

## Faculty and Staff Resources

The Gender and Sexuality Center at the University of Texas offers the following information for Faculty and Staff members to learn more about LGBT related issues and how to address these issues in the classroom.

1. The University of Vermont produced a pamphlet titled, “Tips for Teachers: Classroom Climate for LGBTQ Students.”  
  
[http://www.uvm.edu/~diveq/TFT\\_lgbtq\\_people\\_in\\_classrooms.pdf](http://www.uvm.edu/~diveq/TFT_lgbtq_people_in_classrooms.pdf)
2. The Syracuse Graduate School published a book called “Interrupting Heteronormativity” that exactly deals with LGBT issues. It is made available for free downloading through their website:  
  
<http://gradschpdprograms.syr.edu/resources/heteronormativity.pdf>
3. Ithaca College produced a series of tip-sheets, which are specific by school (Music, Business, Communication, Health, Sciences, and Human Performance, etc.) and were designed to be very basic, to address questions from faculty about classrooms, designed specifically for faculty who were open to the idea but didn’t know how or where to start:  
  
<http://www.ithaca.edu/sacl/lgbt/resources/tipsheets/>
4. University of Southern California LGBT Resource Center produced a document titled “Suggestions to incorporate gay, lesbian, bisexual, and transgender (LGBT) subject material into class curriculum:  
  
<http://www.usc.edu/student-affairs/glbss/PDFS/GLBTissuesintheclassroom.pdf>