PROPOSED CHANGES TO THE LIBERAL ARTS HONORS PROGRAMS IN THE COLLEGE OF LIBERAL ARTS

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following changes to the Undergraduate Catalog, 2016-2018. On May 1, 2015, the Liberal Arts Honors Faculty Committee approved the proposed changes. On May 5, 2015, the College of Liberal Arts Policy and Curriculum Committee approved them, and on June 8, 2015, the dean and the College of Liberal Arts faculty approved the legislation. The secretary has classified this proposal as legislation of exclusive interest to only one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the minor on November 11, 2015, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by November 18, 2015.

Hillary Hart, Secretary
General Faculty and Faculty Council

Posted on the Faculty Council website (http://www.utexas.edu/faculty/council/) on November 12, 2015.
PROPOSED CHANGES TO THE A LIBERAL ARTS HONORS PROGRAMS IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018

Type of Change  ☒ Academic Change  ☐ Degree Program Change (THECB form required)

Proposed classification  ☒ Exclusive  ☐ General  ☐ Major

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACS-COC APPROVAL IS REQUIRED.
   • Is this a new degree program?  Yes ☐ No ☒
   • Does the program offer courses that will be taught off campus?  Yes ☐ No ☒
   • Will courses in this program be delivered electronically?  Yes ☐ No ☒

2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:
   Liberal Arts Honors 103H, The Idea of Civic Engagement, continues the work of LAH 102H, The Idea of the Liberal Arts. Like LAH 102H, LAH 103H introduces liberal arts honors freshmen to the resources of the University, their history and how to make best use of them. It also provides guidance on internships, scholarships, and career paths, and in the belief that to those to whom much has been given, much is required, it encourages LAH students to prepare for a lifetime of civic engagement and public service. Toward this latter goal, all students will propose a way or ways to become involved in the volunteer community of Austin.

3. THIS PROPOSAL INVOLVES (Please check all that apply)
   ☐ Courses in other colleges  ☐ Courses in proposer’s college that are frequently taken by students in other colleges  ☐ Flags
   ☐ Course in the core curriculum  ☒ Change in course sequencing for an existing program  ☐ Courses that have to be added to the inventory
   ☐ Change in admission requirements (external or internal)  ☐ Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office)

4. SCOPE OF PROPOSED CHANGE
   a. Does this proposal impact other colleges/schools?  Yes ☐ No ☒
      If yes, then how?
   b. Do you anticipate a net change in the number of students in your college?  Yes ☐ No ☒
      If yes, how many more (or fewer) students do you expect?
   c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college?  Yes ☐ No ☒
      If yes, please indicate the number of students and/or class seats involved.
   d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges?  Yes ☐ No ☒
      If yes, please indicate the number of students and/or class seats involved.

   If 4 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.
   How many students do you expect to be impacted?
Impacted schools must be contacted and their response(s) included:

Person communicated with:
Date of communication:
Response:

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? No. If yes, explain:

If yes, undergraduate studies must be informed of the proposed changes and their response included:

Person communicated with:
Date of communication:
Response:

f. Will this proposal change the number of hours required for degree completion? No If yes, explain:

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: May 1, 2015  Approved by: Liberal Arts Honors Faculty Committee

College approval date: May 5, 2015  Approved by: College of Liberal Arts Policy and Curriculum Committee

Dean approval date: June 8, 2015  Approved by: College of Liberal Arts Faculty

PROPOSED NEW CATALOG TEXT:

Liberal Arts Honors Programs, Plan I

Liberal Arts Honors Programs coordinates the various honors opportunities available to Plan I students in the college: the Freshman Honors Program, the departmental honors programs, and the Liberal Arts Honors Program. This array of choices is designed for students who seek flexibility and choice in their honors work and for those who want to pursue an honors degree in a particular discipline.

The Freshman Honors Program gives selected students access to honors sections of lower-division introductory courses. Each student admitted to the program is required to take an active part in [two] three courses in the first year: Liberal Arts Honors 102H, The Idea of the Liberal Arts, Liberal Arts Honors 103H, The Idea of Civic Engagement, and one designated honors writing course. The program serves as a preparation for departmental honors programs and for the upper-division Liberal Arts Honors Program. Students must apply to the Freshman Honors Program when they apply to the University. Admission decisions are based on the applicant’s demonstrated commitment to the liberal arts, test scores, high school records, and an application essay.