March 7, 2016

Dr. Steven Leslie  
Executive Vice Chancellor for Academic Affairs  
The University of Texas System  
OHH 304 (P4300)  

Dear Dr. Leslie:  

Enclosed for your approval are proposed changes to the Skills and Experience Flag section in the School of Undergraduate Studies chapter of the Undergraduate Catalog 2016-2018 (D 14255-14257). The proposal was approved by the Faculty Council on February 18, 2016. The authority to grant final approval on this change resides with UT System.  

Sincerely,  

Judith H. Langlois  
Executive Vice President and Provost, ad interim  

JHL: lac  
Enclosure  

cc:  
Gregory L. Fenves, President of the University  

cc:  
Hillary Hart, Secretary, Office of the General Faculty  
Carol Longoria, Assistant Deputy to the President  
Brent Iverson, Dean, Undergraduate Studies  
Larry Abraham, Associate Dean, Undergraduate Studies  
Jen Morgan, Program Manager, Undergraduate Studies  
Brenda Schumann, Associate Registrar  
IRRIIS Team  
Debbie Roberts, Executive Assistant, Office of the General Faculty  
Victoria Cervantes, Sr. Administrative Associate, Office of the General Faculty  
Suzanne Revisore, Assistant to the EVCAA, UT System
February 23, 2016

Judith H. Langlois  
Interim Executive Vice President and Provost  
The University of Texas at Austin  
MAI 201  
Campus Mail Code: G1000

Dear Dr. Langlois:

Enclosed for your consideration and action are proposed changes to the Skills and Experience Flag section in the School of Undergraduate Studies chapter in the Undergraduate Catalog, 2016-2018 (D 14255-14257). The changes were classified as being of general interest to more than one college or school and were approved by the Faculty Council on a no-protest basis on February 18, 2016. The authority to grant final approval on these changes resides with UT System.

Please let me know if you have questions or if I can provide other information concerning this legislation.

Sincerely,

Hillary Hart, Secretary  
General Faculty and Faculty Council

HH:dlr

Enclosures

xc: Gregory L. Fenves, president  
Janet Dukerich, senior vice provost

cc: Brent Iverson, dean, undergraduate studies  
Larry Abraham, associate dean, undergraduate studies  
Jen Morgan, program manager, undergraduate studies  
Allen Walser, manager of reporting and analysis, IRRIS  
Brenda Schumann, associate registrar  
Lydia Cornell, Program Coordinator  
Michelle George, administrative manager for faculty affairs, provost’s office
DOCUMENTS OF THE GENERAL FACULTY

PROPOSED CHANGES TO THE SKILLS AND EXPERIENCE FLAG SECTION IN THE COLLEGE OF UNDERGRADUATE STUDIES CHAPTER IN THE UNDERGRADUATE CATALOG 2016-2018

Dean Doug Dempster, in the College of Fine Arts has filed with the secretary of the Faculty Council the following changes to the Undergraduate Catalog, 2016-2018. The secretary has classified this proposal as legislation of general interest to more than one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the changes on February 3, 2016, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by February 18, 2016.

Hillary Hart, Secretary
General Faculty and Faculty Council

Posted on the Faculty Council website (http://www.utexas.edu/faculty/council/) on February 5, 2016.
PROPOSED CHANGES TO THE SKILLS AND EXPERIENCE FLAG SECTION IN THE COLLEGE
OF UNDERGRADUATE STUDIES CHAPTER IN THE UNDERGRADUATE CATALOG 2016-2018

Type of Change  ☒ Academic Change
☐ Degree Program Change (THECB form required)

Proposed classification  ☐ Exclusive  ☐ General  ☒ Major

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST
CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO
DETERMINE IF SACS-COC APPROVAL IS REQUIRED.
   • Is this a new degree program?  Yes ☐ No ☒
   • Does the program offer courses that will be taught off campus?  Yes ☐ No ☒
   • Will courses in this program be delivered electronically?  Yes ☐ No ☒

2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR
EACH INDIVIDUAL CHANGE:
This change is editorial in nature. In light of recent and upcoming legislation, all of the colleges will have
implemented all of the flags with the exception of the third writing flag in a few places. The language in the
Undergraduate Studies Chapter is being updated to reflect that the University have moved from the
implementation stage to the adoption stage.

3. THIS PROPOSAL INVOLVES (Please check all that apply)
   ☐ Courses in other colleges  ☐ Courses in proposer’s college that
   ☐ Course in the core  ☐ Change in course sequencing for
   ☐ Change in admission  ☐ Requirements not explicit in the
   requirements (external or  catalog language (e.g., lists of
   internal)  acceptable courses maintained by
   ☐ Flags  department office)
   ☐ Courses that have to be added to the inventory

4. SCOPE OF PROPOSED CHANGE
   a. Does this proposal impact other colleges/schools?  Yes ☐ No ☒
      If yes, then how?
   b. Do you anticipate a net change in the number of students in your college?  Yes ☐ No ☒
      If yes, how many more (or fewer) students do you expect?
   c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college
taking classes in your college?  Yes ☐ No ☒
      If yes, please indicate the number of students and/or class seats involved.
   d. Do you anticipate a net increase (or decrease) in the number of students from your college taking
courses in other colleges?  Yes ☐ No ☒
      If yes, please indicate the number of students and/or class seats involved.

If 4 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has
potential budgetary impacts for another college/school, such as requiring new sections or a non-
negligible increase in the number of seats offered, at least one contact must be at the college-level.
How many students do you expect to be impacted?
Impacted schools must be contacted and their response(s) included:
   Person communicated with:
   Date of communication:
   Response:
e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: **No**
   
   If yes, undergraduate studies must be informed of the proposed changes and their response included:
   
   Person communicated with:
   Date of communication:
   Response:

f. Will this proposal change the number of hours required for degree completion? If yes, explain: **No**

5. **COLLEGE/SCHOOL APPROVAL PROCESS**
   
   College approval date: 12/2/15 Approved by whom: Undergraduate Studies Advisory Committee
   
   Dean approval date: 12/2/15 Approved by whom: Dean Brent Iverson

**PROPOSED NEW CATALOG TEXT:**

**Skills and Experience Flags**

In the process of fulfilling the core curriculum and other degree requirements, all undergraduates are expected to complete courses with content in the following six areas:

- Writing: three flagged courses beyond Rhetoric and Writing 306 or its equivalent
- Quantitative reasoning: one flagged course
- Global cultures: one flagged course
- Cultural diversity in the United States: one flagged course
- Ethics and leadership: one flagged course
- Independent inquiry: one flagged course

Courses used to fulfill flag requirements must be taken for a letter grade unless the flagged course is only offered on a pass/fail basis; the minimum acceptable grade is D-. Individual degree plans may not require a higher minimum standard for flagged courses in general. However, individual degree plans may set a higher minimum grade standard for flagged courses that are also required in the major field or are required as prerequisites for courses in the major.

Courses with sufficient content in these areas will be identified in the **Course Schedule** by the appropriate flags. The School of Undergraduate Studies monitors flagged courses to ensure that they meet the guidelines set by the general faculty. When a course is approved to carry more than one flag, enrolled students may use all of those flags to fulfill degree requirements, except that the global cultures flag and the cultural diversity in the United States flag must be earned in separate courses.

While many all undergraduate degree programs require all of these the flags, some are still in the process of implementing selected the third Writing flag requirements. Students who choose to graduate according to the requirements of the **2014-2016 2016-2018 Undergraduate Catalog** should consult their advisers and the degree requirements listed in chapters 3 through 16 of this catalog to determine which of the flag requirements apply to them and how to integrate them into their degree plans.