DOCUMENTS OF THE GENERAL FACULTY

PROPOSED CHANGES TO THE YOUTH AND COMMUNITY STUDIES MAJOR IN THE COLLEGE OF EDUCATION CHAPTER IN THE UNDERGRADUATE CATALOG 2016-2018

Dean Manuel Justiz, in the College of Education has filed with the secretary of the Faculty Council the following changes to the Undergraduate Catalog, 2016-2018. The secretary has classified this proposal as legislation of exclusive application and of primary interest only to a single college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the minor on January 20, 2016, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by February 8, 2016.

Hillary Hart, Secretary
General Faculty and Faculty Council

Posted on the Faculty Council website (http://www.utexas.edu/faculty/council/) on February 1, 2016.
PROPOSED CHANGES TO THE YOUTH AND COMMUNITY STUDIES MAJOR IN THE COLLEGE OF EDUCATION CHAPTER IN THE UNDERGRADUATE CATALOG 2016-2018

Type of Change  ☒ Academic Change
☐ Degree Program Change (THECB form required)

Proposed classification  ☒ Exclusive  ☐ General  ☐ Major

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACS-COC APPROVAL IS REQUIRED.
   • Is this a new degree program?  Yes ☐ No ☒
   • Does the program offer courses that will be taught off campus?  Yes ☐ No ☐
   • Will courses in this program be delivered electronically?  Yes ☐ No ☒

2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:
Change the language associated with the minor section of this major to include the options for a minor, a specialization, a certificate, or a track in a second field of study.
Rationale: This new language is in line with the options available to students which hadn’t been included in previous catalogs.

3. THIS PROPOSAL INVOLVES (Please check all that apply)
   ☐ Courses in other colleges  ☐ Courses in proposer’s college that are frequently taken by students in other colleges  ☐ Flags
   ☐ Course in the core curriculum  ☒ Change in course sequencing for an existing program  ☐ Courses that have to be added to the inventory
   ☐ Change in admission requirements (external or internal)  ☐ Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office)

4. SCOPE OF PROPOSED CHANGE
   a. Does this proposal impact other colleges/schools?  Yes ☐ No ☒
      If yes, then how?  There will likely be a decrease of KHE majors taking foreign language courses on campus.
   b. Do you anticipate a net change in the number of students in your college?  Yes ☐ No ☒
      If yes, how many more (or fewer) students do you expect?
   c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college?  Yes ☐ No ☒
      If yes, please indicate the number of students and/or class seats involved.
   d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges?  Yes ☐ No ☒
      If yes, please indicate the number of students and/or class seats involved. Approximately one hundred student decrease in foreign language enrollment on campus.

If 4 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.
How many students do you expect to be impacted?
Impacted schools must be contacted and their response(s) included:
Person communicated with:
Date of communication:
Response:

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: No

If yes, undergraduate studies must be informed of the proposed changes and their response included:
Person communicated with:
Date of communication:
Response:

f. Will this proposal change the number of hours required for degree completion? If yes, explain: No

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: August, 27, 2015 Approved by whom: KHE Undergraduate Advisory Council
College approval date: September 8, 2015 Approved by whom: CoE Curriculum Committee
Dean approval date: September 21, 2015 Approved by whom: Dean Manuel Justiz

PROPOSED NEW CATALOG TEXT:

Youth and Community Studies

Completion of a major in youth and community studies does not entitle the student to receive a teaching certificate.

1. The Prescribed Work, with the following modifications:
   a. A course in English or rhetoric and writing may be counted in place of Information Studies 322T. The course used to fulfill the humanities requirement of the core curriculum may not also be counted toward this requirement.
   b. Students must complete a three-semester-hour course in anthropology, economics, geography, linguistics, or sociology in addition to the course used to fulfill the social and behavioral sciences requirement of the core curriculum.
   c. Students are not required to take Natural Sciences 306J, 306K, 306L, and an additional natural sciences or computer science course. However, they must complete the science and technology, part I and part II, requirements of the core curriculum.
   d. Mathematics 316K and 316L are not required.
   e. Students must take a three-semester-hour computer applications course.

2. Coursework in applied learning and development and related fields:
   a. Applied Learning and Development 320, 322, 327, and 329
   b. Applied Learning and Development 321 or Educational Psychology 363M
   c. Health Education 329K
   d. Three semester hours of coursework in kinesiology or health education

3. A minor of at least fifteen semester hours, six of which must be upper division, in any approved field of study in the University outside of the College of Education. At least six of the required fifteen hours must be completed in residence. Either a specialization in the Department of Kinesiology and Health Education, a minor outside of Applied Learning and Development, a certificate, or a track in a second field of study which consist of a minimum of fifteen hours of coursework, six of which must be upper-division. No more than six hours may also be counted toward other degree requirements. Information about approved areas of study and specific courses that may be used is available in the Student Dean’s Office, George I. Sánchez Building 216 and in the Kinesiology Advising Center, Bellmont Hall 1005.

{No additional changes}