DOCUMENTS OF THE GENERAL FACULTY

PROPOSED CHANGES TO THE ADMISSIONS SECTION IN THE JACKSON SCHOOL OF GEOSCIENCES CHAPTER IN THE UNDERGRADUATE CATALOG 2016-2018

Dean Sharon Mosher in the Jackson School of Geosciences has filed with the secretary of the Faculty Council the following changes to the Undergraduate Catalog, 2016-2018. The secretary has classified this proposal as legislation of exclusive interest to only one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the changes on January 6, 2016, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by January 20, 2016.

Hillary Hart, Secretary
General Faculty and Faculty Council

Posted on the Faculty Council website (http://www.utexas.edu/faculty/council/) on January 13, 2016.
PROPOSED CHANGES TO THE ADMISSIONS SECTION IN THE JACKSON SCHOOL OF GEOSCIENCES CHAPTER IN THE UNDERGRADUATE CATALOG 2016-2018

Type of Change  ☒ Academic Change  ☐ Degree Program Change (THECB form required)

Proposed classification  ☒ Exclusive  ☐ General  ☐ Major

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACS-COC APPROVAL IS REQUIRED.
   • Is this a new degree program?  Yes ☐ No ☒
   • Does the program offer courses that will be taught off campus?  Yes ☐ No ☒
   • Will courses in this program be delivered electronically?  Yes ☐ No ☒

2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:
   Admission
   Addition of language to clarify the fall-only entry for admitted Jackson School students and summer orientation attendance requirement.

   Internal Transfer Admission
   Minor changes to wording to increase readability throughout this section. Revisions to minimum requirements and additional information includes instructions to refer to the JSG website for additional information including important dates and deadlines. The proposed language is intended to provide JSG with the ability to respond to student feedback as well as University requests regarding processing of internal transfer admissions.

   Internal Transfer within the Jackson School
   The Jackson School’s participation in interdisciplinary degree programs, certificates and other academic programs housed in other CSUs has, and continues to increase. One of the results of these relationships is a student body that may identify with JSG but are not officially JSG students. This can be a source of confusion for students particularly in matters of admission and academic status. The proposed language regarding internal transfer within the Jackson School is intended to initiate awareness and encourage proactive communication.

3. THIS PROPOSAL INVOLVES (Please check all that apply)
   ☐ Courses in other colleges  ☐ Courses in proposer’s college that are frequently taken by students in other colleges  ☐ Flags
   ☐ Course in the core curriculum  ☐ Change in course sequencing for an existing program  ☐ Courses that have to be added to the inventory
   ☒ Change in admission requirements (external or internal)  ☒ Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office)

4. SCOPE OF PROPOSED CHANGE
   a. Does this proposal impact other colleges/schools?  Yes ☐ No ☒
      If yes, then how?
   b. Do you anticipate a net change in the number of students in your college?  Yes ☐ No ☒
      If yes, how many more (or fewer) students do you expect?
   c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college?  Yes ☐ No ☒
      If yes, please indicate the number of students and/or class seats involved.
d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes □ No □

If yes, please indicate the number of students and/or class seats involved.

If 4 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?
Impacted schools must be contacted and their response(s) included:
   Person communicated with:
   Date of communication:
   Response: Pending

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain:

   If yes, undergraduate studies must be informed of the proposed changes and their response included:
   Person communicated with:
   Date of communication:
   Response:

f. Will this proposal change the number of hours required for degree completion? If yes, explain:

5. COLLEGE/SCHOOL APPROVAL PROCESS

Program approval date: May 6, 2015
Dean’s Scholars approval date (for changes to Option II): N/A
College approval date: May 6, 2015

PROPOSED NEW CATALOG TEXT:

ADMISSION AND REGISTRATION

Admission
Admission and readmission of undergraduate students to the University is the responsibility of the director of admissions. All students who wish to major in geological sciences must be admitted to the University according to the procedures given in General Information. Students admitted to the University with deficiencies in high school units must remove the deficiencies as prescribed in General Information.

Admission to the Jackson School is granted for the fall semester only. All freshmen and external transfer students are expected to attend New Student Orientation the summer before they enter the school.

Admission to the Geological Sciences Program
Freshman Admission
Freshman applicants seeking admission to the Jackson School must meet the calculus readiness requirement by the official admissions application deadline. More information about the calculus readiness requirement is available through the University Admissions Office or online at http://admissions.utexas.edu. Be A Longhorn (http://bealonghorn.utexas.edu).

Applicants to the Jackson School of Geosciences should must use the ApplyTexas (http://www.applytexas.org) online application and select Geological Sciences, entry-level as a first-choice major. When selecting a second-choice major, freshman applicants may choose from one of the many other majors offered at the University.
Those students interested in applying to the environmental science or geosystems engineering and
hydrogeology degree programs should refer to the information provided below.

External Transfer Admission
Students who wish to transfer to the University from another college or university must apply to the Office of
Admissions as described in General Information. External transfer applicants seeking admission to the Jackson
School of Geosciences (JSG) must demonstrate calculus readiness by the official admissions application
deadline. Applicants with additional math and science credentials may receive priority consideration. Details
regarding transfer calculus readiness are available through the University admissions office or online at
the Jackson School must use the ApplyTexas (http://www.applytexas.org) online application and select
Geological Sciences, entry-level as a first choice major.

Only courses listed in the student’s geosciences degree program, or equivalent courses approved by the
Associate Dean for Academic Affairs, may be counted toward a geosciences degree. A course may therefore be accepted for transfer credit but not be applicable toward a geosciences degree. Prospective students are strongly encouraged to consult the geological sciences degree plans and transfer course equivalency information available online, contact a JSG academic adviser to discuss existing coursework to be transferred and the specific requirements of JSG degree plans prior to applying for admission.

Internal Transfer Admission
Students enrolled in another college or school at the University may apply in early spring to be considered for
admission. A student enrolled in another college or school at the University may apply to transfer to the
Jackson School of Geosciences the following fall semester from another division of the University in
accordance with the regulations given in General Information. A University student, whether a geosciences
major or nonmajor, who wants to transfer to a geological sciences major in the Jackson School must meet the
following minimum requirements to be eligible for consideration are in addition to the requirements to transfer from one division to another given in General Information:

1. Completion of at least twenty-four semester hours of coursework in residence at the University. Credit
by exam and correspondence, extension and transfer hours may not be counted toward this
requirement.
2. Recommended. A cumulative in-residence grade point average (GPA) of 3.0 or higher.
3. Completion of Mathematics 408C, or the equivalent, with a grade of C- or higher at the time of
application, and
4. Completion of, or enrollment in, the following courses or their equivalent at the time of
application. A grade of C- or higher required in completed courses to fulfill this requirement.
   • For students with less than 30 semester hours of coursework in residence at the University at the
completion of the spring semester in which they apply: Mathematics 408C or 408L. For students
with 30 hours or more: Mathematics 408D or 408M or the equivalent at the time of application.
   • Geological Sciences 401 or 303.
   • Chemistry 301.
5. Completion of, or enrollment in, Geological Sciences 401 or 303, and Chemistry 301 at the time of application.

Additional information for all internal transfer applicants:

• Application Deadline: May 1st for the following fall semester.
• Only currently enrolled students may apply.
• Students may apply during the semester they are completing the minimum requirements to be eligible for consideration.
• Interested students are encouraged to attend a Jackson School internal transfer information session prior to the spring they intend to submit an application for internal transfer. A schedule of information sessions as well as additional information about the application process, online application, and submission deadlines are available on the Jackson School undergraduate website: (http://www.jsg.utexas.edu/education/undergraduate/internaltransfers).
• Entry-level admission to all Jackson School majors is offered as space is available to the students who are best qualified. Decisions are based on the student’s GPA in the basic sequence courses, cumulative GPA, and other factors including, but not limited to, difficulty of course load, course repetitions, proven mathematical ability, and interest in the field of geological science.

Additional information regarding admission to the Jackson School of Geosciences is available from the Student Services Office, 2305 Speedway, Stop C1160, Austin, TX 78712-1692. The JSG Student Center telephone number is (512) 232-4544.

Internal Transfer within the Jackson School

A geological sciences student interested in transferring to a different degree program within the Jackson School must submit an application in early spring for admission review. Students must meet the same minimum requirements as students applying to transfer from another division of the University to be eligible for consideration.

Students in the BS Geosystems Engineering and Hydrogeology and BS Environmental Science degree programs may have an active student status in more than one college or school over the course of their degree program. These arrangements are in place to provide students access to required courses not offered in their primary college or school. The Cockrell School of Engineering is the primary school for the GEH degree and the College of Liberal Arts, College of Natural Sciences, or Jackson School for the EVS degree. Therefore, students in these degree programs interested in transferring to a geological sciences degree program in the Jackson School must submit an internal transfer application for consideration as outlined in this section.