

**ITAC Special Grant Request:
Faculty Instructional Technology Workshop
College of Liberal Arts
College of Fine Arts**

The Colleges of Liberal Arts and Fine Arts request \$56,000 to greatly expand the LAITS Faculty Instructional Technology Workshop in size and scope in fiscal year 2008-9.

For the past several years, Liberal Arts has conducted the LAITS Faculty Instructional Technology Workshop, a 'bootcamp' designed to give faculty members the skills needed to create pedagogically-sound multimedia course materials. Faculty members receive a stipend for their participation in the two-week summer workshop. Workshop sessions are led by senior faculty members and experienced technical staff. Participants learn the basic elements of project management and web design, engage in discussions about technology-enhanced pedagogy, and receive hands-on training in the use of hardware and software. Instruction is designed to increase the impact of our prior investments in technology. Effective use of multimedia equipment in technology classrooms is a particular focus.

Recent additions have successfully increased the impact of the Workshop. Sessions with professional trainers from outside the University were added in Summer 2007 -- notably, high-level video training provided by Apple Computer at no cost to the College. Faculty response to these sessions was overwhelmingly positive. In 2006, some sessions were opened to all faculty and staff from around the University. Finally, in Summer 2006 -- keeping with our goal to leverage ITAC dollars -- LAITS added a session on grant procurement.

In Summer 2007, a number of Fine Arts faculty attended the workshop in an experiment to both enrich the workshop sessions and broaden the impact of the program. The experiment was an unqualified success. Faculty from both colleges benefited from lively discussions and new perspectives. Liberal Arts and Fine Arts will continue this collaboration at current levels in Summer 2008 and beyond.

Faculty attendees completed a survey rating individual session. Responses were gratifying to say the least, as the following summary of the ratings illustrates:

<i>Session (12 Response Forms Returned out of 14 participants. Responses do not add to 12 because all participants did not attend every workshop session.)</i>	Very Helpf ul	Helpf ul	Not Very Helpful
<i>1) Intro / Organization Session</i>	8	3	
<i>2) STA Presentations</i>	7*	5*	1*
<i>3) Transforming Pedagogy</i>	10		1
<i>4) Using the Console</i>	1	4	
<i>5) Project Development</i>	5*	3	2*
<i>6) COLA Development Workshop</i>	4	5	1
<i>7) Blackboard I & II</i>	10		
<i>8) Capturing Images w/Photoshop</i>	5	2	
<i>9) Capturing Text w/OmniPage</i>		4	
<i>10) Blogging and Education</i>	3	1	1
<i>11) Video Shooting</i>	1	2	1
<i>12) iTunes University & Podcasting</i>	4	3	
<i>13) Showcase of iWeb & iLife</i>	3	2	1
<i>14) Screencasting & Enhanced Podcasting</i>	5	2	
<i>15) Creating Video w/iMovie</i>	5	2	
<i>16) Web Design w/Dreamweaver</i>	4	2	
<i>17) Online tools for information</i>	6	2	
<i>18) Making Desktop more Productive</i>	10		
<i>19) DASE</i>	7		
<i>20) Practice Session</i>	5		
<i>Total</i>	103	42	8

Comments from attendees speak for themselves:

On the introductory session: An ESSENTIAL session! ...(learning) what the resources and overall technology support is available made this whole session worthwhile.

On the session presenting the work of Liberal Arts Student Technology Assistants:

...gave me ideas about how to “manage” a lot of the materials I like to present in class. Brian’s idea of creating multimedia units for Blackboard is fabulous—it will allow me to present and work with my own materials a lot more efficiently. I plan to make use of this method a lot next year.

On a session presenting the use of multimedia:: A refreshing adaptation of technology to the classroom – very inspiring!

On a Blackboard training session: This session was FABULOUS! I've used Blackboard before, but only to upload files, I had no idea how flexible and adaptable blackboard can be for other kinds of teaching tools. ... this should be a must presentation for all new teachers..... Finally, I have a way to use this phenomenal tool for my voice students! Thank you!!!!

On a session on desktop productivity tools and practices: Wow!! Incredible session, ...I loved that it was both concept and application, presentation and interaction. ... My favorite presentation of all, if only my head wouldn't explode from all this information!

On a session on Digital Archive Services (DASE): Excellent and fascinating resource. ...just great! ...presentation on DASE history, options for collections, interaction with other interfaces, range of options for teaching and research uses was wonderful...Also getting to start our own collections was really a plus! ...it's already very, very clear how I can use DASE better for my teaching. ...
...ENORMOUSLY EXCITING STUFF!!! It solves a *bunch* of puzzles for me.
...WILL USE ...

These comments convey not just the enthusiasm the workshop generates every year, but also the unique combination of elements that make the workshop effective. The sessions combine hand-on training with in-depth discussion by a range of different users. In essence, the workshop fosters a community of inquiry among faculty using technology – with the benefits going directly to the students they teach in classrooms across UT.

Liberal Arts and Fine Arts will build on our success in Summer 2008. Grant procurement support and training will be expanded in the 2008 workshop. Attendees, who receive a stipend for participation in the workshop, will be encouraged to submit a proposal for outside funding within 18 months of the completion of the workshop. Professional grant procurement staff will be on-hand during sessions and available afterwards to assist with research, writing, and submission.

The Faculty Instructional Technology Workshop has had a major impact on the use of technology in Liberal Arts instruction. We firmly believe that a more broadly cast but equally well designed and expertly led program would capture the imagination of teaching faculty throughout the campus. This is just the forum UT and ITAC needs to focus attention on effective pedagogy, innovative use of instructional technology, and efficient production and delivery of technical resources. Accordingly, in Summer 2009 we proposed to greatly expand the scope and impact of the workshop.

The workshops will be expanded to enroll more faculty in the closed 'bootcamp' sessions. Colleges other than Liberal Arts and Fine Arts will be invited to nominate participants. Additional sessions will be added with multiple tracks during some time periods.

Additional open sessions will also be programmed in order to reach more faculty,

students, and staff. Sessions will be chosen that have wide appeal and to maximize involvement. Possibilities include *'podcasting in education'*, *'using multimedia in large lecture courses'*, and *'what is web 2.0 and what does it mean for education?'*.

We will build on the success of the workshops conducted by Apple video experts in 2007 by using more professional instructors. Special interest has been in bring in trainers from Adobe, the maker of many of the multimedia and web applications in wide use at UT.

In a major innovation on the existing model, we propose to add sessions in the style of academic conferences. We will bring in a small number of nationally recognized academic experts on technology and pedagogy. Visiting experts will conduct 'bootcamp' sessions, as well as address open sessions and serve as discussants for panel presentations by successful faculty innovators from UT. These sessions would be open to students and faculty from all colleges and departments.

We request \$60,000 in ITAC funds to expand the workshop in Summer 2009. We feel strongly that no other single project can go as far to increase the effectiveness of teaching with technology and increase the value of our existing investment.

Visiting Experts	\$15,000
Professional Training Costs	\$10,000
Stipends for UT Faculty Instructor/Mentors/Presenters	\$16,000
<u>Stipends for ten additional UT Faculty Attendees @\$1500</u>	<u>\$15,000</u>
Total Special ITAC Request	\$56,000

The Colleges of Liberal Arts and Fine Arts will continue to provide support and funding for the workshop at current levels. These additional ITAC funds will be used to expand the program to a much wider audience.

Joe TenBarge
Assistant Dean, College of Liberal Arts
Director, Liberal Arts Instructional Technology Services

Jim Kerkhoff
Assistant Dean, College of Fine Arts