June 3, 2014

Dr. Pedro Reyes
Executive Vice Chancellor for Academic Affairs
The University of Texas System
OHH 304 (P4300)

Dear Dr. Reyes:

Enclosed for your approval is the proposal to create a Health and Society Degree Program (ID 11327-11330) in the College of Liberal Arts section of the Undergraduate Catalog 2014-2016. The proposal was classified as being of general interest to more than one college or school and was approved by the Faculty Council on a no-protest basis on February 21, 2014. The proposal has undergone a 30-day review period, by public institutions within 50 miles of The University of Texas at Austin, with no objections. The authority to grant final approval on these changes resides with Texas Higher Education Coordinating Board.

Sincerely,

Gregory L. Fenves
Executive Vice President and Provost

GLF: kp/mi

Enclosure

xc:
William Powers, Jr., President of the University
Charles A. Roeckle, Deputy to the President of the University

ec (letter only):
Allison Danforth, Manager of Reporting and Analysis, IMA
Linda Dickens, Director, EVPP
Randy Diehl, Dean, College of Liberal Arts
Lincoln Holmes, Sr. Project Manager, IMA
Dean P. Neikirk, Secretary, Office of the General Faculty
Brenda Schumann, Associate Registrar
February 24, 2014

Gregory Fenves  
Executive Vice President and Provost  
The University of Texas at Austin  
MAI 201  
Campus Mail Code: G1000

Dear Dr. Fenves:

Enclosed for your consideration and action is a proposal to create a Health and Society Degree Program (D 11327-11330) in the College of Liberal Arts section of the Undergraduate Catalog 2014-2016. The proposal was classified as being of general interest to more than one college or school, and was approved by the Faculty Council on a no-protest basis on February 21, 2014. The authority to grant final approval resides the Texas Higher Education Coordinating Board.

Please let me know if you have questions or if I can provide other information concerning this legislation.

Sincerely,

Dean P. Neikirk, Secretary  
General Faculty and Faculty Council

DPN:d1r

Enclosure

xc: William Powers Jr., President  
Charles Roeckle, Deputy to the President

ec (letter only): Randy Diehl, dean, College of Liberal Arts  
Alison Danforth, manager, IMA  
Brenda Schumann, Associate Registrar  
David Laude, Sr. Vice Provost, via Kati Pelletier
Dean Randy Diehl in the College of Liberal Arts has filed with the secretary of the Faculty Council the following changes to the College of Liberal Arts section in the Undergraduate Catalog, 2014-2016. On November 7, 2012, the faculty in the department approved the new degree program. The faculty of the college and the dean approved the changes on May 24, 2013, and June 24, 2013, respectively. The secretary has classified this proposal as legislation as being of *general* interest to more than one college or school (but not for submission to the General Faculty).

The Committee on Undergraduate Degree Program Review recommended approval of the change on February 5, 2014, and forwarded the proposed changes to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Texas Higher Education Coordinating Board.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by February 21, 2014.

Dean P. Neikirk, Secretary  
General Faculty and Faculty Council

Posted on the Faculty Council website (http://www.utexas.edu/faculty/council/) on February 10, 2014.
PROPOSAL TO CREATE A HEALTH AND SOCIETY DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS SECTION IN THE UNDERGRADUATE CATALOG 2014-2016

Type of Change
Degree Program Change

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT NEAL ARMSTRONG TO DETERMINE IF SACS-COC APPROVAL IS REQUIRED.
   • Is this a new degree program? Yes
   • Does the program offer courses that will be taught off campus? No
   • Will courses in this program be delivered electronically? No

2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:
This is a new degree program. The mission of the Health And Society (H&S) undergraduate major at The University of Texas at Austin is to train students to understand the social, demographic, cultural, economic, political, and ethical contexts underlying health patterns, health behavior, medical care, and health policy. To accomplish this overall mission, the health and society major includes three objectives for students: 1) develop an understanding of health patterns, health behavior, medical care, and health policy in social, demographic, cultural, economic, political, and ethical contexts through a foundation of coursework; 2) learn skills to analyze health patterns, health behavior, medical care, and health policy in context through required methodological/statistical and advanced seminar coursework; and 3) build a knowledge base in a specific area of health and society through sets of specialized coursework that allows students to improve their understanding health patterns, health behavior, medical care, and health policy in human populations.

3. SCOPE OF PROPOSED CHANGE
   a. Does this proposal impact other colleges/schools? Yes
   If yes, then how? All H&S students will be required to take at least one course in a college/school other than CoLA and many of them will take several courses outside of College of Liberal Arts (CoLA). Of the six required courses, one of them (the biology course requirement) is offered exclusively in the College of Natural Sciences (CNS). A second (the Social/Behavioral Epidemiology course) offers two options—one in the College of Education and one in CoLA—and we anticipate that approximately one-half of the students will take this requirement outside of CoLA. And the lists of courses for the four specializations include courses both within CoLA and courses from many other colleges and schools. So in a nutshell, all will take at least one course outside of CoLA that is required for the major and many of the students will take several courses outside of CoLA.

Chairperson John Ivy (kinesiology September health education) expressed a minor concern that the name of one of the proposed specializations in a draft version of the H&S major was similar to one of the majors available in his department, called "Health Promotion." He asked the H&S faculty panel to consider whether the specialization we were constructing was quite different than the major in his department and, if so, to title our specialization something different to avoid both curriculum overlap and student confusion. Our faculty panel, which includes two faculty members from his department, reviewed the proposed specialization of our major that was initially termed "Health Behavior and Health Promotion", thought hard about the content, and ended up focusing this specialization exclusively on health behavior. We then opted to label this specialization, "Health and Behavior."

   b. Will students in other degree programs be impacted (are the proposed changes to courses commonly taken by students in other colleges)? No
   If yes, then how?
c. Will students from your college take courses in other colleges? Yes

If 3 a, b, or c was answered with yes:

How many students do you expect to be impacted? H&S anticipates admitting approximately 100 majors per academic year.

Impacted schools must be contacted and their response(s) included:

- Person communicated with: Leann Field (biological sciences)
  Date of communication: February 2, 2012
  Response: I believe that we indicated that we could open up to five seats for HSC majors. We request that the advisors collect the names of the majors who would like to take BIO 317 each semester and forward their names and EIDs to my office to facilitate registration. Once their names are added to a list for that course, students will be able to register themselves during their normally scheduled registration times. As a member of the committee who has worked to develop this major, it is wonderful to see the recent progress that Dr. Hummer has made to bring this closer to fruition.

- Person communicated with: Barry Brummett (communication studies)
  Date of communication: January 19, 2012
  Response: Yes, I think it’s a wonderful initiative and we will participate.

- Person communicated with: Glenn Frankel (journalism)
  Date of communication: February 28, 2012
  Response: Sounds like a very accurate summation of what we said and how we feel. Thanks to you, Karen and Brad for taking the time to come talk to us about it.

- Person communicated with: John Ivy (kinesiology and health education)
  Date of communication: January 20, 2012
  Response: I am in support of the new health program conducted through the College of Liberal Arts with the changes in program name so stated on your email.

- Person communicated with: Alexa Stuifbergen (nursing)
  Date of communication: January 30, 2012
  Response: Your summary fits with my recollection. I would also add that the School of Nursing will be one of the co-sponsoring schools/colleges. I am sure Gayle T. will also let us know if there is something additional. Best wishes with the development of the program.

- Person communicated with: James Pennebaker (psychology)
  Date of communication: January 24, 2012
  Response: The idea of creating a health and society major is long overdue at UT. Although the psychology department does not have many courses that would directly funnel into this new major, I can imagine that many of your and our students would double major. I look forward to working with you on this in the coming years.

- Person communicated with: Luis Zayas (social work)
  Date of communication: February 7, 2012
  Response: Thanks for the notes. They indeed reflect our conversation. As I mentioned at the meeting, I think this is a truly worthy major to pursue. The School of Social Work supports the creation of the health and society major.

d. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? No

e. Will this proposal change the number of hours required for degree completion? No

4. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: November 7, 2012
College approval date: May 24, 2013
Dean approval date: June 24, 2013
PROPOSED NEW CATALOG TEXT:

Health and Society Honors Program

For the Health and Society Honors Program, students complete a two-semester (six hours) honors thesis under the supervision of a faculty member. Students interested in writing an honors thesis should contact the Honors Advisor, preferably in the first semester of their junior year, in order to discuss plans for the thesis and begin to lay the groundwork for their project. Students applying for the Honors Program must have a University GPA of at least 3.0, must have completed Introduction to Health and Society (HSC 30x) with a B- or better, and must have a GPA in their core HSC courses of at least 3.5 at the time of the application. Students are also expected to identify a thesis supervisor (a faculty member) at the time of application. All Honors Program applications must be submitted to the program’s Honors Advisor by February 15 in the spring prior to their senior year.

Graduation Requirements for Health and Society Honors
1) Completion of Liberal Arts and HSC requirements
2) University GPA of at least 3.0
3) HS GPA of at least 3.5
4) HS 679H, Honors Thesis

Health and Society

Major:
Thirty semester credit hours, of which at least fifteen must be upper-division, including:

HS 301, Introduction to Health and Society
Three semester hours in each of the following:
1. Biology: three semester hours, chosen from BIO 301D, Biology for Business/Law/Liberal Arts, BIO 311C, Introductory Biology I, BIO 309D, Human Body
2. Social/Behavioral Epidemiology: three semester hours, chosen from HED 343, Foundations in Epidemiology, SOC 368D/PBH 368D, Social Context of Public Health
3. Methods and Statistics: three semester hours, chosen from an approved list
4. Social Justice and Health Courses: three semester hours, chosen from an approved list

Nine semester hours, chosen from an approved list, in one of the following tracks:
1. Health and Behavior
2. Cultural Aspects of Health
3. Health Care and the Economy
4. Population Health

Three additional semester hours, chosen from any course offered from any of the specializations listed above. Alternatively, students wishing to pursue graduate studies or develop advanced research skills are encouraged to satisfy their “Additional Major Course” requirement by completing the optional three-hour HS Advanced Research Emphasis (ARE).

HS 378, Seminar in Health and Society

Minor for Health and Society Majors
Twelve semester hours, including at least six hours of upper-division coursework, in any one other field of study in the University. Six of the required twelve semester hours must be taken in residence. If the minor is in a foreign language other than that used to fulfill the foreign language requirement, the twelve semester hours may be lower-division but must include at least six hours beyond course 507 or the equivalent.
New Program Request Form for Bachelor’s and Master’s Degrees

Directions: An institution shall use this form to propose a new bachelor’s or master’s degree program that is in the field of engineering or has costs exceeding $2 million for the first five years of operation. In completing the form, the institution should refer to the document Standards for Bachelor’s and Master’s Programs, which prescribes specific requirements for new degree programs. Note: This form requires signatures of (1) the Chief Executive Officer, certifying adequacy of funding for the new program and the notification of other institutions; (2) a member of the Board of Regents (or designee), certifying Board approval. NOTE: Preliminary notification is required for all engineering programs. Prior to submission of an engineering program proposal, the institution should notify the Division of Workforce, Academic Affairs and Research of its intent to request such a program.

For more information: Contact the Division of Workforce, Academic Affairs and Research at 512/427-6200.

Administrative Information

1. Institution: The University of Texas at Austin

2. Program Name – Show how the program would appear on the Coordinating Board’s program inventory (e.g., Bachelor of Business Administration degree with a major in Accounting): Bachelor of Arts degree with a major in Health and Society

3. Proposed CIP Code: 51.2212

4. Number of Required Semester Credit Hours (SCHs) (if the number of SCHs exceeds 120 for a Bachelor’s program, the institution must request a waiver documenting the compelling academic reason for requiring more SCHs): 120

5. Brief Program Description – Describe the program and the educational objectives:
The proposed degree will be housed in the College of Liberal Arts, in partnership with support and involvement from the College of Education, College of Natural Sciences, College of Communication, School of Social Work, LBJ School of Public Affairs, and School of Undergraduate Studies. A faculty director will oversee this new major, with faculty members representing each of the above units serving on an advisory/oversight committee. The Health and Society major aims to serve students who are interested in the study of health, health behavior, medical care, and health policy in social, demographic, cultural, economic, political, and ethical context; students successfully completing this major could enter graduate or professional school in the social sciences, humanities, health sciences, policy sciences, social work, or law; work as researchers in the government, non-profit, or private health sectors; or work in careers that focus on the improvement of health, health behavior, and health policy in a variety of public, non-profit, and private settings.

6. Administrative Unit – Identify where the program would fit within the organizational structure of the university (e.g., The Department of Electrical Engineering within the College of Engineering): College of Liberal Arts

7. Proposed Implementation Date – Report the date that students would enter the program (MM/DD/YY): 08/27/14

8. Contact Person – Provide contact information for the person who can answer specific questions about the program:
Program Information

I. Need

A. Job Market Need – Provide short- and long-term evidence of the need for graduates in the job market.

Health care is a large, growing, and diverse sector of the economy in the State of Texas, the United States, and throughout the world. Health care currently constitutes over 17% of U.S. gross domestic product (GDP), and is expected to increase to nearly 20% of GDP over the next two decades. Moreover, health care employs roughly 1 in 12 U.S. workers. Investment in developing the health care workforce, consisting of numerous health professions as well as skilled non-professional workers, therefore both fosters economic opportunity and meets social needs. In a February 2011 presentation, Dr. Ben Rainer, Past Chairman (1997-2010) of the Texas Statewide Health Coordinating Council, made the following observations about the health professions in Texas. First, there is a shortage of all health professions in Texas with the exception of licensed vocational nurses. Second, physicians, registered nurses, physical therapists, clinical laboratory scientists, occupational therapists, pharmacists, dentists, audiologists, and other health care professionals all number fewer per 100,000 population in the State of Texas in comparison to national averages. Third, the supply of health professionals in rural and border areas in Texas is far less than it is in urban and non-border areas, with 73% of Texas counties designated Health Professions Shortage Areas. Fourth, the most severe shortages in the health professions are in mental health services. In addition to these health professionals, the health care sector in Texas and throughout the country will productively employ thousands of scientists, administrators, financial service providers, social workers, information and communication personnel, and other well-trained staff. Health care will also continue to attract brilliant innovators, entrepreneurs, policymakers, and community leaders, some of whom will be graduates of the University of Texas at Austin whose careers were inspired and launched by the forward-thinking, interdisciplinary education available to them in this degree plan.

B. Student Demand – Provide short- and long-term evidence of demand for the program.

This major will appeal to students who would like to develop an understanding of health, health behavior, health policy, and medical care in social, demographic, cultural, economic, political, and ethical context, and who are interested in learning methodologies for analyzing health patterns, health behavior, medical care, and health policy in context. Currently there are no majors in the College of Liberal Arts with an explicit focus on health, yet there is a great deal of student interest in social sciences and
humanities approaches to understanding health and society. This major will address that gap, and will provide students with an interdisciplinary perspective on health through the lenses of the social sciences and humanities, but with attention to the natural sciences and other disciplines as well.

C. Enrollment Projections – Use this table to show the estimated cumulative headcount and full-time student equivalent (FTSE) enrollment for the first five years of the program. *(Include majors only and consider attrition and graduation.)*

<table>
<thead>
<tr>
<th>YEAR</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcount</td>
<td>100</td>
<td>200</td>
<td>300</td>
<td>350</td>
<td>375</td>
</tr>
<tr>
<td>FTSE</td>
<td>100</td>
<td>100</td>
<td>150</td>
<td>150</td>
<td>150</td>
</tr>
</tbody>
</table>

II. Quality

A. Degree Requirements – Use this table to show the degree requirements of the program. *(Modify the table as needed; if necessary, replicate the table for more than one option.)*

<table>
<thead>
<tr>
<th>Category</th>
<th>Semester Credit Hours</th>
<th>Clock Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Core Curriculum <em>(bachelor’s degree only)</em></td>
<td>66</td>
<td></td>
</tr>
<tr>
<td>Required Courses</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>Prescribed Electives</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Free Electives</td>
<td>24</td>
<td></td>
</tr>
<tr>
<td>Other <em>(Specify, e.g., internships, clinical work)</em></td>
<td>(if not included above)</td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td>120</td>
<td></td>
</tr>
</tbody>
</table>

Note: A Bachelor degree should not exceed 120 Semester Credit Hours (SCH) per Board rule 5.44 (a) (3). Those that exceed 120 SCH must provide detailed documentation describing the compelling academic reason for the number of required hours, such as programmatic accreditation requirements, statutory requirements, or licensure/certification requirements that cannot be met without exceeding the 120-hour limit.
B. Curriculum – Use these tables to identify the required courses and prescribed electives of the program. Note with an asterisk (*) courses that would be added if the program is approved. (Add and delete rows as needed. If applicable, replicate the tables for different tracks/options.)

<table>
<thead>
<tr>
<th>Prefix and Number</th>
<th>Required Courses</th>
<th>SCH</th>
</tr>
</thead>
<tbody>
<tr>
<td>*H S 301</td>
<td>Introduction to Health and Society</td>
<td>CLA</td>
</tr>
<tr>
<td>BIO</td>
<td>Three semester hour course in biology</td>
<td>CNS</td>
</tr>
<tr>
<td>HED 343</td>
<td>Foundations of Epidemiology</td>
<td>CNS</td>
</tr>
<tr>
<td>SOC 368D</td>
<td>Social Context of Public Health</td>
<td>CLA</td>
</tr>
<tr>
<td></td>
<td>Methods/Statistics course: one chosen from the below eight courses</td>
<td></td>
</tr>
<tr>
<td>BIO 318M</td>
<td>Biostatistics</td>
<td>CNS</td>
</tr>
<tr>
<td>EDP 371</td>
<td>Introduction to Statistics</td>
<td>COE</td>
</tr>
<tr>
<td>GRG 310C</td>
<td>Spatial Data and Analysis</td>
<td>CLA</td>
</tr>
<tr>
<td>SOC 317L</td>
<td>Introduction to Social Statistics</td>
<td>CLA</td>
</tr>
<tr>
<td>SSC302</td>
<td>Data Analysis for Health Sciences</td>
<td>CNS</td>
</tr>
<tr>
<td>SSC 304</td>
<td>Statistics in Health Care</td>
<td>CNS</td>
</tr>
<tr>
<td>SSC 318</td>
<td>Introduction to Statistics &amp; Scientific Computation</td>
<td>CNS</td>
</tr>
<tr>
<td>S W 318</td>
<td>Social Work Statistics</td>
<td>SSW</td>
</tr>
<tr>
<td></td>
<td>Social Justice &amp; Health course: one chosen from the below eight courses</td>
<td></td>
</tr>
<tr>
<td>*H S 32x</td>
<td>Ethics and Health</td>
<td>CLA</td>
</tr>
<tr>
<td>HIS 356P</td>
<td>The US in the Civil Rights Era</td>
<td>CLA</td>
</tr>
<tr>
<td>HIS 365G</td>
<td>Science, Ethics, &amp; Society</td>
<td>CLA</td>
</tr>
<tr>
<td>N 311</td>
<td>Ethics of Health Care</td>
<td>Nursing</td>
</tr>
<tr>
<td>PHL 325M</td>
<td>Medicine, Ethics, and Society</td>
<td>CLA</td>
</tr>
<tr>
<td>S W 325</td>
<td>Foundations of Social Justice</td>
<td>SSW</td>
</tr>
<tr>
<td>S W 323K</td>
<td>Social Welfare Programs, Policies, &amp; Issues</td>
<td>SSW</td>
</tr>
<tr>
<td>S W 360K</td>
<td>Leadership in the Community</td>
<td>SSW</td>
</tr>
<tr>
<td>*H S 378</td>
<td>Seminar in Health and Society</td>
<td>CLA</td>
</tr>
<tr>
<td></td>
<td>9 hours in one of the four specializations</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Additional 3 hours from any of the specializations or the course below</td>
<td></td>
</tr>
<tr>
<td>*H S 377R</td>
<td>Advanced Research Emphasis</td>
<td>CLA</td>
</tr>
<tr>
<td>Prefix and Number</td>
<td>Prescribed Elective Courses</td>
<td>SCH</td>
</tr>
<tr>
<td>-------------------</td>
<td>-----------------------------</td>
<td>-----</td>
</tr>
<tr>
<td>&quot;H S 679HA</td>
<td>Honors Tutorial Course</td>
<td>CLA</td>
</tr>
<tr>
<td>&quot;H S 679HA</td>
<td>Honors Tutorial Course</td>
<td>CLA</td>
</tr>
<tr>
<td>&quot;H S 330</td>
<td>Health Care Policy in the United States</td>
<td>LA</td>
</tr>
</tbody>
</table>

C. Faculty – Use these tables to provide information about Core and Support faculty. Add an asterisk (*) before the name of the individual who will have direct administrative responsibilities for the program. (Add and delete rows as needed.)

<table>
<thead>
<tr>
<th>Name of Core Faculty and Faculty Rank</th>
<th>Highest Degree and Awarding Institution</th>
<th>Courses Assigned in Program</th>
<th>% Time Assigned To Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>e.g.: Robertson, David Asst. Professor</td>
<td>PhD. in Molecular Genetics Univ. of Texas at Dallas</td>
<td>MG200, MG285 MG824 (Lab Only)</td>
<td>50%</td>
</tr>
<tr>
<td>*Robert Hummer, Professor</td>
<td>Ph.D., Florida State University</td>
<td>Sociology and topics in health and society</td>
<td>*Robert Hummer, Professor</td>
</tr>
<tr>
<td>Leanne Field</td>
<td>Ph.D., The University of Texas at Austin</td>
<td>Topics in biology and health</td>
<td>Leanne Field</td>
</tr>
<tr>
<td>William Kohl</td>
<td>Ph.D., The University of Texas Health Science Center</td>
<td>Topics in epidemiology</td>
<td>William Kohl</td>
</tr>
<tr>
<td>Alexandra Loukas</td>
<td>Ph.D., Michigan State University</td>
<td>Topics in health behavior and health education</td>
<td>Alexandra Loukas</td>
</tr>
<tr>
<td>Brad Love</td>
<td>Ph.D., Michigan State University</td>
<td>Topics in mass media and public health</td>
<td>Brad Love</td>
</tr>
<tr>
<td>Keryn Pasch</td>
<td>Ph.D., University of Minnesota</td>
<td>Topics in health behavior and health education</td>
<td>Keryn Pasch</td>
</tr>
<tr>
<td>Barbara Jones</td>
<td>Ph.D., University of Albany</td>
<td>Topics in social work</td>
<td>Barbara Jones</td>
</tr>
<tr>
<td>William Sage</td>
<td>M.D., J.D., Stanford University</td>
<td>Topics in health law</td>
<td>William Sage</td>
</tr>
<tr>
<td>David Warner</td>
<td>Ph.D., Syracuse University</td>
<td>Topics in health and social policy</td>
<td>David Warner</td>
</tr>
<tr>
<td>Tracie Harrison</td>
<td>Ph.D., The University of Texas at Austin</td>
<td>Topics in adult health and nursing</td>
<td>Tracie Harrison</td>
</tr>
<tr>
<td>Carolyn Brown</td>
<td>Ph.D., Florida</td>
<td>Topics in health outcomes and pharmacy practice</td>
<td>Carolyn Brown</td>
</tr>
<tr>
<td>Sam Richardson</td>
<td>Ph.D., Harvard University</td>
<td>H S 3XX Health and Economy</td>
<td>Sam Richardson</td>
</tr>
<tr>
<td>Jacqueline Angel</td>
<td>Ph.D., Rutgers University</td>
<td>Topics in public affairs and sociology</td>
<td>Jacqueline Angel</td>
</tr>
<tr>
<td>Name of Support Faculty and Faculty Rank</td>
<td>Highest Degree and Awarding Institution</td>
<td>Courses Assigned in Program</td>
<td>% Time Assigned To Program</td>
</tr>
<tr>
<td>----------------------------------------</td>
<td>----------------------------------------</td>
<td>-----------------------------</td>
<td>---------------------------</td>
</tr>
<tr>
<td>Debra Umberson</td>
<td>Ph.D., Vanderbilt University</td>
<td>HS 301 Introduction to Health and Society</td>
<td>25%</td>
</tr>
<tr>
<td>Shannon Cavanagh</td>
<td>Ph.D., University of North Carolina at Chapel Hill</td>
<td>Topics in sociology</td>
<td>25%</td>
</tr>
<tr>
<td>Sheldon Ekland-Olsen</td>
<td>Ph.D., University of Washington</td>
<td>HS 320 Ethics and Health</td>
<td>25%</td>
</tr>
</tbody>
</table>

D. **Students** – Describe general recruitment efforts and admission requirements. In accordance with the institution's Uniform Recruitment and Retention Strategy, describe plans to recruit, retain, and graduate students from underrepresented groups for the program.

Students must apply to and be accepted to major in Health and Society. Students must take Introduction to Health and Society (HS 301) before applying for the major. While there are no specific overall GPA requirements for students who wish to major in Health and Society, students must earn at least a B- in HS 301. Moreover, because enrollment in the major is limited, grades serve as an important component toward being accepted as a Health and Society major. A one-page statement detailing why students are interested in majoring in Health and Society is also required.

E. **Library** – Provide the library director's assessment of library resources necessary for the program. Describe plans to build the library holdings to support the program.

Existing library resources are excellent. We do not expect to develop substantial new library resources within the next five years.

F. **Facilities and Equipment** – Describe the availability and adequacy of facilities and equipment to support the program. Describe plans for facility and equipment improvements/additions.

The College of Liberal Arts recently moved into a new building. With this new facility, space needs in the college for this program will be easily accommodated.

G. **Accreditation** – If the discipline has a national accrediting body, describe plans to obtain accreditation or provide a rationale for not pursuing accreditation.

There is no national accrediting body.
H. Evaluation – Describe the evaluation process that will be used to assess the quality and effectiveness of the new degree program.

The mission of the Health and Society undergraduate major is to train students to understand the social, demographic, cultural, economic, political, and ethical contexts underlying health patterns, health behavior, medical care, and health policy. To accomplish this overall mission, the Health and Society major includes three objectives:

1. to develop an understanding of health, health behavior, and the medical care system in social, demographic, cultural, economic, political, and ethical contexts through a foundation of coursework
2. to analyze health patterns, health behavior, medical care, and health policy in context through required methodological coursework
3. to build a knowledge base in a specific area of Health and Society through sets of specialized coursework that allows students to improve health outcomes, health behavior, and health policy in human populations

All students in the Health and Society major will take a core of five required courses: an Introduction to Health and Society (H S 301) course that introduces students to the major and the field; a biology course (BIO 301D, 311C, OR 309D) that provides a background in biological aspects of human health; an epidemiology course (HED 343 or SOC 368D) that provides students with a basic understanding of patterns of health and disease; a research methods or statistics course, chosen from an approved list, that focuses on tools used in health and society research; and a humanities course with a focus on social justice and health, also chosen from an approved list. In addition, the Health and Society major requires that students choose one of four topical specializations that best suits their interests. These specializations include Health and Behavior, Cultural Aspects of Health, Health Care and the Economy, and Population Health. Students will also have the opportunity to explore courses from other specializations by choosing an additional elective course (or more) within the Health and Society major. Finally, students who wish to develop advanced research skills related to health patterns, health behavior, medical care, and health policy may choose to pursue an optional Research Emphasis that includes two additional research methods courses. Finally, a seminar in Health and Society (H S 378) provides a capstone experience for our interdisciplinary major.
II. **Costs and Funding**

Five-Year Costs and Funding Sources - Use this table to show five-year costs and sources of funding for the program.

<table>
<thead>
<tr>
<th>Five-Year Costs</th>
<th>Five-Year Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personnel¹</td>
<td>Reallocated Funcs $1,417,000</td>
</tr>
<tr>
<td>Facilities and Equipment</td>
<td>Anticipated New Formula</td>
</tr>
<tr>
<td></td>
<td>Funding³</td>
</tr>
<tr>
<td>Library, Supplies, and Materials</td>
<td>Special Item Funding $0</td>
</tr>
<tr>
<td>Other²</td>
<td>Other⁴</td>
</tr>
<tr>
<td><strong>Total Costs</strong> $1,417,000</td>
<td><strong>Total Funding</strong> $1,417,000</td>
</tr>
</tbody>
</table>

1. Report costs for new faculty hires, graduate assistants, and technical support personnel. For new faculty, prorate individual salaries as a percentage of the time assigned to the program. If existing faculty will contribute to program, include costs necessary to maintain existing programs (e.g., cost of adjunct to cover courses previously taught by faculty who would teach in new program).

2. Specify other costs here (e.g., administrative costs, travel).

3. Indicate formula funding for students new to the institution because of the program; formula funding should be included only for years three through five of the program and should reflect enrollment projections for years three through five.

4. Report other sources of funding here. In-hand grants, "likely" future grants, and designated tuition and fees can be included.

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¹ Please use the "Program Funding Estimation Tool" found on the CB website to correctly estimate state funding.
Signature Page

1. Adequacy of Funding and Notification of Other Institutions – The chief executive officer shall sign the following statements:

   I certify that the institution has adequate funds to cover the costs of the new program. Furthermore, the new program will not reduce the effectiveness or quality of existing programs at the institution.

   I certify that my institution has notified all public institutions within 50 miles of the teaching site of our intention to offer the program at least 30 days prior to submitting this request. I also certify that if any objections were received, those objections were resolved prior to the submission of this request.

   

   [Signature]
   Chief Executive Officer
   
   [Date]

2. Board of Regents or Designee Approval – A member of the Board of Regents or designee shall sign the following statement:

   On behalf of the Board of Regents, I approve the program.

   

   [Signature]
   Board of Regents (Designee)
   
   [Date of Approval]