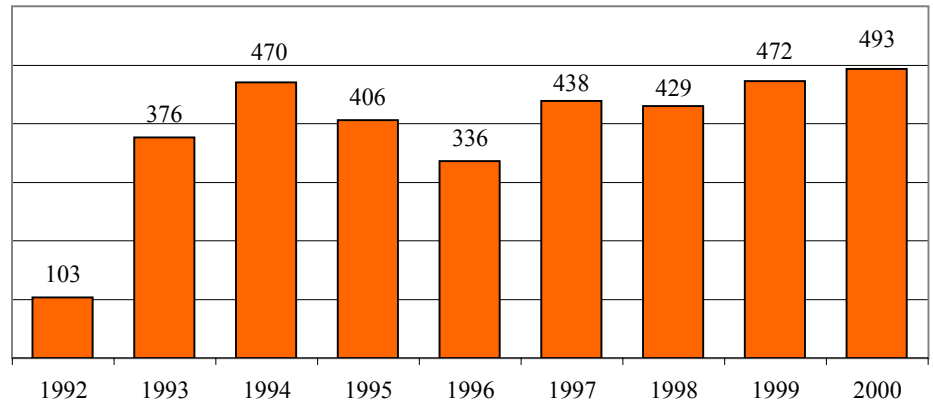


English as a Second Language

January - December, 2000

Nine Year Trend



Program Description

ESL Services is a unit of the International Office. All ESL classes are held on the main UT campus. All faculty members have graduate degrees, speak at least one foreign language and have taught, traveled, or lived outside the U.S. Two programs have been designed to meet the needs of the ESL students.

Academic English Program (AEP) is designed for students planning to enter a Master's or Ph.D. program at the University of Texas or another US University. AEP specifically prepares students for graduate study; classes meet five days for a total of 20 hours per week. Classes are limited to an average of 12 students.

English Language Program (ELP) The student body of ELP includes undergraduates, visiting scholars, businesspeople, and family members of UT faculty and students. Course content focuses on communication, study, business, or pleasure. The study plan ranges from intensive (20 hours a week) to part-time (5-15 hours a week) study. Classes are limited to an average of 12 students.

Africa

Albania	1
Algeria	2
Comoros	1
Guinea	1
Morocco	1
Tanzania	2
Tunisia	1

Africa Total 9

Latin America and the Caribbean

Argentina	4
Brazil	15
Chile	4
Colombia	17
Costa Rica	1
Dominican Republic	2
Ecuador	1
El Salvador	1
Guatemala	1
Mexico	33
Nicaragua	2
Panama	2
Peru	18
Venezuela	14

Latin America Total 115

Europe

France	9
Germany	2
Italy	4
Moldova	3
Poland	2
Russia	1
Spain	1
Ukraine	2

Europe Total 23

Middle East

Azerbaijan	2
Bahrain	2
Iran	4
Kuwait	1
Qatar	2
Saudi Arabia	1
Turkey	6
United Arab Emirates	5

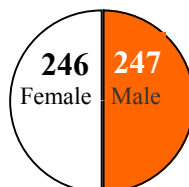
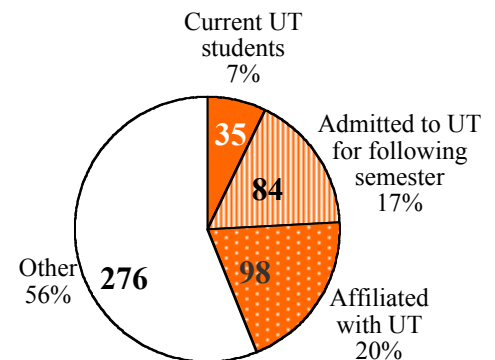
Middle East Total 24

Asia

China	11
Hong Kong	1
India	1
Indonesia	4
Japan	80
Kazakhstan	1
Korea	165
Taiwan	36
Thailand	20
Vietnam	3

Asia Total 322

	AEP students	ELP students
1992	11	-
1993	87	-
1994	136	-
1995	149	-
1996	183	-
1997	185	27
1998	120	148
1999	154	219
2000	201	270



493 ESL Students
January - December, 2000

Source: International Office records