Dean Manuel Justiz of the College of Education has filed with the secretary of the Faculty Council the following changes to the Bachelor of Science in Applied Learning and Development in the College of Education chapter in the Undergraduate Catalog, 2008-2010. The faculty of the college and the dean approved the changes on September 25, 2008. The secretary has classified this proposal as legislation of general interest to more than one college or school.

The Committee on Undergraduate Degree Program Review (CUDPR) recommended approval of the change on November 20, 2008. CUDPR recommended this legislation be sent to the Faculty Council for approval after the proposed core curriculum courses (NSC 306J, K, and L), which are included in this legislation, are approved by the Undergraduate Studies Advisory Committee (UGSAC). NSC 306J, K, and L were reviewed and approved by UGSAC on December 17, 2008. (See D 6802-6803.) The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Executive Vice Chancellor of Academic Affairs.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by noon on January 27, 2009.

Sue Alexander Greninger, Secretary
The Faculty Council

This legislation was posted on the Faculty Council Web site (http://www.utexas.edu/faculty/council/) on January 12, 2009. Paper copies are available on request from the Office of the General Faculty, WMB 2.102, F9500.

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1 The College of Education is requesting these changes during a mid-catalog period due to accreditation requirements and asks that they take effect in fall 2009.
2 Document updated to reflect correct dates on February 9, 2009.
PROPOSED MID-CATALOG CHANGE TO THE BACHELOR OF SCIENCE IN APPLIED LEARNING AND DEVELOPMENT IN THE COLLEGE OF EDUCATION CHAPTER OF THE UNDERGRADUATE CATALOG, 2008-2010

NAME OF DEGREE PROGRAM(S):
Bachelor of Science in Applied Learning and Development

EXPLAIN CHANGE(S) TO DEGREE PROGRAM:
• Require all students in the Applied Learning and Development program to fulfill the Natural Science Core Curriculum parts I and II.
• Change the Early Childhood to Grade Four Generalist major to Early Childhood to Grade Six Generalist.
• Reduce the number of hours required to graduate for both the Early Childhood to Grade Six Generalist major and the All Level Generic Special Education major.

GIVE A DETAILED RATIONALE FOR CHANGE(S):
Change to the Prescribed Work for Bachelor of Science in Applied Learning and Development
The College of Natural Sciences has developed a new sequence of applied science courses, NSC 306J, K, and L (Science for the 21st Century) designed to promote the teaching of science. We would like to require that students enroll in these courses to fulfill Natural Science Core Curriculum parts I and II.

Early Childhood to Grade Six Generalist major
• The State Board for Educator Certification recently mandated changes in teacher certification levels, which will take effect in the fall of 2009. All Early Childhood to Grade Four Generalist certification programs (including options for Early Childhood to Grade Four Bilingual Generalist) must change to Early Childhood to Grade Six Generalist. To comply with this mandate, the College of Education Undergraduate Curriculum Committee, with the dean’s approval, has revised our curriculum to include content through the sixth grade.
• The Texas Higher Education Coordinating Board recently informed the College of Education that they will only approve teacher certification majors up to a maximum of 128 semester credit hours with proper justification. Consequently, the new EC-6 major will include a reduction in the overall number of semester hours, from 130 to 127. Child Development content will be incorporated into other Applied Learning and Development and Health Education courses. To reduce our overall number of semester hours we had to delete a course.
• With the rapid growth in second language learners in the State of Texas, the College of Education has been considering adding an English as a Second Language (ESL) component to our elementary education programs for some time. Local school districts have been encouraging this as well. With this in mind we have deleted the minor and incorporated ESL course work in its place, so that students who complete our program will be eligible to sit for the ESL certification exams. The content of Applied Learning and Development 324 and 325 will be incorporated into Applied Learning and Development 329 and given an ESL focus.

All-Level Generic Special Education major
• Our current All-Level Generic Special Education major requires 133 hours. The College of Education Undergraduate Curriculum Committee, with the approval of the dean, has reduced the overall number of semester hours for the major from 133 to 127. This includes deleting Kinesiology 314, Children’s Movement (Special Education teachers are not required to provide physical education instruction in the elementary schools); and Geography 301C, from the major.

We are requesting that these changes take effect in fall 2009.

Indicate pages in the Undergraduate Catalog where changes will be made.
pages 124-125
SCOPE OF THE PROPOSED CHANGE(S):

Does this proposal impact other colleges/schools? If yes, then how? Yes, the College of Natural Sciences will be offering a new set of courses (NSC 306 J, K, L) that will be included in the degree requirements for this program. Also, the College of Liberal Arts will be affected by the removal of the requirement for GRG 301C.

Has the other college(s)/school(s) been informed of the proposed change? If so, please indicate their response. Yes, the College of Natural Sciences Course and Curriculum Committee approved NSC 306 J, K, L on April 11, 2008.

Person communicated with: Sacha Kopp, associate professor, physics
Date(s) of Communication: Fall 2007 and spring 2008

Person communicated with: Calina Coakwell, academic advisor II, geography and the environment
Date(s) of Communication: November 2008

Will this proposal change the number of required hours for degree completion? If yes, please explain. Yes, it will reduce the number of hours.

Does this proposal involve changes to the core curriculum (42-hour core, signature courses, flags)? If yes, please explain. Yes, this proposal includes the addition of a new sequence of core courses in natural sciences, NSC 306 J, K, and L. Undergraduate Studies and the Undergraduate Studies Advisory Committee has approved this course as a pilot course to be restricted to the College of Education for 2009-2010. The courses will be forwarded to the Faculty Council for addition to the core curriculum.

COLLEGE/SCHOOL APPROVAL PROCESS:

Department: Yes Date: 9/16/2008
College: Yes Date: 9/25/2008
Dean: Yes Date: 9/25/2008

BACHELOR OF SCIENCE IN APPLIED LEARNING AND DEVELOPMENT

{No changes to this section.}

CORE CURRICULUM

{No changes to this section.}

PRESCRIBED WORK

All students must complete the following requirements.
The youth and community studies major requires modifications to the prescribed work; these are described in the section for the major below.

1. Three semester hours in English or rhetoric and writing beyond the requirements of the core curriculum.
2. Two courses with a substantial writing component or a writing flag. Courses that meet this requirement are identified in the Course Schedule.
3. Information Studies 322T.
4. Psychology 301. This course also meets the core curriculum social science requirement.
5. [Geography 301C. This course also meets part II of the core curriculum natural science requirement.] Natural Science Course 306 J, K, and L (Topic: Science for the 21st Century) parts I, II, and III.
6. In fulfilling part I of the core curriculum natural science requirement, the student must complete at least one laboratory course.
7. Foreign language: Students must demonstrate proficiency in a single foreign language equivalent to that shown by completion of the second college semester in the language; proficiency is usually shown by
earning credit for language courses 506 and 507 or the equivalent. Prospective Texas teachers are strongly encouraged to take Spanish to fulfill the language requirement.

Although the foreign language requirement is the attainment of a certain proficiency, rather than the completion of a specified number of hours, the courses taken to gain this proficiency are not electives and may not be taken on the pass/fail basis. Any part of the requirement may be fulfilled by credit by examination.

Students who completed two years of a single foreign language in high school and who are not pursuing teacher certification may substitute nine semester hours in specific multicultural and language/communication courses for the foreign language requirement. A list of the acceptable substitute courses is available in the Student Dean’s Office, George I. Sánchez Building 216, and in the Kinesiology Advising Center, Bellmont Hall 1005.

8. Three semester hours of coursework dealing with at least one minority or non-dominant group in the United States. A list of acceptable courses is available in the Student Dean’s Office, George I. Sánchez Building 216, and in the Kinesiology Advising Center, Bellmont Hall 1005.

MAJOR REQUIREMENTS

Early Childhood through Grade [Four] Six Generalist

The following degree requirements are correct at the time of publication. However, the State Board for Educator Certification has decided to replace the Early Childhood through Grade Four Generalist certification with Early Childhood through Grade Six certification. Students who begin pursuing this major in fall 2008 or later will probably not have time to graduate and earn Early Childhood through Grade Four certification. The faculty of the college is revising the requirements of this major to conform to the new certification standards. When these revisions have been approved, information about them will be available in the Student Dean’s Office, George I. Sánchez Building 216.

Students who have completed the early childhood through grade [four] six generalist major are eligible to teach prekindergarten through grade [four] six after meeting additional state requirements. By choosing appropriate options within this program, students may also become qualified for certification in bilingual education.

For this major, students must complete the following:

1. Coursework in applied learning and development [and related areas]:
   [a. Three semester hours in human development chosen from Human Development and Family Science 313 and Psychology 304.]
   [b.] Three semester hours in cognition and learning chosen from Applied Learning and Development 320 and 321.
   [c.] Applied Learning and Development 322.
   [d. Three semester hours in the development and learning of language and literacy chosen from Applied Learning and Development 324 and 325.]
   [e.] Applied Learning and Development 327.
   [f.] Applied Learning and Development 328.
   [g.] Applied Learning and Development 329 (new course in fall 2009 entitled Acquisition of Language and Literacy).
   [i.] Applied Learning and Development 331 (new course in fall 2009 entitled Schools as Professional Workplaces).

2. A curricular specialization consisting of Curriculum and Instruction 670E (Topic 19: Reading/Language Arts), Health Education 329K, Kinesiology 314, Mathematics 316K and 316L, and either Special Education 378T (Topic: Reading Difficulties) or Curriculum and Instruction 371R.

3. A minor of at least fifteen semester hours, six of which must be upper division, in any approved field of study in the University. At least six of the required fifteen semester hours must be taken in residence. No more than six hours in the minor may count toward other degree requirements. Information about approved areas of study and specific courses that may be used is available in the Student Dean’s Office, George I. Sánchez Building 216.

Students seeking bilingual education certification must complete a minor in that area.

4. The Professional Development Sequence described below. Students seeking bilingual education certification must take a special sequence of these professional development courses with an appropriate
emphasis. Admission to the Professional Development Sequence is restricted; admission requirements are given on pages 121–122.

b. Curriculum and Instruction 331E.
c. Curriculum and Instruction 371G.
d. Curriculum and Instruction 950E.

[* Students who wish to include bilingual education certification must take Applied Learning and Development 325.]

**All-Level Generic Special Education**

Students who have completed the all-level generic special education major are eligible to teach in special education classrooms from prekindergarten through grade twelve after meeting additional state requirements.

For this major, students must complete the following:

1. Coursework in applied learning and development and related areas:
   a. Three semester hours in human development chosen from Human Development and Family Sciences 313 and Psychology 304.
   b. Three semester hours in cognition and learning chosen from Applied Learning and Development 320 and 321.
   c. Applied Learning and Development 322, 326, 327, and 328.
2. A curricular specialization consisting of [Kinesiology 314 and Mathematics 316K and 316L.]
4. The Professional Development Sequence described below. Admission to the Professional Development Sequence is restricted; admission requirements are given on pages 121–122.
   a. Curriculum and Instruction 370E (Topic 5: Mathematics) and 670E (Topic 19: Reading/ Language Arts).
   b. Curriculum and Instruction 331E.
   c. Special Education 960.