DOCUMENTS OF THE GENERAL FACULTY

PROPOSED CHANGES TO THE LINGUISTICS DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following changes to the Undergraduate Catalog, 2016-2018. On August 26, 2015, the Department of Linguistics Faculty Committee approved the proposed changes. On May 25, 2015, the College of Liberal Arts Policy and Curriculum Committee approved them, and on September 21, 2015, the dean and the College of Liberal Arts faculty approved the legislation. The secretary has classified this proposal as legislation of exclusive interest to only one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the minor on November 4, 2015, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Texas Higher Education Coordinating Board.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by November 18, 2015.

Hillary Hart, Secretary
General Faculty and Faculty Council

Posted on the Faculty Council website (http://www.utexas.edu/faculty/council/) on November 12, 2015.
PROPOSED CHANGES TO THE LINGUISTICS DEGREE PROGRAM IN THE COLLEGE OF
LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018

Type of Change   ☒ Academic Change
                 ☐ Degree Program Change (THECB form required)

Proposed classification   ☒ Exclusive   ☐ General   ☐ Major

1. **IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACS-COC APPROVAL IS REQUIRED.**
   • Is this a new degree program?               Yes ☐ No ☒
   • Does the program offer courses that will be taught off campus? Yes ☐ No ☒
   • Will courses in this program be delivered electronically? Yes ☐ No ☒

2. **EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:**
   1. This revision to our major provides the opportunity for new lower division students to take more courses at their level before they have to start upper division work. This means they will have a stronger foundation before they start upper level classes.
   2. This is aimed at correcting and streamlining the language for Linguistics Honors requirements. Currently, the requirement for admissions is a 3.5 cumulative GPA, but to graduate with Honors, students are only required to have a 3.0 cumulative GPA. This appears to allow a student to have a lower GPA for graduation than for admission, which is not the intention.

3. **THIS PROPOSAL INVOLVES (Please check all that apply)**
   ☐ Courses in other colleges   ☐ Courses in proposer’s college that are frequently taken by students in other colleges   ☐ Flags
   ☐ Course in the core curriculum   ☐ Change in course sequencing for an existing program   ☐ Courses that have to be added to the inventory
   ☐ Change in admission requirements (external or internal)   ☐ Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office)

4. **SCOPE OF PROPOSED CHANGE**
   a. Does this proposal impact other colleges/schools?               Yes ☐ No ☒
      If yes, then how?
   b. Do you anticipate a net change in the number of students in your college? Yes ☐ No ☒
      If yes, how many more (or fewer) students do you expect?
   c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes ☐ No ☒
      If yes, please indicate the number of students and/or class seats involved.
   d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes ☐ No ☒
      If yes, please indicate the number of students and/or class seats involved.

If 4 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.
   How many students do you expect to be impacted?
Impacted schools must be contacted and their response(s) included:
Person communicated with:
Date of communication:
Response:

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? No. If yes, explain:
If yes, undergraduate studies must be informed of the proposed changes and their response included:
Person communicated with:
Date of communication:
Response:
f. Will this proposal change the number of hours required for degree completion? Yes, see item 2 above.

5. COLLEGE/SCHOOL APPROVAL PROCESS
Department approval date: August 26, 2015  Approved by: Department of Linguistics Faculty Committee
College approval date: May 25, 2015  Approved by: College of Liberal Arts Policy and Curriculum Committee
Dean approval date: September 21, 2015  Approved by: College of Liberal Arts Faculty

PROPOSED NEW CATALOG TEXT:

LINGUISTICS

Major

Twenty-four[/ Twenty-seven semester hours of coursework in linguistics, consisting of Linguistics 306, 344K, 345, 372K, 372L, and nine[/ twelve additional hours, nine hours of which must be of upper-division coursework in linguistics. Students should consult the undergraduate adviser for information about counting other courses toward the major requirements.

{No further changes to this section.}

ACADEMIC POILCIES AND PROCEDURES

Linguistics Honors Program

Upper-division linguistics majors who plan to seek special honors in linguistics should apply to the undergraduate honors adviser for admission to the honors program no later than the beginning of their last year. [A University grade point average of at least 3.50 or, in exceptional cases, approval of the undergraduate adviser is required for admission.] A University grade point average of at least 3.00 and a grade point average in linguistics coursework of at least 3.50 are required for admission. The requirements for graduation with special honors, which are in addition to the requirements of the major, are
1. Linguistics 679H, Honors Tutorial Course, with a grade of at least B in each half
2. A University grade point average of at least 3.00 and a grade point average of at least 3.50 in the coursework required for the major and for honors
3. Completion in residence at the University of at least sixty semester hours counted toward the degree