Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following addition to the Undergraduate Catalog, 2016-2018. The secretary has classified this proposal as legislation of *exclusive* application and of primary interest only to a single college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the changes on February 4, 2016, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by February 17, 2016.

Hillary Hart, Secretary
General Faculty and Faculty Council

Posted on the Faculty Council website (http://www.utexas.edu/faculty/council/) on February 11, 2016.
PROPOSED CHANGES TO THE ADMISSIONS POLICY FOR THE ECONOMICS DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG 2016-2018

Type of Change  ☒ Academic Change  ☐ Degree Program Change (THECB form required)

Proposed classification  ☒ Exclusive  ☐ General  ☐ Major

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACS-COC APPROVAL IS REQUIRED.
   • Is this a new degree program?  Yes ☐  No ☒
   • Does the program offer courses that will be taught off campus?  Yes ☐  No ☒
   • Will courses in this program be delivered electronically?  Yes ☐  No ☒

2. EXPLAIN change to degree program and give a detailed rationale for each individual change:
   In order to ensure that students majoring in economics complete their degree in a timely fashion, declaration of the major will now require calculus readiness for freshmen admits, and prerequisite calculus and economics coursework for internal and external transfers. There will be no restriction on the number of qualified students who will have access to the major.

3. THIS PROPOSAL INVOLVES (Please check all that apply)
   □ Courses in other colleges  □ Courses in proposer’s college that are frequently taken by students in other colleges  □ Flags
   □ Course in the core curriculum  □ Change in course sequencing for an existing program  □ Courses that have to be added to the inventory
   ☒ Change in admission requirements (external or internal)  □ Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office)

4. SCOPE OF PROPOSED CHANGE
   a. Does this proposal impact other colleges/schools?  Yes ☐  No ☒
      If yes, then how?
   b. Do you anticipate a net change in the number of students in your college?  Yes ☐  No ☒
      If yes, how many more (or fewer) students do you expect?
   c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college?  Yes ☐  No ☒
      If yes, please indicate the number of students and/or class seats involved.
   d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges?  Yes ☐  No ☒
      If yes, please indicate the number of students and/or class seats involved.

If 4 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.
   How many students do you expect to be impacted?
   Impacted schools must be contacted and their response(s) included:
      Person communicated with:
      Date of communication:
Response:
e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: **No**

If yes, undergraduate studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

f. Will this proposal change the number of hours required for degree completion? If yes, explain: **No**

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: January 27, 2016  Economics Faculty Committee
College approval date: April 7, 2015  College of Liberal Arts Policy and Curriculum Committee
Dean approval date: May 13, 2015  College of Liberal Arts Faculty

PROPOSED NEW CATALOG TEXT:

ADMISSION AND REGISTRATION

Admission

Admission and readmission of undergraduate students to the University is the responsibility of the director of admissions. Information about admission to the University is given in the General Information Catalog.

Admission to the Economics Major

All students who wish to major in Economics must be admitted to the University according to the procedures given in General Information.

Freshman Admission

Freshmen applicants seeking admission to the Economics degree program through the College of Liberal Arts must meet the calculus readiness requirement by the official admissions application deadline. More information about the calculus readiness requirement is available through the University admissions office.

Applicants should use the ApplyTexas online application and select the Economics major option listed in the College of Liberal Arts as a first-choice major.

External Transfer Admission

Students who wish to transfer to the University from another college or university must apply to the Office of Admissions as described in General Information. External transfer applicants seeking admission to the Economics degree program through the College of Liberal Arts must meet the following requirements:

1. Completion of Economics 304K and 304L (or their equivalents) with a grade of at least C- in each course.
2. Completion of Mathematics 408K and 408L, or Mathematics 408C and 408D, or Mathematics 408N and 408S, or an equivalent calculus sequence, with a grade of at least C- in each course.
Applicants should use the ApplyTexas online application and select the Economics major option listed in the College of Liberal Arts as a first-choice major.

**Internal Transfer Admission**

All internal transfer applicants should use the online Economics Major Internal Transfer Application and apply by the deadline listed on the department website. Internal transfer applicants seeking admission to the Economics degree program through the College of Liberal Arts must meet the following requirements:

1. Completion of Economics 304K and 304L (or their equivalents) with a grade of at least C- in each course
2. Completion of Mathematics 408K and 408L, or Mathematics 408C and 408D, or Mathematics 408N and 408S, or an equivalent calculus sequence, with a grade of at least C- in each course