Lucile De Nevers Williams died January 22, 1964. At the
time of her death, she was Assistant Professor of Romance
Languages. She had taught continuously at the University of
Texas since her appointment to an instructorship in 1937.

Miss Williams was a graduate of the Whitis School, Austin,
attended Wellesley College for one year, and completed her
work for the B.A. at the University of Texas, where she was
graduated in 1924. In 1927, she received the M.A. degree.
After completing the M.A. at the University of Texas, she
studied at the Sorbonne, at Columbia and at the University
of Chicago. She returned to the University of Texas to work
on her doctorate under the supervision of Professor Villavaso.
In 1938 she received the first Ph.D. in French conferred by
the University of Texas.

Miss Williams devoted her time to the University community
and to her teaching. She was active in Phi Beta Kappa and in
her sorority, Alpha Delta Pi. She was for five years on the
Board of Directors of the University Co-operative Society and
Chairman of that Board for 1951-52. From 1944 until her
death she was on the Discipline Committee. She served three
four-year periods on the Faculty Council.

Miss Williams will be remembered for the quality of her
teaching and for her influence on students. She did much
research but all her efforts were directed towards renewing
and enriching her courses. She had high academic standards
and demanded their utmost of her students. They responded
with respect and admiration, often, indeed, with enduring
gratitude.

Each student, to her, was an individual and a personality.
Her office door was always open and there was scarcely a moment
of the day when there was not some student sitting beside her
desk asking for help or counsel. The help that she gave so
graciously and so freely was not always of an academic order.
Some students came to her with their problems; she divined
those of others and acted wisely and kindly in their behalf.
She was not a humanitarian but a humanist, rather, with the
objectivity, the discernment, and the discrimination which
the term may imply. With acute insight, she ministered to
spiritual needs of which most teachers would be unaware.
Certainly many ex-students find their University years the
more memorable for having sat in Miss Williams' class or
talked with her in her office.
Her devotion to her profession, to her students, to her colleagues, and to the University which she served so ably places her among those who contributed to the development of this institution.

Clarence E. Ayres  
J.A. Burdine

Katherine E. Wheatley, Chairman