February 17, 2014

Gregory Fenves
Executive Vice President and Provost
The University of Texas at Austin
MA1 201
Campus Mail Code: G1000

Dear Dr. Fenves:

Enclosed for your consideration and action are proposed changes to the College of Education section in the Undergraduate Catalog, 2014-2016. On February 14, 2014, the Faculty Council approved the legislation on a no-protest basis. The proposals were classified as being of exclusive application and of primary interest only to a single college or school. The authority to grant final approval resides with UT System.

- Proposed Changes to the Applied Learning and Development Degree Program (D 11233-11235)
- Proposed Changes to the Exercise Science Degree Program (D 11245-11247)
- Proposed Changes to the Health Promotion Degree Program (D 11248-11250)
- Proposed Changes to the Sport Management Degree Program (D 11251-11254)
- Proposed Changes to the Middle Grades, Secondary, and All-Level Teacher Certification Programs (D 11255-11257)
- Proposed Changes to the Admission and Registration Section (D 11324-11326)

Please let me know if you have questions or if I can provide other information concerning these items of legislation.

Sincerely,

Dean P. Neikirk, Secretary
General Faculty and Faculty Council

DPN:dlr

Enclosure

xc: William Powers Jr., President
Charles Roeckle, Deputy to the President

ec (letter only): Manuel Justiz, Dean, College of Education
Kristi Fisher, Associate Vice Provost, IMA
Brenda Schumann, Associate Registrar
David Laude, Sr. Vice Provost, via Kati Pelletier
DOCUMENTS OF THE GENERAL FACULTY

PROPOSED CHANGES TO THE APPLIED LEARNING AND DEVELOPMENT DEGREE PROGRAM IN THE COLLEGE OF EDUCATION SECTION IN THE UNDERGRADUATE CATALOG, 2014-2016

Dean Manuel Justiz in the College of Education has filed with the secretary of the Faculty Council the following changes to the College of Education section in the Undergraduate Catalog, 2014-2016. On March 22, 2013, the Department of Curriculum and Instruction approved the changes. The college and the dean approved the changes on November 11, 2013. The secretary has classified this proposal as legislation of exclusive application and of primary interest only to a single college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the change on January 22, 2014, and forwarded the proposed changes to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by February 14, 2014.

Dean P. Neikirk, Secretary
General Faculty and Faculty Council

Posted on the Faculty Council website (http://www.utexas.edu/faculty/council/) on February 7, 2014.
PROPOSED CHANGES TO THE APPLIED LEARNING AND DEVELOPMENT DEGREE PROGRAM IN THE COLLEGE OF EDUCATION SECTION IN THE UNDERGRADUATE CATALOG, 2014-2016

Type of Change: Academic Change

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT NEAL ARMSTRONG TO DETERMINE IF SACS-COC APPROVAL IS REQUIRED.
   - Is this a new degree program? No
   - Does the program offer courses that will be taught off campus? No
   - Will courses in this program be delivered electronically? No

2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:
The College of Education will begin requiring all the flags in alignment with the new University Core Curriculum in the 2014-16 catalog. We propose deleting the statements about flags under the “Prescribed Work” and include it in the “Core Curriculum” statement.
Rationale: This aligns our program with the core curriculum. This statement will be repeated across all three College of Education degree plans.

3. SCOPE OF PROPOSED CHANGE
   a. Does this proposal impact other colleges/schools? No
      If yes, then how?
   b. Will students in other degree programs be impacted (are the proposed changes to courses commonly taken by students in other colleges)? No
      If yes, then how?
   c. Will students from your college take courses in other colleges? No
   d. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? No
   e. Will this proposal change the number of hours required for degree completion? No

4. COLLEGE/SCHOOL APPROVAL PROCESS
Department approval date: March 22, 2013
College approval date: November 11, 2013
Dean approval date: November 11, 2013
Bachelor of Science in Applied Learning and Development

Core Curriculum
All students must complete the University’s Core Curriculum. In the process of fulfilling the core curriculum and other degree requirements, all students are expected to complete the Skills and Experience flags.

1. Writing: three flagged courses beyond Rhetoric and Writing 306 or its equivalent. ALD 328 carries a writing flag.
2. Quantitative Reasoning: one flagged course
3. Global cultures: one flagged course
5. Ethic and Leadership: one flagged course
6. Independent Inquiry: one flagged course

In some cases, a course that is required for the Bachelor of Science in Applied Learning and Development may also be counted toward the core curriculum; these courses are identified in prescribed courses below. Courses used to fulfill flag requirements may also be used to fulfill other requirements.

Prescribed Work [and Flag Requirements]
[In the process of fulfilling the core curriculum and other degree requirements, students pursuing the Bachelor of Science in Applied Learning and Development must complete courses that carry flags in the following areas. Courses used to fulfill flag requirements may also be used to fulfill other requirements.]

[1. Two courses that carry a writing flag.
2. One course that carries a global cultures flag.
3. One course that carries a cultural diversity in the United States flag.
4. One course that carries a quantitative reasoning flag.]
DOCUMENTS OF THE GENERAL FACULTY

PROPOSED CHANGES TO THE EXERCISE SCIENCE DEGREE PROGRAM IN THE COLLEGE OF EDUCATION SECTION IN THE UNDERGRADUATE CATALOG, 2014-2016

Dean Manuel Justiz in the College of Education has filed with the secretary of the Faculty Council the following changes to the College of Education section in the Undergraduate Catalog, 2014-2016. On March 22, 2013, the Department of Kinesiology and Health Education approved the changes. On November 11, 2013, the college and the dean approved the changes. The secretary has classified this proposal as legislation of exclusive application and of primary interest only to a single college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the change on January 22, 2014, and forwarded the proposed changes to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by February 14, 2014.

Dean P. Neikirk, Secretary
General Faculty and Faculty Council

Posted on the Faculty Council website (http://www.utexas.edu/faculty/council/) on February 7, 2014.
PROPOSED CHANGES TO THE EXERCISE SCIENCE DEGREE PROGRAM IN THE COLLEGE OF EDUCATION SECTION IN THE UNDERGRADUATE CATALOG, 2014-2016

Type of Change Academic Change

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT NEAL ARMSTRONG TO DETERMINE IF SACS-COC APPROVAL IS REQUIRED.
   * Is this a new degree program? No
   * Does the program offer courses that will be taught off campus? No
   * Will courses in this program be delivered electronically? No

2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:
   A. Under “Prescribed Work” #1, change “two courses with a writing flag” to “three” courses.
      Rationale: Aligns with the required flags for 2014-16 catalog.
   B. Under “Prescribed Work” #5, delete the statement “Three semester hours of course work that carries a Global Cultures Flag.”
      Rationale: All statements about Flags are being included in the Core Curriculum area of our degrees.
   C. Remove the foreign language requirement from the Exercise Science “Major Requirements.”
      Rationale: We are also adopting the UGS policy about foreign languages for the Exercise Science major and will include that modification under the “Major Requirements” (see below).

3. SCOPE OF PROPOSED CHANGE
   a. Does this proposal impact other colleges/schools? No
      If yes, then how?
   b. Will students in other degree programs be impacted (are the proposed changes to courses commonly taken by students in other colleges)? No
      If yes, then how?
   c. Will students from your college take courses in other colleges? No
   d. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? No
   e. Will this proposal change the number of hours required for degree completion? No

4. COLLEGE/SCHOOL APPROVAL PROCESS
   Department approval date: March 22, 2013
   College approval date: November 11, 2013
   Dean approval date: November 11, 2013
Bachelor of Science in Kinesiology & Health

Prescribed Work
All students must complete the following requirements. Some majors require modifications to the prescribed work; these are described in the section for each major below.

1. Writing: [Two courses] Three with a writing flag. These courses are identified in the Course Schedule available at http://registrar.utexas.edu/schedules.

[No changes 2-4.]

5. Three semester hours of course work that carries a Global Cultures Flag.

6. [Foreign language: Students must demonstrate proficiency in a single foreign language equivalent to that shown by completion of the second college semester in the language; proficiency is usually shown by earning credit for language courses 506 and 507 or the equivalent. Prospective Texas teachers are strongly encouraged to take Spanish to fulfill the language requirement.]

Although the foreign language requirement is the attainment of a certain proficiency rather than the completion of a specified number of hours, the courses taken to gain this proficiency are not electives and may not be taken on the pass/fail basis. Any part of the requirement may be fulfilled by credit by examination.

Students who completed two years of a single foreign language in high school and are not pursuing teacher certification may substitute three courses in specific multicultural and language/communication courses for the foreign language requirement. A list of acceptable substitute courses is available in the Student Dean’s Office, George I. Sanchez Building 216, and in the Kinesiology Advising Center, Bellmont Hall 1005.

Major Requirements

Exercise Science

Exercise science majors must complete the following:

1. The Prescribed Work described above, with the following modifications:
   a. To fulfill the mathematics requirement, exercise science majors must complete Mathematics 408C or 408K. Either course may also be counted toward the mathematics requirement of the core curriculum.
   b. To fulfill the natural science requirement, exercise science majors must complete Biology 311C, Chemistry 301 and 302, and Physics 302K and 302L. Biology 311C may also be counted toward part I of the science and technology requirement of the core curriculum; either the chemistry or the physics coursework may also be counted toward part II of that requirement.
   c. In addition to the core curriculum requirements above, undergraduates are expected to have completed two years in a single foreign language in high school. Students without two years of high school foreign language coursework must earn credit for the second college-level course in a foreign language; this credit does not count toward the student's degree. Students should consult their advisers to determine whether additional foreign language requirements apply to them.

{No additional changes}
PROPOSED CHANGES TO THE HEALTH PROMOTION DEGREE PROGRAM IN THE COLLEGE OF EDUCATION SECTION IN THE UNDERGRADUATE CATALOG 2014-2016

Dean Manuel Justiz in the College of Education has filed with the secretary of the Faculty Council the following changes to the College of Education section in the Undergraduate Catalog, 2014-2016. On March 22, 2013, the Department of Kinesiology and Health Education approved the changes. On November 11, 2013, the college and the dean approved the changes. The secretary has classified this proposal as legislation of exclusive application and of primary interest only to a single college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the change on January 22, 2014, and forwarded the proposed changes to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by February 14, 2014.

Dean P. Neikirk, Secretary
General Faculty and Faculty Council

Posted on the Faculty Council website (http://www.utexas.edu/faculty/council/) on February 7, 2014.
PROPOSED CHANGES TO THE HEALTH PROMOTION DEGREE PROGRAM IN THE COLLEGE OF EDUCATION SECTION IN THE UNDERGRADUATE CATALOG 2014-2016

Type of Change: Academic Change

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT NEAL ARMSTRONG TO DETERMINE IF SACS-COC APPROVAL IS REQUIRED.
   • Is this a new degree program? No
   • Does the program offer courses that will be taught off campus? No
   • Will courses in this program be delivered electronically? No

2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:
   A. Under “Prescribed Work” #1, change “two courses with a writing flag” to “three” courses.
      Rationale: Aligns with the required flags for 2014-16 catalog.
   B. Under “Prescribed Work” #5, delete the statement “Three semester hours of course work that carries a Global Cultures Flag.”
      Rationale: All statements about flags are being included in the Core Curriculum area of our degrees.
   C. Remove the Foreign Language requirement from the Health Promotion “Major Requirements”.
      Rationale: We are also adopting the UGS policy about foreign languages for the Health Promotion major and will include that modification under the “Major Requirements” (see below).
   D. Delete the statement “In place of three semester hours of course work that carries a Global Cultures Flag.” CMS 306M is still being required, but it will not be in place of the Global Cultures flag.
      Rationale: We will be requiring all the flags in the 2014-16 catalog for all our majors, so the Global Cultures flag will be a requirement in the Health Promotion major as will CMS 306M.

3. SCOPE OF PROPOSED CHANGE
   a. Does this proposal impact other colleges/schools? No
      If yes, then how?
   b. Will students in other degree programs be impacted (are the proposed changes to courses commonly taken by students in other colleges)? No
      If yes, then how?
   c. Will students from your college take courses in other colleges? No
   d. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? No
   e. Will this proposal change the number of hours required for degree completion? No

4. COLLEGE/SCHOOL APPROVAL PROCESS
   Department approval date: March 22, 2013
   College approval date: November 11, 2013
   Dean approval date: November 11, 2013
Bachelor of Science in Kinesiology & Health

Prescribed Work
All students must complete the following requirements. Some majors require modifications to the prescribed work; these are described in the section for each major below.

1. Writing: [Two courses] Three with a writing flag. These courses are identified in the Course Schedule available at http://registrar.utexas.edu/schedules.

[No changes 2-4.]

[5. Three semester hours of course work that carries a Global Cultures Flag.]

[6] 5. Foreign language: Students must demonstrate proficiency in a single foreign language equivalent to that shown by completion of the second college semester in the language; proficiency is usually shown by earning credit for language courses 506 and 507 or the equivalent. Prospective Texas teachers are strongly encouraged to take Spanish to fulfill the language requirement.

Although the foreign language requirement is the attainment of a certain proficiency rather than the completion of a specified number of hours, the courses taken to gain this proficiency are not electives and may not be taken on the pass/fail basis. Any part of the requirement may be fulfilled by credit by examination.

Students who completed two years of a single foreign language in high school and are not pursuing teacher certification may substitute three courses in specific multicultural and language/communication courses for the foreign language requirement. A list of acceptable substitute courses is available in the Student Dean’s Office, George I. Sánchez Building 216, and in the Kinesiology Advising Center, Bellmont Hall 1005.

Major Requirements

Health Promotion

Health promotion majors must complete the following:

1. [In place of three semester hours of course work that carries a Global Cultures Flag, students must take Communication Studies 306M.] The Prescribed Work described above, with the following modifications:

a. In addition to the core curriculum requirements above, undergraduates are expected to have completed two years in a single foreign language in high school. Students without two years of high school foreign language coursework must earn credit for the second college-level course in a foreign language; this credit does not count toward the student’s degree. Students should consult their advisers to determine whether additional foreign language requirements apply to them.

b. [In place of three semester hours of course work that carries a Global Cultures Flag, students must take] Communication Studies 306M.

{No additional changes}
DOCUMENTS OF THE GENERAL FACULTY

PROPOSED CHANGES TO THE SPORT MANAGEMENT DEGREE PROGRAM IN THE COLLEGE OF EDUCATION SECTION IN THE UNDERGRADUATE CATALOG, 2014-2016

Dean Manuel Justiz in the College of Education has filed with the secretary of the Faculty Council the following changes to the College of Education section in the Undergraduate Catalog, 2014-2016. On October 24, 2013, the Department of Kinesiology and Health Education approved the changes. On November 11, 2013, the college and the dean approved the changes. The secretary has classified this proposal as legislation of exclusive application and of primary interest only to a single college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the change on January 22, 2014, and forwarded the proposed changes to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objector, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by February 14, 2014.

Dean P. Neikirk, Secretary
General Faculty and Faculty Council

Posted on the Faculty Council website (http://www.utexas.edu/faculty/council/) on February 7, 2014.
PROPOSED CHANGES TO THE SPORT MANAGEMENT DEGREE PROGRAM IN THE COLLEGE OF EDUCATION SECTION IN THE UNDERGRADUATE CATALOG 2014-2016

Type of Change: Academic Change

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT NEAL ARMSTRONG TO DETERMINE IF SACS-COC APPROVAL IS REQUIRED.
   - Is this a new degree program? No
   - Does the program offer courses that will be taught off campus? No
   - Will courses in this program be delivered electronically? No

2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:
   A. Under “Prescribed Work” #1, change “two courses with a writing flag” to “three” courses.
      Rationale: Aligns with the required flags for 2014-16 catalog.
   B. Under “Prescribed Work” #5, delete the statement “Three semester hours of course work that carries a global cultures flag.”
      Rationale: All statements about flags are being included in the Core Curriculum area of our degrees.
   C. Delete KIN 316 Structure & Organization of Sport Programs and KIN 356 Revenue & Budgeting in Sport from the Sport Management cognate. Add a newly created KIN 312 topic, The Sport Industry in America, to the cognate.
      Rationale: KIN 316 will be eliminated due to its redundancy with the core course KIN 312M Management of Physical Activity/Sport Programs. KIN 356 is being eliminated due a change in teaching loads and focus of the program. Adding the new KIN 312 Topic #5 class allows us to maintain our focus on all the new trends in the sport industry.
   D. Add option to Internship requirement (KIN 628) to allow students to take KIN 327L Fieldwork – Sport Management plus a three-hour KIN/HED elective or KIN 628 Fieldwork in Sport Management.
      Rationale: This change gives students an option on how they choose to complete their internship requirement. Some students have taken other KIN/HED classes prior to entering the Sport Management major, which would fall to unused electives. Adding the KIN 327L option allows three hours of those classes to count as required courses in the major.

3. SCOPE OF PROPOSED CHANGE
   a. Does this proposal impact other colleges/schools? No
   b. Will students in other degree programs be impacted (are the proposed changes to courses commonly taken by students in other colleges)? No
   c. Will students from your college take courses in other colleges? No
   d. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? No
   e. Will this proposal change the number of hours required for degree completion? No

4. COLLEGE/SCHOOL APPROVAL PROCESS
   Department approval date: October 24, 2013
   College approval date: November 11, 2013
   Dean approval date: November 11, 2013
Bachelor of Science in Kinesiology & Health

Prescribed Work
All students must complete the following requirements. Some majors require modifications to the prescribed work; these are described in the section for each major below.

1. Writing: [Two courses] Three with a writing flag. These courses are identified in the Course Schedule available at http://registrar.utexas.edu/schedules.

[No changes 2-4.]

[5. Three semester hours of course work that carries a Global Cultures Flag.]

[6] 5. Foreign language: Students must demonstrate proficiency in a single foreign language equivalent to that shown by completion of the second college semester in the language; proficiency is usually shown by earning credit for language courses 506 and 507 or the equivalent. Prospective Texas teachers are strongly encouraged to take Spanish to fulfill the language requirement.

Although the foreign language requirement is the attainment of a certain proficiency rather than the completion of a specified number of hours, the courses taken to gain this proficiency are not electives and may not be taken on the pass/fail basis. Any part of the requirement may be fulfilled by credit by examination.

Students who completed two years of a single foreign language in high school and are not pursuing teacher certification may substitute three courses in specific multicultural and language/communication courses for the foreign language requirement. A list of acceptable substitute courses is available in the Student Dean’s Office, George I. Sánchez Building 216, and in the Kinesiology Advising Center, Bellmont Hall 1005.

Major Requirements

Sport Management

Students who plan to major in sport management must apply for admission to the program. The student’s grade point average, volunteer and work experiences, and completion of prescribed prerequisite coursework are factors in the admission decision. Information about admission requirements is available from an academic adviser.

Sport management majors must complete the following:

1. The Prescribed Work described, with the following modifications:
   a. Sport management majors must complete an economics course to fulfill the second part of the social science requirement.
   b. In fulfilling the natural science requirement, the student must complete the following:
      i. In place of Biology 301L or 311C: Three hours in one of the fields of study that may be counted toward the science and technology, part II, requirement of the Core Curriculum.
      ii. In place of six hours of chemistry: Six hours in one of the fields of study that may be counted toward the science and technology, part I, requirement of the Core Curriculum. The same field of study may not be used to fulfill both requirement i and requirement ii.
      iii. In place of six additional hours of natural science (prescribed work 4c): Three hours in computer applications.
   c. Communication Studies 306M.

2. Twenty-four [seven] semester hours in the cognate in sport management:
   a. [Kinesiology 346] Kinesiology 312 (topic #5: The Sport Industry in America)
   b. Kinesiology 628 or 527L plus a 3 hour KIN/HED elective
   c. Kinesiology 350
   d. Kinesiology 355
   e. Kinesiology 354
   f. Kinesiology 355
   g. [Kinesiology 356] Kinesiology 357
3. Either a specialization in the Department of Kinesiology and Health Education or a minor outside the department; minors consist of fifteen hours of coursework, six of which must be upper-division.

{No additional changes}
DOCUMENTS OF THE GENERAL FACULTY

PROPOSED CHANGES TO THE MIDDLE GRADES, SECONDARY, AND ALL-LEVEL TEACHER
CERTIFICATION PROGRAMS IN THE COLLEGE OF EDUCATION SECTION IN THE
UNDERGRADUATE CATALOG, 2014-2016

Dean Manuel Justiz in the College of Education has filed with the secretary of the Faculty Council the
following changes to the College of Education section in the Undergraduate Catalog, 2014-2016. On
November 18, 2013, the college and the dean approved the changes. The secretary has classified this proposal
as legislation of exclusive application and of primary interest only to a single college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the change on January
22, 2014, and forwarded the proposed changes to the Office of the General Faculty. The Faculty Council has the
authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on
this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be
held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the
legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be
signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by February 14, 2014.

Dean P. Neikirk, Secretary
General Faculty and Faculty Council

Posted on the Faculty Council website (http://www.utexas.edu/faculty/council/) on February 7, 2014.
PROPOSED CHANGES TO THE MIDDLE GRADRES, SECONDARY, AND ALL-LEVEL TEACHER CERTIFICATION PROGRAMS IN THE COLLEGE OF EDUCATION SECTION IN THE UNDERGRADUATE CATALOG, 2014-2016

Type of Change: Academic Change

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT NEAL ARMSTRONG TO DETERMINE IF SACs-COC APPROVAL IS REQUIRED.
   - Is this a new degree program? No
   - Does the program offer courses that will be taught off campus? No
   - Will courses in this program be delivered electronically? No

2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:
   A. The College of Educaon launched a UTeach Urban Teach (UTUT) teacher prep program aimed at preparing secondary English and social studies teachers for urban schools in fall 2012. We also added “engineering” to the certificaon area to the UTeach Natural Science description.
      Rationale: The UTUT program has been approved by THECB so we need to add it to the ’14 – ’16 catalog. Engineering certificaon is handled by Natural Sciences so we needed to update that section.
      We worked with COLA to revise the language referencing UTeach Liberal Arts in this section, and we asked UTNS to review the language included about UTNS (they made two suggestions, both of which we included).
   B. Under “Certificaon Requirements”, changing the “Texas Oral Proﬁciency Test (TOPT)” to “Bilingual Target Language Proﬁciency Test (BTLPT)”.
      Rationale: The TOPT no longer exists and with all the changes in test names we opted for a generic statement.

3. SCOPE OF PROPOSED CHANGE
   a. Does this proposal impact other colleges/schools? No
      If yes, then how?
   b. Will students in other degree programs be impacted (are the proposed changes to courses commonly taken by students in other colleges)? No
      If yes, then how?
   c. Will students from your college take courses in other colleges? No
   d. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? No
   e. Will this proposal change the number of hours required for degree completion? No

4. COLLEGE/SCHOOL APPROVAL PROCESS
   Department approval date: n/a
   College approval date: November 18, 2013
   Dean approval date: November 18, 2013
Middle Grades, Secondary, and All-Level Teacher Certification

All middle grades (grades four through eight), secondary (grades eight through twelve), and all-level (prekindergarten through grade twelve) teacher certification programs are based on degrees with academic majors in the student’s chosen teaching field. Certification requirements for students seeking middle grades, secondary, and all-level teacher certification include all the courses required for the student’s major in the College of Education, Fine Arts, Liberal Arts, or Natural Sciences, or the Jackson School of Geosciences, as well as the pre-professional and professional education courses.

UTeach-Urban Teachers (UTUT) is a teacher preparation program for students interested in secondary teacher certification in English or Social Studies. UTUT offers a three-semester program for undergraduate students, beginning the summer before their senior year, for students working towards a bachelor’s degree in English, history, geography, government, economics, or other humanities disciplines. UTUT also offers a Masters of Education degree program with teacher certification for students who are interested in being certified to teach while pursuing a masters. These programs are designed to help English and Social Studies teacher candidates develop knowledge, skills, and dispositions to support teaching and learning in linguistically and culturally diverse urban settings. Program advising is housed in the College of Education. Information is available at http://www.edb.utexas.edu/education/departments/ci/utut/ and from the College of Education advising offices.

Students pursuing middle grades or secondary teacher certification in mathematics, computer science, or science, or engineering must follow the curriculum prescribed by the UTeach-Natural Sciences program, a collaborative partnership between the College of Education and the College of Natural Sciences. Program advising is housed in the College of Natural Sciences. Information is available at http://www.uteach.utexas.edu/ and from the College of Natural Sciences Office of Special Projects.

Students pursuing middle grades or secondary teacher certification in English language arts and reading, history, languages other than English, or social studies must follow the curriculum prescribed by the available through the UTeach Liberal Arts program, a collaborative partnership between the College of Education and the College of Liberal Arts. Program advising is housed in the College of Liberal Arts. Information is available at http://www.utexas.edu/cola/progs/uteach/ and from the UTeach Liberal Arts advising office.

UTeach Liberal Arts is a teacher preparation program for undergraduate liberal arts students pursuing degrees in Arabic, Chinese, economics, English, French, history, geography, German, government, Japanese, Latin, Russian, and Spanish. Students may seek certification to teach middle or high school grades. Program advising is housed in the College of Liberal Arts. Information is available at http://www.utexas.edu/cola/progs/uteach/.

Program advising for students seeking all-level certification in art, music, and theatre arts is provided in the College of Fine Arts [and in the College of Education]. Information is available at http://www.utexas.edu/finearts/students.

Certification Requirements

Information about legal requirements for certification to teach is available from the teacher certification officer, George I. Sánchez Building 216, or from the Texas Education Agency. Application for the certificate should be made at the Certification Office, George I. Sánchez Building 216. State of Texas teacher certification requirements are governed by the Texas Education Agency and are subject to change. Students must adhere to current certification requirements, even if they differ from those listed in a University catalog.

In accordance with state law, the commissioner of education may suspend or revoke a teaching certificate or refuse to issue a teaching certificate for a person who has been convicted of a felony or misdemeanor for a crime that directly relates to the duties and responsibilities of the teaching profession.

Students who have completed all necessary academic requirements for certification must also achieve a passing level of performance on the required state certification examinations. In addition, students seeking bilingual education certification or certification to teach French or Spanish in elementary or secondary school must earn a passing score at the advanced level on [the Texas Oral Proficiency Test (TOPF)] in the appropriate language test.

[no additional changes]
DOCUMENTS OF THE GENERAL FACULTY

PROPOSED CHANGES TO THE ADMISSION AND REGISTRATION SECTION IN THE COLLEGE OF EDUCATION SECTION IN THE UNDERGRADUATE CATALOG, 2014-2016

Dean Manuel Justiz in the College of Education has filed with the secretary of the Faculty Council the following changes to the College of Education section in the Undergraduate Catalog, 2014-2016. The faculty of the department, college, and the dean approved the changes on November 18, 2013. The secretary has classified this proposal as legislation of exclusive application and of primary interest only to a single college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the change on January 22, 2014, and forwarded the proposed changes to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by February 14, 2014.

Dean P. Neikirk, Secretary
General Faculty and Faculty Council

Posted on the Faculty Council website (http://www.utexas.edu/faculty/council/) on February 7, 2014.
PROPOSED CHANGES TO THE ADMISSION AND REGISTRATION SECTION IN THE COLLEGE OF EDUCATION SECTION IN THE UNDERGRADUATE CATALOG, 2014-2016

Type of Change: Academic Change

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT NEAL ARMSTRONG TO DETERMINE IF SACSCOC APPROVAL IS REQUIRED.
   - Is this a new degree program? No
   - Does the program offer courses that will be taught off campus? No
   - Will courses in this program be delivered electronically? No

2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:
   A. Update the locations of where students can get information about teacher preparation and kinesiology majors.
      Rationale: All of the deans office advisers are cross-trained so students can visit either office for information about all our programs.
   B. Under the “Admission to the Professional Development Sequence,” change the GPA requirements from statement to a generic statement so that the catalog is unaffected by changes made by the legislature or the Texas Education Agency (TEA). Also, change the number of hours students can lack when entering the Professional Development Sequence from “no more than twelve hours of coursework outside the sequence” to “no more than three hours of coursework outside the sequence.”
      Rationale: The legislature and TEA can make changes to GPA requirements at any time, and we need to stay in compliance with them. A generic GPA statement eliminates the need to change the catalog every time either makes a change. Reducing the hours remaining outside the Professional Development Sequence (PDS) provides a better structure for students and allows us to keep them from trying to take too many classes via concurrent enrollment or mini-mesters during their PDS.

3. SCOPE OF PROPOSED CHANGE
   a. Does this proposal impact other colleges/schools? No
      If yes, then how?
   b. Will students in other degree programs be impacted (are the proposed changes to courses commonly taken by students in other colleges)? No
      If yes, then how?
   c. Will students from your college take courses in other colleges? No
   d. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? No
   e. Will this proposal change the number of hours required for degree completion? No

4. COLLEGE/SCHOOL APPROVAL PROCESS
   Department approval date: November 18, 2013
   College approval date: November 18, 2013
   Dean approval date: November 18, 2013
Admission and Registration

Admission

Admission and readmission of undergraduate students to the University is the responsibility of the director of admissions. Information about admission to the University is given in General Information.

Information about admission to teacher preparation programs and admission to majors in the Department of Kinesiology and Health is available in the Office of the Dean, George I. Sánchez Building 216 and the Kinesiology Advising Center, Bellmont Hall 1005. Information about admission to majors in the Department of Kinesiology and Health is available in the Kinesiology Advising Center, Bellmont Hall 1005.

Admission to majors in kinesiology is restricted for internal transfer students. Students should see an adviser in the [Kinesiology-Advising-Center] Office of the Dean, George I. Sánchez Building 216 and or the Kinesiology Advising Center, Bellmont Hall 1005 for information.

Admission to the Professional Development Sequence

All students seeking teacher certification must complete a sequence of professional development courses. Admission to the Professional Development Sequence is restricted. Space availability may be a factor in the admission decision, as well as academic performance, completion of prerequisite courses, documented evidence of proficiency in reading and in oral and written communication, and the number of hours the student needs, at the time of application, to complete the program.

For students seeking early childhood through grade six, all-level generic special education, or all-level physical education certification, admission to the Professional Development Sequence [requires a University grade point average of at least 2.50 and a grade of at least C in each prerequisite course and in each course in the major] is competitive and there is a specific University grade point average, as well as mandated grades in prerequisite courses required. [To progress within the sequence, and to complete the sequence, the student must maintain a University grade point average of at least 2.50] and must earn a grade of at least C in each course in the sequence. In addition, when they enter the Professional Development Sequence, students seeking early childhood through grade six and all-level generic special education certification may lack no more than [twelve] three-semester hours of coursework outside the sequence. Additional information about these requirements is available in the Office of the Dean, George I. Sánchez Building 216. Additionally, students seeking early childhood through grade six and all-level generic special education certification may only lack one class outside the sequence when they enter the Professional Development Sequence. To progress within the sequence, and to complete the sequence, the student must maintain a specific University grade point average and must earn the appropriate grade in each course in the sequence. Students are encouraged to speak to an adviser in the Office of the Dean, George I. Sánchez Building 216 or the Kinesiology Advising Center, Bellmont Hall 1005 for additional information about these requirements.

For students in other teacher certification programs, requirements for admission to and continuation in the Professional Development Sequence are set by the college in which the student majors.

{no additional changes}