

**ATTACHMENT B**  
**DESCRIPTIONS OF LEVELS OF ENGLISH PROFICIENCY**

<b>CATEGORY</b>	<b>BASIC</b>	<b>INTERMEDIATE</b>	<b>ADVANCED</b>
Fluency / Grammar	Communicates core of message but restricted by vocabulary and structure; frequent non-native pauses that interfere with intelligibility; can initiate or respond to simple statements; some connected narrative.	Can handle most uncomplicated communications, tasks and social situations, but may have limited control over subtleties; occasional need for circumlocution due to vocabulary or grammar limitations; generally good control with errors that do not interfere with understanding.	Wide variety of discourse; great ease and flexibility in communicating meaning with more extensive vocabulary for rephrasing; sporadic errors, but generally smooth and effortless; approximates native speaker.
Pronunciation, Pausing, Stress, Intonation	Frequent pronunciation discrepancies, foreign stress, non-native pausing and intonation, which require strong concentration and frequent interpretation by listener.	Some consistent discrepancies but still usually intelligible without intense concentration by listener.	Occasional non-native pronunciation, stress and/or intonation but only to the extent that an accent is noticeable.
Comprehensibility	Generally not comprehensible because of frequent non-native pausing, rephrasing, pronunciation errors, limited vocabulary and grammar control.	Comprehensible but with errors in pronunciation, grammar, vocabulary or infrequent pauses or rephrasing.	Completely comprehensible in normal speech with occasional grammar or pronunciation errors.