter for a volume edited by Dale Koike and Carl Blyth, series: Dialogue Studies; series editors: Edda Weigand)

2012-2013 -AAAL 2013 (American Association of Applied Linguistics Conference)
-De Gruyter Mouton (review of academic book manuscript, series: Trends in Applied Linguistics; series editors: ClaireKramsch, Ulrike Jessner)

2011-2012 -AAAL 2012 (American Association of Applied Linguistics Conference)
-POD (Professional and Organizational Development in Higher Education, annual conference)
-Yale University Press (textbook pre-publication review)

2010-2011 -System: An International Journal of Education Technology and Applied Linguistics (several manuscripts)
-AAUSC Annual Volume (one manuscript)
-Heinle-Cengage (textbook pre-publication reviews)
-GLAC 17 (Germanic Linguistics Annual Conference)

2009-2010 -System: An International Journal of Education Technology and Applied Linguistics (several manuscripts)
-Modern Language Journal (one manuscript)

2008-2009 -Arts and Humanities in Higher Education
-Yale University Press (textbook pre-publication review)

Conferences, panels, and workshops (co-)organized:

2014 AATG National Convention, San Antonio, November 2014 member of the program committee
2014 Teaching Brecht, panel sponsored by the International Brecht Society and the Division of Teaching Literature, MLA Convention, Chicago, January 2014.
2012 Reset/Reboot/Recoup: The New College Language and Cultural Studies. Fourth Biennial Workshop in German Studies, UT-Austin, March, 2-3, 2012, principal organizer, panel moderator.
2011 GLAC 17 (Germanic Linguistics Annual Conference), UT-Austin, April 2011, member of organizing committee, panel moderator.
2011 AATG South Texas Chapter Workshop, "Teaching German through Film", a daylong professional development workshop for ca. 30 high school and college teachers of German, UT-Austin, October 2011, principal organizer, presenter, moderator.
2010 AATG South Texas Chapter Workshop, a daylong professional development workshop for ca. 30 high-school and college teachers of German, UT-Austin, September 2010, principal organizer, presenter, moderator.
2004 Secrets and Lies - Narrative Approaches to Reality in German Literature and Culture. Stanford German Studies Conference, Stanford University, Stanford, CA, Spring 2003, co-organizer, fundraiser, panel moderator.
2003 Tropes of Unification: Community and Conflict in German Culture. Stanford German Studies Conference, Stanford University, Stanford, CA, Spring 2003, co-organizer, panel moderator.

REFERENCES

Katherine Arens, Professor, Department of Germanic Studies, UT-Austin
Kit Belgum, Associate Professor and Chair, Department of Germanic Studies, UT-Austin
Russell Berman, Walter A. Haas Professor in the Humanities, Stanford University (dissertation reader)
Elizabeth Bernhardt, John Roberts Hale Director of the Language Center and Professor of German Studies, Stanford University (dissertation advisor)
Hans Boas, Professor, Department of Germanic Studies, UT-Austin

Sabine Hake, Professor, Texas Chair of German Literature and Culture, Department of Germanic Studies, UT-Austin
Peter Hess, Associate Professor and Chair, Department of Germanic Studies, UT-Austin
Elaine Horwitz, Professor, Department of Curriculum & Instruction, College of Education, UT-Austin
Janet Swaffar, Professor Emerita, Department of Germanic Studies, UT-Austin