

## ***JAPANESE FOREIGN POLICY***

GOV 365L(38635)/ANS 361(30740)  
TTH 8:00-9:30, PAR 203  
Fall 2010

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Office hours: T: 11:00-1:00, TH: 1:15-2:15, or by appointment

This course introduces students to Japanese foreign policy and international relations from the early Meiji period (1868-1911) to the present. We address a wide range of intellectual and theoretical issues, including the international dimensions of Japanese state building, Japan at war, the constitutional constraints on postwar Japan's international military posture, Japan's evolving role in Asia, postwar trade and security relations between Japan and the United States, and Japan's distinctive approach to economic globalization. We'll also explore some of the controversial issues that have colored Japan's position in the world over the past few years, such as domestic opposition to American military bases on Okinawa, the abduction of Japanese citizens by North Korean nationals, the rise of right-wing nationalism in Japan, Japan's continuing reluctance to apologize for its actions during World War II, and the causes and symbolism of visits by prominent government officials to Tokyo's Yasukuni Shrine. Finally, since Japan's international relations are a work in progress, we will frequently touch on current events in class.

Many of the issues and topics of this course will be addressed from a comparative perspective and with reference to the following themes:

1. The impact of historical precedent on foreign policymaking
2. The relationship between domestic politics and foreign policy/international relations
3. The centrality of the U.S.-Japan bilateral relationship in postwar Japan's international relations

### *Course Requirements*

1. Quizzes (approx. 6 will be administered through the semester; lowest grade will be dropped from final tally): 20%
2. Two short, take-home writing assignments (2-3 pages each, questions distributed at end of class, answers due at beginning of next class): 2 x 10% = 20%
3. In-Class midterm examination (October 19): 25%
4. Final examination: 35% (December 14, 2:00-5:00pm)

Although there is no formal discussion component in this course, we will have many opportunities in class to discuss the readings, lectures, and current events.

*Texts*

Kenneth B. Pyle. *Japan Rising: The Resurgence of Japanese Power and Purpose*. New York: Public Affairs, 2007. (Available from University Coop)  
 OPTIONAL: Andrew Gordon. *A Modern History of Japan*. Oxford University Press, 2008.

Additional readings can be downloaded from “Documents” on the Blackboard site for this course.

*Course Objectives*

Many of you will come to this class as experienced students of Japan. Others will take the class because you like the 8:00 a.m. time slot! Whatever the case may be, we will strive to achieve the following over the course of the semester:

- 1) A deeper understanding of one of the United States’ most important military allies and economic partners.
- 2) An ability to think about issues in new, intellectually challenging ways, and to formulate your own, well-informed opinions.
- 3) Critical advanced reading skills.
- 4) Stronger writing skills, including an ability to formulate sophisticated arguments.

*Grading Policy*

We will use UT’s new “plus & minus” grading system in this course. The following is a list of letter grades, their corresponding GPA values, and the percentage values that I plan to use for your assignments. Note that these percentage grades will be recorded on Blackboard for our purposes only (i.e.: they will not be noted on your transcript).

<b>Letter Grade</b>	<b>GPA</b>	<b>Percentage Score</b>
A	4.0	94-100%
A-	3.67	90-93
B+	3.33	87-89
B	3.0	84-86
B-	2.67	80-83
C+	2.33	77-79
C	2.0	74-76
C-	1.67	70-73
D+	1.33	67-69
D	1.0	64-66
D-	.67	60-63
F	0	59 & below

### *Class Regulations & Guidelines*

1. Students with disabilities are welcome to request appropriate accommodations. Please contact Services for Students with Disabilities (471-6259) and the instructor for further information. See also <http://www.utexas.edu/diversity/ddce/ssd/>
2. While this course includes no attendance grade, successful completion of the quizzes requires you to attend all classes and to arrive for each class on time.
3. All lectures, readings, films, and newspaper articles distributed during the course of the semester will be subject to examination.
4. You are responsible for keeping up with e-mail correspondence with the instructor, as well as notices and other postings on the Blackboard site for this course.
5. All assignments must be completed on schedule. Only students with officially documented military or medical excuses can be exempted from this rule. Assignments submitted late will be penalized 5% per day.
6. PowerPoint presentations are designed to provide you with rough outlines of basic concepts and themes. If you wish to do well in this course, you must take detailed notes during lectures and class discussions. Lecture notes and PowerPoint presentations will not be posted on the web.
7. Students guilty of academic dishonesty (ex., cheating on an exam or plagiarizing a paper) will receive a “0” for the assignment in question. No exceptions. Students are strongly urged to refer to the following link from the Dean of Students for an explanation of what plagiarism is and how it can be avoided: [http://deanofstudents.utexas.edu/sjs/scholdis\\_plagiarism.php](http://deanofstudents.utexas.edu/sjs/scholdis_plagiarism.php). Information about plagiarism can also be found on the homepage of the UT library system (<http://www.lib.utexas.edu>).
8. You *must* take the final exam during the time-slot designated by the university. Don’t make travel arrangements during the exam period until the exam schedule has been finalized!
9. Please keep in mind that texting and Internet browsing in class are distractions to you, to the instructor, and to the students around you.
10. Please arrive for class on time. If you must miss a class, arrive late, or leave early, *please inform me in advance.*
11. Finally, come to class with an open mind. I invite you to freely ask questions and express your opinions in class, and encourage you to listen to (and learn from) your classmates. *There are no taboo subjects in this class, so long as you are respectful of others and remain open to challenges and debate.*

### **Lecture Schedule**

Aug. 26: ***Introduction to the Course***

- No readings

Aug. 31 & Sept. 2: ***The U.S.-Japan Relationship in Historical Context***

- Pyle, *Japan Rising*, Introduction and Chapters 1 & 2.

Sept. 7, 9 & 14: ***The Meiji Restoration and the Rise of Imperialism***

- Pyle, *Japan Rising*, Chapters 3 & 4.

Sept. 16, 21 & 23: ***World War II in the Pacific: Its Causes and Consequences***

- Pyle, *Japan Rising*, Chapters 5 & 6.
- Masao Maruyama, "Theory and Psychology of Ultra-Nationalism," in *Thought and Behavior in Modern Japanese Politics* (1963), pp. 1-23.

Sept. 28, 30 & Oct. 5: ***The Allied Occupation of Japan and Its Implications for Foreign Policy***

- Pyle, *Japan Rising*, Chapter 7.
- John W. Dower, "The Useful War," in *Japan in War and Peace: Selected Essays* (1993), pp. 9-32.

Oct. 7 & 12: ***The Yoshida Doctrine and the Cold War***

- Pyle, *Japan Rising*, Chapters 8 & 9.
- Dower, "Yoshida in the Scales of History," in *Japan in War and Peace*, pp. 208-41.

Oct. 14: ***Wrap-Up and Discussion***

Oct. 19: ***In-Class Midterm Exam***

Oct. 21 & 26: ***The Rise (and Decline?) of Japan as an Economic Superpower***

- Kent E. Calder, "Japanese Foreign Economic Policy Formation: Explaining the Reactive State," *World Politics* (July 1988): 517-41.
- Richard Katz, "The Japan Fallacy," *Foreign Affairs* 88:2 (Mar/Apr 2009): 9-14.

Oct. 28 & Nov. 2: ***Japan's Territorial Problems: Okinawa and the Kurils***

- Recent newspaper articles on Okinawa and the Futenma base controversy (t.b.a.)

Nov. 4, 9 & 11: ***Japan's Evolving Relationship with East Asia***

- Pyle, *Japan Rising*, Chapter 10.
- Yul Sohn, "Japan's New Regionalism: China Shock, Values, and the East Asian Community," *Asian Survey* 50.3 (May 2010): 479-519.
- Christopher Hughes, "Super-Sizing the DPRK Threat: Japan's Evolving Military Posture and North Korea," *Asian Survey* 49:2 (Mar./Apr. 2009): 28-47.

Nov. 16, 18 & 23: ***The Changing U.S.-Japan Relationship: From the Cold War to the Gulf Wars***

- Pyle, *Japan Rising*, Chapter 10-11.
- George R. Packard. "The United States-Japan Security Treaty at 50: Still a Grand Bargain?" *Foreign Affairs* 89.2 (March-April 2010): p. 92+

Nov. 25: ***Thanksgiving: No Class***

Nov. 30 & Dec. 2: ***Memory and the Legacies of WWII: From Textbooks to Yasukuni***

- Ian Buruma, *The Wages of Guilt: Memories of War in German and Japan* (1994), pp. 176-201.