November 20, 2015

Judith H. Langlois
Interim Executive Vice President and Provost
The University of Texas at Austin
MAI 201
Campus Mail Code: G1000

Dear Dr. Langlois:

Enclosed for your consideration and action are proposed changes to the College of Liberal Arts chapter in the Undergraduate Catalog, 2016-2018. The proposals were classified as being of exclusive interest to only one college or school and were approved by the Faculty Council on a no-protest basis on November 18, 2015. The authority to grant final approval on these changes resides with UT System.

- Proposed Changes to the BA Plan I & II, and Psychology BS Degree Programs (D 13503-13507)
- Proposed Changes to the Classical Languages Degree Program (D 13508-13511)
- Proposed Changes to the Classical Studies Degree Program (D 13512-13514)
- Proposed Changes to the Iberian and Latin American Languages and Cultures Degree Program (D 13515-13517)
- Proposed Changes to the Liberal Arts Honors Programs (D 13518-13520)
- Proposed Changes to the Latin American Studies Degree Program (D 13521-13523)

Please let me know if you have questions or if I can provide other information concerning these items.

Sincerely,

Hillary Hart, Secretary
General Faculty and Faculty Council

HH:dlr

Enclosure

xc: Gregory L. Fenves, president
     Janet Dukerich, senior vice provost

ec (letter only): Carol Longoria, deputy to the president
Richard Flores, associate dean for academic affairs, College of Liberal Arts
John St Lawrence, senior administrative associate, liberal arts
Allen Walser, manager of reporting and analysis, IRRIS
Brenda Schumann, associate registrar
Lydia Cornell, program coordinator, provost’s office
Michelle George, administrative manager for faculty affairs, provost’s office
DOCUMENTS OF THE GENERAL FACULTY

PROPOSED CHANGES TO THE BA PLAN I & II, AND PSYCHOLOGY BS DEGREE PROGRAMS IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following changes to the Undergraduate Catalog, 2016-2018. On September 19, 2013, the College of Liberal Arts Policy and Curriculum Committee approved the proposed changes. The dean and the College of Liberal Arts faculty approved them on October 11, 2013. The secretary has classified this proposal as legislation of exclusive interest to only one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the minor on November 4, 2015, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by November 18, 2015.

Hillary Hart, Secretary
General Faculty and Faculty Council

Posted on the Faculty Council website (http://www.utexas.edu/faculty/council/) on November 12, 2015.
PROPOSED CHANGES TO THE BA PLAN I & II, AND PSYCHOLOGY BS DEGREE PROGRAMS IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018

Type of Change    ☒ Academic Change
☐ Degree Program Change (THECB form required)

Proposed classification    ☒ Exclusive    ☐ General    ☐ Major

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACS-COC APPROVAL IS REQUIRED.
   • Is this a new degree program?        Yes ☐ No ☒
   • Does the program offer courses that will be taught off campus? Yes ☐ No ☒
   • Will courses in this program be delivered electronically? Yes ☐ No ☒

2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:
   All Liberal Arts undergraduate degrees will require all six skills and experience flags as described in the School of Undergraduate Studies Chapter of the Undergraduate Catalog, 2014-2016. The College of Liberal Arts is also closing a loophole in the prescribed work for a BS in Psychology.

3. THIS PROPOSAL INVOLVES (Please check all that apply)
   ☐ Courses in other colleges
   ☐ Courses in proposer’s college that are frequently taken by students in other colleges
   ☒ Flags
   ☐ Course in the core curriculum
   ☐ Change in course sequencing for an existing program
   ☐ Courses that have to be added to the inventory
   ☐ Change in admission requirements (external or internal)
   ☐ Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office)

4. SCOPE OF PROPOSED CHANGE
   a. Does this proposal impact other colleges/schools?        Yes ☐ No ☒
      If yes, then how?
   b. Do you anticipate a net change in the number of students in your college?        Yes ☐ No ☒
      If yes, how many more (or fewer) students do you expect?
   c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college?        Yes ☐ No ☒
      If yes, please indicate the number of students and/or class seats involved.
   d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges?        Yes ☐ No ☒
      If yes, please indicate the number of students and/or class seats involved.

If 4 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.
   How many students do you expect to be impacted?
   Impacted schools must be contacted and their response(s) included:
   Person communicated with:
Date of communication:
Response:
e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? No If yes, explain:
If yes, undergraduate studies must be informed of the proposed changes and their response included:
Person communicated with:
Date of communication:
Response:
f. Will this proposal change the number of hours required for degree completion? No If yes, explain:

5. COLLEGE/SCHOOL APPROVAL PROCESS

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<td>Dean approval date:</td>
<td>October 11, 2013</td>
<td>Approved by:</td>
<td>College of Liberal Arts Faculty</td>
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</table>

PROPOSED NEW CATALOG TEXT:

BA Plan I:

[All students must complete the University’s Core Curriculum. In the process of fulfilling the core curriculum and other degree requirements, all students are expected to complete courses with content in the following four areas:

1. Writing: two flagged courses beyond Rhetoric and Writing 306 or its equivalent
2. Quantitative reasoning: one flagged course
3. Global cultures: one flagged course
4. Cultural diversity in the United States: one flagged course

Courses with sufficient content in these areas will be identified in the Course Schedule by the appropriate flags. A course may carry more than one flag. The School of Undergraduate Studies monitors flagged courses to ensure that they meet the guidelines set by the General Faculty.]

All students must complete the University's Core Curriculum. In the process of fulfilling the core curriculum and other degree requirements, all students are expected to complete the Skills and Experience flags:

1. Writing: three flagged courses beyond Rhetoric and Writing 306 or its equivalent
2. Quantitative Reasoning: one flagged course
3. Global Cultures: one flagged course
4. Cultural Diversity in the United States: one flagged course
5. Ethics and Leadership: one flagged course
6. Independent Inquiry: one flagged course

Courses that may be used to fulfill core curriculum and flag requirements are identified in the Course Schedule. They may be used simultaneously to fulfill other requirements, unless otherwise specified. Please note, students may not earn the cultural diversity and global cultures flags from the same course. Students are encouraged to discuss options with a departmental academic adviser.

BA Plan II:
All students must complete the University’s Core Curriculum. In the process of fulfilling the core curriculum and other degree requirements, all students are expected to complete courses with content in the following four areas:

1. Writing: two flagged courses beyond Rhetoric and Writing 306 or its equivalent
2. Quantitative reasoning: one flagged course
3. Global cultures: one flagged course
4. Cultural diversity in the United States: one flagged course

Courses with sufficient content in these areas will be identified in the Course Schedule by the appropriate flags. A course may carry more than one flag. The School of Undergraduate Studies monitors flagged courses to ensure that they meet the guidelines set by the General Faculty.

All students must complete the University’s Core Curriculum. In the process of fulfilling the core curriculum and other degree requirements, all students are expected to complete the Skills and Experience flags:

1. Writing: three flagged courses beyond Rhetoric and Writing 306 or its equivalent
2. Quantitative Reasoning: one flagged course
3. Global Cultures: one flagged course
4. Cultural Diversity in the United States: one flagged course
5. Ethics and Leadership: one flagged course
6. Independent Inquiry: one flagged course

Courses that may be used to fulfill core curriculum and flag requirements are identified in the Course Schedule. They may be used simultaneously to fulfill other requirements, unless otherwise specified. Please note, students may not earn the cultural diversity and global cultures flags from the same course. Students are encouraged to discuss options with a departmental academic adviser.

BS Psychology:

All students must complete the University’s Core Curriculum. In the process of fulfilling the core curriculum and other degree requirements, all students are expected to complete courses with content in the following four areas:

1. Writing: two flagged courses beyond Rhetoric and Writing 306 or its equivalent
2. Quantitative reasoning: one flagged course
3. Global cultures: one flagged course
4. Cultural diversity in the United States: one flagged course

Courses with sufficient content in these areas will be identified in the Course Schedule by the appropriate flags. A course may carry more than one flag. The School of Undergraduate Studies monitors flagged courses to ensure that they meet the guidelines set by the General Faculty.

All students must complete the University’s Core Curriculum. In the process of fulfilling the core curriculum and other degree requirements, all students are expected to complete the Skills and Experience flags:

1. Writing: three flagged courses beyond Rhetoric and Writing 306 or its equivalent
2. Quantitative Reasoning: one flagged course
3. Global Cultures: one flagged course
4. Cultural Diversity in the United States: one flagged course
5. Ethics and Leadership: one flagged course
6. Independent Inquiry: one flagged course

Courses that may be used to fulfill core curriculum and flag requirements are identified in the Course Schedule. They may be used simultaneously to fulfill other requirements, unless otherwise specified. Please note, students may not earn the cultural diversity and global cultures flags from the same course. Students are encouraged to discuss options with a departmental academic adviser.

**Prescribed Work**

5. Cultural expression, human experience, and thought: Three semester hours of approved coursework. The course must be in a field of study taught in the College of Liberal Arts. A course counted toward any requirement of the core curriculum may not also be counted toward this requirement. A course counted toward the foreign language/culture requirement, above, may not also be counted toward this requirement.
DOCUMENTS OF THE GENERAL FACULTY

PROPOSED CHANGES TO THE CLASSICAL LANGUAGE DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following changes to the Undergraduate Catalog, 2016-2018. On February 27, 2015, the Department of Classics Faculty Committee approved the proposed changes. On May 5, 2015, the College of Liberal Arts Policy and Curriculum Committee approved them, and on June 9, 2015, the dean and the College of Liberal Arts faculty approved the legislation. The secretary has classified this proposal as legislation of exclusive interest to only one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the minor on November 11, 2015, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by November 18, 2015.

Hillary Hart, Secretary
General Faculty and Faculty Council

Posted on the Faculty Council website (http://www.utexas.edu/faculty/council/) on November 12, 2015.
PROPOSED CHANGES TO THE CLASSICAL LANGUAGE DEGREE PROGRAM IN THE
COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018

Type of Change  ☒ Academic Change
                  ☐ Degree Program Change (THECB form required)

Proposed classification  ☒ Exclusive  ☐ General  ☐ Major

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST
CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO
DETERMINE IF SACS-COC APPROVAL IS REQUIRED.
   • Is this a new degree program?  Yes ☐  No ☒
   • Does the program offer courses that will be taught off campus?  Yes ☐  No ☒
   • Will courses in this program be delivered electronically?  Yes ☐  No ☒

2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR
EACH INDIVIDUAL CHANGE:
We are making explicit the fact that classical languages majors may take courses in ancient Greek
or Roman history (AHC 325 or 378) for their major. Under earlier catalogs, classical languages
majors could only count these courses if they happened to crosslist with a classical civilization
course number, which seemed arbitrary. Ancient Greek and Roman history should be able to
count just as much as other sorts of classical civilization courses.

We are also adding a recommendation that students wishing to apply to classical languages
honors should take AHC 378 or C C 375 prior to their application. We have already been
recommending this sequence for some time, but we would like to make it explicit in the catalog
as well.

3. THIS PROPOSAL INVOLVES (Please check all that apply)
   ☐ Courses in other colleges  ☐ Courses in proposer's college that
   ☐ Course in the core  ☐ Change in course sequencing for
   curriculum  ☐ Requirements not explicit in the
   ☐ Change in admission  ☐ Courses that have to be
   requirements (external or  ☐ Flags
   internal)  added to the inventory

4. SCOPE OF PROPOSED CHANGE
   a. Does this proposal impact other colleges/schools?  Yes ☐  No ☒
      If yes, then how?
   b. Do you anticipate a net change in the number of students in your college?  Yes ☐  No ☒
      If yes, how many more (or fewer) students do you expect?
   c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college
taking classes in your college?  Yes ☐  No ☒
      If yes, please indicate the number of students and/or class seats involved.
   d. Do you anticipate a net increase (or decrease) in the number of students from your college taking
courses in other colleges?  Yes ☐  No ☒
      If yes, please indicate the number of students and/or class seats involved.
If 4a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?
Impacted schools must be contacted and their response(s) included:
  Person communicated with:
  Date of communication:
  Response:

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? No. If yes, explain:

If yes, undergraduate studies must be informed of the proposed changes and their response included:
  Person communicated with:
  Date of communication:
  Response:

f. Will this proposal change the number of hours required for degree completion? No If yes, explain:

5. COLLEGE/SCHOOL APPROVAL PROCESS
Department approval date: February 27, 2015
Approved by: Department of Classics Faculty Committee
College approval date: May 5, 2015
Approved by: College of Liberal Arts Policy and Curriculum Committee
Dean approval date: June 9, 2015
Approved by: College of Liberal Arts Faculty

PROPOSED NEW CATALOG TEXT:

CLASSICAL LANGUAGES

Major
Twenty-four semester hours in the languages and cultures of one of the following areas of specialization: Classics, Greek, or Latin.

1. Classics
   Six hours of upper-division Greek
   Six hours of upper-division Latin
   Classical Civilization 375, Greek 365, or Latin 365
   Nine additional hours chosen from Greek, Latin, [or] Classical Civilization, and Ancient History and Classical Civilization 325 or 378, including at least three upper-division hours

2. Greek
   Twelve hours of upper-division Greek, including Greek 365
   Twelve hours chosen from Latin, [and/or] Classical Civilization, and Ancient History and Classical Civilization 325 or 378, including at least nine in upper-division coursework

3. Latin
   Fifteen hours of upper-division Latin, including Latin 324 and Latin 365
   Nine hours chosen from Greek, [and/or] Classical Civilization, and Ancient History and Classical Civilization 325 or 378, including at least six in upper-division coursework
Classical Languages Honors Program

Majors who plan to seek special honors in Greek, special honors in Latin, or special honors in classics should apply to the honors adviser for admission to the honors program at least one full academic year before they expect to graduate. A University grade point average of at least 3.00 and a grade point average in Greek (for the Greek specialization), Latin (for the Latin specialization), or Greek, Latin, and classical civilization combined (for the classics specialization) of at least 3.50 are required for admission. Completion of Ancient History and Classical Civilization 378 or Classical Civilization 375 is highly recommended before applying for special honors. The requirements for graduation with special honors, which are in addition to the requirements of the major, are

1. Greek 679H, Latin 679H, or Classical Civilization 679H, *Honors Tutorial Course*, with a grade of at least A- in each half
2. A University grade point average of at least 3.00 and a grade point average of at least 3.50 in the coursework required for the major and for honors
3. Completion in residence at the University of at least sixty semester hours of coursework counted toward the degree
DOCUMENTS OF THE GENERAL FACULTY

PROPOSED CHANGES TO THE CLASSICAL STUDIES DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following changes to the Undergraduate Catalog, 2016-2018. On February 27, 2015, the Department of Classics Faculty Committee approved the proposed changes. On May 5, 2015, the College of Liberal Arts Policy and Curriculum Committee approved them, and on June 9, 2015, the dean and the College of Liberal Arts faculty approved the legislation. The secretary has classified this proposal as legislation of exclusive interest to only one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the minor on November 11, 2015, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by November 18, 2015.

Hillary Hart, Secretary
General Faculty and Faculty Council

Posted on the Faculty Council website (http://www.utexas.edu/faculty/council/) on November 12, 2015.
PROPOSED CHANGES TO THE CLASSICAL STUDIES DEGREE PROGRAM IN THE COLLEGE
OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018

Type of Change
checker Academic Change
☑ Degree Program Change (THECB form required)

Proposed classification
☒ Exclusive ☐ General ☐ Major

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST
CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO
DETERMINE IF SACS-COC APPROVAL IS REQUIRED.
   • Is this a new degree program? ☐ Yes ☑ No ☒
   • Does the program offer courses that will be taught off campus? ☐ Yes ☐ No ☒
   • Will courses in this program be delivered electronically? ☐ Yes ☐ No ☒

2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR
EACH INDIVIDUAL CHANGE:
   We are adding a recommendation that students wishing to apply to classical studies honors should take
AHC 378 or C C 375 prior to their application. We have already been recommending this sequence for
some time, but we would like to make it explicit in the catalog as well.

3. THIS PROPOSAL INVOLVES (Please check all that apply)
   ☐ Courses in other colleges
   ☐ Courses in proposer’s college that are frequently taken by students in other colleges
   ☐ Courses that have to be added to the inventory
   ☐ Change in course sequencing for an existing program
   ☐ Change in admission requirements (external or internal)
   ☐ Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office)
   ☐ Flags

4. SCOPE OF PROPOSED CHANGE
   a. Does this proposal impact other colleges/schools? ☐ Yes ☐ No ☒
      If yes, then how?
   b. Do you anticipate a net change in the number of students in your college? ☐ Yes ☐ No ☒
      If yes, how many more (or fewer) students do you expect?
   c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? ☐ Yes ☐ No ☒
      If yes, please indicate the number of students and/or class seats involved.
   d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? ☐ Yes ☐ No ☒
      If yes, please indicate the number of students and/or class seats involved.
   If 4 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.
   How many students do you expect to be impacted?
   Impacted schools must be contacted and their response(s) included:
   Person communicated with:
   Date of communication:
   Response:
e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? No. If yes, explain:

If yes, undergraduate studies must be informed of the proposed changes and their response included:
Person communicated with:
Date of communication:
Response:

f. Will this proposal change the number of hours required for degree completion? No. If yes, explain:

5. COLLEGE/SCHOOL APPROVAL PROCESS
Department approval date: February 27, 2015 Approved by: Department of Classics Faculty Committee
College approval date: May 5, 2015 Approved by: College of Liberal Arts Policy and Curriculum Committee
Dean approval date: June 9, 2015 Approved by: College of Liberal Arts Faculty

PROPOSED NEW CATALOG TEXT:

Classical Studies Honors Program

Majors who plan to seek special honors in classical studies should apply to the honors advisor for admission to the honors program at least one full academic year before they expect to graduate. A University grade point average of at least 3.00 is required for admission, as is a grade point average of at least 3.50 in all coursework required for the major and specialization that the student has completed. Completion of Ancient History and Classical Civilization 378 or Classical Civilization 375 is highly recommended before applying for special honors. The requirements for graduation with special honors, which are in addition to the requirements of the major, are

1. Classical Civilization 679H, Honors Tutorial Course, or Ancient History and Classical Civilization 679H, with a grade of at least A- in each half
2. A University grade point average of at least 3.00 and a grade point average of at least 3.50 in the coursework required for the major and for honors
3. Completion in residence at the University of at least sixty semester hours of coursework counted toward the degree
DOCUMENTS OF THE GENERAL FACULTY

PROPOSED CHANGES TO THE IBERIAN AND LATIN AMERICAN LANGUAGES AND CULTURES DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following changes to the Undergraduate Catalog, 2016-2018. On March 23, 2015, the Iberian and Latin American Languages and Cultures Faculty Committee approved the proposed changes. On May 5, 2015, the College of Liberal Arts Policy and Curriculum Committee approved them, and on May 25, 2015, the dean and the College of Liberal Arts faculty approved the legislation. The secretary has classified this proposal as legislation of exclusive interest to only one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the minor on November 11, 2015, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

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Hillary Hart, Secretary
General Faculty and Faculty Council

Posted on the Faculty Council website (http://www.utexas.edu/faculty/council/) on November 12, 2015.
PROPOSED CHANGES TO THE IBERIAN AND LATIN AMERICAN LANGUAGES AND CULTURES DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018

Type of Change  ☒ Academic Change  
☐ Degree Program Change (THECB form required)

Proposed classification  ☐ Exclusive  ☒ General  ☐ Major

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACS-COC APPROVAL IS REQUIRED.
   • Is this a new degree program?  
     Yes ☐ No ☒
   • Does the program offer courses that will be taught off campus?  
     Yes ☐ No ☒
   • Will courses in this program be delivered electronically?  
     Yes ☐ No ☒

2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:
The creation of a course in Advanced Grammar & Writing For Heritage Speakers is essential in order to complete the new Heritage track that we introduced in 2013. The addition of this new course (327N) will mean that students will now have the option to take either 327C or 327N in order to complete this degree requirement.

3. THIS PROPOSAL INVOLVES (Please check all that apply)
   ☐ Courses in other colleges  ☐ Courses in proposer’s college that are frequently taken by students in other colleges  ☐ Flags
   ☐ Course in the core curriculum  ☐ Change in course sequencing for an existing program  ☐ Courses that have to be added to the inventory
   ☐ Change in admission requirements (external or internal)  ☐ Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office)

4. SCOPE OF PROPOSED CHANGE
   a. Does this proposal impact other colleges/schools?  
      Yes ☐ No ☒
      If yes, then how?
   b. Do you anticipate a net change in the number of students in your college?  
      Yes ☐ No ☒
      If yes, how many more (or fewer) students do you expect?
   c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college?  
      Yes ☐ No ☒
      If yes, please indicate the number of students and/or class seats involved.
   d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges?  
      Yes ☐ No ☒
      If yes, please indicate the number of students and/or class seats involved.

   If 4 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.
   How many students do you expect to be impacted?
   Impacted schools must be contacted and their response(s) included:
      Person communicated with:
5. COLLEGE/SCHOOL APPROVAL PROCESS
Department approval date: May 1, 2015
Approved by: Department of Iberian and Latin American Languages and Cultures Faculty Committee

College approval date: May 5, 2015
Approved by: College of Liberal Arts Policy and Curriculum Committee

Dean approval date: June 8, 2015
Approved by: College of Liberal Arts Faculty

PROPOSED NEW CATALOG TEXT:

IBERIAN AND LATIN AMERICAN LANGUAGES AND CULTURES

Major

3. One introductory course in literatures and cultures: Spanish 328C, Introduction to Literatures and Cultures, or Portuguese 328C, Introduction to Literatures and Cultures.
4. Fifteen additional semester hours of coursework in Spanish, Portuguese, or Spanish and Portuguese.
   a. Students completing the majority of their coursework in Spanish must take at least one course in Portuguese or Portuguese civilization (PRC). Students completing the majority of their coursework in Portuguese must take at least one course in Spanish or Spanish civilization (SPC).
5. One capstone seminar, chosen from the following:
   a. Spanish 379L, Capstone Seminar in Linguistics
   b. Portuguese 379L, Capstone Seminar in Linguistics
   c. Spanish 379C, Capstone Seminar in Literatures and Cultures
   d. Portuguese 379C, Capstone Seminar in Literatures and Cultures
DOCUMENTS OF THE GENERAL FACULTY

PROPOSED CHANGES TO THE LIBERAL ARTS HONORS PROGRAMS IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following changes to the Undergraduate Catalog, 2016-2018. On May 1, 2015, the Liberal Arts Honors Faculty Committee approved the proposed changes. On May 5, 2015, the College of Liberal Arts Policy and Curriculum Committee approved them, and on June 8, 2015, the dean and the College of Liberal Arts faculty approved the legislation. The secretary has classified this proposal as legislation of exclusive interest to only one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the minor on November 11, 2015, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by November 18, 2015.

Hillary Hart, Secretary
General Faculty and Faculty Council

Posted on the Faculty Council website (http://www.utexas.edu/faculty/council/) on November 12, 2015.
PROPOSED CHANGES TO THE A LIBERAL ARTS HONORS PROGRAMS IN THE COLLEGE OF
LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018

Type of Change  □ Academic Change
□ Degree Program Change (THECB form required)

Proposed classification  □ Exclusive  □ General  □ Major

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST
CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO
DETERMINE IF SACS-COC APPROVAL IS REQUIRED.
   • Is this a new degree program?  Yes □ No ✗
   • Does the program offer courses that will be taught off campus?  Yes □ No ✗
   • Will courses in this program be delivered electronically?  Yes □ No ✗

2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR
EACH INDIVIDUAL CHANGE:
Liberal Arts Honors 103H, The Idea of Civic Engagement, continues the work of LAH 102H, The Idea of
the Liberal Arts. Like LAH 102H, LAH 103H introduces liberal arts honors freshmen to the resources of
the University, their history and how to make best use of them. It also provides guidance on internships,
scholarships, and career paths, and in the belief that to those to whom much has been given, much is
required, it encourages LAH students to prepare for a lifetime of civic engagement and public service.
Toward this latter goal, all students will propose a way or ways to become involved in the volunteer
community of Austin.

3. THIS PROPOSAL INVOLVES (Please check all that apply)
□ Courses in other colleges  □ Courses in proposer’s college that
are frequently taken by students in other colleges
□ Course in the core curriculum  □ Change in course sequencing for
an existing program
□ Change in admission requirements (external or internal)  □ Requirements not explicit in the
catalog language (e.g., lists of acceptable courses maintained by department office)
□ Flags  □ Courses that have to be added to the inventory

4. SCOPE OF PROPOSED CHANGE
   a. Does this proposal impact other colleges/schools?  Yes □ No ✗
      If yes, then how?
   b. Do you anticipate a net change in the number of students in your college?  Yes □ No ✗
      If yes, how many more (or fewer) students do you expect?
   c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college
taking classes in your college?  Yes □ No ✗
      If yes, please indicate the number of students and/or class seats involved.
   d. Do you anticipate a net increase (or decrease) in the number of students from your college
taking courses in other colleges?  Yes □ No ✗
      If yes, please indicate the number of students and/or class seats involved.
If 4 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has
potential budgetary impacts for another college/school, such as requiring new sections or a non-
negligible increase in the number of seats offered, at least one contact must be at the college-level.
How many students do you expect to be impacted?
Impacted schools must be contacted and their response(s) included:
Person communicated with:
Date of communication:
Response:

c. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? No. If yes, explain:
If yes, undergraduate studies must be informed of the proposed changes and their response included:
Person communicated with:
Date of communication:
Response:

f. Will this proposal change the number of hours required for degree completion? No If yes, explain:

5. COLLEGE/SCHOOL APPROVAL PROCESS
Department approval date: May 1, 2015
Approved by: Liberal Arts Honors Faculty Committee
College approval date: May 5, 2015
Approved by: College of Liberal Arts Policy and Curriculum Committee
Dean approval date: June 8, 2015
Approved by: College of Liberal Arts Faculty

PROPOSED NEW CATALOG TEXT:

Liberal Arts Honors Programs, Plan I

Liberal Arts Honors Programs coordinates the various honors opportunities available to Plan I students in the college: the Freshman Honors Program, the departmental honors programs, and the Liberal Arts Honors Program. This array of choices is designed for students who seek flexibility and choice in their honors work and for those who want to pursue an honors degree in a particular discipline.

The Freshman Honors Program gives selected students access to honors sections of lower-division introductory courses. Each student admitted to the program is required to take an active part in [two] three courses in the first year: Liberal Arts Honors 102H, The Idea of the Liberal Arts; Liberal Arts Honors 103H, The Idea of Civic Engagement, and one designated honors writing course. The program serves as a preparation for departmental honors programs and for the upper-division Liberal Arts Honors Program. Students must apply to the Freshman Honors Program when they apply to the University. Admission decisions are based on the applicant’s demonstrated commitment to the liberal arts, test scores, high school records, and an application essay.
DOCUMENTS OF THE GENERAL FACULTY

PROPOSED CHANGES TO THE LATIN AMERICAN STUDIES DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following changes to the Undergraduate Catalog, 2016-2018. On May 12, 2015, the Departmental Faculty Committee approved the proposed changes. On May 5, 2015, the College of Liberal Arts Policy and Curriculum Committee approved them, and on May 25, 2015, the dean and the College of Liberal Arts faculty approved the legislation. The secretary has classified this proposal as legislation of exclusive interest to only one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the minor on November 11, 2015, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by November 18, 2015.

Hillary Hart, Secretary
General Faculty and Faculty Council

Posted on the Faculty Council website (http://www.utexas.edu/faculty/council/) on November 12, 2015.
PROPOSED CHANGES TO THE A LATIN AMERICAN STUDIES DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018

Type of Change

☑ Academic Change
☐ Degree Program Change (THECB form required)

Proposed classification

☑ Exclusive
☐ General
☐ Major

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACS-COC APPROVAL IS REQUIRED.
   • Is this a new degree program? Yes ☐ No ☒
   • Does the program offer courses that will be taught off campus? Yes ☐ No ☒
   • Will courses in this program be delivered electronically? Yes ☐ No ☒

2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:
The change is to the language requirement for the major. Previously, only Spanish or Portuguese were permissible to fulfill the proficiency requirement for Latin American studies (LAS). LAS proposes to include Latin American indigenous languages, which will now be offered at the University.

3. THIS PROPOSAL INVOLVES (Please check all that apply)

☐ Courses in other colleges
☐ Courses in proposer’s college that are frequently taken by students in other colleges
☐ Changes in course sequencing for an existing program
☐ Change in admission requirements (external or internal)
☐ Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office)
☐ Flags
☐ Courses that have to be added to the inventory

4. SCOPE OF PROPOSED CHANGE
   a. Does this proposal impact other colleges/schools? Yes ☐ No ☒
      If yes, then how?
   b. Do you anticipate a net change in the number of students in your college? Yes ☐ No ☒
      If yes, how many more (or fewer) students do you expect?
   c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes ☐ No ☒
      If yes, please indicate the number of students and/or class seats involved.
   d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes ☐ No ☒
      If yes, please indicate the number of students and/or class seats involved.

   If 4 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.
   How many students do you expect to be impacted?
   Impacted schools must be contacted and their response(s) included:
   Person communicated with:
   Date of communication:
   Response:
e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? No. If yes, explain:

   **If yes, undergraduate studies must be informed of the proposed changes and their response included:**
   
   Person communicated with:
   
   Date of communication:
   
   Response:

f. Will this proposal change the number of hours required for degree completion? No If yes, explain:

5. **COLLEGE/SCHOOL APPROVAL PROCESS**

   Department approval date: May 1, 2015  
   Approved by: Charles Hale, Lorraine Leu, Seth Garfield, Sergio Romero

   College approval date: May 5, 2015  
   Approved by: College of Liberal Arts Policy and Curriculum Committee

   Dean approval date: May 25, 2015  
   Approved by: College of Liberal Arts Faculty

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**PROPOSED NEW CATALOG TEXT:**

**LATIN AMERICAN STUDIES**

**Major**

Twenty-seven semester hours, at least eighteen hours of which must be upper-division, including

1. Latin American Studies 301
2. Latin American Studies 337M
3. One of the following social sciences: Latin American Studies 315, 319, 324L, 325, 330, 355
4. Latin American Studies 366
5. Three hours, chosen from the following: Latin American Studies 326, 327, 328, 370P, or 370S
6. Nine additional hours of Latin American studies, of which six must be upper-division
7. Latin American Studies 378

Students must **complete the equivalent of at least two years** **achieve an intermediate level of competency in Spanish, or Portuguese, or an indigenous language of Latin America**. Credit used to fulfill this requirement may also be used to fulfill the foreign language requirement.