

Houston Annenberg Challenge (HAC)

Research and Evaluation Study

Student Survey

Spring 2000

ABOUT THE SURVEY

We are interested in finding out how you feel about your experiences in school, your classes, and school in general. For this reason, we are asking that you help us get an overall picture of these school experiences and to also help us to identify areas for improvement. Keep in mind that there are no right or wrong answers to the questions. This is not a test.

No one at your school or in your family will see your answers. Your responses will be combined with those of other students, and they will never be identified as yours. **REMEMBER THERE ARE NO RIGHT OR WRONG ANSWERS.**

Thank you for being part of this important survey!

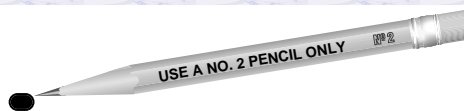
FOR FURTHER INFORMATION

If you have any questions about the HAC evaluation, please feel free to call us: Pedro Reyes, Evaluation Study Director, or Joy Phillips, Evaluation Project Manager, (512) 475-8577.

Or mail us at: Houston Annenberg Challenge Research and Evaluation Project, College of Education, SZB 310, The University of Texas at Austin, Austin TX 78712.

MARKING INSTRUCTIONS

- Use number 2 pencil only.
- Make dark marks that fill the oval completely.
- Erase cleanly any mark you wish to change.
- Make no stray marks.



CORRECT MARK ●

INCORRECT MARKS



PLEASE DO NOT WRITE IN THIS AREA



SERIAL #

Student Survey

Please indicate whether you are a: Middle School Student High School Student

In this section, we want for you to tell us about your experiences in school and what can be done to improve things for you and your classmates. For the following set of questions, think about your experiences with **your teachers**. Please use the following scale to indicate how much you agree or disagree with each statement.

	STRONGLY DISAGREE	DISAGREE	NOT SURE	AGREE	STRONGLY AGREE
My teachers really care about me.	1	2	3	4	5
My teachers care what I think.	1	2	3	4	5
My teachers always try to be fair.	1	2	3	4	5
I feel comfortable with teachers at this school.	1	2	3	4	5
My teachers listen to the ideas of students.	1	2	3	4	5
I would learn more if my teachers would only slow down.	1	2	3	4	5
My teachers let me know what is expected of me.	1	2	3	4	5
My teachers recognize my right to a different opinion.	1	2	3	4	5
Even if I try hard, my teachers never notice.	1	2	3	4	5
My teachers notice if I have trouble learning something.	1	2	3	4	5
My teachers are quick to "lose their cool".	1	2	3	4	5

This next set of questions will ask you about what you think of your school. Please tell us how much you agree or disagree with the following statements.

	STRONGLY DISAGREE	DISAGREE	NOT SURE	AGREE	STRONGLY AGREE
I usually look forward to school.	1	2	3	4	5
I wish I didn't have to go to school.	1	2	3	4	5
I wish I could go to a different school.	1	2	3	4	5
I'm bored in school.	1	2	3	4	5
I'm glad to get back to school after summer vacation.	1	2	3	4	5
I feel safe traveling between home and school.	1	2	3	4	5
I feel safe in the hallways and bathrooms of the school.	1	2	3	4	5
I feel safe in my classes.	1	2	3	4	5

We now want you to think about your involvement in school. Using the following scale, please tell us how often during this year you have done the following things:

	NEVER	VERY SELDOM	ONCE IN A WHILE	OFTEN	VERY OFTEN
Attended after-school programs such as after-school tutoring or Saturday school for help with school.	1	2	3	4	5
Participated in school clubs or organizations such as a sports team, student council, cheerleading, drama club, school newspaper, or others.	1	2	3	4	5
Been late for a class.	1	2	3	4	5
Cut or skipped a class.	1	2	3	4	5
Been late for school.	1	2	3	4	5
Cut or skipped school.	1	2	3	4	5
Been absent from school.	1	2	3	4	5

We are also interested in finding out about your educational future.

What do you *hope* you will be doing in the future? (MARK ONLY ONE)

- Leave high school before graduating
- Graduate and get a job
- Graduate, work, go to college
- Graduate and go on to a two-year college
- Graduate and go to a four-year college
- Graduate and go into the armed services

Do you think your parents expect you:

Yes No

- To graduate from high school? Yes No
- To continue with your education after high school? Yes No

Using the following scale, please tell us how often during this year your parents did the following things:

	NEVER	VERY SELDOM	ONCE IN A WHILE	OFTEN	VERY OFTEN
Helped you with your homework.	1	2	3	4	5
Checked to see if you had done your homework.	1	2	3	4	5
Praised you for doing well in school.	1	2	3	4	5
Encouraged you to work hard at school.	1	2	3	4	5
Made sure you got to school on time.	1	2	3	4	5
Talked with you about your assigned homework.	1	2	3	4	5

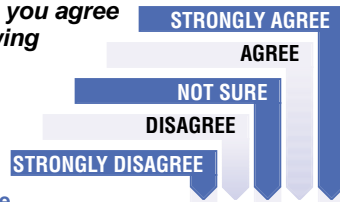
Student Survey

We now want you to turn your attention to a *Math class* you have taken this year as you go into the next section.

Which math course will you be thinking about as you answer the following sections? (MARK ONLY ONE.)

- Trigonometry Geometry
 Calculus General Math
 Algebra

Please indicate how much you agree or disagree with the following statements about your math class.



- I am certain I can master the skills taught in this class. ① ② ③ ④ ⑤
- I can do even the hardest work in this class if I try. ① ② ③ ④ ⑤
- No matter how hard I try, there is some class work I'll never understand. ① ② ③ ④ ⑤
- I can do better work than I'm doing now. ① ② ③ ④ ⑤
- I am good at math. ① ② ③ ④ ⑤
- I don't try hard in math because I know I won't get a good grade. ① ② ③ ④ ⑤

My math teacher:

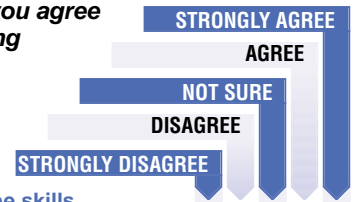
- Encourages me to do extra work when I don't understand something. ① ② ③ ④ ⑤
- Praises my efforts when I work hard. ① ② ③ ④ ⑤
- Expects me to do my best all the time. ① ② ③ ④ ⑤
- Expects me to complete my homework every night. ① ② ③ ④ ⑤
- Cares if I get bad grades in this class. ① ② ③ ④ ⑤
- Cares if I don't do my work in this class. ① ② ③ ④ ⑤
- Believes I can do well in school. ① ② ③ ④ ⑤
- Is willing to give extra help on schoolwork if I need it. ① ② ③ ④ ⑤
- Helps me catch up if I am behind. ① ② ③ ④ ⑤
- Notifies if I have trouble learning something. ① ② ③ ④ ⑤
- Involves students in deciding what work is to be done. ① ② ③ ④ ⑤
- Lets students help decide what the rules will be. ① ② ③ ④ ⑤
- Lets students choose their own problems to work on for this class. ① ② ③ ④ ⑤
- Encourages students to work problems from the textbook or worksheets. ① ② ③ ④ ⑤
- Allows students to work problems with a partner or in a small group. ① ② ③ ④ ⑤
- Uses computers in the classroom. ① ② ③ ④ ⑤

This next section we want you to think about an *English class* you have taken this year.

What kind of English class are you taking this year (MARK ONLY ONE.)

- English
 Advanced English
 Reading/Language Arts

Please indicate how much you agree or disagree with the following statements about your English class.



- I am certain I can master the skills taught in this class. ① ② ③ ④ ⑤
- I can do even the hardest work in this class if I try. ① ② ③ ④ ⑤
- No matter how hard I try, there is some class work I'll never understand. ① ② ③ ④ ⑤
- I can do better work than I'm doing now. ① ② ③ ④ ⑤
- I am good at English. ① ② ③ ④ ⑤
- I don't try hard in English because I know I won't get a good grade. ① ② ③ ④ ⑤

My English teacher:

- Encourages me to do extra work when I don't understand something. ① ② ③ ④ ⑤
- Praises my efforts when I work hard. ① ② ③ ④ ⑤
- Expects me to do my best all the time. ① ② ③ ④ ⑤
- Expects me to complete my homework every night. ① ② ③ ④ ⑤
- Cares if I get bad grades in this class. ① ② ③ ④ ⑤
- Cares if I don't do my work in this class. ① ② ③ ④ ⑤
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