

Might and Right Among Nations (Fall 2010)
GOV 335M (Unique numbers GOV 38515 and CTI 33130 and EUS 36125)
Lectures in Mezes B.0.306, MWF 11-12 (except for Fri. of weeks of discussion sections/quizzes)

Professor Thomas L. Pangle, Mezes Hall 3.154; office tel. 232 1529; tpangle@austin.utexas.edu
Office hours: TUES. 1:00-4:00; or by appt.

Teaching Assistant: Laura Rabinowitz; laura.rabinowitz@gmail.com
Office hours: M/W 9:30-11 AM in Batts 1.118

COURSE DESCRIPTION:

A study of major alternative approaches, elaborated by the greatest political theorists, to the question of the moral character of international relations.

The basic aim of the course is twofold: 1) to gain a better understanding of what kind of justice and law exists among nations; and 2) to gain a better understanding of what justice itself means, in human relations, as its nature is revealed under the stress of the intensely competitive international arena, always overshadowed by the threat of war.

We will examine the original, foundational philosophic arguments for: the classical republican struggle for and against empire (Thucydides); Christian Just War theory (Aquinas and Vitoria); Islamic *Jihad* Theory (The *Koran* and *Hadith*; Shaybani, Alfarabi, Avicenna, Ibn Khaldun); the moral supremacy of independent national sovereignty (Hobbes); globalizing moral community achieved through commercialization (Montesquieu); and world legal order achieved through international legal organization (Kant).

We will try to uncover the hidden philosophic foundations of our contemporary ways of thinking, and confront our assumptions with challenges from earlier, alien ways of conceiving the world.

While we will not forget contemporary issues, we will try to transcend our passionate biases, and view our own immediate situation from a liberating distance, by taking as our chief empirical focus the philosophic historian Thucydides' dramatic presentation of The Peloponnesian War—a moral as well as military struggle pitting the imperialism of one of history's greatest democracies (Athens) against the anti-imperialism of one of the most conservative and pious aristocracies in history (Sparta).

COURSE REQUIREMENTS AND BASIS OF GRADING: THERE ARE TWO OPTIONS, ONE OF WHICH YOU MUST CHOOSE BY FRI., SEPT. 3.

OPTION ONE—MID-TERM EXAM OPTION

- 40%—Final Exam, held in the final exam period; Wed. Dec. 8, 9-12 noon, format will be questions selected at random from study questions handed out at the end of term covering material from the entire term.
- 30%—Mid-term closed book exam on Thucydides, administered in class, Fri, Oct. 8, on questions chosen at random from study questions handed out two weeks before.
- 20%—Attendance (required) at all lectures; each absence after the second, not excused by a doctor's note, will subtract 2% from the overall final grade. Attendance at lecture will be recorded by noting empty seats; each student must choose a permanent seat to occupy, by beginning of class Mon., Aug. 30.
- 10%—Answers to closed book quizzes on the readings (clues for which will be in the weekly study questions) administered at the start of the class hour on the Fridays when there will be no lecture.

OPTION TWO—PAPER/DISCUSSION SECTION OPTION

- 35%—Final Exam, held in the final exam period; format will be questions selected at random from study questions handed out at the end of term covering material from the entire term.
- 30%—Two short analytical/interpretative essays (each about three pages, or 1200 words) on topics to be assigned. To be handed in under door of Mezes 3.154 by 5 P. M. on Fri. Oct. 8 and Nov. 12. Late papers penalized 3% per calendar day.
- 15%—Attendance (required) at all lectures and discussion sections; each absence after the second, not excused by a doctor's note, will subtract 2% from the overall final grade. Attendance at lecture will be recorded by noting empty seats; each student must choose a permanent seat to occupy, by beginning of class Mon., Aug. 30.
- 10%—Answers to closed book quizzes on the readings (clues for which will be in the weekly study questions) administered at the start of each discussion section.
- 10%—Participation, in discussion sections, which will meet Fri. Sept. 3, 17, Oct. 1, 15, Nov. 5, Dec. 3. Meeting Times and Places TBA.

GRADING POLICY

We will use the plus / minus grading system for this class.

REQUIRED TEXTS (be sure to get the correct editions and translations!)

- The Landmark Thucydides*, Simon & Schuster, ISBN# 0684827905 The translation is not always accurate, and key passages will be found accurately translated in the booklet (see below).
- Francisco de Vitoria, *Political Writings*, Cambridge, ISBN# 052136714x
- Thomas Hobbes, *On the Citizen*, Cambridge, ISBN# 0521437806 Tuck and Silverthorne, eds.
- Montesquieu, *The Spirit of the Laws*, Cambridge, ISBN# 0521369746 Anne Cohler et al., eds. and trans.
- Immanuel Kant, *Groundwork of the Metaphysics of Morals*, Harper, ISBN# 0061311596 trans. H. J. Paton; and *Political Writings*, Cambridge, ISBN# 0521398371, H. Reiss, ed.
- Excerpts from Thucydides, and from Thomas Aquinas, Spinoza, Rousseau, and *The Federalist* as well as readings on the theory of *jihad* in photocopied booklet available for purchase at Co-op.

SCHEDULE OF CLASSES, EXAMS, PAPERS, AND APPROXIMATE READING ASSIGNMENTS
(precise weekly readings and study questions will be emailed each week with study questions)

- Aug. 25- Sept. 1, lectures on Thucydides, Book 1, secs. 1-72.
- Sept. 3 (Fri.), no lecture; FIRST QUIZ ON THE READING; first discussion sections meet.
- Sept. 8-15, lectures on Thucydides, Bk. 1, secs. 73- Bk. 2, sec. 45.
- Sept. 17 (Fri.), no lecture: QUIZ ADMINISTERED; discussion sections meet.
- Sept. 20-29, lectures on Thucydides, Bk. 2, secs. 45-65 (skip the rest of bk. 2), Bk. 3, secs. 1-88 (skip remainder of Bk. 3), Bk. 4, secs. 1-41, 58-65, 78-88; Bk. 4, sec. 102-Bk. 5, sec. 26.
- Oct. 1 (Fri.), no lecture: QUIZ ADMINISTERED; discussion sections meet.
- Oct. 4-6, lectures on Thucydides, Bk. 5, sec. 84-Bk. 7 end.
- Oct. 8 (Fri.) MID-TERM FOR EXAM OPTION STUDENTS; FIRST PAPER DUE 5 P. M. for Discussion Option students.
- Oct. 11, lecture on excerpts from Thomas Aquinas, *Summa Theologiae* (in booklet).
- Oct. 13-14, lectures on Vitoria: a brief excerpt from *On Civil Power* (sec. 13, 3rd Corollary); *On the American Indians*; *On the Law of War*; and Letter to Miguel de Arcos 8 Nov. 1534—all in *Political Writings*, pp. 21-22, 233-333.
- Oct. 18-20, lectures on Islamic Jihad Theory (in booklet).
- Oct. 22 (Fri.), no lecture: QUIZ ADMINISTERED; discussion sections meet.
- Oct. 25-29, lectures on Hobbes, *On the Citizen*, pp. 3-90, 142-52 (Dedication and Preface and chaps. 1-6 and 13); and short excerpt from Spinoza's *Political Treatise*, chap. 3 (in booklet).
- Nov. 1-3, lectures on Montesquieu, *The Spirit of the Laws*, Preface and Books I-III entire; IV, chaps. 1-5; V chaps. 1-7; VII chaps. 1-5, 8-17; VIII chaps. 1-7, 16-17; IX-X entire.
- Nov. 5 (Fri.) no lecture: QUIZ ADMINISTERED; discussion sections meet.
- Nov. 8-10, lectures on *Spirit of the Laws*, Bk. XI chs. 1-8; XII chs. 1-4 and 12-13; XV chs. 1-9; XIX ch. 27; XX chs. 1-13; XXI chs. 14 and 21; XXIV chs. 10-11; XXV chs. 9-12; XXVI chs. 1 and 20; AND *The Federalist* No. 6 (in booklet).
- Nov. 12, lecture on excerpts from Rousseau, *Government of Poland* and "The State of War" (in booklet); SECOND PAPER DUE 5 P. M. for Discussion Option students.
- Nov. 15-17, lectures on Kant, *Groundwork of the Metaphysic of Morals*, Introd. and Parts 1 and 2.
- Nov. 19- Dec. 1, lectures on Kant, *Political Writings*, 41-53, 61-175.
- Dec. 3 (Fri), no lecture; QUIZ ADMINISTERED; discussion sections meet.

DO NOT USE COMPUTERS OR PHONES DURING LECTURES. KEEP CLOSED!
(If you have a special need for one, consult with Prof. Pangle)

TURN OFF ALL CELL PHONES BEFORE CLASS!

- Students with disabilities may request appropriate academic accommodations from Services for Students with Disabilities, 471-6259 (voice) or 232-2937 (video phone), and <http://www.utexas.edu/diversity/ddce/ssd/>
- By UT Austin policy, you must notify me of your pending absence at least fourteen days prior to the date of observance of a religious holy day. If you must miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, you will be given an opportunity to complete the missed work within a reasonable time after the absence.
- Students who violate University rules on scholastic dishonesty (plagiarism, etc.) are subject to disciplinary penalties, including the possibility of failure in the course and/or dismissal from the university. These policies will be strictly enforced. For further information visit the Student Judicial Services website: <http://deanofstudents.utexas.edu/sjs>