Dr. Pedro Reyes  
Executive Vice Chancellor for Academic Affairs  
The University of Texas System  
OHH 304 (P4300)  

Dear Dr. Reyes:

Enclosed for your consideration and approval are proposed changes to the College of Liberal Arts section in the 2014-2016 Undergraduate Catalog. On February 14, 2014, Faculty Council approved these proposals on a no-protest basis. This proposal was classified as being of exclusive application to only one college. I recommend this legislation be approved. Final approval of these changes resides with the University of Texas System.

- Proposed changes to the language requirements in the BA Plan I and II Degree Programs (D 11275-11280)
- Proposed changes to the BA Plan I, BS in Psychology and BS in Environmental Science Degree Programs (D 11298-11300)

Please let me know if you have questions regarding these items of legislation.

Sincerely,

[Signature]

Gregory L. Fenves  
Executive Vice President and Provost

GLF: kp

Enclosure

ec: Allison Danforth, Manager of Reporting and Analysis, IMA  
Lincoln Holmes, Sr. Project Manager, IMA

ec (letter only): William Powers Jr., President  
Randy L. Diehl, Dean, College of Liberal Arts  
Brenda Schumann, Associate Registrar
Dean Neikirk, Secretary to General Faculty, via Debbie Roberts
February 17, 2014

Gregory Fenves
Executive Vice President and Provost
The University of Texas at Austin
MAI 201
Campus Mail Code: G1000

Dear Dr. Fenves:

Enclosed for your consideration and action are proposed changes to the College of Liberal Arts section in the Undergraduate Catalog, 2014-2016. On February 14, 2014, the Faculty Council approved the legislation on a no-protest basis. The proposals were classified as being of exclusive application and of primary interest only to a single college or school. The authority to grant final approval resides with UT System.

• Proposed Changes to the Language Requirements in the BA Plan I and II Degree Programs (D 11275-11280)
• Proposed Changes to the BA Plan I, BS in Psychology and BS in Environmental Science Degree Programs (D 11298-11300)

Please let me know if you have questions or if I can provide other information concerning these items of legislation.

Sincerely,

Dean P. Neikirk, Secretary
General Faculty and Faculty Council

DPN:dr
Enclosure

xc: William Powers Jr., President
    Charles Roeckle, Deputy to the President

ec (letter only): Randy Dishl, Dean, College of Liberal Arts
    Alison Danforth, manager, IMA
    Brenda Schumann, Associate Registrar
    David Laude, Sr. Vice Provost, via Kati Pelletier
DOCUMENTS OF THE GENERAL FACULTY

PROPOSED CHANGES TO THE LANGUAGE REQUIREMENTS IN THE BA PLAN I AND II DEGREE PROGRAMS IN THE COLLEGE OF LIBERAL ARTS SECTION IN THE UNDERGRADUATE CATALOG 2014-2016

Dean Randy L. Diehl in the College of Liberal Arts has filed with the secretary of the Faculty Council the following changes to the College of Liberal Arts section in the Undergraduate Catalog, 2014-2016. The faculty in the college and the dean approved the changes on March 22, 2013, and April 12, 2013, respectively. The secretary has classified this proposal as legislation of exclusive application and of primary interest only to a single college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the change on January 22, 2014, and forwarded the proposed changes to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by February 14, 2014.

Dean P. Neikirk, Secretary
General Faculty and Faculty Council

Posted on the Faculty Council website (http://www.utexas.edu/faculty/council/) on February 7, 2014.
PROPOSED CHANGES TO THE LANGUAGE REQUIREMENTS IN THE BA PLAN I AND II
DEGREE PROGRAMS IN THE COLLEGE OF LIBERAL ARTS SECTION IN THE
UNDERGRADUATE CATALOG 2014-2016

Type of Change: Academic Change

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST
CONSULT NEAL ARMSTRONG TO DETERMINE IF SACS-COC APPROVAL IS REQUIRED.
   - Is this a new degree program? No
   - Does the program offer courses that will be taught off campus? No
   - Will courses in this program be delivered electronically? No

2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR
   EACH INDIVIDUAL CHANGE:
   The proposed change is limited to a clarification of Catalog language only. This clarification will not
change our degree requirements and it reflects a practice already in place for years. Foreign Language
programs in the College of Liberal Arts have changed their introductory and intermediate curricula, and
diverged from each other in practice, to the point that prescribing a fixed number of "semesters" or "years"
of foreign language for the BA no longer accurately describes all foreign language programs.

   We propose to specify the terminal courses in each program that already satisfy our foreign language
requirement in the present Catalog, but in a way that will be clearer to students in the next Catalog.

3. SCOPE OF PROPOSED CHANGE
   a. Does this proposal impact other colleges/schools? No
      If yes, then how?
   b. Will students in other degree programs be impacted (are the proposed changes to courses
      commonly taken by students in other colleges)? No
      If yes, then how?
   c. Will students from your college take courses in other colleges? n/a
      If 3 a, b, or c was answered with yes:
         How many students do you expect to be impacted?
         Impact schools must be contacted and their response(s) included:
         Person communicated with:
         Date of communication:
         Response:
   d. Does this proposal involve changes to the core curriculum or other basic education requirements
      (42-hour core, signature courses, flags)? No.
      If yes, explain:
      If yes, undergraduate studies must be informed of the proposed changes and their response
      included:
      Person communicated with:
      Date of communication:
      Response:
   e. Will this proposal change the number of hours required for degree completion? No.
      If yes, explain:
4. **COLLEGE/SCHOOL APPROVAL PROCESS**

   Department approval date: n/a
   College approval date: March 22, 2013
   Dean approval date: April 12, 2013

**PROPOSED NEW CATALOG TEXT:**

**BACHELOR OF ARTS, PLAN I**

Prescribed Work

1. *Writing and Literature*: English 316K and two courses beyond Rhetoric and Writing 306 or the equivalent that carry a writing flag. One of these courses must be upper-division. Courses that carry a writing flag are identified in the Course Schedule, registrar.utexas.edu/schedules/. They may be used simultaneously to fulfill other requirements, unless otherwise specified.

[2. **Foreign language**: Four semesters or the equivalent in a single foreign language.

   [The foreign language requirement is the attainment of a certain proficiency, as well as the completion of a specified number of courses; however, the courses taken to gain proficiency are not electives and may not be taken on the pass/fail basis. Any part of the requirement may be fulfilled by credit by examination.

   [To achieve proficiency in a foreign language as rapidly as possible, qualified students are urged to take intensive foreign language courses. Information about these courses is available from the departments that offer them.

   [Courses used to fulfill the foreign language requirement must be language courses; literature-in-translation courses, for example, may not be counted.]

2. **Proficiency in a language other than English is required**

   The study of a second language contributes in an important way to a broad education for today's students, who live in a world where the overwhelming majority of people do not speak or read English and where much of the knowledge that is disseminated may never appear in English. Knowledge of a second language is important for an appreciation of the culture of the people using that language, and it also helps students to understand the structure and complexities of their own native language. Students with sufficient preparation may be able to use the second language for study in their chosen discipline. An Intermediate level of competency as determined by the completion of any one of the following options:

   a. Certified proficiency on a placement or credit-by-exam test.

   b. Students with previous experience in the language they plan to use to meet the language requirement must take a language placement test. A student may not select for credit a language course below this placement level without departmental permission.

   c. A passing grade in a language course listed below:
      American Sign Language (ASL 611C, 311D or 312L)
      Arabic (ARA 611C)
Bengali (BEN 312L)
Chinese (CHI 612 or 412L)
Czech (CZ 611C or 412L)
Danish (DAN 612)
Dutch (DCH 612)
French (FR 611C)
German (GER 612)
Greek
  Classical (GK 312K or 412)
  Biblical (GK 312L)
  Modern (GK 610C or GK 310K)
Hebrew
  Biblical (HEB 612C)
  Modern (HEB 611C)
Hindi (HIN 312L)
Italian (ITAL 611C)
Japanese (JPN 611D)
Korean (KOR 312L)
Latin (LAT 312K)
Malayalam (MAL 312L)
Norwegian (NOR 612)
Pashto (PSH 312L)
Persian (PRS 611C or PRS 612C)
Polish (POL 312L)
Portuguese (POR 611D)
Russian (RUS 611C or 412L)
Sanskrit (SAN 312L)
Serbian/ Croatian (S C 312L)
Slavic & Eurasian Languages (SEL 611C or 312L)
Spanish (SPN 611D or 612)
Swahili (SWA 611C)
Swedish (SWE 612)
Tamil (TAM 312L)
Telugu (TEL 312L)
Turkish (TUR 611C)
Urdu (URD 312L)
Vietnamese (612 or 412L)
Yiddish (YID 612)
Yoruba (YOR 312L)

Students who wish to meet the requirement with proficiency in a language not listed in the table above should contact the Texas Language Center
BACHELOR OF ARTS, PLAN II

Choice of Work

{No changes to up to this point.}

The following are the specific requirements of the Plan II program. In some cases, a course that is required for the BA, Plan II, may also be counted toward the core curriculum; these courses are identified below.

1. English 603 or Tutorial Course 603. Either course also meets the English composition and humanities requirements of the core curriculum.

2. Two courses beyond Rhetoric and Writing 306 or the equivalent that carry a writing flag. One of these courses must be upper-division. Courses that carry a writing flag are identified in the Course Schedule. They may be used simultaneously to fulfill other requirements, unless otherwise specified.

[3. Students must complete four semesters of the equivalent in a single foreign language. The foreign language requirement is the attainment of certain proficiency, as well as the completion of a specified number of courses; however, the courses taken to gain this proficiency are not electives and may not be taken on the pass/fail basis. Any part of the requirement may be fulfilled by credit by examination. To achieve proficiency in a foreign language as rapidly as possible, qualified students are encouraged to take intensive foreign language courses. Information about these courses is available from the departments that offer them.

[Courses used to fulfill the foreign language requirement must be language courses; literature in translation courses, for example, may not be counted.]

3. Proficiency in a language other than English is required.

The study of a second language contributes in an important way to a broad education for today’s students, who live in a world where the overwhelming majority of people do not speak or read English and where much of the knowledge that is disseminated may never appear in English. Knowledge of a second language is important for an appreciation of the culture of the people using that language, and it also helps students to understand the structure and complexities of their own native language. Students with sufficient preparation may be able to use the second language for study in their chosen discipline. An Intermediate level of competency as determined by the completion of any one of the following options:

a. Certified proficiency on a placement or credit-by-exam test,

b. Students with previous experience in the language they plan to use to meet the language requirement must take a language placement test. A student may not select for credit a language course below this placement level without departmental permission.

c. A passing grade in a language course listed below:
   American Sign Language (ASL 611C, 311D or 312L)
   Arabic (ARA 611C)
   Bengali (BEN 312L)
   Chinese (CHI 612 or 412L)
   Czech (CZ 611C or 412L)
   Danish (DAN 612)
Dutch (DCH 612)
French (FR 611C)
German (GER 612)
Greek
  Classical (GK 312K or 412)
  Biblical (GK 312L)
  Modern (GK 610C or GK 310K)
Hebrew
  Biblical (HEB 612C)
  Modern (HEB 611C)
Hindi (HIN 312L)
Italian (TTL 611C)
Japanese (JPN 611D)
Korean (KOR 312L)
Latin (LAT 312K)
Malayalam (MAL 312L)
Norwegian (NOR 612)
Pashto (PSH 312L)
Persian (PRS 611C or PRS 612C)
Polish (POL 312L)
Portuguese (POR 611D)
Russian (RUS 611C or 412L)
Sanskrit (SAN 312L)
Serbian/Croatian (SC 312L)
Slavic & Eurasian Languages (SEL 611C or 312L)
Spanish (SPN 611D or 612)
Swahili (SWA 611C)
Swedish (SWE 612)
Tamil (TAM 312L)
Telugu (TEL 312L)
Turkish (TUR 611C)
Urdu (URD 312L)
Vietnamese (612 or 412L)
Yiddish (YID 612)
Yoruba (YOR 312L)

4. Students who wish to meet the requirement with proficiency in a language not listed in the table above should contact the Texas Language Center.
PROPOSED CHANGES TO THE BA PLAN I, BS IN PSYCHOLOGY AND BS IN ENVIRONMENTAL SCIENCE DEGREE PROGRAMS IN THE COLLEGE OF LIBERAL ARTS SECTION IN THE UNDERGRADUATE CATALOG 2014-2016

Dean Randy L. Diehl in the College of Liberal Arts has filed with the secretary of the Faculty Council the following changes to the College of Liberal Arts section in the Undergraduate Catalog, 2014-2016. The faculty in the college and the dean approved the changes on October 25, 2013, and November 14, 2013, respectively. The secretary has classified this proposal as legislation of exclusive application and of primary interest only to a single college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the change on January 29, 2014, and forwarded the proposed changes to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by February 14, 2014.

Dean P. Neikirk, Secretary
General Faculty and Faculty Council

Posted on the Faculty Council website (http://www.utexas.edu/faculty/council/) on February 7, 2014.
PROPOSED CHANGES TO THE BA PLAN I, BS IN PSYCHOLOGY AND BS IN ENVIRONMENTAL SCIENCE DEGREE PROGRAMS IN THE COLLEGE OF LIBERAL ARTS SECTION IN THE UNDERGRADUATE CATALOG 2014-2016

Type of Change Academic Change

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT NEAL ARMSTRONG TO DETERMINE IF SACS-COC APPROVAL IS REQUIRED.
   - Is this a new degree program? No
   - Does the program offer courses that will be taught off campus? No
   - Will courses in this program be delivered electronically? No

2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:
The College of Liberal Arts will no longer require that our students take a second social science course in a field of study different from that of the course used to satisfy the Core Social and Behavioral Sciences Requirement. Cross-listed courses in the Social Sciences have complicated the task of enforcing this requirement to a degree that is not justified by its intended purpose of broadening students' studies, a purpose that Liberal Arts believes is now served by the Skills and Experience Flags.

3. SCOPE OF PROPOSED CHANGE
   a. Does this proposal impact other colleges/schools? No
      If yes, then how?
   b. Will students in other degree programs be impacted (are the proposed changes to courses commonly taken by students in other colleges)? No
      If yes, then how?
   c. Will students from your college take courses in other colleges? No
      If 3 a, b, or c was answered with yes:
         How many students do you expect to be impacted?
         Impacted schools must be contacted and their response(s) included:
         Person communicated with:
         Date of communication:
         Response:
   d. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? No.
      If yes, explain:
      If yes, undergraduate studies must be informed of the proposed changes and their response included:
      Person communicated with:
      Date of communication:
      Response:
   e. Will this proposal change the number of hours required for degree completion? No.
      If yes, explain:

4. COLLEGE/SCHOOL APPROVAL PROCESS
   Department approval date: n/a
   College approval date: October 25, 2013
   Dean approval date: November 15, 2013
BACHELOR OF SCIENCE IN PSYCHOLOGY

Prescribed Work

3. Social science: Three semester hours chosen from a list of approved courses, in addition to the course used to fulfill the social and behavioral sciences requirement of the core curriculum. [The course must be in a field of study taught in the College of Liberal Arts and must be in a different field of study from the course used to fulfill the social and behavioral sciences requirement of the core curriculum.]

BACHELOR OF SCIENCE IN ENVIRONMENTAL SCIENCE

Additional Prescribed Work

3. Social science: Three semester hours chosen from a list of approved courses, in addition to the course used to fulfill the social and behavioral sciences requirement of the core curriculum. [The course must be in a field of study taught in the College of Liberal Arts and must be in a different field of study from the course used to fulfill the social and behavioral sciences requirement of the core curriculum.] Courses on the approved list are primarily in anthropology, economics, geography, linguistics, psychology, and sociology, but not every course in these fields is approved. [Courses that are approved to count toward any core curriculum area other than social and behavioral sciences may not be counted toward this requirement.]

BACHELOR OF ARTS, PLAN I

Prescribed Work

3. Social science: Three semester hours chosen from a list of approved courses, in addition to the course used to fulfill the social and behavioral sciences requirement of the core curriculum. [The course(s) must be in a field of study taught in the College of Liberal Arts and must be in a different field of study from the course used to fulfill the social and behavioral sciences requirement of the core curriculum.]