

**REAL
REAL**

**PURPOSE
CAREERS**



LYNDON B. JOHNSON
SCHOOL OF PUBLIC AFFAIRS
THE UNIVERSITY OF TEXAS AT AUSTIN

REAL YOU

YOU PROMISED YOURSELF YOU WOULD MAKE A DIFFERENCE.

At the LBJ School of Public Affairs, we get it... and we know how to get things done. You bring us your passion for service, your desire to influence the course of human events, and we'll provide you with the education you need to make a career of “doing something that matters,” to make a real world of difference in any sector, any community, anywhere in the world.



A man with dark hair and a slight smile is wearing an orange polo shirt with a white Texas Army logo (a star above a longhorn) on the chest. He is standing in front of a chain-link fence. The background is slightly blurred, showing greenery and a building.

“Public affairs is the intersection between public management, policy analysis and program implementation. No matter what sector of society you’re working in, the LBJ mission and its curriculum prepares you to take a public affairs degree into any industry – public, private, nonprofit. Every type of organization has policies that need be analyzed, programs to be implemented and people to manage and lead that change.”

BRANDON ARCHULETA, MASTER OF PUBLIC AFFAIRS (MPAff)

- **Captain, U.S. Army**
- **Specialization in International Affairs**
- **Attended West Point Military Academy**

Make a **REAL** World of Difference

The LBJ School is, above all, a professional school that grooms our graduates for real careers. Our focus is on real-world preparation. We teach students the theories behind public policy and impart the hard skills to put them into practice; then we make sure they get the experiences that give them a head start on making a real difference in a real career when they graduate.

REAL CHOICE

We offer real choice with two in-house graduate professional degree programs, a highly acclaimed [Ph.D. program](#), more than 20 dual degree programs and countless ways to specialize in the area of your passion. And with its [Washington Center](#), students can earn a master's degree with a unique focus on federal public policy.

REAL TEACHERS

Our [faculty](#) combine their real-world experience and research credentials with a great passion for teaching. That means our students take away theoretical knowledge that is practical and benefit from a high level of intellectual engagement with their teachers.

REAL CONNECTIONS

The professional relationships our faculty and alumni bring to the school translate into real connections for our students who reap meaningful benefits in terms of internship opportunities, consulting engagements, research settings and jobs.

REAL COMMUNITY

As a supportive group of passionate and driven learners, who are part of the resource-rich University of Texas and are located in the dynamic city of Austin, our students enjoy a real community that is as inspiring to their careers as the work they do in class.

REAL VALUE

Add the caliber of an LBJ School education to its real affordability, and you get a remarkable value. Because our students put a high premium on careers of purpose, we are committed to providing an education of value.



“We are witnessing a revolution in public affairs, as the ever-accelerating forces of globalization are rendering obsolete the old categories by which we mapped our world. And those same forces of change are blurring the distinctions between international and domestic, and among public, private, and non-profit. Understanding these forces in this new global context is the great challenge facing public policy schools.

At the LBJ School, we challenge our students not only to understand and analyze but also to lead change. We prepare our graduates to be change agents, and we convey, through our research, innovative solutions to the major challenges of our time.”

**ROBERT HUTCHINGS, Ph.D., DEAN OF THE
LBJ SCHOOL OF PUBLIC AFFAIRS**

- **Former Chairman, U.S. National Intelligence Council**
- **Former ambassador-at-large for Eastern Europe**
- **Former National Security Council Director for European Affairs**

REAL CHOICE

We offer two outstanding master's degree programs: the Master of Public Affairs, built on the domestic policy heritage of President Lyndon Baines Johnson, and the Master of Global Policy Studies, an interdisciplinary program designed to give students a head start on influencing how the modern world works. For those with their sights set on academic or research careers, we offer a Doctor of Philosophy in Public Policy. Additionally, the LBJ School is pleased to offer a new Executive Master in Public Leadership, the first of its kind in Texas, designed for already-successful leaders interested in expanding their career horizons.

Moreover, students are encouraged to find their passions and pursue them. The expansive University of Texas at Austin course catalog can take them through a wide array of specialities and dual degree programs.

Master of Public Affairs

It's been many years since Lady Bird Johnson invited new students out to the LBJ Ranch to talk about her husband's intentions for the program, but its purpose is the same now as it was then—to be the best training ground for a career in public service.

The unmatched domestic policy legacy of U.S. President Lyndon Baines Johnson provides historical perspective and a jumping-off point for the contemporary public policy discussion that occurs in the Master of Public Affairs (MPAff) program. Acquiring the skills to analyze policy is one thing, gaining the confidence to create good policy and the experience to back it up is quite another. Oftentimes, graduate school is where students go to do the former, not the latter.

We at the LBJ School believe the two must go hand-in-hand, and we provide extensive opportunities for students to test the ideas they learn in class against the realities on the ground. Internships, field studies, consulting engagements, foreign visits and research fellowships combine with rigorous academic study in quantitative methods, policy analysis and more to produce graduates who not only know the text, but the context as well.

THIS COMBINATION OF THE ACADEMIC, THE PRACTICAL AND THE MULTIDISCIPLINARY PUTS OUR STUDENTS ON AN ACCELERATED PATH TO BECOME LEADERS WHO CAN BRING ABOUT MEANINGFUL CHANGE IN CITY, STATE AND NATIONAL GOVERNMENT AGENCIES; BUSINESSES; AND NONPROFIT AND NONGOVERNMENTAL ORGANIZATIONS.



“I feel like the MPAff program emphasizes becoming a much more informed consumer of research and data, especially in your first year courses, that help you develop a refined approach to analytical and critical thinking. Additionally, LBJ is a place where you can take a variety of classes outside of the department. There are really no barriers to doing that, and it allows you to really customize your education.”

LAUREN STEBBINS, MPAff

- A Washington, DC Native
- Attended Brown University
- Internship with the Center for Public Policy Priorities



“Throughout my process for looking at grad schools, the LBJ School called out to me because of its community – both the academic community and the student community. The academic community is unparalleled. The interaction between faculty and students is direct and off the cuff. It’s not stilted by too many formalities that you would get on the East Coast. Faculty would always answer my emails or set-up a half hour to talk. I just did not get that kind of human-to-human response at other public policy schools.”

PETER LA FOUNTAIN, MPAff

- **Attended Boston University**
- **2013 White House Intern**
- **Former research supervisor for the Democratic National Convention**

Master of Global Policy Studies

In thinking about the 21st century globalized world, the LBJ School created a program from a clean slate adapted to the modern world we live in. The Master of Global Policy Studies (MGPS) launched in fall 2008 with curriculum designed to match the skills and interests of students today. Curriculum and faculty are interdisciplinary – blending global policy education with business, law, economics, energy, Middle Eastern studies, etc. The MGPS program teaches students how the modern world works and equips them with the skills and competitive advantage to be leaders in meeting contemporary global challenges.

“The MGPS program offers a synthesis of courses that explore the political process, economics, research methods and topical elective courses with a vision of international policy making that you can’t find in traditional international relations or public management departments...a view of policymaking uniquely appropriate to our continually globalizing world.” – Emily Joiner, Second Year MGPS

WEIGH THE LBJ SCHOOL AGAINST ANY OTHER LEADING PUBLIC AFFAIRS SCHOOL IN THE COUNTRY, AND YOU’LL SOON DISCOVER THAT WE DO MORE TO PREPARE STUDENTS TO HAVE A REAL IMPACT IN THE WORLD.



“Our society is entering a period of profound transformation. We need creative and effective public leaders more than ever before. These leaders will need cutting-edge knowledge, training, and inspiration. The LBJ School is committed to launching the leaders our society needs. We offer rigorous, innovative, and interdisciplinary courses that prepare students for transformational policy-making. We offer opportunities outside of class that bring theory and practice together in powerful ways.”

JEREMI SURI, PROFESSOR

- **Mack Brown Distinguished Chair for Leadership in Global Affairs at the Robert S. Strauss Center for International Security and Law**
- **Professor of Public Affairs**
- **Professor of History, The College of Liberal Arts**
- **Graduate Advisor, Executive Master in Public Leadership**



“I studied political science as an undergraduate, so I didn’t have a background in international relations. I found myself working in D.C. for almost a decade on foreign policy issues without that academic background, and I think that can only take you so far. For me, coming back to school is partially about having that credential in foreign policy, but it’s also about spending time exploring the discipline in a serious way. I want that academic foundation before I go further into public service, whether in government or at a think tank, so I’m able to rigorously analyze complicated foreign policy issues.”

RACHEL HOFF, MGPS

- Washington, DC Native
- Attended Tufts University
- Specialization in security, law and diplomacy
- Graduate Research Assistant at the Clements Jr. Center on History, Strategy and Statecraft
- President of the Barry Goldwater Society

“Even though my specialization is Global Governance and International Law, I was able to dive into foreign policy and development because I feel like my interests lie somewhere in between. The flexibility of the program allowed me to take both skill-based and theory-based classes in all of those areas, which really helped me figure out how it all fits together.”

ALA AHMAD, MGPS

- **Specialization in Global Governance and International Law**
- **Internship with the Palestinian Hydrology Group**





“The most satisfaction that I ever got out of my life was the time that I spent in the Marine Corps. I felt like I was serving the public and to me that was the highest honor that I could achieve in what I was doing professionally. I came to the LBJ School because I wanted to get back into public service. I like that feeling of purpose and the sense that I’m actually doing something to help with the progress and betterment of society.”

JASON BROOKS, MGPS

- **Former Marine Corps**
- **Specialization in History, Strategy and Statecraft**
- **Internship with the Council for Emerging National Security Affairs**

Dual Degree Programs

Dual degree programs are designed for students who wish to broaden their academic experience and enhance their career preparation by pursuing two complementary master's degree programs.

MASTER OF PUBLIC AFFAIRS (MPAff) DUAL DEGREES

Advertising
Asian Studies
Business Administration
Communication Studies
Community & Regional Planning
Energy & Earth Resources
Engineering
Journalism
Latin American Studies
Law
Middle Eastern Studies
Public Health
Radio-TV-Film
Russian, East European
& Eurasian Studies
Social Work
Women's & Gender Studies

MASTER OF GLOBAL POLICY STUDIES (MGPS) DUAL DEGREES

Asian Studies
Business Administration
Energy & Earth Resources
Journalism
Latin American Studies
Law
Middle Eastern Studies
Public Health
Russian, East European & Eurasian Studies

“I am doing a dual degree with the McCombs School of Business because I think there are so many interesting things that happen at the intersection of public policy and business. I don’t think you can have good business if the public policy is bad, but good public policy also doesn’t mean that the business will necessarily be good either. So I think you have to have both to have a really flourishing society.”

KELLY STEFFEN, MGPS/MCCOMBS SCHOOL OF BUSINESS DUAL DEGREE

- Internship with USAID in Ethiopia
- Attended Michigan State University



A man with short brown hair, wearing a grey corduroy jacket over a grey sweater and a light blue collared shirt, is leaning against a large, light-colored stone pillar. He is looking directly at the camera with a neutral expression. The background shows a blurred outdoor setting with trees and a clear sky.

“When I was grappling with where to go to graduate school I found some schools that had environmental programs and some that had planning. I was able to build my own program with both through LBJ.”

JOHN COLEMAN, MPAff '07

• **Local Government Sustainability Coordinator,
City of Fayetteville, AR**

Doctor of Philosophy in Public Policy

The LBJ School's Ph.D. in Public Policy is an explicitly research-oriented doctorate that emphasizes rigorous grounding in scientific theory and methodologies for scholarship as well as practical, action-oriented goals. In this practical and intellectual apprenticeship environment, our students work closely with faculty members actively engaged in policy research.

In addition to a focus on traditional quantitative research approaches, we are one of the few public policy Ph.D. programs that also develop qualitative techniques. These are complementary research methods and skills that lead to a much richer understanding of the underlying mechanics of behaviors and decisions, providing much greater powers of explanation.

THE STUDENTS IN OUR PH.D. PROGRAM GO ON TO TRAIN THE NEXT GENERATION OF PUBLIC POLICY LEADERS AND TO CONDUCT AND PUBLISH INFLUENTIAL RESEARCH IN THE PUBLIC DOMAIN THAT HELPS TO SHAPE THE DIRECTION OF POLICY EDUCATION AND PRACTICE.

A portrait of Peter Ward, Associate Dean for Research, a middle-aged man with grey hair and blue eyes, wearing a grey suit, white shirt, and a colorful patterned tie. He is smiling slightly and looking towards the camera. The background is dark and out of focus, showing some architectural details and lights.

“In addition to developing state-of-the-art research, one thing we do extra well in the Ph.D. program is train our students for group work. Through this, they learn to negotiate, delegate and exercise leadership skills. Scholars are more accustomed to solitary study, but the work that policy researchers do is increasingly collaborative.”

PETER WARD, ASSOCIATE DEAN FOR RESEARCH

- **Professor of Public Affairs and Sociology**
- **C.B. Smith Sr. Centennial Chair in U.S.-Mexico Relations**

“The doctoral program at the LBJ School has great strengths: flexibility, diversity, resources, and attitude. The LBJ School offers a flexible curriculum that allows us to develop a program that caters to our research and policy interests and allows us to use our previous professional experience. A diverse student body in interests, background, experience, and origin enriches the program. We are encouraged to take advantage of the vast human and material resources of The University of Texas, one of the largest and most prestigious in the nation. And, we strive to produce research that is not only cutting-edge academically but also applicable and practical in the policy world, so when we graduate and take on leadership positions in academia, think-tanks, and government we can say that ‘what started here, changed the world.’”

CESAR MARTINEZ, PH.D. GRADUATE

• **Research Interests: National Security and México-USA relations**



“It is of huge value to me that my classmates have policy experience and come from varied backgrounds. This is particularly valuable when we engage in debates on theory and methodology, because it helps to articulate the connection from research to application that each of us must tackle in our dissertation and subsequent careers.”

ARIEL SCHWARTZ
PH.D. STUDENT

- **Research Interests:** global governance, mechanisms of international cooperation, development



REAL TEACHERS

Our impressive faculty have it all: extensive real-world experience, research heft and a strong devotion to teaching that is evident in their intellectual engagement and accessibility.

The expertise of our faculty runs deep and wide, ranging from philanthropy to education policy, from national security to international development, from leadership to inequality. Their expertise comes through practice. Before they were teachers, many LBJ School faculty were practitioners. They have run federal and state agencies; served on congressional committees and in special legislative posts; worked at the White House and in the Defense Department; clocked in as lawyers and analysts and teachers and social workers; and continue to serve as advisers to nongovernmental and nonprofit organizations, in varying congressional capacities and on national committees.

IT IS THIS REAL-WORLD EXPERIENCE THAT GIVES OUR STUDENTS A BETTER UNDERSTANDING OF HOW POLICY WORKS ON THE GROUND AND HOW THE ENTITIES THAT MAKE UP OUR SYSTEM OF GOVERNANCE INTERACT. PRACTITIONER FACULTY GIVE THEM THE HEAD START THEY NEED TO TRANSLATE THEORIES INTO PRACTICES THAT WORK.

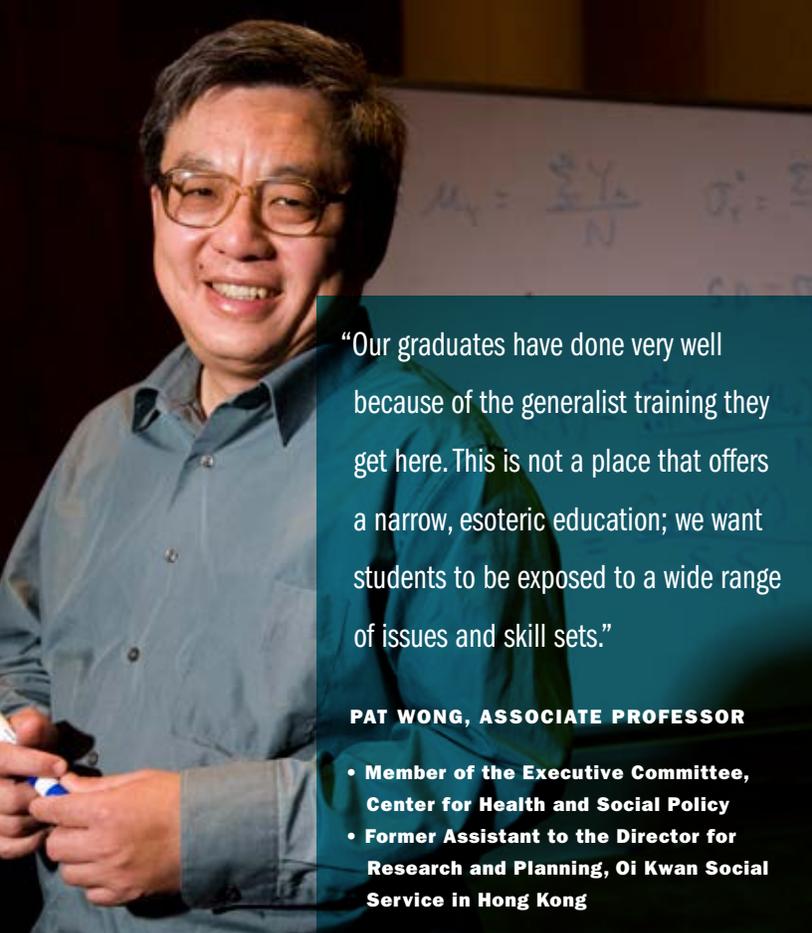
And as academics, the LBJ School faculty are authors of top-tier journal articles, policy papers and influential books and reports. They are active participants in the school's multidisciplinary research centers. Our teachers engage their students actively in that knowledge creation, involving them in substantive research projects that can influence state appropriations, national debates and international policy.

“The LBJ School has created a unique combination of public policy and international affairs programs. Students dedicated to public service can focus on the specific area in which they hope to build a career, and our broad curriculum ensures that a whole world of opportunities are open to them.”

**ADMIRAL BOBBY R. INMAN, U. S. NAVY (Ret.),
LYNDON B. JOHNSON CENTENNIAL CHAIR IN
NATIONAL POLICY**

- **Former Director of the National Security Agency**
- **Former Deputy Director of Central Intelligence**





“Our graduates have done very well because of the generalist training they get here. This is not a place that offers a narrow, esoteric education; we want students to be exposed to a wide range of issues and skill sets.”

PAT WONG, ASSOCIATE PROFESSOR

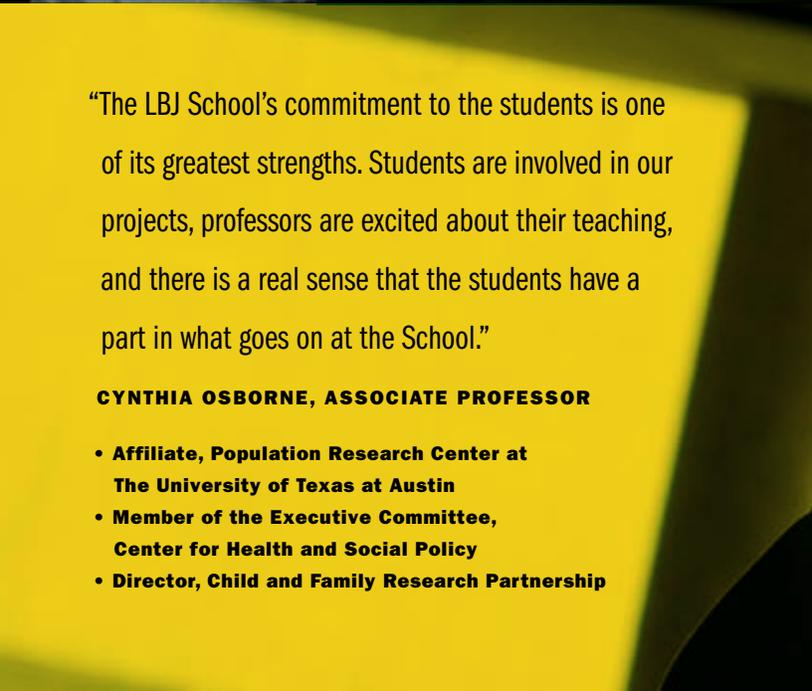
- Member of the Executive Committee, Center for Health and Social Policy
- Former Assistant to the Director for Research and Planning, Oi Kwan Social Service in Hong Kong



“The LBJ School sits at the intersection of ideas and implementation, and part of our mission is training students in a statecraft that embodies both. I joined the faculty after spending a decade in Washington working on foreign policy, and bring into the classroom my experiences working at the National Security Council, State Department, and Congress.”

WILLIAM INBODEN, ASSOCIATE PROFESSOR

- Executive Director, William P. Clements Jr. Center on History, Strategy and Statecraft
- Distinguished Scholar, The Robert S. Strauss Center for International Security and Law



“The LBJ School’s commitment to the students is one of its greatest strengths. Students are involved in our projects, professors are excited about their teaching, and there is a real sense that the students have a part in what goes on at the School.”

CYNTHIA OSBORNE, ASSOCIATE PROFESSOR

- Affiliate, Population Research Center at The University of Texas at Austin
- Member of the Executive Committee, Center for Health and Social Policy
- Director, Child and Family Research Partnership





**MICHAEL GRANOF, DISTINGUISHED TEACHING PROFESSOR
OF BUSINESS AND PUBLIC AFFAIRS**

- Faculty Fellow, The RGK Center for Philanthropy and Community Service
- Ernst & Young Distinguished Centennial Professor in Accounting
- Member, Federal Accounting Standards Advisory Board, 2009—Present
- Member, Governmental Accounting Standards Board

LBJ School of Public Affairs Research Centers

The LBJ School has many nationally recognized research centers dedicated to finding practical, innovative solutions to public problems and to deepening our understanding of the public policy process throughout the full spectrum of communities including local, state, regional, national and global.

CENTER FOR POLITICS AND GOVERNANCE

Develops new approaches to political institutions that will foster effective policymaking, with a focus on campaign politics, changing demographics, ethical leadership and emerging technologies.

CENTER FOR HEALTH AND SOCIAL POLICY

Informs and advances health and social policy design, implementation and program outcomes by conducting rigorous and innovative research, educating students and practitioners to become future leaders, and providing a forum for debate and dialogue among today's foremost policymakers and scholars about critical health and social policy issues.

ROBERT S. STRAUSS CENTER FOR INTERNATIONAL SECURITY AND LAW

Engages academia, government and the private sector to develop practical solutions to the pressing problems of an increasingly globalized world.

RAY MARSHALL CENTER FOR THE STUDY OF HUMAN RESOURCES

Partners with a range of stakeholders to conduct timely, relevant research and to translate that research into effective policies and programs. Established by former U.S. Secretary of Labor, Ray Marshall, the Center is dedicated to strengthening education, workforce, and social policies and programs that affect current and future generations of American workers.

RGK CENTER FOR PHILANTHROPY AND COMMUNITY SERVICE

Builds knowledge about nonprofit organizations, philanthropy and volunteerism to prepare students to make effective contributions to their communities and countries.



“It is my goal for CHASP to be recognized as one of the leading centers of research on health and social policy, both nationally and internationally, that not only informs current programs and practices, but also transforms future policymaking.”

**CAROLYN HEINRICH,
DIRECTOR OF THE CENTER FOR HEALTH AND SOCIAL POLICY**

- Sid Richardson Professor in Public Affairs
- Former Director of the La Follette School of Public Affairs at the University of Wisconsin-Madison

REAL CONNECTIONS

Our students benefit from extensive relationships at state, national and international levels through our practitioner faculty and successful alumni. Our real connections translate into substantive experiential learning, real-life research settings and professional opportunities.

Location. Experience. As a large and influential state, Texas provides plenty of opportunity for our students to engage in a wide range of public policy issues. Austin is in the center of it all, home to Texas State government as well as a strong network of high technology firms and nonprofit entities.

THE LBJ SCHOOL BOASTS ALUMNI TIES AND FACULTY RELATIONSHIPS THROUGHOUT CITY OFFICES, THE STATE LEGISLATURE, STATE AND FEDERAL AGENCIES AND THE WORLD.

Built into the curriculum are experiential learning opportunities that leverage our connections outside the school and add to our students' real-world training. Among them are the policy research projects (PRP), through which students serve as consultants on meaningful projects for a variety of clients in Austin, throughout Texas and across the nation. Summer internships are required and students complete these in communities around the world in both the private and public sectors.



RODNEY ELLIS, MPAFF '77
TEXAS STATE SENATOR, DISTRICT 13

“I wish I could say I had a laser beam focus on my career objectives when I applied to the LBJ School in 1971 (but I didn’t). What I did recognize was that a new institution had just been created that would expand on my academic credentials and open doors to a political world I wanted to explore. The school gave me both in ways I could not have envisioned at the time.

On the latter score, the school plugged me into an internship with Senator Lloyd Bentsen in 1972. That started a long relationship with Senator Bentsen that culminated in my serving as his chief of staff in the 1980s and running his vice presidential campaign in 1988. Less evident but equally important, the LBJ School gave me numerous baseline professional tools that helped me develop the management and policy skills I still deploy today in running the public affairs company I started 20 years ago.”

JOE O’NEILL, MPAff ’73
PRESIDENT AND CHIEF EXECUTIVE OFFICER, PUBLIC STRATEGIES



“I know the value of an LBJ education. What an outstanding institution, remarkable faculty, gifted students, a loyal alumni network. Over its 40 year history, this great school and its cadre of leaders have made a difference in this country and around the world and inspired others to take up the challenge.”

FORMER DEPUTY SECRETARY OF THE U.S. DEPARTMENT OF AGRICULTURE KATHLEEN A. MERRIGAN, MPAff ’87,
From her convocation address to the 2011 LBJ School graduating class



“The LBJ School was a key part of my career change. Without the school, I couldn’t possibly be where I am. It helped me be a skills generalist. It turns out that 50 percent of work is process and 50 percent is content – you need to get the process down in order to build the rest of it, and that’s what they taught me.”

DAVID BERTEAU, MPAff '81

- Senior Adviser and Director of the Defense-Industrial Initiatives Group, Center for Strategic and International Studies
- Senior Fellow, Robert S. Strauss Center for International Security and Law
- 2013 LBJ School Distinguished Public Service Award Recipient

“The school has a strong focus on quantitative skills—that is a big strength. I have never been the number-cruncher, but all the positions I’ve been in required me to be an informed consumer of data. The current administration puts a high priority on evidence-based decision making, so my knowledge of quantitative processes has been really helpful.”

CARMEL MARTIN, MPAff '94

- Assistant Secretary for Planning, Evaluation and Policy Development, U.S. Department of Education

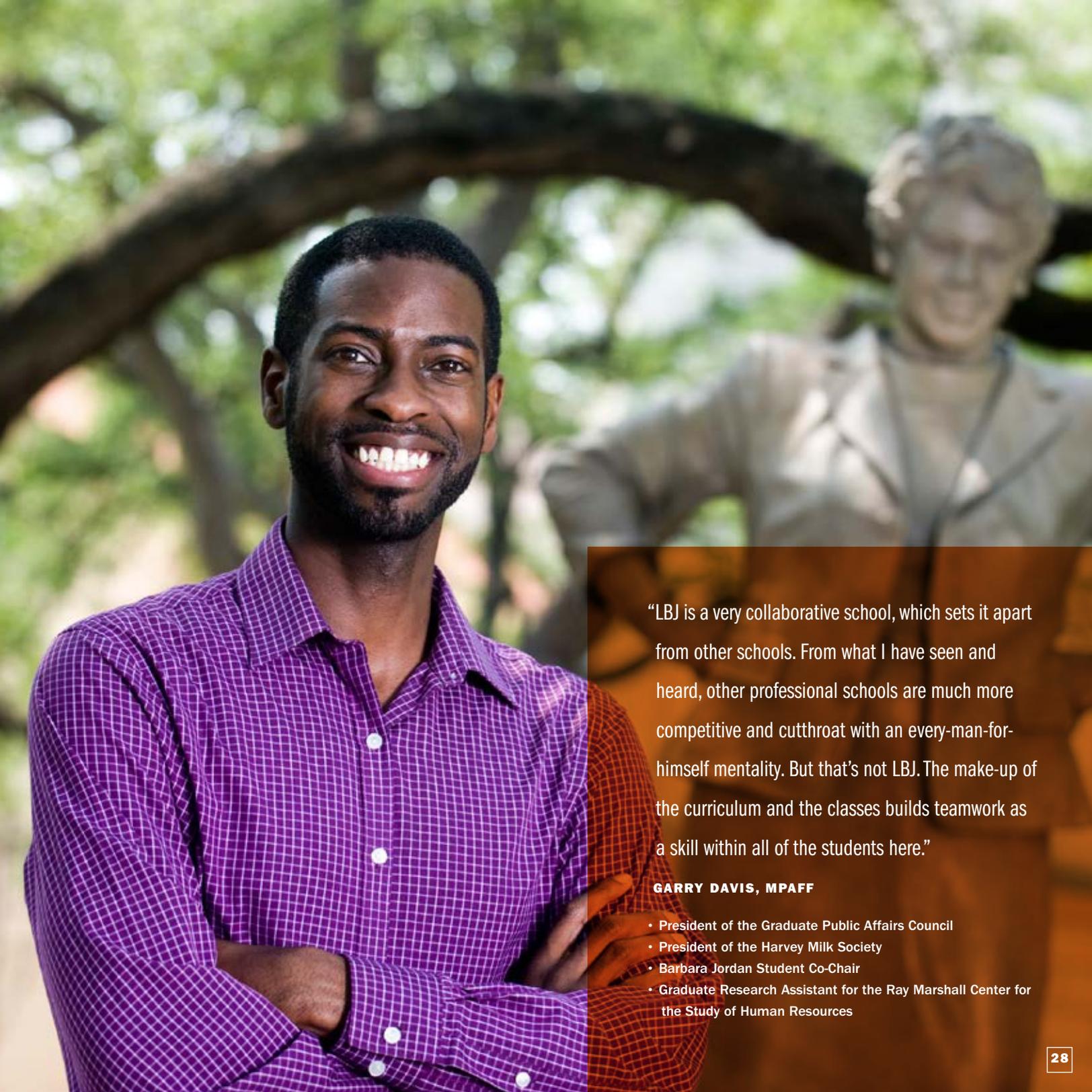


“As Deputy Director of the Congressional Research Service, I came to know the LBJ School and its students through their Policy Research Project work with us. CRS has consistently engaged LBJ students in important projects for many years, and I was always impressed with the School’s really smart, collaborative students. That’s why I came here to teach.”

ANGELA EVANS, CLINICAL PROFESSOR IN PUBLIC POLICY PRACTICE

- Former Deputy Director, Congressional Research Service
- Member of the Executive Committee, Center for Health and Social Policy





“LBJ is a very collaborative school, which sets it apart from other schools. From what I have seen and heard, other professional schools are much more competitive and cutthroat with an every-man-for-himself mentality. But that’s not LBJ. The make-up of the curriculum and the classes builds teamwork as a skill within all of the students here.”

GARRY DAVIS, MPAFF

- President of the Graduate Public Affairs Council
- President of the Harvey Milk Society
- Barbara Jordan Student Co-Chair
- Graduate Research Assistant for the Ray Marshall Center for the Study of Human Resources

REAL COMMUNITY

The Lyndon B. Johnson School of Public Affairs

With about 350 master's students and 40 doctoral students, the learning community at the LBJ School is a tight-knit group. The students here come from diverse walks of life and political stripes and all corners of the world, but what they share is dedication to a life of public service. More interested in collaborating than competing, they hone those instincts in group work and extracurricular activities that mirror the professional cooperation that will be required of them as public service leaders. Our students tend to bring a spirited sense of community to everything they do, whether inside the classroom or out—charity drives, intramural sports, even panel discussions! These are people who just enjoy being and learning together.



LBJ SCHOOL BEATS TEXAS A&M UNIVERSITY'S BUSH SCHOOL OF GOVERNMENT AND PUBLIC SERVICE IN "THE DILLO CUP CHALLENGE," AN ANNUAL SOFTBALL CHARITY GAME BETWEEN THE TWO SCHOOLS.

Campus Home of the LBJ School of Public Affairs

In 2010, our students, faculty and staff moved into the newly renovated Sid Richardson Hall, home of the LBJ School building on the UT campus. The revitalized facility increases opportunities for interaction among faculty, staff and students, encouraging dynamic discussion and collaboration and contributing to the overall collegiality of the entire community. The new building design lowers its carbon footprint, triples the amount of classroom space and integrates the latest in instructional and media technologies to improve external communication and classroom pedagogies. Take a virtual tour: utexas.edu/lbj/virtualtour/tourfiles/flash/index_fs.html





“I think one of the best parts of LBJ is the activity outside of the classroom like participating in the ‘Dillo Cup Softball game against the Texas A&M Bush School with alumni and other students that I wouldn’t see on a normal basis in class. There are several social events where we can take advantage of the greater network that the university and the LBJ community have to offer. Being in the capital city, there is so much going on in the legislature at the capitol and that LBJ School has the connections there that students can maximize.”

KAITLIN SHARKEY, MGPS

- Editor of the [Baines Report](#)
- Specialization in Security, Law and Diplomacy
- Attended the University of Notre Dame



“I’m really impressed with the people I have met and their diversity of backgrounds. Some come directly from undergrad but some have had careers in IT, in consulting, security, or come from the Peace Corps or from Teach for America. That diversity creates a really unique environment.”

SPENCER JONES, MGPS

- Specialization in International Trade and Finance
- Internship with Center for Strategic and International Studies
- Attended Texas A&M University



“I was raised that you always have to give back. And it’s the most important thing that you do is helping others so why not make that your career.”

CHRISTINE BARRETT, MPAFF

- Attended Villanova University
- Internship with Cincinnati Children’s Hospital Medical Center

“I knew I would be around very smart, very capable people but I didn’t realize that my fellow students would also become my friends. There are so many opportunities outside of class—tailgates, networking events, happy hours - that really solidify the community. It’s so much more than just about going to class together, it’s about building camaraderie.”

MAYRA MARQUEZ , MPAFF AND LATIN AMERICAN STUDIES DUAL DEGREE

- Attended University of California, Los Angeles
- Co-Chair of the Public Affairs Council for Communities of Color
- Internship with the Urban Institute





“Much of the focus of our studies is in areas that were of intense interest to President Johnson—health, education and social policy. The school shares both the LBJ Library’s facilities and its intellectual excitement.”

**ADMIRAL BOBBY R. INMAN,
U. S. NAVY (Ret.),
LYNDON B. JOHNSON CENTENNIAL
CHAIR IN NATIONAL POLICY**

The Lyndon Baines Johnson Library and Museum

The School and its students are connected via an imposing granite plaza to the Lyndon Baines Johnson [Library and Museum](#), whose vast historical archives are an amazing resource for our students.

1 of 13 PRESIDENTIAL LIBRARIES ADMINISTERED BY THE NATIONAL ARCHIVES AND RECORDS ADMINISTRATION

45,000,000 PAGES OF HISTORICAL DOCUMENTS

1,000,000 FEET OF MOTION PICTURE FILM

2,200 ORAL HISTORY INTERVIEWS FROM THE PUBLIC CAREERS OF PRESIDENT JOHNSON AND CLOSE ASSOCIATES

650,000 PHOTOGRAPHS

642 HOURS OF PRESIDENT JOHNSON'S TELEPHONE CONVERSATIONS

The newly renovated plaza is now a tribute to Lady Bird Johnson, who is remembered as an advocate for education and champion of the environment. The plaza is also a fitting metaphor for the domestic policy bedrock endowed by the former president to engage students from communities around the world.

The University of Texas at Austin

Just beyond the majestic LBJ fountain lies the rest of UT's campus—a powerhouse of knowledge and culture whose prominence is evident in a broad spectrum of top-rated programs—in Latin American Studies, Geosciences, Engineering, Business, Law, Middle Eastern Studies, Social Work, Community and Regional Planning, Education, Informational Sciences, South Asian Studies and more. As a part of this broader learning and living community, LBJ School students can take advantage of all it has to offer—they have the best of both worlds: an intimate community within the school and the expansive resources of one of the world's premier research universities.

“There is so much that comes with being at The University of Texas. It's a huge university with so many other schools, learning opportunities, and speakers. There are a lot of opportunities here that you might not get in other places.”

YASMIN TURK, MPAff

- Board Member, National Coalition Against Domestic Violence



UT by the Numbers

3,500

3,500 Research Projects

200

200 Research Units

644

\$644 Million in Annual Research Funding

40

40 Graduate Programs in the Top 10 (U.S. News & World Report, 2014)

58

58 Graduate Programs in the Top 25 (U.S. News & World Report, 2014)

1

No. 1 in 30 of 37 Fields Evaluated (National Research Council)

7

7 Museums

17

17 Libraries

11,000

11,000 Graduate Students

40,000

40,000 Undergraduate Students

17

17 Colleges and Schools

The City of Austin

There is absolutely no better location to spend a few years of your life than Austin, Texas—many students like it so much that they make it their permanent home after graduating!

The city is youthful, dynamic, well educated, entrepreneurial, green and family-friendly. The temperate climate means that Austin's many outdoor entertainment and sporting venues can be enjoyed almost all year long.

With a population of about 845,000 people (1.9 million in the metro area), it is large enough to attract diverse industries yet small enough to be easily accessible and navigable. It is home to a booming music industry; incubators for clean energy and technology start-up companies; and the headquarters of multinational corporations like Dell, IBM, National Instruments and Temple-Inland. Homegrown business success stories include Whole Foods Market, GSD&M's Idea City, Green Mountain Energy and Pervasive Software.

As the state capital, Austin offers endless opportunities for student engagement with state policymakers, state agencies and the headquarters of nonprofits that serve in a multitude of need areas.

TO LEARN HERE IS TO LOVE IT HERE!

“Austin has such a great community and there is a little bit of everything for everyone. There are lots of opportunities to get involved – in city governance and local and state politics, in NGOs and nonprofits, they're all here. Especially if you're looking at building your professional skills, this is a great place.”

DESIREE LEDET, MPAff

- Specialization: Environmental and Natural Resource Management
- Co-Chair of Public Affairs Alliance for Communities of Color
- Co-Chair of the Barbara Jordan National Forum



Austin by the Numbers

300 Days of Sunshine Annually

14 Museums

200 Live Music Venues

10 Colleges and Universities

38.4% Percent of the Population with a Bachelor's Degree or Higher

206 Parks

48 Public Pools (including world-famous Barton Springs)

5,000+ Nonprofits, Revenues Exceed \$2.5 Billion (Oct. 2009 NCCS)

NO.

1

Best City For Job Seekers, Forbes, 2014

Best City For Job Growth, Forbes, 2013

America's Fastest Growing City, Forbes, 2013

Best Economy in the Nation, The Business Journal, 2013

America's Best College Town, The Independent Traveler, 2010

Top Greenest City for 'Smart' Energy Use, National Resources Defense Council, 2010

Best City for Young Adults, Forbes, 2010

Best City for the Next Decade, Kiplinger's Personal Finance, 2010

U.S. City for Job Growth, U.S. Bureau of Labor Statistics, 2009

Best Cities for Recession Recovery, Forbes, 2009

America's Best Bargain Cities, Forbes, 2009

Best City for Your Career, Excelle, 2009

NO.

2

Best City for Young Adults, Kiplinger, 2012

Most Innovative City, Forbes, 2010

Athletic/Active People, Travel + Leisure's Favorite Cities, 2009

Best Live Music/Bands, Travel + Leisure's Favorite Cities, 2009

NO.

3

Best City for New College Grads, Livability.com, 2014

Intelligent People, Travel + Leisure's Favorite Cities, 2009

Smart Cities for Couples, Kiplinger's Personal Finance, 2009

America's Recession-Proof Cities, Forbes, 2009

REAL VALUE

The LBJ School of Public Affairs is a top-rated school all the way around at an amazing value, which means you can launch a career in public service without being a slave to school debt. You'll make an investment in your future, but it'll be an investment that pays off.

Tuition

COST OF ADMISSION

www.utexas.edu/lbj/students/tuition

FELLOWSHIPS AND FINANCIAL AID

www.utexas.edu/lbj/students/financial

Admissions

OFFICE OF STUDENT AND ALUMNI PROGRAMS

www.utexas.edu/lbj/contact/osap

512-232-4013

APPLY FOR ADMISSION

www.utexas.edu/lbj/prospective



“When our students leave here, they think about the world differently. They are conversant in a variety of methodologies that enable them to make judgments based on evidence rather than perception or intuition.”

ROBERT WILSON, MIKE HOGG PROFESSOR IN URBAN POLICY

• Director, Policy Research Institute



**“WE HAVE A SCHOOL OF PUBLIC
AFFAIRS OFFERING TRAINING FOR
CAREERS IN PUBLIC SERVICE,
WHICH WILL TRY TO PRODUCE
THINKERS AND DOERS: PEOPLE
WHO DREAM OF PROGRESS
AND WILL TRY TO TURN THOSE
DREAMS INTO ACHIEVEMENTS.”**

**Remarks at the Dedication of the Lyndon Baines Johnson Library and Lyndon B.
Johnson School of Public Affairs, May 22, 1971**

A handwritten signature in black ink, which appears to be "Lyndon B. Johnson". The signature is fluid and cursive, with a long horizontal stroke at the end.

PRESIDENT LYNDON B. JOHNSON

THE UNIVERSITY OF
TEXAS
— AT AUSTIN —

WHAT STARTS HERE
CHANGES THE WORLD