

Biosketches for Faculty
Teaching CD Courses
and CD Field Faculty
at the
Social of Social Work
University of Texas at Austin



Robert Canon, Ph.D. is a systems analyst, computer consultant and instructor at the School of Social Work, in the Learning Resource Center (LRC). He was a TATTC student during his doctoral studies. Dr. Canon has practice, administrative and program evaluation experience across the diversity of CD client populations and treatment settings. He has taught a variety of social work courses and is past recipient of the Texas Exes Teaching Award.



Diana DiNitto, Ph.D, ACSW, LMSW-ACP, AAC. is the Cullen Trust Centennial Professor in Alcohol Studies and Education and Distinguished Teaching Professor at the University of Texas at Austin. She teaches courses on substance abuse and dependence, social welfare policy, and research. Before beginning her academic career, she worked in the Special Services (substance abuse) programs of Appalachian Community Mental Health Services, serving an eight county catchment area in northern Florida. She provided direct services to individuals with substance abuse disorders and their families in a detoxification center, a halfway house, outpatient services, and a DWI program. As the Assistant Director of Special Services, she supervised staff, wrote grants, and provided in-service training. Professor DiNitto previously taught on the faculty at the School of Social Work at Florida State University. She has had Visiting Professorships at the University of Hawaii at Manoa, the University of Illinois at Urbana-Campaign, and at the University of Sydney (Australia). Her current research involves treatment for people with dual diagnosis

of severe mental illness and substance abuse disorders and community based welfare reform programs. She is the author of Social Welfare: Politics and Public Policy, 7th ed. and the coauthor of Chemical Dependency: A Systems Approach, 3rd ed. and Social Work: Issues and Opportunities in a Challenging Profession, 3rd ed.



Darlene Grant, Ph.D., LMSW-ACP joined the UT Austin School of Social Work faculty in January 1994. As Associate Professor, Dr. Grant teaches in the areas of Human Behavior and the Social Environment, Research Methods, Theories and Methods of Clinical Intervention with Individuals, Mental Health and Chemical Dependency, and Cultural Diversity. Darlene is from Cleveland, Ohio, and received her MSSA from Case Western Reserve University in 1984. While attending graduate school she worked as an advocate and counselor in a shelter for battered women and on graduation she became a psychiatric social worker, treating sexually abused children and adults. In 1986 and began working as a family therapist in the adult chemical dependency treatment unit of a psychiatric hospital and implemented the Louisville, TN, area's first outpatient adult children of alcoholics treatment program. Darlene completed the doctoral program in social work at the University of Tennessee at Knoxville in 1988. 1993 research on "An Exploratory Examination of the Interrelationships Among Parenting Beliefs, Parenting Stress, and Parent-Child Interaction in the Context of Maternal Polydrug Addiction and Prenatal Drug Exposure." Dr. Grant's current research focuses on incarcerated women and their daughters: attachment, bonding, communication and efforts to break the cycle of addiction and criminal justice involvement.



Lori K. Holleran-Steiker, Ph.D., ACSW is an Associate Professor and Assistant Dean of the BSW Program at the School of Social Work. She received her MSW from the University of Pennsylvania and her Ph.D. from Arizona State University. She has done clinical work in the area of addictions since 1988 (IOP and relapse prevention). She has also worked as a clinical supervisor with adolescent drug abuse counselors. In 1995 she became research associate and data analyst on the Cleveland Substance Abuse Prevention Research Project funded by the American School Health Association. In 1996, she became a researcher for an extensive multidisciplinary project called the Drug Resistance

Strategies (DRS) Project funded by NIDA, which has touched the lives of approximately 5000 students since 1997. Dr. Holleran currently teaches clinical courses and is doing research in substance abuse prevention and interventions. She has published in the areas of substance abuse, diversity, and group-work with varied populations and has presented nationally on these topics.



Clayton T. Shorkey Ph.D., LMSW-ACP is the Josleen and Frances Lockhart Professor of Direct Practice in Social Work and developed the first courses and chemical dependence treatment sequence at the school in 1981-1983. He earned an MSW in 1966 and a Ph.D. in Social Work and Psychology in 1968 from the University of Michigan. He has been a member of the faculty at the School of Social Work, University of Texas at Austin since 1973 and has taught a broad range of courses in social work methods, human behavior and the social environment, and specialized dynamics/methods courses in mental health and chemical dependence. He currently teaches "Dynamics of Chemical Dependence", "Treatment of Chemical Dependence" and "Generalist Practice". He is a certified Rational/Emotive Therapist and has been a member of the Behavior Therapy and Research Society since 1972. He is currently involved in development of training resources related to social work and chemical dependence, models and psychosocial theories related to chemical dependence treatment, treatment of diverse population groups and faith-based treatment programs. Since 1993, he has been principal investigator for the Social Work component of the Texas Addiction Technology Transfer Center funded by the Center for Substance Abuse Treatment.



Deborah K. Webb, MA, LPC, LCDC, Ph.D. has been an adjunct faculty member since 1995 teaching "Dynamics of Chemical Dependence", "Dual Diagnosis", and "Mental Illness and Chemical Dependence." She is currently Director of Quality Management, Program Evaluation and Research for Austin-Travis County MHMR Center. A sample of her funded grant programs include a fourteen county dual diagnosis grant and National ACCESS grant for dual diagnosis and homeless project. Deborah developed a model program for chemical dependence treatment for persons with serious mental illnesses, "Good Chemistry". This program has been adopted at multiple sites throughout Texas, other states and Canada. She has contributed a number of chapters and reports on substance abuse and mental illness.



Mary Marden Velasquez, Ph.D. is Professor, Associate Dean for Research, Director of the Center for Social Work Research, and Director of the Health Behavior Research and Training Institute at the University of Texas-Austin. Dr. Velasquez holds a master's degree in clinical psychology and a Ph.D. in community health science from the University of Texas Health Science Center-School of Public Health. For the past 18 years, she has been involved in the conceptualization, design, and implementation of research studies using the Transtheoretical Model of behavior change (TTM). Her area of specialty is the development and implementation of interventions using the TTM's stages and processes of change and Motivational Interviewing. Dr. Velasquez' work includes development of interventions in the areas of fetal alcohol spectrum disorder, alcohol and other drug abuse, respiratory health, prenatal health, HIV prevention, and smoking cessation. A recent emphasis has been on developing curriculum for teaching medical students and residents to use brief motivational interventions in medical settings. She is lead author on a stage-based treatment manual for substance abuse (Velasquez, Maurer, Crouch & DiClemente, 2001), and author of numerous journal articles and book chapters on using brief interventions to facilitate treatment adherence and promote behavior change in clients with a variety of health problems. Dr. Velasquez also has an extensive background in Motivational Interviewing and is principal investigator on several NIH and CDC-funded studies using this approach. She is an internationally recognized trainer in both Motivational Interviewing and the Transtheoretical Model, and is a founding member of the Steering Committee for the International Motivational Interviewing Network of Trainers.