

Practice What We Teach: A Conference of Graduate Student Work in Education

February 25, 2009

Thompson Conference Center

9:00-9:20 **Coffee and Registration**

9:30-10:30 **Keynote Address by Debra Haas, "A Practitioner's Path in Education Policy."**

10:45-1:00 **Panel Discussions:**

Panel 1: Room 3.120 **Education Policy for a Diverse Student Body**

Cristóbal Rodríguez & Angelica Aguilar *Histories, Discomforts, and Dreams: The Realities of Central Texas Immigrant Students and the Search for a Quality Higher Education*

Dara Shifrer *A Sociological Perspective of Identifying Students with Learning Disabilities*

Andreia Lisboa de Sousa & Danielle C. Hayes *Developing Culturally Relevant Curricula for Principalship Preparation Programs*

Sarah Diem *School Desegregation in the Twenty-First Century: Can Socioeconomic Status-Based Integration Plans Work to Racially Diversify Schools?*

Lindsey Stringer *If Good Teaching Matters and Education Quality is Desirable, Are We Training, Recruiting, and Hiring the Best Teachers for Low-Performing Schools?*

Panel 2: Room 1.126 **Assessment and Accountability Under the No Child Left Behind Act**

Richard Gonzales, Laurel Dietz, Sathiya Ramdoss, & Virginia Snodgrass *Academic Achievement and English Language Proficiency: The Utility of No Child Left Behind's Language Proficiency Assessments*

Patricia D. López *The Impact of Accountability and Assessment on High School English Language Learners and Their Families: The South Texas Border Context*

Jo Beth Jimerson *Trends in Advocacy: Opposition to High Stakes Testing*

Vincent Cho *Knowledge Management and Educational Data Use*

Amy Williams *Customer-Centered Brand Management Techniques and Data Use in Schools*

Panel 3: Auditorium **Improving Access to Higher Education**

Rose Martinez *Unintended Consequences or Coincidence?: A Descriptive Analysis of Transfer Admission Rates to The University of Texas at Austin Before and After the Emergence of the Top Ten Percent Law.*

Danielle Alsandor, Jodi Denyszyn, Spencer Platt & Anjalé Welton *Stories of Success: Pathways to Higher Education for Graduates from High Minority, High Poverty Public Schools*

Brian Levy *Low-Income Black Students' Transitions to Postsecondary Education: Factors that Promote and Discourage Enrollment*

Rebecca Chenevert *Enrollment Effects of Higher Education Tax Benefits*

Josh Iorio & Mark Decker *Legitimizing Graduate Student Pedagogical Development at the Institutional Level: A Case Study of the Graduate Student Instructor Program*

1:00-2:00 **Networking Lunch**

Sponsored by the Center for Health and Social Policy and the LBJ School of Public Affairs, Charles A. Dana Center, University Council for Educational Administration, Texas Center for Education Policy, and Ray Marshall Center for the Study of Human Resources.