

The Gender and Sexuality Center's "Peers for Pride" Program

SSB Ground Floor, University of Texas, Austin, 512-471-1873

Application for SW 360K/WGS 345 (Confronting LGBTQ Oppression AND Facilitating Dialogues on LGBTQ Oppression) offered in Fall 2009 and Spring 2010

Please fill out and return to the Gender and Sexuality Center on the Ground floor of the SSB. Leave it at the front desk with "Attn: Shane Whalley" or you may email the application to swhalley@austin.utexas.edu

Name:

Status as of **Fall 2009**: 1st Year 2nd Year 3rd Year 4th year 5th year Grad Student Other

Phone number where you can be contacted in the summer and fall 2009:

Email address:

EID:

References: Please list the names of two references (employer, staff/faculty member at UT or another university, RA, Hall Director, etc.) who may be contacted by a member of the interviewing committee. Relatives are not acceptable.

Name:

Title/ How they know you:

Address:

Phone:

E-Mail:

Name:

Title/ How they know you:

Address:

Phone:

E-Mail:

Please answer the following questions:

1. Why are you applying to be in the Peer Facilitators class? What do you hope to achieve for yourself and others?

2. What is your current level of knowledge on LGBTQ topics? Of the LGBTQ identities, which do you feel you know the most about, and which the least?

3. What previous experiences (academic, volunteer, personal or work-related) have prepared you in some way to be a peer facilitator?

4. What do you consider your current strengths and weaknesses as a facilitator (leading workshops, teaching, leading discussions)?

5. How did you find out about the class?

6. Give an example of a time that you were in conflict with someone. How did you handle the situation? Is there anything you would change if you were in the situation again?

7. Being a peer educator can be demanding on your time. What other extracurricular and work responsibilities will you have and do you have a method to manage these time commitments?

8. The issues brought up in class can sometimes get emotional. Do you have a support system that you can turn to? What would you do for self-care if you needed to get help with emotionally challenging issues that came up in class?

9. Can you make a one year commitment to be involved with this work and do you plan to take the Spring 2010 SW 360K class?

10. If you were selected to come for a face-to-face interview, please give me 3 dates and times that will work for you.