

SYLLABUS/DEADLINES/DISCUSSION SESSIONS
INTRODUCTION TO PHARMACY -- PHR 249AB
FALL 2008/SPRING 2009

LECTURE DATES/TIMES & PLACE:

Fall (Lectures): Thursdays 11:00-noon, PHR. 2.110 **AND** as indicated on pp 201-203 and pp 206-211

Spring (Lectures): Thursdays 11:00-noon, PHR. 2.110 **AND** as indicated on pp 204-205 and pp 212-216

COURSE PACKET: Available at Paradigm Books & Lecture Notes beginning August 25, 2008

TEXT: “The Pfizer Guide – Pharmacy Career Opportunities” – Text to be sent electronically

CLASSES AND LABORATORY DISCUSSION SESSIONS:

Introduction to Pharmacy is a laboratory course, and consists of three components:

1. Presentations by guest lecturers about specific career pathways in pharmacy. A Class Schedule and Agenda of organized activities can be found in “list” format on pp 200-205 and in “Calendar” format on pp 206-216 The objectives for each lecture during the fall semester are listed on pp 300-319. Objectives for each lecture during the spring semester are listed on pp 320-334.
2. Participation in the Care And Respect for the Elderly (CARE) Program (pp 400-470) which involves the care of residents (patients) at assisted-living facilities in the Austin and Round Rock areas, AND participation in periodic one hour group discussion sessions. Student assignments to facilities can be found on pp 454-470
3. Substantial Writing Component – See pp 441-451

COURSE COORDINATOR AND PROGRAM COORDINATOR FOR “CARE” PROGRAM

Wm. Arlyn Kloesel - Office: Phr. 5.110C; Office Hours: M, T, 1-4pm; Phone Number: 232-2627. Out of office on Fridays. For specific concerns please E-Mail: akloesel@mail.utexas.edu for an appointment.

TEACHING ASSISTANTS FOR WRITING ASSIGNMENTS:

Stephen Yarger, yarger@mail.utexas.edu

Angela Winegar: angela.t.lowe@mail.utexas.edu

FACILITATORS FOR DISCUSSION SESSIONS: P-2, P-3 and P-4 Students

PREREQUISITES:

For Phr. 249A, First-professional-year standing in pharmacy; For Phr. 249B, Phr 249A

CONTACT HOURS:

A two semester laboratory course involving one or two lecture hours per week; periodic laboratory discussion sessions during each semester, and up to one hour per week participating in the College of Pharmacy, Care And Respect for the Elderly (CARE) Program.

Introduction to Pharmacy is a time intensive course. Pharmacy students must accept the fact that pharmacy faculty and curriculum may demand more of pharmacy students than what is expected of average university students or curriculum.

COURSE OBJECTIVES:

- To introduce pharmacy students to the principle of service-learning to patients and the community.
- To assist pharmacy students in making more informed decisions on career pathways in pharmacy.

COURSE REQUIREMENTS:

1. Students are required to attend each class session (orientation, lecture) and each laboratory discussion session to which they are assigned. A Class Roster will be distributed at the beginning of each class and discussion session. Students must sign the Class Roster to verify attendance. The signed Class Roster will be considered an official university document. Thus, falsifying the document (such as signing for another student) will be considered scholastic dishonesty. Falsifying sign-in/sign-out sheets at an Assisted-Living Facility (ALF), and/or removing sign-in/ sign-out sheets from binders at the ALF will also be considered scholastic dishonesty

No unexcused absences are permitted. Excused absences are only accepted in the case of an emergency, illness or College function approved by the Dean. A physician's note or other formal evidence must document an emergency or illness. Mr. Kloesel may approve excused absences only prior to an absence. **There will be a lowering of one letter grade for each unexcused absence.** Switching to another lab section will only be permitted when there is a valid excuse. Switching sections produces a hardship on facilitators and other students who are attempting to keep track of assignments and grades. If you are attending a professional state or national meeting approved by the dean, and that conflicts with your assigned lab day, you must contact Mr. Kloesel a minimum of two weeks before the meeting.

Demeanor: Please be on time for each class and laboratory discussion session, and remain for the entire period. This class is too large to have individuals trying to find a seat or leaving after the lecture has begun. Arriving late and/or leaving early is inconsiderate of peers and speakers, and may be sufficient reason for being assessed a drop in letter grade.

Also, this class is too large for chitchat; so please do not. This is considered unprofessional conduct in class. You may not realize how disturbing and/or distracting your "private" conversations are when others are trying to listen to a lecture. Talking is also inconsiderate and distracting to a speaker presenting a lecture. Most of our speakers are invited guests to our college, and should be treated as such.

2. Cell Phones: Please silence cell phones. Cell phone can be a distraction to speakers and peers. Text messaging in class is also prohibited.

3. Lap Top Computers can ONLY be used for taking class notes presented by speakers. The use of Lap Top Computers for other purposes is strictly prohibited.

4. Dress Code for Class and laboratory discussion sessions:

Clean white lab jacket with nametag

Men: full length slacks, dress shirt or polo shirt (shirts must have collars).

Women: pants or skirts with blouses or dresses

No shorts, jeans, sneakers, athletic shoes, flip-flops, caps or hats will be allowed

5. Students are required to check their Email on a frequent and regular basis. At a minimum this would represent **twice-per-week**. Consequently "I didn't check my Email" or returned mail and "Mailbox Full" or "user unknown" should not be a problem for any communication.

6. Course Packet for 2008-2009 – Available at Paradigm Books & Lecture Notes, 407 W. 24th, Austin

7. Text Book: "The Pfizer Guide – Pharmacy Career Opportunities: **The "Pfizer Guide" will be sent electronically to each student.**

COURSE GRADE FOR PHR. 249A (FALL) WILL BE BASED UPON THE FOLLOWING:

1. 10% Writing Assignment #1 - Short Critical Report
Topic: "Washington Death with Dignity Initiative" - (pp 442, 443)
2. 20% Writing Assignment #2
Topic - "Health and Pharmaceutical Care Services for Older Adults (>=65)" (pp 443, 444)
3. 20% *Satisfactory completion of the "CARE" (Section 400) component of the course as outlined in the Course Packet.
4. 25% Laboratory Discussion Sessions: (pp 417-432)
5. 25% Written, multiple choice and short answer one-hour exam based on learning objectives (pp 300-319), acronyms (pp 501-502), reading assignments and discussion sessions (416-432).
6. "S" Each Personal Progress and Reaction Journal graded on a "satisfactory", "unsatisfactory" rating (pp 450, 451)

A penalty of one letter grade will be assessed to each of the following assignments if submitted past the due date.

- Short Writing Assignment #1
- Long Writing Assignment #2
- Pharmacy Student Documentation Form (Visits) – CARE Program
- Each Personal Progress and Reaction Journal
- All laboratory discussion assignments

*Students earning a "Satisfactory" evaluation will earn a grade of 100 for this component of the course. Students receiving an "Unsatisfactory" evaluation will receive an "F" in Phr. 249A, but may appeal in writing to Mr. Kloesel to repeat the assignment(s). Students who repeat the assignment(s) and earn a "Satisfactory" evaluation can earn only a maximum grade of 60 for this component of the course. If the appeal is denied the student's final grade in Phr. 249A will remain an "F".

COURSE GRADE FOR PHR. 249B (SPRING) WILL BE BASED UPON THE FOLLOWING:

1. 30% Writing Assignment – Long Writing Assignment
Topic – TBA (pp 446, 447)
2. 20% *Satisfactory completion of the CARE" component of the course
3. 25% Laboratory Discussion Sessions: pp 433-440
4. 25% Written, multiple choice and short answer one-hour exam based on learning objectives (pp 320-334), acronyms (pp 501-502), reading assignments and discussion sessions (pp 433-440)
5. "S" Each Personal Progress and Reaction Journal graded on a "satisfactory", "unsatisfactory" rating (p 451)
6. Completion of an evaluation of "CARE" Program – (p 452)

A penalty of one letter grade will be assessed to each of the following assignments if submitted past the due date.

- Long Writing Assignment
- Patient Information Sheet
- Pharmacy Student Documentation of Form (Visits) – CARE Program
- Personal Progress and Reaction Journal
- All laboratory discussion assignments
- Evaluation of CARE Program

*Students earning a "Satisfactory" evaluation will earn a grade of 100 for this component of the course. Students receiving an "Unsatisfactory" evaluation will receive an "F" in Phr. 249B, but may appeal in writing to Mr. Kloesel to repeat the assignment(s). Students who repeat the assignment(s) and earn a "Satisfactory" evaluation can earn only a maximum grade of 60 for this component of the course. If the appeal is denied the student's final grade in Phr. 249B will remain an "F".

STUDENTS MUST COMPLETE ALL REQUIREMENTS OF THE COURSE IN ORDER TO SUCCESSFULLY COMPLETE PHR. 249A and 249B

Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including possibility of failure in the course and dismissal from the College and/or University. Since dishonesty harms the individual, fellow students, and the integrity of the University and the College of Pharmacy, policies on scholastic dishonesty will be strictly enforced.

Faculty and students of the College of Pharmacy have pledged their support to the Policy Statement on Ethical Conduct and Scholastic Integrity and the Code of Ethics that implements this Policy Statement. The entire text of the statement and the Honor Code are available through <http://www.utexas.edu/pharmacy/>.

The falsification of dates and times (hours), or forging a signature, on participation documentation forms for the “CARE” Program, constitutes scholastic dishonesty and will result in failure of the course.

Plagiarism constitutes scholastic dishonesty. Therefore, strict rules concerning plagiarism will be enforced on writing assignments. As a rule of thumb, assume that five or more consecutive words from any printed or recorded work or from papers written by pharmacy students in past semesters, without being enclosed in quotations, constitutes plagiarism and will result in an automatic “zero” on the assignment. Refer to the website http://deanofstudents.utexas.edu/sjs/scholdis_what_is.php for the importance of proper referencing, citations, style manuals and avoidance of plagiarism.

The University of Texas at Austin provides upon request appropriate academic adjustments for qualified students with disabilities. For more information, contact Services for Students with Disabilities, 471-6259; 232-2937.

**DEADLINES and IMPORTANT DATES
FALL 2008**

FALL – PHR. 249A:

Dates for Assisted-Living Program Sept. 21 – Nov. 20, 2008 (minimum - 6 visits)

**Laboratory Discussion Sessions Students will meet numerous times during the fall semester. See
Course Packet – p 417 for dates**

Writing Assignment #1	Sept, 25, 2008
Personal Progress and Reaction Journal	Oct. 9, 2008
Writing Assignment #2	Nov. 6, 2008
Personal Progress and Reaction Journal	Nov. 20, 2008
Pharmacy Student Documentation Form	Nov. 20, 2008

**DEADLINES and IMPORTANT DATES
SPRING 2009**

SPRING – PHR. 249B:

Dates for CARE Program Jan. 25 - Apr 30, 2009 (minimum - 6 visits)

**Laboratory Discussion Sessions Students will meet multiple times during the spring semester. See
Course Packet – p 433 for dates**

Personal Progress and Reaction Journal	Mar. 26, 2009
Writing Assignment #1	Apr. 9, 2009
Pharmacy Student Documentation Form -	Apr. 30, 2009
Personal Progress and Reaction Journal	April 30, 2009
Evaluation of CARE Program	June 15, 2009