

**EXPERIENTIAL PHARMACY PRACTICE  
AND PATIENT COUNSELLING  
SYLLABUS FOR 176P  
Spring 2008**

**CLASS TIME:**

Arranged in 4 hour blocks Monday through Friday from 8:00 AM to 12:00 PM and 1:00 PM to 5:00 PM for 10 weeks beginning the week of Jan. 28, 2008.

**CALENDAR OF EVENTS: 10 WEEK Rotation**

1. ALL students will attend the orientation on Jan. 23, 2008 unless pre-arrangements are made for absence.
2. ALL students will attend one of the meeting times each week within the next two weeks of lecture/practice beginning Jan. 28 and continuing through Feb. 8, 2008.
3. Beginning Feb. 11, students in the first session assignment will take the Top 200 Exam the first hour of their assigned rotations, and have instruction on initial patient counseling and computer input of patient profiles. This will involve patient contact and counseling.
4. These first session students will continue pharmacy practice, OTC and Rx counseling, weekly, at assigned rotation times until their 6 week rotation ends, the final week ending on March 7, 2008.
5. Beginning March 17 (after Spring Break), students in the second session assignment will take their Top 200 Exam the first hour of their rotations, and have instruction on initial patient counseling and computer input of patient profiles, within which there will be patient contact and actual counseling.
6. The second session students will continue pharmacy practice, OTC and Rx counseling on a weekly basis at assigned rotation times until their 6 week rotation ends, the final week ending on April 11, 2008.

**COURSE INSTRUCTOR:**

Marcia Kiger, R.Ph., Clinical Instructor  
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**ADDITIONAL INSTRUCTORS/PRECEPTORS:**

1. Sharon Roberson, R.Ph., Director (Chief) of Pharmacy Services
2. Stephanie Carroll, R.Ph., Staff Pharmacist
3. Lisa Carlson, R.Ph., Staff Pharmacist

4. Gail Hess, R.Ph., Staff Pharmacist
5. Geraldine Howard, R.Ph., Ph.D, Staff Pharmacist
6. Anna Pena, R.Ph., Relief Pharmacist
7. Robin Sandifer, R.Ph., Assistant Director (Chief)
8. Vicki Schlotzhauer, R.Ph., Relief Pharmacist
9. Terry Weaver, R.Ph., Staff Pharmacist

**PREREQUISITES:**

366P and first semester of Pharmacotherapy tract

**COURSE GRADE:**

1. Completion of 24 hours of on-site pharmacy practice in the Student Health Center Pharmacy – (approximately 8 hrs. of these 24 hrs. will not be involved directly with the patient.)
2. Passing grade of 85% on Top 200 Drug Quiz - 2 chances to pass.
3. Successful counseling on at least 3 prescriptions randomly chosen from the Top 25 Health Center Pharmacy drugs or contraceptives.

**ADDITIONAL COURSE REQUIREMENTS:**

1. Student must read Pharmacotherapy text, ch. "Contraception," pp. 1443 – 1462. Student must also read the following journal article by this same second class, found at the following web site: [www.medscape.com/viewarticle/421497](http://www.medscape.com/viewarticle/421497). Student will also be responsible for contents of the course packet. Student will be quizzed on this material verbally (as a group) the second week of class (Feb. 4-8). If it is apparent that several students are NOT prepared, the instructor reserves the right to give an additional written quiz over this material.
2. Students must make index cards over the top 25 UT Health Center drugs and over the general contraceptive situations after we cover these in lecture, and bring them every week beginning week 3. Any student who forgets their cards during any week of work may be asked to leave for the day and make up their time at a later date. Any student who uses cards which have been prepared by another student in a previous semester will fail the course.
3. Students must review ALL sig abbreviations (see packet). Students are responsible for knowing them prior to working.
4. Students must be registered with the TSBP as an intern. Students must have their intern card with them at each and every scheduled work shift.
5. Students must have a current negative TB skin test in their patient chart at the Student Health Center or be able to provide a copy of a negative TB skin test from another physician.
6. Students must complete HIPPA Compliance training (either by verification from

employer, or through the Univ. of Texas at:  
<https://utdirect.utexas.edu/cts/profile.WBX>, select CW500, and complete the training.  
For the required document, students go back to the address and print the profile.

### **COURSE OVERVIEW:**

1. ORIENTATION:
  - A. Syllabus and explanation of course calendar
  - B. Overview of course including necessary requirements to pass course.
  - C. Biography Sheet
  - D. Explanation of HIPPA Compliance/other expectations
2. LECTURE #1: (assigned lab meetings in SSB)
  - A. Philosophy of Course
  - B. Course Objectives
  - C. Expected On-Site Behavior
  - D. Internship hours sheet information
  - E. Top 200 Drugs – Test given at the beginning of class during Week 3.  
Chances to make up given during Week 4 or as arranged by instructor.
  - F. Thorough discussion of BCPs (aka OCs, and OCPs including the following:
    1. Pt. never been on BCPs;
    2. Pt. presents a new Rx for an BCP previously taken;
    3. Pt. changing brands of BCP;
    4. MOA of EC (emergency contraception) using Plan B
    5. Counseling points on Nuvaring
    6. Discussion of journal articles plus extra information
3. LECTURE #2:
  - A. Question and answer verbal quiz on the hormonal contraceptives between students and instructor. Students may bring Pharmacotherapy text to class and notes to augment his or her knowledge base from previous lectures. Instructor reserves the right to give a written quiz over this material if students seem unprepared.
  - B. Major counseling points on Top 25 UT Health Center medications.
  - C. Labeling practices (if time)
  - D. Mock counseling session on hormonal contraceptives.

ON-SITE WORK: UT Student Health Center Pharmacy  
Students to meet in the 1<sup>st</sup> floor lobby in the SSB by the information desk until after first week.

WEEK 1: No “real patient” interaction. Discussion of contraceptives extensively for expert knowledge when counseling.

WEEK 2: No “real patient” interaction. Mock counseling with examples using a format of role-play counseling with a “pretend” patient. Expect at

least 1 written prescription per student. Top 25 discussion of appropriate counseling techniques including communication skills and increasing knowledge of various dosage forms. Initial preparation of prescriptions including learning the “science” of cutting a label in an aesthetically pleasing manner. If time permits, initial discussion of computer work will take place.

WEEK 3: Test on Top 200 Drugs. Students will also learn how to update computerized patient profiles including updating address and phone numbers, drug allergies and chronic medical conditions. Additionally, students will learn how to read a medication profile. Some real patient interaction will occur.

WEEKS 4 – 6: Extensive patient counseling.  
The course coordinator reserves the right to change the descriptions listed above based on class progress.

***REMEMBER: ATTENDANCE/ATTENTIVENESS AND PARTICIPATION IS MANDATORY AT ALL LECTURES. ATTENDANCE WILL BE TAKEN AND ABSENT STUDENTS MUST ARRANGE FOR MAKE-UP PRIOR TO INATTENDANCE EXCEPT IN EMERGENCIES.***

#### **SCHOLASTIC HONESTY STATEMENT:**

“Pharmacy practitioners enjoy a special trust and authority based upon the profession’s commitment to a code of ethical behavior in its management of client affairs. The inculcation of a sense of responsible professional behavior is a critical component of professional education, and high standards of ethical conduct are expected of pharmacy students. Students who violate University rules on scholastic honesty are subject to disciplinary penalties including failure of the course involved and dismissal from the college and/or the University. Since dishonesty harms the individual, fellow students, and the integrity of the University and the College of Pharmacy, policies on scholastic honesty are strictly enforced.”

Please refer to the Student Judicial Services website for the official University policies and procedures on scholastic honesty.  
(<http://www.utexas.edu/depts/dos/sjs/>)

#### **ADA Statement:**

“Any student with a documented disability (physical or cognitive) who requires academic accommodations should contact the Services for Students with Disabilities area of the Office of the Dean of Students at 471-6259 as soon as possible to request an official letter outlining authorized accommodations.” (Dr. James Vick, Associate Vice President for Student Affairs and Dean of Students, August 2000.)

Timeline: (have done by class of the week)

Week 1: Read articles

Week 2: HC cards (5)  
Oral Quiz  
Read Top 25 in packet

Week 3: Complete cards (perused by Instructor)  
Top 200 Quiz  
Have HIPAA completion, TB skin test, intern ID, jacket

Weeks 4-6: Have cards, intern ID, jacket