

**GRG 396T**  
**Globalization, Conflict and Resistance (unique no. 37305, 30323)**  
**Fall 2010**  
**Instructor: Ipsita Chatterjee**  
**Time: Tuesdays 12.30-3.30 PM**  
**Venue: GRG 408**

**Instructor: Ipsita Chatterjee**  
**Office: GRG 418 (Geography Building)**  
**Office Hours: Tuesdays (3.30-4.30pm) and Wednesdays (2.30-4.00pm)**  
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**Preamble:** This course has been designed to delve into three very contemporary issues – globalization, conflict and resistance. Globalization, conflict and resistance are the buzz words of this era, just as nationalism, class and modernity were in the yester years – although we use these words frequently to describe the over-whelming and fast-changing realities around us, often we stop-short when we are asked to conceptualize the nuts and bolts of these processes. The aim of this seminar is to explore and understand some of most important theoretical and empirical contributions in these topics so as to develop a more comprehensive understanding of the changing realities around us – so that we can not only describe these changing realities, but also become capable of analyzing them and accounting for them. By breaking apart theoretical concepts to their very last atoms we will attempt to understand for example, how globalization is altering scales, how micro scales like cities are now global – what is the implication of such scale jumping? Does this mean that nation states are dissolving? Why are cultural categories like identity acquiring greater importance? Are nations, nationality and class no longer important in a globalizing world? Does globalization benefit people? What new topographies of power does it produce? Is the resurgence of identity conflict in the contemporary world linked to globalization? How are conflicts in France same or different from conflicts in India? What kind of social movements are emerging in a global world and why? These are incredibly interesting and complex questions, which require deep and informed thinking and stimulating discussions and debates. In this seminar, discussions and debates will be situated around cultural, political and economic analysis emerging out of readings from geography, anthropology, sociology and new social movement literature. The purpose is a cross-disciplinary analysis of globalization, identity, culture and class, and how they interact in enabling and disabling ways. This seminar will provide a forum for deep thinking, debate and discussion so that we can emerge more confident in our understanding of the world around us.

**Required Readings:** The required text books for the class include:

1. **Giddens, Anthony** (2003) *Run Away World*. Routledge, New York. **ISBN: 0-415-94487-2**
2. **Stiglitz, Joseph E.** (2003) *Globalization and its Discontents*. W.W. Norton Company. New York, London. **ISBN: 0-393-32439-7**
3. **Chua, Amy** (2004) *A World on Fire*. Anchor Books, New York. **ISBN: 0-385-72186-2**
4. **Starr, Amory** (2000) *Naming the Enemy*. Zed Books. London and New York. **ISBN: 1 85649 765 8**

These books are available at the University Co-op bookstore and must be procured either from the Co-op or elsewhere by the first week of classes.

**Additional readings:** All other additional readings are posted on blackboard. Please go to our blackboard site: courses.utexas.edu and then log in. Click on GRG396T *Globalization, Conflict, and Resistance* (if you are

registered for the class, this should show automatically after you have logged in) and finally click the “course document” tab on your left to access all additional readings.

### **Course Requirements:**

**Class presentation:** In each class a group of two students will be responsible for presenting the meta message of each reading, summarizing the main issues, raising questions and discussing topics of interest. The assigned students are therefore in charge of running the discussion by raising critical questions or controversial issues from the readings that need clarification, their responsibility is to see that the class attempts to answer the questions raised and discusses the issues tabled. Power points/ hand outs can be used to display the presentations. **The presenters must email a list of discussion questions that they are likely to discuss in class to the instructor at least twenty four hours in advance, the instructor will respond with suggestions and comments that must be incorporated.** The presenters must therefore come to class with this list and a clear-cut plan to stimulate discussion, moderate it, and if necessary organize screening of relevant documentaries, small group discussions or other activities. Class presentation grades will depend upon the presenter’s thoroughness, insight and critical faculties in running the discussion.

**Reaction Paper:** Each student must write 6, 2 page reaction papers (1 inch margin on all sides and font size not less than 11.5, and line spacing not less than 1.5). The reaction papers should synthesize the readings for the coming week, critically evaluate them, and provide reactions or opinions of the student; it should not be a mere compilation of facts from the readings. **The reaction papers must be handed in hardcopy before the class begins. Late submissions will not be accepted.** In other words, the students are allowed to choose any 6 weeks for which they are going to write reactions, the papers however, must be handed-in before the class starts discussing the readings on which the student has based her/his reactions. The student must react to all the readings assigned for those specific 6 weeks that she/he chooses. **Students are not allowed to go-back and write reaction papers on readings that have been covered in the past weeks.**

**Proposal for final paper (due 10/26)** - a one page proposal of your final paper topic and the main question(s)/issue(s) you will be investigating, along with a brief note on the main theories you will be using in your analysis must be handed in hardcopy on the date noted. **Late submission will not be accepted.**

**Final paper/presentation (11/30)** Each student will present their final paper – the main question that is under investigation, the literature surveyed, the conceptual background, findings etc. Students are expected to ask questions and provide constructive criticisms to the other presenters. Presentation grades will depend on the presenter’s ability to present her/his research in an interesting and clear manner within the time allotted, special attention will be paid to whether the presenter has been able to integrate the class readings in her/his research.

**Final paper (due 12/1)** – Each student must write one final paper, which should not exceed 12 pages (line spacing no less than 1.5). This should be a research paper dealing with any topic discussed in the class, or any other issue related to globalization. The paper must incorporate some literature studied in the class, special attention will be paid to the originality of the research, its social relevance, and how well the student has been able to link the theoretical/conceptual part of her/his paper with the empirical work. **Late submission will not be accepted.**

**Attendance** in class is mandatory. Students must procure leave of absence, or notify the instructor in case of absence.

### **Grading:**

**Attendance:** 5 percent

**Reaction papers:** 35 percent (weighted from the 5 best of the total 6 submitted)

**Class presentation:** 30 percent

**Final paper presentation:** 10 percent

**Final paper:** 20 percent

**Class Policies:**

**Contacting and Office hours** – The best way to contact me is to meet me in my office hours, or email me. My email address is listed on the front page of this syllabus, and can also be found on the “Blackboard” course management website. I will try to answer your emails as soon as possible. You are strongly encouraged to meet me to clarify concepts, seek editing help for assignments, clear doubts; I am interested in discussing and reviewing materials with you, so utilize the office hours to your advantage, I am here for you.

**Cell Phone** – Please switch off cell phones during the duration of the class.

**Deadlines** – The deadlines for the assignments must be strictly followed, an exception will only be made in case of an official, written document of a death in the family, personal medical emergency, or if you are traveling because of academic reasons, or is part of the university sports team. Over sleeping, alarm failing to go-off, computer crashing and printer not working, car breaking down, leaving early for vacation are not acceptable excuses for late assignments.

**Academic integrity** – Academic dishonesty includes cheating during exams, copying assignments from each other, or using materials from other published sources and claiming them as your own without appropriate citation (plagiarism). Academic dishonesty will not be tolerated and if discovered will result in loss of grade, or even an “F”. For further information please consult Student Judicial Services statements and links on scholastic dishonesty, available at [http://deanofstudents.utexas.edu/sjs/scholdis\\_plagiarism.php](http://deanofstudents.utexas.edu/sjs/scholdis_plagiarism.php)

**Students with Disabilities** – UT Austin encourages qualified students with disabilities to participate fully in its programs and activities. If you have a documented disability, you will be asked to present documentation from the Services of Students with Disability (SSD), housed in the office of the Dean of students, located on the fourth floor of the Student Services Building (phone: 512- 471-6259). You can visit the website of the Division of Diversity and Community Engagement at: <http://www.utexas.edu/diversity/ddce/ssd/> If you anticipate the need for any special accommodation for this course, or have questions regarding physical access please communicate to the instructor within the first week of class, and we will put in every effort to make your learning process smoother.

I reserve the right to make reasonable and responsible changes in the syllabus based on our progress. You will be notified about these changes well in advance. As such, the schedule is tentative, some topics may take longer/shorter than slotted in the schedule below.

**GRG 396T: Globalization, Conflict, Resistance  
Fall 2010 Schedule**

**Week 1: 8/31**

**Topic: Introduction to the course**

**Week 2:9/7**

**Topic: Understanding Globalization – Institutional perspectives**

**Readings:**

- **Stiglitz, J.** 2003 *Globalization and its Discontents*. Norton Company, New York (**Chapters 1,2 & 3**)

- **Peet, R. et al.** 2003. Bretton woods, IMF, WB. In *Unholy Trinity: the IMF, World Bank and WTO* Zed Books, London (pages 1-15) [in blackboard]
- **Peet, R.** 2004. Bretton Woods, IMF, WB. In Forsyth, T (eds.) *Encyclopedia of International Development*, Routledge, UK. [in blackboard]
- **Giddens, A.** 2003. *Run Away World*, Routledge, New York. (**Chapters 1 and 2, pages 6-35**)

### Week 3: 9/14

#### **Topic: Globalization debates**

#### **Readings:**

- **Friedman, T.** 1999. *Lexus and the Olive Tree*. Farrar Straus Giroux (**Chapters 1, 2,3, 10 and 16**) [in blackboard]
- **Harvey, D.** 2005. The ‘new’ imperialism: On spatio-temporal fixes and accumulation by dispossession, excerpts from *New Imperialism*, Oxford University press, Oxford [in blackboard]

### Week4:9/21

#### **Topic: Globalization and political economy**

#### **Readings:**

- **Stiglitz, J.** 2003 *Globalization and its Discontents*. Norton Company, New York (**Chapters 7, 8, 9**)
- **Giddens, A.** 2003. *Run Away World*, Routledge, New York. (**Chapters 3,4,5**)

### Week 5: 9/28

#### **Topic: Globalization and space-place**

#### **Readings:**

- **Kellner, D.** 2002. Theorizing globalization. *Sociological Theory*, vol. 20(3), November, pp.285-305 [in blackboard]
- **Swyngedouw, E.** 1997. Neither global nor local. In Cox, K.R. (ed.) *Spaces of Globalization*, pp. 137-166. Guilford Press, New York [in blackboard]
- **Brenner, N. and Theodore, N.**2002. Cities and geographies of ‘actually existing neoliberalism’. *Antipode*, vol. 34, pp. 349-79 [in blackboard]
- **Harvey, D.** 2001. Time-space compression and the postmodern condition. In Held D and McGrew A (eds.) *The Global Transformations Reader* Polity Press, Cambridge pp. 82–91 [in blackboard]

### Week 6: 10/5

#### **Topic: Globalization, the city, and women**

#### **Readings:**

- **Davis, M.** 2004. The urbanization of empire. *Social Text* 81, vol. 22(4), Winter, pp. 9-15[in blackboard]
- **Harvey, D.** 2008. The right to the city. *New Left Review* 53, Sept-Oct, pp. 23-40 [in blackboard]

- **Ong, A.** 2000. Gender and labor politics of postmodernity. In P O' Meara, H D Mehlinger and M Krain (eds) *Globalization and the Challenges of a New Century* (pp 253-281). Bloomington: Indiana University Press [in blackboard]
- **Eisenstein, H.** 2005. A dangerous liaison? Feminism and corporate globalization. *Science and Society*, vol. 69(3) July, pp.487-518 [in blackboard]

### Week 7: 10/12

#### **Topic: Globalization and Conflict: India**

#### **Readings:**

- **Gissinger, R. et al.** 1999. Globalization and Conflict: Welfare, Distribution and Political Unrest. *Journal of World-Systems Research*, vol.-V(2), pp. 327-365 [in blackboard]
- **Chatterjee, I.** 2009. Social Conflict and the Neoliberal City: A case of Hindu-Muslim violence in India. In *Transactions of the Institute of British Geographers* vol. 34(2), pp143-160. [in blackboard]
- **Mahadevia, D.** 2002. Communal Space over Life Space. *Economic and Political Weekly* 30 November (<http://www.epw.org.in/showarticles.php>) [in blackboard]
- **Kamat, S. and Mathew, B.** 2003. Mapping Political Violence in a Globalized World: The Case of Hindu Nationalism. *Social Justice*, vol. 30 (3) pp. 4–16 [in blackboard]
- **Appadurai, A.** 2000. Spectral housing and urban cleansing: Notes on millennial Mumbai. *Public Culture*, vol. 12(3), pp. 627-651. [in blackboard]

### Week 8: 10/19

#### **Topic: Globalization and Conflict – Market and violence**

#### **Readings:**

- **Chua, A.** 2004. *World on Fire*. Anchor Books, New York. (**Part 1: Economic Impact of Globalization, pages 23 to 122: Chapters: 1, 2, 3 and 4:** Rubies and Rice Paddies; llamas Fetuses, Latifundia and La Blue Chip Numero Uno, The Seventh Oligarch, The Ibo of Cameroon.)

### Week 9: 10/26

#### **Topic: Globalization and Conflict – Market and violence**

#### **Readings:**

- **Chua, A.** 2004. *World on Fire*. Anchor Books, New York. (**Part 3: Ethnonationalism and the West, pages 189-229: Chapters: 9, 10, 11 and 12:** The underside of western free market democracy; The middle eastern cauldron; Why they hate us; The future of free market democracy)

**DUE: One page proposal of your final paper topic and the main question(s)/issue(s) you will be investigating, along with a brief note on the main theories you will be using in your analysis**

### Week 10: 11/2

#### **Topic: Globalization and Geopolitics: Middle East**

#### **Readings:**

- **Smith, N.** 2005. Endgame of Globalization. *Political Geography*, vol. 25, pp1-14 [in blackboard]

- **Klein, N.** 2007. *The Shock Doctrine*. Metropolitan Books, New York. (**Chapters 16, 17: Erasing Iraq; Ideological blowback, pages 325-359**) [in blackboard]
- **Benin, J and Hajjar, L.** *Palestine, Israel and the Arab-Israeli Conflict*. Middle Research and Information Project, available at [www. MERIP.org](http://www.MERIP.org) [in blackboard]
- **Gregory, D.,** 2004. Palestine and the “War on Terror”. *Comparative Studies of South Asia, Africa and the Middle East* 24, 183–195. [in blackboard]

### Week 11:11/9

#### **Topic: Globalization and Conflict—France**

#### **Readings:**

- **Murray, G.** 2006. France, the Riots and the Republic. *Institute of Race Relations* vol. 47 (4), pp. 26-45 [in blackboard]
- **Giddens, A.** 2006. French riots show need to reform European social model. *New Perspectives Quarterly*, Vol. 23(1), pp. 44-46 [in blackboard]
- **Ossman, S. and Terrio, S.** 2006. The French Riots: Questioning Spaces of Surveillance and Sovereignty. *The Authors*, pp. 5–21. [in blackboard]
- **Silverstein, P.A.** 2000. Islam, soccer, and the French nation-state. *Social Text* – 65, vol. 18 (5) Winter, pp. 25-53. [in blackboard]

### Week 12:11/16

#### **Topic: Globalization and Resistance**

#### **Readings:**

- **Starr, A.** 2001. *Naming the Enemy: Anti-corporate movements confront globalization*. Zed Books, London, New York (**Chapter 1, 3 and 5: Structure and anti-structure in the face of globalization; Globalization from below; PopCulture v. agriculture and other reflections on the anti-corporate movement**)
- **Ashman, S.** 2004. Resistance to Neoliberal Globalization: A Case of Militant Particularism? *Politics*, vol. 24(2), pp. 143-153 [in blackboard]

### Week13: 11/23 Thanksgiving-No class

### Week 14: 11/30

#### **Student Presentations (final paper can be submitted after presentations)**

#### 12/1:

**Final paper must be submitted in hardcopy by 4 pm at GRG 418**