

an intern provides a rich learning experience, the possibility of future intellectual and professional opportunities, and also reflects well on the program, paving the way for future students to have the same opportunities current interns enjoy.

However, interns should be clear about the nature of this course. Students are not receiving credit from the Government Department primarily for fulfilling their internships. Students receive grades and credit for completing the internships in conjunction with guided course work. Supervisor evaluations are taken into account in assigning grades, but the primary consideration in assigning grades is the quality of academic work completed for the course.

ON THE WEB

<http://www.utexas.edu/cola/depts/government/internship/home.php>

READING MATERIAL

Max Weber, "Politics as a Vocation"
(http://en.wikisource.org/wiki/Politics_as_a_Vocation, or in print in H.H. Gerth and C. Wright Mills (Translated and edited), From Max Weber: Essays in Sociology, pp. 77-128, New York: Oxford University Press.)

Karen Olsson, *Waterloo*. New York: Picador, 2006. (Available in paperback and is discounted at Amazon.com. If you order ahead from one of their associated vendors, you can get a real deal on a used copy. There are also usually copies in used bookstores around Austin.)

COURSE REQUIREMENTS

- 4 mandatory group meetings
- 3 papers
- Work hours: 9-12 hours per week, beginning first day of semester, concluding the last regular day of the semester. The minimum total hours worked should 150 hours. How you track this is up to you and your supervisor/employer, but it should be verifiable if necessary.
- Two evaluations by internship supervisor
- One video taped exit interview (about 15-30 minutes)
- 4 Texas Politics Speaker Series attendance (see below, plus times & dates TBA)
- Respond to readings on email list as directed

NOTE: all requirements must be fulfilled to receive credit for the course.

GRADE CALCULATION

Writing assignment #1	20%
Writing assignment #2	20%
Writing assignment #3	25%
Mid term supervisor evaluation	10%
Final supervisor evaluation	15%
Exit interview	10%

Grade scale:

A 94-100

A- 90-93

B+ 87-89

B 84-86

B- 80-83

C+ 77-79

C 74-76

C- 70-73

D+ 67-69

D 64-66

D- 60-63

F 59 and below

Students must complete all of the assignments in order to receive a passing grade for the course. Sign up sheets from events and meetings will be considered in borderline cases.

FALL 2010 IMPORTANT DATES

August 25	First day of semester	Your internship should be set up and you should start working this week.
September 2	Organizational class meeting	5 PM, Mezes 2.302
September 16	Class meeting, discuss Weber / first writing assignment	5 PM, Mezes 2.302 Students should have completed Weber reading
September 24	First writing assignment due	Printed copy should be turned into Dr. Henson or to the receptionist in Mezes 2.302 by 4:30 pm.
October 15	Mid-term supervisor evaluation due	May be mailed, emailed, or faxed by supervisor to Dr. Henson.
October 21	Class meeting: discuss second writing assignment	5 PM, Mezes 2.302 Students should have <i>Waterloo</i> by Olsson
October 29	Second Writing assignment due	Paper: printed copy should be turned into Dr. Henson or to the receptionist in Mezes 2.302 by 4:30 pm Evaluation:
November 24	Deadline for scheduling exit interviews	Use scheduling tool online at website
November 18	Class meeting – Discuss third assignment	5 PM, Mezes 2.302
November 25-26	THANKSGIVING BREAK – NO CLASS	
Nov. 30 – Dec. 1	Videotape exit interviews	Arrive 15 minutes early for your sign up time - Mezes 2.206. Reservation tool URL TBA.
Dec 6	Final Supervisor evaluation due	May be mailed, emailed, or faxed by supervisor to Dr. Henson
Dec 8	Third writing assignment due	Printed copy should be turned into Dr. Henson or to the receptionist in Mezes 2.302 by 4:30 pm

WRITING ASSIGNMENTS

Assignment 1 (Due: September 24): Situating the Practice of Politics

Length: 1500 words

Value: 20% of final grade

Description: Identify and assess the central elements of "politics as a vocation" in Weber's essay. Weber wrote this in 1919 -- what are the implications of Weber's interpretation for contemporary democratic politics? Pay particular attention to implications for contemporary politics in the general area (i.e. the legislature, executive office, campaign professional, etc.) in which you will be an intern.

This assignment is designed to get you to dissect and comprehend Weber's essay, and to extend it into the contemporary context in which you find yourself. But do not dwell on your specific context of your internship -- the main burden is to convey that you have spent time getting a grasp of the essay, and that you can extend the central arguments and implications of the essay into the present.

Material:

Max Weber, "Politics as a Vocation"

(http://en.wikisource.org/wiki/Politics_as_a_Vocation, or in print in H.H. Gerth and C. Wright Mills (Translated and edited), *From Max Weber: Essays in Sociology*, pp. 77-128, New York: Oxford University Press.)

Assignment 2 (Due: October 30): Reflecting on Popular Representations of Politics

Length: 1250 words

Value: 20% of grade

Value: 20% of final grade

Description: Read Karen Olsson's *Waterloo* and write an essay about the characterization of the professional practice of politics in the novel. How does the novel present ethical choices faced by political professionals in the various roles presented in the book? Organize your essay around an argument for your interpretation of the book's overall portrayal of politics in Texas.

Assignment 3 (Due: December 8): Assessment of Weber and Your Internship

Length: 1500 words

Value: 25% of final grade

Description:

Assess the lessons of your internship in light of Weber's understanding of politics as a vocation. Choose three arguments or observations

relevant to your experience, and assess (with examples) the degree to which Weber's description and analysis seems apt for the contemporary practice of politics as you experienced it during your internship. **NOTE: this paper should NOT be a rewrite of your first paper.**

SUPERVISOR EVALUATIONS

Supervisors must evaluate interns twice, at mid-semester and at the semester's end. Assessment forms are available at the course website. Your supervisors should either email or mail assessments to the coordinator at jhenson@mail.la.utexas.edu. **These evaluations are due by October 15 and December 6.**

Interns should provide supervisors with plenty of lead time, and make sure forms are available to them.

VIDEO TAPED EXIT INTERVIEW

Students are required to sit for a recorded video interview during the last week of regular classes. Students will be asked a short set of questions about their experiences in their internships, what they learned, and their reflections on the overall experience. Students will be asked to sign a waiver allowing the use of the videos for instruction of future interns and for use in other instructional settings. Students may choose not to allow the use of their interview, but the interview is still a required assignment.

CLASS EMAIL LIST

gov-interns@utlists.utexas.edu

ABOUT THE EMAIL LIST

Students are already subscribed to the class email list. You have probably already received mail unless you were added late or did not provide a current email address when you applied to the program.

An important thing to remember from the outset: if you need to email Dr. Henson, send email directly to his individual address, not to the list.

Messages and announcements posted to the web can also be viewed on the online message board listed above. Follow the directions there to manage your email subscription. I strongly urge students to spend time at the website for the list familiarizing themselves with the options for your subscription. The URL for the list web page is <http://muttley.laits.utexas.edu/mailman/listinfo/gov-interns-list>

Ground rules for posting to the list are as follows:

- Material posted to the list should be relevant to the internships program.
- No personal or commercial messages.
- Postings taken from other sources must contain citations, whether printed or electronic.
- Postings must be consistent with the UT policies governing information technology use. (See <http://www.utexas.edu/cc/policies/responsible.html>)
- In general, be civil. Avoid being snotty and/or rude. Expecting clarity and intellectual honesty is neither rude nor snotty; belittling someone else, or being excessively impatient with them, because they have not lived up to your standards of these criteria, is snotty, usually feels rude, and violates norms of civility.

Non-compliance with these guidelines will result in the loss of posting privileges. Dr. Henson reserves the right to modify these guidelines. These boilerplate guidelines are class policy, but were written with larger classes of freshman and sophomores in mind. Interns are strongly encouraged to use the email list to discuss their experiences with the rest of the class and to share information and lessons learned.

NOTICE: students with disabilities may request appropriate academic accommodations from the Division of Diversity and Community Engagement, Services for Students with Disabilities, 471-6259, <http://www.utexas.edu/diversity/ddce/ssd/>

