

DOCUMENTS OF THE GENERAL FACULTY

**REPORT OF THE MEMORIAL RESOLUTION COMMITTEE FOR
ENRIQUE (HENRY) T. TRUEBA**

The special committee of the General Faculty to prepare a memorial resolution for Enrique T. Trueba, professor emeritus, curriculum and instruction, has filed with the secretary of the General Faculty the following report.

Sue Alexander Greninger, Secretary
The General Faculty

**IN MEMORIAM
ENRIQUE (HENRY) T. TRUEBA**

Henry Trueba came to the Department of Curriculum and Instruction at The University with a wealth of scholarly, administrative, and professional experience. He joined our faculty in 1998, hired as department chair. His reputation and accomplishments made him an ideal leader and colleague in a department concerned with the people and practices of professional education.

Dr. Trueba's work addressed the experiences of ethnic minorities in education. In more than twenty books and eighty-five articles and chapters, he gave life to what it means for minority students to strive and succeed in the dominant culture. Influential works, such as Raising Silent Voices: Educating the Linguistic Minorities for the 21st Century (1989), Crossing Cultural Borders: Education for Immigrant Families in America (with Delgado-Gaitan; Falmer Press, 1991), Ethnic Identity and Power: Cultural Contexts of Political Action in School and Society (with Zou; State University of New York Press, 1998), The Politics of Survival in Academia: Narratives of Inequity, Resilience, and Success (with Jacobs, Cintron, & Canton; Rowman & Littlefield, 2002), and Latinos Unidos: From Cultural Diversity to the Politics of Solidarity (1999), detailed the challenges facing minorities in American society and efforts that have led to success. His ethnographic research provided the foundations for a generation of researchers on bilingual education, for social policy on minority school retention, and for the basis of our thinking about cultural diversity in education. His special focus was on Latino/a immigrants and their families. Being an immigrant himself, Dr. Trueba was an ardent chronicler of the strength and resiliency of immigrant families and communities.

Enrique T. Trueba was born on October 29, 1931, in Mexico City. After earning bachelor's and master's degrees in Mexico City (at, respectively, La Universidad Autonoma de Mexico and El Instituto Libre de Filosofia y Letras), he worked as a Jesuit in rural villages in Mexico. Coming to the United States, he earned additional master's degrees (theology, Woodstock College, 1964; anthropology, Stanford University, 1966) and his Ph.D. (anthropology, University of Pittsburgh, 1970) before taking a series of academic positions. While establishing himself as a noted scholar, he taught at Western Illinois University; California State University, Sacramento; University of Illinois, Urbana-Champaign; San Diego State University; and University of California, Santa Barbara. Dr. Trueba moved into higher education administration in 1989, with an appointment as associate dean of the College of Letters and Sciences and director of the Division of Education at the University of California, Davis. From there, he became dean of education at the University of Wisconsin, Madison, and then senior vice president for academic affairs and provost at the University of Houston. From 1998 to 2001, he served as Regents Professor and Chair of Curriculum and Instruction at The University, before moving to the University of Texas-Pan American where he held the position of special guest professor in the College of Education.

His visiting appointments further included stays at the University of Alaska, Fairbanks; Stanford University; Michigan State University; New Mexico State University; La Universidad de Colima (Mexico); Katholieke Universiteit te Leuven (Belgium); National Taiwan Normal University (Taipei); Rice University; and Harvard University.

Dr. Trueba was an energetic scholar and teacher who received numerous academic and community awards. The National Association for Bilingual Education recognized him for distinguished research on bilingual education.

The American Anthropological Association's Council on Anthropology and Education gave him its George and Louise Spindler Award for contributions to educational anthropology, and he received a special award for contributions to the Association of Colleges and Schools of Education in State Universities and Land Grant Colleges. In 1995, he was named *Doctor Honoris Causa* in anthropology at National University for Nationalities, Beijing. Other local, state, and national groups gave him numerous awards.

The quality of Dr. Trueba's work led to positions as features editor for the American Educational Research Association's Educational Researcher and as chief editor for Anthropology and Education Quarterly. He served on editorial boards and advisory panels for Educational Researcher, International Journal of Qualitative Studies in Education, Review of Educational Research, Readings on Equal Education Series, and he reviewed for numerous other scholarly journals and publishers. He received significant grants from the U.S. Department of Education, the Office of Bilingual Education and Minority Languages Affairs, and the Spencer Foundation.

Known for his advocacy on expanding learning opportunities for those in greatest need and for developing the talent of immigrant and marginalized populations, Dr. Trueba is remembered fondly by hundreds of Ph.D. students and colleagues, Hispanic and others. He supported quality work and was a constant source of good cheer for those who worked with him. He was generous in the time he spent reading others' work and providing them with collegial support. He was a constant inspiration to students and colleagues. In his teaching, scholarship, and administrative roles, he created a positive atmosphere for the creation and exchange of ideas about the contexts of education. His influences will be enduring and meaningful, on a personal level as well as from the voluminous scholarship that he produced. He will be remembered as loving, dedicated scholar with a special calling to serve those less fortunate.

Henry Trueba is survived by his wife and life partner, Ardeth Lucas Trueba, of Houston and by two children: Laura Trueba Clark of Manhattan Beach, California, and Phillip Henry Trueba of Houston. He is also survived by a brother and sister in Mexico and by three sisters in California.

This memorial resolution was prepared by a special committee consisting of Professors Douglas E. Foley (chair), Stuart Reifel, and Angela Valenzuela.

Distributed to the dean of the College of Education, the executive vice president and provost, and the president on December 17, 2004. Copies are available on request from the Office of the General Faculty, FAC 22, F9500. This resolution is posted under "Memorials" at: <http://www.utexas.edu/faculty/council/>.