

Nutrition in Clinical Pharmacy (PHR 270D)
Fall 2007 Tuesdays 1:30PM-3:30PM PHR 3.110

Course Instructor

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Office hours

- Dr. Ryan is based in San Antonio and is available by email and office phone and also by appointment in Austin prior to scheduled class times.

Required Text

- DiPiro JT, Talbert RL, Yee GC, Matzke GR, Wells BG, Posey LM, editors. Pharmacotherapy: a pathophysiologic approach. 6th ed. New York: McGraw-Hill; 2005.

Optional Text

- Rolfes SR, Pinna K, Whitney E, editors. Understanding normal and clinical nutrition. 7th ed. Belmont CA: Thompson Wadsworth; 2006.

Course Description

This course is designed to help the student integrate both the clinical & basic scientific knowledge of pharmacy practice with nutrition issues that will be faced in the clinical setting.

During the semester, students will be exposed to basic nutrition information, disease specific nutritional issues and the research surrounding these issues. We will also discuss practical issues that the students will face as a practicing clinical pharmacist regardless of the setting.

Although this is primarily a lecture-based course, interaction and participation by each student is highly encouraged.

Course Policies

Readings

- Text assignments and additional articles assigned throughout the semester are required readings. Case studies are required activities. Please be prepared to discuss readings and cases during class. Also, note that exam questions may be derived from case studies, lecture materials, class discussion or assigned readings.

Attendance

- This is a professional course and as such, attendance is expected. If you miss class for any reason, you will be held responsible for all material covered and any announcements made during class.
- Discussions are an integral part of the learning process in this course and therefore attendance and active participation are expected.

Disruptive behavior

- Disruptive/disrespectful behavior will not be tolerated. Any student who displays disruptive or disrespectful behavior whether directed at the instructor or fellow students may be asked to leave the class and referred to the Dean's Office.

Communication

- Class communications will be via email or in person during class time. Since your attendance is expected each scheduled class day, announcements made verbally in class will not necessarily be duplicated via email.
- Be familiar with the University's policy on email www.utexas.edu/its/policies/emailnotify.html. Check your email frequently; a "full mailbox" is not a valid excuse for missed communications.

Examinations

- All examinations are cumulative. There is no final exam. Exams will be given during scheduled class times as noted on the class calendar.
- Students must arrive on time for examinations. Instructions and corrections will be made at the beginning of the examination period and may not be repeated.
- Exams will begin promptly at the designated hour and will be picked at the time designated by the instructor. Students arriving after any students have completed the exam and left the room may not be allowed to sit for the exam, and may receive a score of zero for the exam.
- No allowances will be made for an exam being missed, other than documented illness or emergency. The student must contact the instructor prior to the exam. If permission is granted to delay the exam, it is the student's responsibility to complete the College Form titled "Student Request for Alternate Exam Time" for approval by the instructor. Documentation of illness or emergency must also be provided with the form.
- In the event of make-up exam, the nature and scheduling of the exam will be at the discretion of the instructor (oral, written, case based, etc.). An unexcused absence from an exam may result in a grade of "zero" for that exam.
- Exam grades and key will be available in most cases at the next scheduled class meeting time. Individual exams will be available for review during classtime, but must be returned to the instructor—student will receive a grade of "zero" if an exam is not returned to the instructor.

Post-Exam Remarks and Reconsideration Requests

- If there is a disagreement over the answer to a specific question, the student should present a written explanation (with supporting documentation) to the instructor within 72 hours of exam return. The explanation must be clear, rational, and concise. (This policy does not apply to addition or other grading errors). The final determination of points awarded is at the sole discretion of the instructor.

Course Grading

A =	90 - 100%
B =	80 - 89%
C =	70 - 79%
D =	65 - 69%
F =	Below 65%

- This scale may be curved more leniently in the final analysis of grades at the discretion of the instructor.

Academic Dishonesty

- The "Statement on Scholastic Dishonesty of the College of Pharmacy" reads as follows: "Pharmacy practitioners enjoy a special trust and authority based upon the profession's commitment to a code of ethical behavior in its management of client affairs. The inculcation of a sense of responsible professional behavior is a critical component of professional education, and high standards of ethical conduct are expected of pharmacy students. Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including failure of the course involved and dismissal from the college and/or the University. Since dishonesty harms the individual, fellow students, and the integrity of the University and the College of pharmacy, policies of scholastic dishonesty will be strictly enforced in this class".
- Students are expected to work independently on all examinations. Any student caught cheating will be given a "zero" on the exam (minimum). Any student suspected of dishonesty will be reported to the Dean of the College of Pharmacy and to the Dean of Students, as per University regulations. Students are expected to have read and understood the current issue of the General Information Catalog published by the Registrar's Office for information about procedures and about what constitutes scholastic dishonesty.
- Students may consult with each other on case studies, but in NO instance shall the results be duplicated. Each student is expected to reach his/her own conclusion and produce his/her own assessment document.
- As part of the honor code for the College of Pharmacy, the following statement will be added to all examinations: "I have neither participated in nor witnessed any acts of academic dishonesty pertaining to this examination." (student signature). If signature is left blank, the student will be contacted.

Students with Disabilities

- The University of Texas at Austin provides upon request appropriate academic accommodations for qualified students with disabilities. All University rules concerning accommodations must be followed, including the student arranging for special accommodations prior to each examination. In the absence of such prearrangement, it will be assumed that the student is not requesting special accommodations for that exam, and will be expected to take the exam with the rest of the class at the regularly scheduled exam time.
- For more information, contact the Office of the Dean of Students at (512) 471-6259, (512) 471-4641 TTY.