February 24, 2014

Gregory Fenves
Executive Vice President and Provost
The University of Texas at Austin
MAI 201
Campus Mail Code: G1000

Dear Dr. Fenves:

Enclosed for your consideration and action are proposed changes to the College of Education section of the Undergraduate Catalog 2014-2016. The proposals were classified as being of general interest to more than one college or school, and were approved by the Faculty Council on a no-protest basis on February 21, 2014. The authority to grant final approval on these changes resides with UT System.

- Proposed Changes to the Applied Movement Science Degree Program (D 11236-11239)
- Proposed Changes to the Athletic Training Degree Program (D 11240-11244)

Please let me know if you have questions or if I can provide other information concerning this legislation.

Sincerely,

Dean P. Neikirk, Secretary
General Faculty and Faculty Council

DPN: dlr

Enclosure

xc: William Powers Jr., President
Charles Roeckle, Deputy to the President

ec (letter only): Manuel Justiz, dean, College of Education
Alison Danforth, manager, IMA
Brenda Schumann, Associate Registrar
David Laude, Sr. Vice Provost, via Kati Pelletier
PROPOSED CHANGES TO THE APPLIED MOVEMENT SCIENCE DEGREE PROGRAM IN THE COLLEGE OF EDUCATION SECTION IN THE UNDERGRADUATE CATALOG, 2014-2016

Dean Manuel Justiz in the College of Education has filed with the secretary of the Faculty Council the following changes to the College of Education section in the Undergraduate Catalog, 2014-2016. On March 22, 2013, the Department of Kinesiology and Health Education approved the changes. On November 11, 2013, the college and the dean approved the changes. The secretary has classified this proposal as legislation as being of general interest to more than one college or school (but not for submission to the General Faculty).

The Committee on Undergraduate Degree Program Review recommended approval of the change on January 22, 2014, and forwarded the proposed changes to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objector, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by February 21, 2014.

Dean P. Neikirk, Secretary
General Faculty and Faculty Council

Posted on the Faculty Council website (http://www.utexas.edu/faculty/council/) on February 7, 2014.
PROPOSED CHANGES TO THE APPLIED MOVEMENT SCIENCE DEGREE PROGRAM IN THE
COLLEGE OF EDUCATION SECTION IN THE UNDERGRADUATE CATALOG 2014-2016

Type of Change: Academic Change

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST
CONSULT NEAL ARMSTRONG TO DETERMINE IF SACS-COC APPROVAL IS REQUIRED.
   - Is this a new degree program? No
   - Does the program offer courses that will be taught off campus? No
   - Will courses in this program be delivered electronically? No

2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR
   EACH INDIVIDUAL CHANGE:
   A. Under “Prescribed Work” #1, change “two courses with a writing flag” to “three” courses.
      Rationale: Aligns with the required flags for 2014-16 catalog.
   B. Under “Prescribed Work” #5, delete the statement “Three semester hours of course work that carries a
      Global Cultures Flag.”
      Rationale: All statements about flags are being included in the Core Curriculum area of our degrees.
   C. Under Applied Movement Science “Major Requirements,” we added the following “modifications to
      Prescribed Work”: removing the requirement of an additional social science (Prescribed Work 2b);
      removing the six additional hours of natural sciences (Prescribed Work 4c).
      Rationale: We are deleting these classes in order to reduce our total hours required for the degree
      down to 120 total hours.
   D. Under Applied Movement Science “Major Requirements,” we reduced the number of hours in the
      minor from twenty-four to twenty-one by deleting the PSY 304 Child Psychology, EDP 363M
      Adolescent Development, or HDF 313 Child Development requirement (4b).
      Rationale: We are deleting this class in order to get our total hours required for the degree down to
      120 total hours.

3. SCOPE OF PROPOSED CHANGE
   a. Does this proposal impact other colleges/schools? No
      If yes, then how?
   b. Will students in other degree programs be impacted (are the proposed changes to courses
      commonly taken by students in other colleges)? No
      If yes, then how?
   c. Will students from your college take courses in other colleges? No
   d. Does this proposal involve changes to the core curriculum or other basic education requirements
      (42-hour core, signature courses, flags)? No
   e. Will this proposal change the number of hours required for degree completion? No

4. COLLEGE/SCHOOL APPROVAL PROCESS
   Department approval date: March 22, 2013
   College approval date: November 11, 2013
   Dean approval date: November 11, 2013
Bachelor of Science in Kinesiology & Health

Prescribed Work
All students must complete the following requirements. Some majors require modifications to the prescribed work; these are described in the section for each major below.

1. Writing: [Two courses] Three with a writing flag. These courses are identified in the Course Schedule available at http://registrar.utexas.edu/schedules.

[No changes 2-4.]

[5. Three semester hours of course work that carries a Global Cultures Flag.]

Major Requirements

Applied Movement Science

Applied Movement Science majors must complete the following:

1. The Prescribed Work described above, with the following modifications:
   a. Applied Movement Science majors do not need to complete a course to fulfill the second part of the social science requirement (Prescribed Work 2b).
   [a] b. To fulfill the mathematics requirement, applied movement science majors must complete Mathematics 305G or a calculus course. Mathematics 305G and some calculus courses may also be counted toward the mathematics requirement of the core curriculum.
   c. To fulfill the natural science requirement, the student must complete the following:
      i. In place of Biology 301L or 311C: Three hours in one of the fields of study that may be counted toward the science and technology, part II, requirement of the Core Curriculum.
      ii. In place of six hours of chemistry: Six hours in one of the fields of study that may be counted toward the science and technology, part II, requirement of the Core Curriculum. The same field of study may not be used to fulfill both requirement i and requirement ii.
      iii. Applied Movement Science majors do not need to complete the six additional hours of natural sciences (Prescribed Work 4c).
   [a] d. Some of the courses required for the applied movement science major should also be used to meet prescribed work requirements for the BS in Kinesiology and Health; information about these courses is available in the advising offices in George I. Sánchez Building 216 and Bellmont Hall 1005.

2. Twenty-one semester hours in the cognate in applied movement science:
   a. Three of the following topics of Kinesiology 119: Topic 11: Rhythmic Activities; Topic 14: Tennis; Topic 15: Volleyball; Topic 16: Social Dance; Topic 17: Basketball; Topic 18: Adventure Activities; Topic 19: Core Body Development.
   b. Kinesiology 219T
   c. Kinesiology 320
   d. Kinesiology 321M or Kinesiology 334
   e. Kinesiology 322 or Kinesiology 332 or Kinesiology 338
   f. Kinesiology 324K
   g. Kinesiology 127L
   h. Kinesiology 360

3. Movement competency in two areas in addition to those counted toward requirement 2 above. Students may demonstrate competency by completing two additional topics of Kinesiology 119; these courses do not count toward the degree.

4. Twenty-four hours in the minor in curriculum and instruction. The minor provides the coursework required for all-level physical education teacher certification in Texas:
   a. Applied Learning and Development 327, Sociocultural Influences on Learning. This course is required for admission to the Professional Development Sequence.
   [b] b. One of the following courses: Psychology 304, Introduction to Child Psychology; Educational Psychology 363M (Topic 3: Adolescent Development; Human Development and Family Sciences 313, Child Development.)
Note: This course is required for admission to the Professional Development Sequence.
[e] d. Curriculum and Instruction 345
[f] e. Curriculum and Instruction 950W

[No additional changes]
DOCUMENTS OF THE GENERAL FACULTY

PROPOSED CHANGES TO THE ATHLETIC TRAINING DEGREE PROGRAM IN THE COLLEGE OF EDUCATION SECTION IN THE UNDERGRADUATE CATALOG, 2014-2016

Dean Manuel Justiz in the College of Education has filed with the secretary of the Faculty Council the following changes to the College of Education section in the Undergraduate Catalog, 2014-2016. On October 24, 2013, the Department of Kinesiology and Health Education approved the changes. The college approved the changes on November 8, 2013, and the dean approved them on November 11, 2013. The secretary has classified this proposal as legislation as being of general interest to more than one college or school (but not for submission to the General Faculty).

The Committee on Undergraduate Degree Program Review recommended approval of the change on January 22, 2014, and forwarded the proposed changes to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by February 21, 2014.

Dean P. Neikirk, Secretary
General Faculty and Faculty Council

Posted on the Faculty Council website (http://www.utexas.edu/faculty/council/) on February 7, 2014.
PROPOSED CHANGES TO THE ATHLETIC TRAINING DEGREE PROGRAM IN THE COLLEGE OF EDUCATION SECTION IN THE UNDERGRADUATE CATALOG, 2014-2016

Type of Change Academic Change

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT NEAL ARMSTRONG TO DETERMINE IF SACS-COC APPROVAL IS REQUIRED.
   - Is this a new degree program? No
   - Does the program offer courses that will be taught off campus? No
   - Will courses in this program be delivered electronically? No

2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE (include page numbers in the catalog where changes will be made):
   A. Change the name of the major from Athletic Training Education Program to Athletic Training Program.
      **Rationale:** This is in accordance to accreditation by the Commission on Accreditation of Athletic Training Education (CAATE).
   B. The College of Education will begin requiring all six flags in alignment with the new University Core Curriculum in the 2014-16 catalog. We'll delete the “Flag Requirements” section and include a statement about the flags in the “Core Curriculum” statement.
      **Rationale:** This aligns our program with the core curriculum.
   C. Under the “Prescribed Work” #2b, remove the additional social science requirement.
      **Rationale:** Deleting the extra social science class allows us space to create new required classes under the “Major Requirements” area in accordance to accreditation by CAATE.
   D. Under the “Prescribed Work” #4b (Natural Science area), change six hours of chemistry to six hours of chemistry (301 & 302 or 304K & 305), physics (302K & 302L, 309K & 309L, or 317K & 317L), or physical science (P S 303 & 304)
      **Rationale:** This will allow students more options when choosing science courses for their core and degree requirements.
   E. Under “Prescribed Work” #4c (Natural Science area), change the “three hours of coursework in astronomy, biology, chemistry, computer science…” to NTR 306 or NTR 312.
      **Rationale:** The KIN 330E Sport Nutrition class hasn’t been taught in a number of years, so we want to remove the NTR requirement from the “Major Requirements” to the “Prescribed Work”. Our students are already taking NTR 306, so it’s not an extra burden on the NTR department.
   F. Under the “Prescribed Work” #6 & #7, remove CMS 306M and the foreign language requirement from the degree requirements.
      **Rationale:** Removing these classes allows us to create new required classes under the “Major Requirements” area in accordance to accreditation CAATE.
   G. Under the “Major Requirements”, move KIN 119 Conditioning out of (1b) in the required courses to (#3) in the “Major Requirements”; add “Lower Body” to the title of KIN 344 Therapeutic Exercise and Rehabilitation Techniques (#1k); change the name of KIN 345 Topics in Athletic Training (#1L) to General Medical Conditions in Athletic Training; add KIN 140 Senior Seminar in Athletic Training; add newly created courses KIN 34 Therapeutic Exercise and Rehabilitation - Upper Body; add KIN 363 Theory & Practice in Strength Training; change the “three additional hours in kinesiology or health education” in #3 to nine hours of kinesiology, health education, or allied health professions prerequisites.
      **Rationale:** These changes/updates will allow us to add classes in the major curriculum to maintain accreditation by the Commission on Accreditation of Athletic Training Education (CAATE) and also give students the option to use allied health professions prerequisites as degree requirements instead of electives.
3. **SCOPE OF PROPOSED CHANGE**

   a. **Does this proposal impact other colleges/schools?**
      
      Yes
      
      If yes, then how? Our fifty to sixty Athletic Training majors will no longer need seats in foreign language classes in the College of Liberal Arts, nor will they need seats in CMS 306M in the Moody College of Communication.

   b. **Will students in other degree programs be impacted (are the proposed changes to courses commonly taken by students in other colleges)?**
      
      No
      
      If yes, then how?

   c. **Will students from your college take courses in other colleges?**
      
      No

   If 3 a, b, or c was answered with yes:

   **How many students do you expect to be impacted?**
   
   fifty to sixty

   **Impacted schools must be contacted and their response(s) included:**

   Person communicated with:
   
   Mark Bernstein, Associate Dean
   
   Richard Flores, Associate Dean
   
   Sacha Kopp, Associate Dean

   Date of communication: January 14, 2014

   Response: Supportive

   d. **Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)?**
      
      No

   e. **Will this proposal change the number of hours required for degree completion?**
      
      No

4. **COLLEGE/SCHOOL APPROVAL PROCESS**

   Department approval date: October 24, 2013

   College approval date: November 8, 2013

   Dean approval date: November 11, 2013
Bachelor of Science in Athletic Training

Students who plan to major in athletic training must be admitted to the Athletic Training [Education] Program (ATEP ATP). Admission is based on a competitive application process. The student’s grade point average and completion of prescribed coursework are factors in the admission decision. Applicants must also participate in the Directed Observation Program, meet a set of technical standards, pass a health assessment/physical examination, provide proof of immunizations and vaccinations, submit letters of recommendation, and submit additional application documents. More information about the admission process and requirements is available from an academic adviser and at http://www.edb.utexas.edu/education/departments/undergrad/at/atp/.

In addition to completing the coursework associated with the athletic training major, students in the ATEP ATP must participate in clinical rotations and become adept in a set of educational competencies and clinical proficiencies. Students who plan to take the Board of Certification (BOC) examination or the state licensure examination for athletic trainers must complete the [ATEP] ATP.

The curriculum for the degree has four components: (a) the University-wide core curriculum; (b) prescribed work; (c) major requirements; and (d) electives. A total of at least 120 semester hours of coursework is required; at least thirty-six hours must be in upper-division courses.

Core Curriculum
All students must complete the University’s Core Curriculum. [In some cases, a course that is required for the Bachelor of Science in Athletic Training may also be counted toward the core curriculum; these courses are identified below.] In the process of fulfilling the core curriculum and other degree requirements, all students are expected to complete the Skills and Experience flags:

1. Writing: three flagged courses beyond Rhetoric and Writing 306 or its equivalent
2. Quantitative Reasoning: one flagged course
3. Global cultures: one flagged course
5. Ethic and Leadership: one flagged course. Kinesiology 347 carries an ethics and leadership flag
6. Independent Inquiry: one flagged course

In some cases, a course that is required for the Bachelor of Science in Athletic Training may also be counted toward the core curriculum; these courses are identified in prescribed courses below. Courses used to fulfill flag requirements may also be used to fulfill other requirements.

Flag Requirements
[In the process of fulfilling the core curriculum and other degree requirements, students pursuing the Bachelor of Science in Athletic Training must complete courses that carry flags in the following areas. Courses used to fulfill flag requirements may also be used to fulfill other requirements.

1. Two courses that carry a writing flag.
2. One course that carries a quantitative reasoning flag.

Prescribed Work
1. Writing: [Two] Three courses with a writing flag. These courses are identified in the Course Schedule
2. Social science
   a. Psychology 301
   b. [Three hours of coursework in anthropology, economics, geography, linguistics, or sociology]
   Psychology 301 and several social science courses that fulfill the requirement b) may also be counted toward the social and behavioral sciences requirement of the core curriculum.
3. Mathematics: Mathematics 305G or coursework in calculus, or coursework in statistics. Mathematics 305G and several calculus courses may also be counted toward the mathematics requirement of the core curriculum.
4. Natural science: Many courses that fulfill this natural science requirement may also be counted toward the science and technology requirements of the core curriculum.
   a. Biology 301L and 309D, or 309D and 311C
b. Six hours of coursework in chemistry (304K & 305 or 301 & 302), physics (302K & 302L or 309K & 309L or 317K & 317L), or physical science (P S 303 & 304)
c. [Three hours of coursework in astronomy, biology, chemistry, computer applications, computer science, geological sciences, mathematics, physical science, physics, experimental psychology, physical anthropology, physical geography, history of science, or philosophy of science] NTR 306 or NTR 312

5. Classical Civilization 306M
6. Communication Studies 306M

6. Foreign language: [Students must demonstrate proficiency in a single foreign language equivalent to that shown by completion of the second college semester in the language; proficiency is usually shown by earning credit for language courses 206 and 207 or the equivalent. Prospective Texas teachers are strongly encouraged to take Spanish to fulfill the language requirement.]

[Although the foreign language requirement is the attainment of a certain proficiency rather than the completion of a specified number of hours, the courses taken to gain this proficiency are not electives and may not be taken on the pass/fail basis. Any part of the requirement may be fulfilled by credit by examination.

[Students who completed two years of a single foreign language in high school and who are not pursuing teacher certification may substitute three courses in specific multicultural and language communication courses for the foreign language requirement. A list of acceptable substitute courses is available in the Student Dean's Office, George L. Sánchez Building 216, or in the Kinesiology Advising Center, Belmont Hall 1005. In addition to the core curriculum requirements above, undergraduates are expected to have completed two years in a single foreign language in high school. Students without two years of high school foreign language coursework must earn credit for the second college-level course in a foreign language; this credit does not count toward the student's degree. Students should consult their advisers and the degree requirements listed in chapters 3 through 16 of this catalog to determine whether additional foreign language requirements apply to them.]

Major Requirements

1. The following courses:
   a. Kinesiology 312 (Topic 2: Care and Prevention of Athletic Injuries)
   b. Kinesiology 119 (Topic 10: Conditioning)
   c. Kinesiology 219K (Topic 3: Introduction to Athletic Training)
   d. Kinesiology 324K, Applied Human Anatomy
   e. Kinesiology 325K, Physiology of Exercise
   f. Kinesiology 320, Applied Biomechanics of Human Movement; or Kinesiology 326K, Kinesiology: Biomechanical Analysis of Movement
   g. Kinesiology 330E, Sport Nutrition; or Nutrition 306, Fundamentals of Nutrition
   h. Kinesiology 341, Therapeutic Modalities in Athletic Training
   i. Kinesiology 342, Clinical Evaluation of Athletic Injuries in the Lower Body
   j. Kinesiology 343, Clinical Evaluation of Athletic Injuries in the Upper Body
   k. Kinesiology 344, Therapeutic Exercise and Rehabilitation Techniques - Lower Body
   l. Kinesiology 345, Topics in Athletic Training] General Medical Conditions in Athletic Training
   m. Kinesiology 346, Athletic Training Program Administration
   n. Kinesiology 363, Theory & Practice in Strength Training
   o. Kinesiology 140, Senior Seminar for Athletic Training

2. Students enrolled in the Athletic Training [Education] Program must complete a practicum course, determined by the faculty adviser, for each semester of their clinical rotations.

3. [Three additional hours of coursework in kinesiology or health education] Nine hours of kinesiology, health education, or allied health professions prerequisites.

{No additional changes}