

Greek 311, Intermediate Greek: Lysias (unique 32390), Fall 2010
MWF 11-12 WAG 112

Instructor: Deborah Beck

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Email policy: under normal circumstances, I reply within 24 hours to emails that I receive during business hours. I do not consistently read my email nights and weekends, so email sent at those times may not receive an answer until the next business day. If I am going to be off line for an entire work day, I will notify you in advance.

Office location and hours: WAG 223, MW 1:15-2:45, and by appointment

Prerequisite: C in Greek 507, or equivalent coursework in first-year Greek

Course description: This course continues the process, begun at the end of Greek 507, of developing our approach to Greek from an essentially puzzle-oriented attitude of “solving” what the sentence or construction means to a more holistic “reading” approach more like what we do when we read English. With a “reading” approach, we can make sense of what we read simply by looking at it rather than by having to puzzle it out gradually with the aid of multiple reference works. Each day’s class will focus on an assigned piece of Greek read for homework, which we will both translate and also use as the basis for vocabulary, morphological, and syntactical review. There will be regular sight translation.

Course goals: This course has two complementary goals. Throughout the semester, we will solidify and improve our grasp of **Greek grammar, vocabulary, and syntax via reading Lysias**. We will spend time each class both in translating Lysias and reviewing relevant grammar, vocabulary, and syntax; all of these areas will be covered on tests and quizzes. As the semester progresses, we will begin to *analyze Lysias’ style* to understand the importance not simply of *what* is said but *how* it is said. We will discuss cultural and historical issues as well as continuing our review of grammar and vocabulary. By the end of the semester, you should be able to i) understand the majority of the Greek that you encounter in Lysias without looking everything up and ii) read 2-3 sections of Lysias per class. Students who earn a C or higher in Greek 311 can advance to Greek 312 and read Homer.

Components of course grade:

1. *Class attendance and participation*

15%

Attendance: Each student gets 2 “free” absences. Your attendance grade then drops for each additional absence for which you do not bring me a documented excuse of the sort described below in relation to make-up exams (a little bit for one or two additional absences, quite a lot for consistent skipping). Be on time. Stay until class ends. Turn off and put away all electronic devices before you arrive in class. If your phone rings while you are sitting in class, I will count that as an unexcused absence.

Participation: In order to get full credit for participating as well as attending, you should come to class having done the reading and ready to discuss it. You should

contribute regularly to class discussion by volunteering to translate, by volunteering to answer questions posed by others, by framing good questions about things you do not know, and/or by reacting to other students' comments. *Knowing the answer all the time is neither expected nor desirable.*

Things that will lower your attendance and participation grade:

- missing class
- being late to class
- not volunteering regularly to translate and to answer questions
- not asking questions

2. *Regular quizzes*, both announced and unannounced 20%

Announced quiz grades:

Friday, September 3

Friday, October 1

Friday, October 29

Monday, November 29

NO MAKE-UPS on quizzes are permitted, regardless of circumstances. Your lowest quiz grade will be dropped.

Typical quiz format: 1-2 sentences to translate from a recent Lysias homework assignment, with an associated syntactical and/or morphological question; vocabulary and/or principal parts; quizzes may also be sight translation

3. *Three 50-minute exams*, not cumulative 40% total

Exam #1: Friday, September 17 (counts 10% of semester grade)

Exam #2: Friday, October 15 (counts 15% of semester grade)

Exam #3: Friday, November 12 (counts 15% of semester grade)

MAKE-UPS are permitted on exams ONLY with a documented excuse. Make-up exams will generally be harder than the original exam and should be taken within one week of the original exam date. Instructor reserves the right to refuse makeup exams to students after more than one week from original test date.

Make-up policy: Valid documentation/excuse, **either for missing class or for rescheduling an exam**, includes the following: athletic commitment (all athletic conflicts must be brought to my attention during the first two weeks of class); religious conflict (notification required at least 14 days in advance); slip from a medical care facility that you were unable to take your exam due to a medical emergency; family emergency certified by your Dean of Students.

Typical exam format: multiple seen passages from Lysias to translate, with morphological and syntactical questions on each; a sight passage; vocabulary questions (including principal parts), both free-standing and keyed to sight passages

Vocabulary, forms, and grammar/syntax that you are responsible for knowing on tests and quizzes will be posted on the “vocab, forms, grammar” tab in Blackboard.

4. *Final exam*, date TBA 25%

The final exam will be cumulative.

Grade scale Plus/minus grades will be used according to the following scale:

A level grades: A+ = 98-100; A = 93-97; A- = 90-92
B and C level grades: B+ = 87-89; B = 83-87; B- = 80-82 [C level grades are the same, but for scores in the 70s]
D level grades: D+ = 67-69; D = 64-66
F = below 64

If you are not taking this course for a letter grade you must earn at least a 75 average for your semester grade in order to get credit.

Texts: all texts listed below are available at the Co-op; all are required.

Lysias Orations I and III (ed. R. Scodel, Bryn Mawr Commentaries)

Intermediate Greek-English Lexicon (Liddell and Scott, eds.)

Morwood, J. *Oxford Grammar of Classical Greek*.

Course Web site is on Blackboard

Reading schedule will depend on how fast you are able to read. We will begin the first couple of classes by reading for a set period of time between classes (e.g. two hours). As the semester progresses and you become more proficient readers, we will increase the amount of Greek we cover per assignment. Accordingly, I will hand out reading schedules that cover just a few weeks several times during the course of the semester.

Important university deadlines:

September 10: last day to add a course

September 22: last day to drop a course without possible academic penalty

Dropping a course after September 22: Please familiarize yourself with the University of Texas's official add/drop policy. Any requests to drop the course after the fourth week will be handled in accordance with these rules. Be forewarned: while you may use a "one time exception" to late-drop the course, the exception is to the deadline, not to the requirement that you must be earning at least a 70% in order to receive a Q-drop.

Policy statements

If you have a disability or special needs: UT Austin provides upon request appropriate academic accommodations for qualified students with disabilities. Please present documentation to me as close to the beginning of the semester as possible. I will make accommodations only based on an SSD documentation; I do not make determinations of

disability or appropriate accommodation myself. For more information, contact SSD at 471-6259, or go to <http://www.utexas.edu/diversity/ddce/ssd/>

UT Honor Code: The core values of The University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity, and responsibility. Each member of the university is expected to uphold these values through integrity, honesty, trust, fairness, and respect toward peers and community.

Academic dishonesty: If you cheat, plagiarize, or commit any form of academic dishonesty on any work assigned for this course, you will get an F in the course and I will report the incident to the Student Judicial Committee. Scholastic dishonesty includes any kind of cheating or collaboration on tests, submitting work that is a) is not your own and/or b) not accurately attributed to its source, or facilitating other students engaging in these activities. If I suspect dishonesty, I reserve the right to re-examine students. I expect that you informally talk to other students about assignments, but make sure that whatever you write down and hand in as your work is either a) your own work or b) properly attributed to the source you got it from (me, a classmate, a Web page, a book). If you are not sure whether or how to cite something, ask! For more information, contact Student Judicial Services at 471-2841, or go to <http://deanofstudents.utexas.edu/sjs/scholdis.php>

Religious holidays: If you need to miss a class or other required class activity for the observance of a religious holiday, you must notify me at least 14 days in advance so we can make alternative arrangements.

Note: the University's Religious Days Policy is online:

http://www.utexas.edu/provost/policies/religious_holidays/

****This class will not meet on Friday, September 10 in observance of the Jewish holiday of Rosh Hashanah (New Year).****

Class also does not meet on September 6 (Labor Day holiday) and November 24-26 (Thanksgiving).

Cell phones: Please turn off your cell phone and put it away before the start of class each day. If your phone rings, or you use it during class, I will count that class as an unexcused absence.

Laptops: The use of laptops is not permitted during class. Using an on-line dictionary as your main lexicon is strongly discouraged, as I find that correlates with below-average knowledge of vocabulary.

EVERY STUDENT MUST RETURN THIS PAGE OF THE SYLLABUS TO ME,
SIGNED AND DATED.

I have read this syllabus, and I understand and accept all the provisions it contains.

_____ (print your name and your unique number)

_____ (sign your name)

_____ (date)