

DRUGS IN OUR SOCIETY

PHR 310K (Unique #61125) and PHR 350K-W (Unique #61225)

Spring 2005

TuTh, 2:00-3:15 P.M., PHR 2.108

NOTE: The lecture and examination requirements for PHR 310K and PHR 350K are identical. However, PHR 350K has been designated a Significant Writing Component course and therefore students in this course must complete all writing assignments satisfactorily in order to receive credit for the course.

Course Objective: The objective of this course is to help the student become a better consumer of health care in general and of pharmaceutical care specifically. Lectures will focus on the health care industry, pharmaceuticals, and the role of drugs in the prevention and treatment of disease. Students will be exposed to many concepts: patients' rights and responsibilities; government regulation of pharmacy practice and drug products; self-treatment; pharmacists' role in patient care; principles of how drugs act in the body; development and marketing of pharmaceuticals; recent advances in drug therapy; ethical considerations in health care; and some of the problems which arise when drugs are used inappropriately.

The course is taught by a team of College of Pharmacy faculty and selected guest lecturers. Professors lecture on topics in which they have expertise, and most are authorities on their subjects. There is no required textbook for the course; however, there is a required packet of lecture notes and selected readings, which can be purchased from University Duplicating in the Union. Some professors may have other required readings which will either be placed on reserve in the Life Sciences Library or be distributed in class, and this will be announced in class.

Commercial note taking services are not allowed in this class. The student is expected to attend class, and test questions will be based on lecture material and assigned readings.

COURSE COORDINATOR:

Hazel M. Pipkin, B.S., R.Ph.

Clinical Professor

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Phone: 475-6152

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Office hours: Monday and Wednesday, 1:00 – 2:00 P.M., or by appointment

TEACHING ASSISTANT:

Simran Tiwana

Graduate Student, Pharmacy Administration

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COURSE POLICIES DISCUSSED IN THIS SYLLABUS WILL BE STRICTLY ENFORCED

LECTURE ATTENDANCE: Class will begin promptly, as scheduled. Students are expected to be in their seats at the beginning of class and are expected to remain seated and attentive until class is over. Please be considerate of your classmates.

EXAMINATIONS: During the semester there will be two one-hour examinations and a final exam. Exam #1 will include questions on material covered January 20 thru February 15; exam #2, material covered February 22 thru March 24; and the final exam, material covered April 6 thru May 6. In all cases, examinations will include 5 questions from each of the covered lectures. All questions will be single answer, multiple choice questions.

In case of canceled lectures, point totals will be adjusted by deleting the questions related to any canceled lecture. **Examples of previous exam questions** are on reserve at the Life Sciences Library and will be posted on the University's Blackboard web site. These examples are intended to serve only as a study guide; students must not expect these questions to appear on the examinations administered this semester and should also be aware that some of the questions may have been "thrown out."

All exams will begin and end promptly, as scheduled. Students will be asked to show their student I.D. card when turning in their answer sheet. No questions from students will be answered during the exam period. Students more than 15 minutes late to an exam will not be allowed to enter the examination room and will receive a grade of zero for that exam. **Additionally, no student will be allowed to take the exam once a student has left the examination room, even if the 15 minutes have not elapsed.** Students will not be allowed to leave and re-enter the exam room, so all personal needs such as using the restroom should be taken care of before entering the classroom.

Examination answers are to be recorded in pencil (NOT INK!) on computer grading sheets, which will be scored and statistically analyzed by the Measurement and Evaluation Center. Based upon this analysis, some adjustments to test scores may be made.

The correct answers to exam questions will be posted on "Blackboard" shortly after the exam. Any request regarding an exam question must be submitted in writing or by e-mail by 1:00 P.M. on the day following the exam. Any challenge submitted after this period will not be considered. **If in writing, the challenge to each question must be on a separate piece of paper** and placed in the designated collection area. Challenges may also be sent by e-mail to the teaching assistant, with a separate message for each question addressed. **Whether submitted in writing or by e-mail, requests for re-evaluation of more than one question per message will not be considered, nor will they be considered if submitted after the stated deadline.**

Absence from exams: Students are expected to be in attendance at every exam. In general, personal illness or an emergency such as the death of an immediate family member are the only legitimate excuses for missing an exam. Job interviews and weddings are not considered legitimate excuses. When possible, the student should contact the course coordinator by phone or e-mail in advance of the exam. An excused absence because of illness will require a written statement from the treating physician. All other excused absences must be approved in advance by the course coordinator, and students who have an excused absence must arrange for alternate work within one week of the scheduled exam.

SCHOLASTIC DISHONESTY: Scholastic dishonesty or cheating will not be tolerated in this course. For the official University policies and procedures on scholastic dishonesty, please refer to the Student Judicial Services website (<http://www.utexas.edu/depts/dos/sis>)

QUALIFIED STUDENTS WITH DISABILITIES: The University of Texas at Austin provides upon request appropriate academic accommodations for qualified students with disabilities. For more information, contact the Office of the Dean of Students at 471-6259. It is the student's responsibility to contact the course coordinator at the beginning of the semester to arrange for appropriate accommodations.

COURSE GRADES: No grades (individual exam scores or final course grade) will be given in response to telephone or e-mail inquiries. Test scores and final grades will be posted to e-Gradebook on the University's web site (<https://utdirect.utexas.edu>).

There are no bonus points, extra credit questions or other opportunities for makeup work. The final exam must be taken. Any student not taking the final exam will receive a grade of F for the course.

PHR 310K:

Final course grade will be determined by scores earned on the examinations. Maximum number of points to be earned is as follows:

Exam #1 (40 questions @ 2 points)	80
Exam #2 (40 questions @ 2 points)	80
Final exam (55 questions @ 2 points)	<u>110</u>
Total points possible	270

Final course grade will be calculated according to the following scale:

A = 243 – 270 points
B = 216 – 242 points
C = 189 – 215 points
D = 162 – 188 points
F = 0 – 161 points

PHR 350K:

In addition to the examinations, satisfactory completion of all writing assignments is required of students enrolled in PHR 350K. These assignments are described in the course packet. **Failure to earn at least 65% of points possible on the writing component portion of the course will result in a grade of F for the course. ASSIGNMENTS NOT SUBMITTED ON THE DATE DUE WILL BE ASSESSED A PENALTY OF 10% OF POSSIBLE POINTS FOR EACH DAY LATE.**

Maximum points may be earned on examinations and writing assignments as follows:

Exam #1 (40 questions @ 2 points)	80
Exam #2 (40 questions @ 2 points)	80
Final exam (55 questions @ 2 points)	110
Writing assignments	<u>90</u>
Total points possible	360

Final course grade will be assigned based on the total number of points earned, as follows:

A = 324 - 360 points
B = 288 - 323 points
C = 252 - 287 points
D = 216 - 251 points
F = 0 - 221 points

A student who is registered in either PHR 310K or PHR 350K on a pass/fail basis and earns a grade of D or better will be awarded a symbol of CR for the course, if all course requirements are met.

PHR 310K/350K FACULTY

COURSE COORDINATOR:

Hazel M. Pipkin, B.S., R.Ph.
Clinical Professor, Pharmacy Administration

LECTURERS:

Carolyn M. Brown, Ph.D.
Associate Professor, Pharmacy Administration

Alan B. Combs, Ph.D.
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Carlton K. Erickson, Ph.D.
Pfizer Professor, Pharmacology/Toxicology

W. Arlyn Kloesel, B.S.
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