

CURRICULUM VITAE

CYNTHIA SOUTHERN FRANKLIN

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EDUCATION

- 1989 DOCTOR OF PHILOSOPHY. The University of Texas at Arlington, Arlington, Texas.
Major: Clinical Social Work
Dissertation: *The Effectiveness of Clinical Social Work in an Alternative School for High School Dropouts.*
- 1986 MASTER OF ARTS. Spalding University, Louisville, Kentucky.
Major: Psychology (Counseling/Clinical)
- 1981 MASTER OF SCIENCE IN SOCIAL WORK. The University of Texas at Arlington, Arlington, Texas.
Thesis: *Exploratory Analysis of Frequency and Effectiveness of Counseling Skills in Clinical Practice.*
- 1980 BACHELOR OF SOCIAL WORK, CUM LAUDE. Texas Woman's University, Denton, Texas.
Minor: Sociology

ADVANCED CLINICAL TRAINING: The American Association for Marriage and Family Therapy (AAMFT). Training includes 200 hours of supervision on 1000 hours of direct marital and family treatment. Accepted as clinical member, 1984.

LICENSES/PROFESSIONAL CREDENTIALS

- LMFT Licensed Marriage and Family Therapist — 000513-0005067
LCSW Licensed Clinical Social Worker — 004176

MEMBERSHIPS

- AAMFT American Association for Marriage and Family Therapy, clinical member

AERA American Educational Research Association
 CSWE Council on Social Work Education
 NASW National Association of Social Workers

Phi Kappa Phi National Honor Society for Scholars
 Alpha Delta Mu National Social Work Honor Society
 Phi Alpha National Social Work Honor Society

ACADEMIC/TEACHING/RESEARCH EXPERIENCE

September 1989 – Present
 Stiernberg/Spencer Family Professor in Mental Health, 2004- present,
 Professor of Social Work, 1997–present; Associate Professor, 1994–
 1997; Assistant Professor, 1989–1993.

The University of Texas at Austin, School of Social Work

Teach doctoral, masters, and bachelors courses in clinical practice and research.

Have chaired several curriculum and program committees related to MSSW and the Doctoral Curriculum with a special emphasis in Children, Family and Mental Health Practice.

Coordinator of the Clinical Social Work Concentration in the Masters program since 1992

Fall, 2001
 Visiting Professor
 Seminary of the Southwest-Episcopal Theological Seminary
 Austin, Texas
 Taught Family Therapy to pastoral counseling students.

January 1994 – 1996
 Visiting Lecturer
 Our Lady of the Lake University, Department of Psychology
 Taught research methods in an APA-approved doctoral program in Counseling Psychology.

1993-1995
 Visiting Lecturer for Smith College for Social Work. Supervised, teaching practicum and dissertation of one of their students in the area of family therapy.

August 1988 – May 1989
 Faculty/Director of Field Education
 Texas Christian University (TCU), Undergraduate Social Work Program
 Acted as faculty liaison between TCU Social Work program and field

education agencies. Administrated Field Education program.

Involved in all aspects of multidisciplinary department which included Social Work, Sociology, Anthropology, and Criminal Justice.

Taught Intervention I, II, and the Field Seminar (undergraduate).

October 1986 –
August 1988

Adjunct Faculty/Director of Counseling and Research

The University of Texas at Arlington, Graduate School of Social Work
— Cassata Learning Center, JTPA-Project, Arlington, Texas

Administrator of clinical and research component of a treatment program: an alternative education program for behaviorally disordered, adolescent high school dropouts.

Administrative duties included planning, oversight, and management of the research project and counseling program implemented in the school.

Responsibilities included design and implementation of school-based social work program: setting up design, data collection, and program evaluation; also writing and publication of relevant information based on research data.

Other responsibilities included participation in grant writing and budget preparation with other administrative staff; supervision of MSSW students in field placement while offering counseling services to adolescent population; instruction and provision for training in areas of clinical services to all Cassata staff; consultation to educational staff in areas of program development and behavioral management in the school.

Instructor: Taught Research and Evaluation II in the Master's program.

PROFESSIONAL PRACTICE EXPERIENCE

September 1992 –
1997

Psychotherapist/Clinical Social Worker

Private Practice, Austin, Texas

October 1985 –
September 1986

Psychotherapist/Clinical Social Worker

Family Assessment Consultation and Treatment Services (FACTS),
Contractor for the Tarrant County Children's Protective Services, Fort
Worth, Texas

Provided individual and family counseling services to individuals,
couples, and families coming to the Anger Control Clinic.

Instructor for the anger control training groups conducted by FACTS.

Assisted in research and development of the Anger Control Program.

- October 1982 – August 1985 Psychotherapist
 Private group practice, full-time associate of David Haas, MD, adult and child psychiatrist, Louisville, Kentucky
 Provided psychotherapy and counseling to a diverse population of outpatients: children, adults, adolescents. Ten to 15 percent of client caseload were low income and on Medicaid.
 Performed assessments, evaluations and mental status exams on adults and adolescents for subsequent hospitalization.
 Provided therapy and counseling for families of hospitalized adolescent and adult patients.
 Provided ongoing follow-up therapy and treatment services for adolescents and adults after discharge from the hospital.
- September 1981 – October 1982 Psychotherapist/Clinical Social Worker
 Communicare, Inc., Mental Health Clinic, Elizabethtown, Kentucky
 Provided psychotherapy and counseling services to a diverse mental health population in a rural Mental Health Center. Actuated modalities included cognitive, behavioral, and interpersonal treatment approaches. Utilized individual, marital, and family intervention.
 Child, adult, and adolescent populations were served. Most of the center's clients were working class or low income.
 Coordinated and conducted regional utilization review: providing a peer rating and review system for the work of collegiate psychotherapists and psychiatrists.
 Served as a Field Instructor for Spalding University Undergraduate Social Work Program, Louisville, Kentucky.
 Implemented various community outreach programs serving as a consultation and educational specialist.

GRANTS AND RESEARCH SUPPORT

- Member of the team (2008) implementing the UT School of Social Work's Gero Innovations Grant, Master's Advanced Curriculum Project on Substance Use Problems and Older Adults from the Council on Social Work Education and funded by the John A. Hartford Foundation.
- Franklin, C. & Streeter, C. (2002-2004).** (Co-PIs). The Solution-Focused Alternatives In Education (SAFED) Garza High School Project Process Evaluation. Funded By The Hogg Foundation For Mental Health.
- Franklin, C., & Biever, J. L. (1997).** The Effectiveness of Solution-Focused Therapy with Learning Challenged Students Using Single-Case Designs. C. Franklin, Co-Principal Investigator.

Franklin, C., & Grant, D. (1994–1995). School-age Pregnancy and Prevention and Model Programs Project, Texas Department of Health (\$159,180 funded). C. Franklin, Principal Investigator.

Franklin, C. (1991–1993). School-age Pregnancy and Prevention Clearinghouse contract with the Texas Department of Human Services (\$199,543 funded). C. Franklin, Principal Investigator.

Franklin, C. (1991). Middle Earth Assessment System.

Schwab, A. J., & **Franklin, C.** (1990). Transition Counselor Survey with the Texas Rehabilitation Commission (\$39,588 funded).

McNeil, J., & **Franklin, C.** (1986–1988). Job Training Partnership Act Grant for the Cassata Project (\$237,000 funded). C. Franklin, Co-Principal Investigator.

Grant Applications In progress

Taking Charge Intervention Study for Adolescent Mothers

Working on What Works: Helping Teachers Use Solution-Focused Brief Therapy Strategies in the Classroom, Research Consultant

COURSES TAUGHT

THE UNIVERSITY OF TEXAS AT AUSTIN

Advanced Family Therapy Methods
(Graduate)

Clinical Assessment and Differential
Diagnosis (Graduate)

Development and Behavior of Children
(Graduate)

Intervention II (Undergraduate and Graduate)

Intervention with Children and Adolescents
(Graduate)

Practice II (Graduate and undergraduate)

Practice Evaluation (Graduate)

Research III (Doctoral)

Theories of Direct Practice (Doctoral)

Theories and Methods of Family Intervention
(Graduate)

Dissertations

COMPLETED

Maura Ellen O'Keefe, (social
work) 1991

Valerie Gordon, (social work) 1997
Kristine Jacquin, (clinical psychology)

EPISCOPAL THEOLOGICAL SEMINARY

Family Therapy (Masters)

OUR LADY OF THE LAKE UNIVERSITY

Qualitative Research I and II (Doctoral)

TEXAS CHRISTIAN UNIVERSITY

Intervention I and II (Undergraduate)

Field Seminar (Undergraduate)

THE UNIVERSITY OF TEXAS AT ARLINGTON

Research and Evaluation II (Graduate)

IN PROGRESS

Sandra Kormie, (Educational
Psychology)

Stephen Brannen, (social work) 1994	1997	Allison Chase, (clinical psychology)
Jose Gonzalez, (social work) 1994	Keith Warren, (social work) 1998 (Co-Chair) Honorable Mention for Dissertation of the Year.	Courtney Lynch (social work) 2007
Roger Knot, (educational administration) 1994	Robert Tepley, (educational psychology) 1998	Jean Brooks, (Chair, social work)
Karen Knox, (social work) 1994	David Clemons, (psychology) (Our Lady of the Lake University) 1999	Beth Gerlach, (Chair, social work)
Elizabeth Pomeroy, (social work) 1994	Mary Beth Harris, (Chair, social work) 2000 Nominated, Dissertation of the Year.	Kristy Lagana-Riordan, (social work)
Rebecca Walker, (social work) 1994	Michelle Ballam, (Chair, social work) 2002 Nominated, Dissertation of the Year	
Brenda Bacon, (social work) 1995	Kelly Moore, (Chair, social work) 2002	
Brenda Joyner, (social work) 1995	Shiela Adams, (Chair, social work) 2002	
Robert Canon, (social work) 1996	Jimmy Walsh, (educational psychology) 2003.	
Jacqueline Corcoran, (Chair, social work) 1996	Johnny Kim, (Chair, social work) 2006	
	Stephen Tripodi, (social work) 2006	
	Laura Hopson, (Chair, social work) 2006	
	Laura DiGiovanni (social work) 2007	
	Tricia Cody, (Chair, social Work) 2007	
	Derek Cortez (Communication) 2008	

DISSERTATION AWARDS

Keith Warren, Honorable Mention for UT's Outstanding Dissertation Award 1998-1999 for "Scaling, Self-organized Criticality and Trend Persistence in State Psychiatric Hospital Admissions and Discharges"

CURRENT RESEARCH PROJECTS

Effectiveness studies on the cognitive-behavioral, school-based, Taking Charge curriculum for adolescent mothers.

Meta-analysis of outcome studies on the effectiveness of school social work.

A Systematic Review of the Effectiveness of Solution-focused Brief Therapy in Schools

PROFESSIONAL PUBLICATIONS

REFEREED JOURNAL ARTICLES

Journal Articles In Press and Under Review

Franklin, C. & Kelly, M (n press). Issues in the Implementation of Evidence-Based Practice in Schools. *Childen & Schools*

Streeter, C. L., **Franklin, C.**, Kim, J. & Tripodi, S. (under review). The use of concept mapping as a tool in a solution-focused, alternative school.

Franklin, C. & Kim., J.S. & Tripodi, S. (under review). Effectiveness of School Social Work: A meta-analysis. Under Review.

Kim, J. & **Franklin, C.** (under review). Solution-focused, brief therapy in schools: A Review of the Outcome Literature

Kim. J.S., Trepper, T., Smock, S., McCollum, E. & **Franklin, C.** (under review) Is Solution-focused brief therapy evidence-based?

Journal Articles In Print

Franklin, C. Moore, K.C & Hopson, L. (2008) The effectiveness of solution-focused therapy with School-Related Behavior Problems. *Children & Schools*.30 (1) 15-26.

Franklin, C., & Hopson L.M. (2007). Facilitating the use of evidence-based practices in community organizations. *The Journal of Social Work Education*, 43 (3) 377-404.

Franklin, C., Streeter, C.L. Kim, J. S. & Tripodi, S. J. (2007). The effectiveness of brief, solution-focused therapy is a public alternative school for dropout prevention/retrieval. *Children & Schools*, 29(3), 133-144.

Franklin, C. (2007) Teaching evidence-based practice: A response to Mullen et. al and Proctor. *Research on Social Work Practice*, 17 (5)

Franklin, C. & Gerlach, B. (2006). One hundred years of linking schools with communities: Current models and opportunities. *The School Social Work Journal, Special issue, Summer*, 44-62.

Franklin, C. (2005). The future of school social work practice: Current trends and opportunities. *Advances in Social Work*, 6(1) 167-181.

Franklin, C. Hopson, L. (2004). Into the schools with evidenced-based practices. *Children & Schools*. 67, 67-70.

Harris, M.B. & **Franklin, C.** (2003). Effects of a cognitive-behavioral, school-based, group intervention with Mexican-American pregnant and parenting mothers. *Social Work Research*, 27 (2), 71-83.

Corcoran, J. & **Franklin, C.** (2002). Multi-systemic risk factors predicting depression, self-esteem, and stress in low SES and culturally diverse adolescents. *Journal of Human Behavior in the Social Environment*, 5(2), 61-76.

Franklin, C. (2002). [Editorial]. Exemplary Practices. *Children & Schools*, 24, 4, 203-206.

Franklin, C. (2002). [Editorial] Coping in the face of terror. *Children & Schools*, 1, 3-6.

- Franklin, C.** & Soto, I. (2002). [Editorial] Keeping Hispanic youths in school. *Children & Schools*, 3, 139-144.
- Franklin, C.** (2001). [Editorial] Now is the time for re-building the infrastructure of school social work practice. *Children & Schools*, 23, 2, 67-72.
- Franklin, C.** (2001). Onward to evidenced-based practices for schools. *Children & Schools*, 23, 3, 131-134.
- Franklin, C.**, Biever, J. L., Moore, K., Clemons, D., & Scamardo, M. (2001). The effectiveness of solution-focused therapy with children in a school setting. *Research on Social Work Practice*, 11, 411-434.
- Franklin, C.**, Streeter, C. L., & Springer, D. W. (2001). Validity of the FACES IV family assessment measure. *Research on Social Work Practice*. 11, 549-575.
- Franklin, C.** (2001). [Editorial] Establishing successful relationships with school mental health professionals. *Children & Schools*, 14 194-198.
- Franklin, C.** (2000). [Editorial]. What's in a name? *Children & Schools*, 22, 1-4.
- Franklin, C.** (2000). [Editorial]. Predicting the future of school social work practice in the new millennium. *Social Work in Education*, 22(1), 3-7.
- Franklin, C.** (2000). [Editorial]. Rethinking our roles with teachers. *Social Work in Education*, 22(3), 130-131.
- Franklin, C.** (2000). [Editorial]. Ready for Change? *Social Work in Education*, 22(2), 67-8.
- Franklin, C.** (1999). [Editorial]. Research on practice: Better than you think? *Social Work in Education*, 21, 3-10.
- Franklin, C.** (1999) [Editorial]. Grandparents as parents. *Social Work in Education*, 21, 131-136.
- Franklin, C.** (2001). Coming to terms with the business of direct practice social work. *Research on Social Work Practice*, 11, 235-244.
- Franklin, C.** & Corcoran, J. (2000). Preventing adolescent pregnancy: A review of programs and practices. *Social Work*, 45, 40-52.
- Corcoran, J., **Franklin, C.**, & Bennett, P. (2000). Ecological factors associated with adolescent pregnancy and parenting. *Social Work Research*, 24(1), 29-39.
- Franklin, C.** (1998). One hundred years of innovative ideas about practice. *Social Work in Education*, 20(4), 211-218.
- Allen-Meares, P., & **Franklin, C.** (1998). Partnerships for better education: Schools, universities, and communities. *Social Work in Education*, 20(3) 147-151.
- Diehlman, M., & **Franklin, C.** (1998). Brief solution-focused therapy with parents and adolescents with ADHD. *Social Work in Education*. 20(4) 261-268.
- Warren, K., **Franklin, C.**, & Streeter, C. L. (1998). New directions in systems theory: Chaos and complexity. *Social Work*, 43(4), 357-372.
- Biever, J. L., de las Fuentes, C., Cashion, C., & **Franklin, C.** (1998). The social construction of gender: A comparison of feminist and post-modern approaches. *Counseling Psychology Quarterly*, 11(2), 163-179.
- Corcoran, J., **Franklin, C.**, & Bennett, P. (1998). The use of the Social Support Behaviors scale with adolescents attending pregnancy prevention programs. *Research on Social Work Practice*, 8(3), 302-314.

- Sauter, J., & **Franklin, C.** (1998). Assessing post-traumatic stress disorder in children: Diagnostic and measurement strategies. *Research on Social Work Practice, 8*(3), 251-270.
- Franklin, C.**, & Streeter, C. (1998). School-linked services as interprofessional collaboration in student education. *Social Work, 43*(1), 67-69.
- Corcoran, J., & **Franklin, C.** (1998). A solution-focused approach to physical abuse. *Journal of Family Psychotherapy, 9*, 69-73.
- Franklin, C.**, & Allen-Meares, P. (1997). School social workers are a critical part of the link. *Social Work in Education, 19*(3), 131-135.
- Franklin, C.**, Corcoran, J., Nowicki, J., & Streeter, C. (1997). Using client self-anchored scales to measure outcomes in solution-focused therapy. *Journal of Systemic Therapies, 16*(3), 246-265.
- Franklin, C.**, Grant, D., Corcoran, J., & O'Dell, P., & Bultman, L. (1997). Effectiveness of prevention programs for adolescent pregnancy: A meta-analysis. *Journal of Marriage and the Family, 59*(3), 551-567.
- Franklin, C.** (1996). Learning to teach qualitative research methodologies: Reflections from a quantitative researcher. [Special issue: Methods and Methodologies of Qualitative Family Research.] *Marriage and Family Review, 24*(1), 241-274.
- Franklin, C.**, & Nurius, P. (1996) Constructivist therapy: New directions in social work practice. *Families in Society, 77*(6), 323-325.
- Franklin, C.**, & Johnson, C. (1996). Family social work practice: Onward to therapy and policy. *Journal of Family Social Work, 1*(3), 33-47.
- Karoly, J. C., & **Franklin, C.** (1996). Using portfolios to assess students' academic strengths: A case study. *Social Work in Education, 18*(3), 179-185.
- Franklin, C.** (1996). Solution-focused therapy: A marital case study using recursive dialectic analysis. *Journal of Family Psychotherapy, 7*(1), 31-51.
- Pomeroy, R. J., Walker, R. J., McNeil, J. S., & **Franklin, C.** (1996) Anticipatory grief and AIDS: Strategies for intervening with caregivers. *Health and Social Work, 21*(1), 49-57.
- Franklin, C.**, & Streeter, C. L. (1995). School reform: Linking public schools with human services. *Social Work, 40*(6), 773-782.
- Franklin, C.** (1995). Expanding the vision of the social constructionist debates: Creating relevance for practitioners. *Families in Society, 76*(7), 395-407. (Chosen for lead article and CEU test).
- Franklin, C.**, Waukechon, J., & Larney, P. S. (1995). Culturally relevant school programs for American Indian children and families. *Social Work in Education, 17*(3), 171-182.
- Franklin, C.**, & Schwab, A. J. (1995). Information clearinghouses and resource centers: An emerging practice trend. *Journal of Applied Social Sciences, 19*(1), 17-24.
- DiNitto, D. M., Aguilar, M., **Franklin, C.**, & Jordan, C. (1995). Over the edge: Women and tenure in today's academic environment. *Affilia, 10*(3), 255-279.
- Franklin, C.**, & Streeter, C. L. (1995). Assessment of middle class youth at-risk to dropout: School, psychological, and family correlates. *Children and Youth Services Review, 17*(3), 433-448.
- Franklin, C.**, & Jordan, C. (1995). Qualitative assessment: A methodological review. *Families in Society, 76*(5), 281-295.
- Walker, R. J., Pomeroy, E. C., McNeil, J. S., & **Franklin, C.** (1994). Anticipatory grief and Alzheimer's disease: Strategies for intervention. *Journal of Gerontological Social Work, 22*(3/4), 21-40.

- Spicer S., & **Franklin, C.** (1994). Exploratory effects of social support, stress and locus of control on the conflict tactics of parents at-risk for child maltreatment. *Journal of Social Service Research*, 19 (3/4), 1-22.
- Walker, R. J., Pomeroy, E. C., McNeil, J. S., & **Franklin, C.** (1994). A psychoeducational model for caregivers of patients with Alzheimer's disease. *Journal of Gerontological Social Work*, 22 (1/2), 75-92.
- Streeter, C. L., Brannon, S., & **Franklin, C.** (1994). Education reform in America: The Texas governor's conference on total quality management and the national education goals. *Social Work in Education*, 16(3), 193-198.
- Franklin, C.**, Nowicki, J., Trapp, J., Schwab, A. J., & Petersen, J. (1993). A computerized assessment system for brief, crisis-oriented youth services. *Families in Society*, 74(10), 602-616.
- Franklin, C.**, Schwab, A. J., Danis, F., Brown, S., & Rattler, L. (1993). A review of national school-age pregnancy and prevention information clearinghouses. *Child and Adolescent Social Work*, 10(3), 225-239.
- Franklin, C.**, & Streeter, C. L. (1993). Validity of the 3-D circumplex family assessment model. *Research on Social Work Practice*, 3(3), 258-275.
- Streeter, C. L., & **Franklin, C.** (1993). Site-based management: Opportunities for social workers in the public schools. *Social Work in Education*, 15, 71-81.
- Danis, F., **Franklin, C.**, & Schwab, A. J. (1993). Texas awakens: New partnerships in school social work. *Social Work in Education*, 15, 55-62.
- Franklin, C.** (1992). Family and individual patterns in a group of middle class dropout youths. *Social Work*, 37(4), 338-344.
- Franklin, C.**, & Jordan, C. (1992). Teaching students to perform assessment. *The Journal of Social Work Education*, 28(2), 222-241.
- Franklin, C.** (1992). Alternative school programs for at-risk youth. *Social Work in Education*, 14(4), 239-251.
- Rubin, A., **Franklin, C.**, & Selber, K. (1992). Integrating research and practice in an interviewing skills project: An evaluation. *The Journal of Social Work Education*, 28(2), 141-152.
- Franklin, C.**, & McNeil, J. S. (1992). The Cassata project: A school-agency partnership for practice research integration. *Areté*, 17(1), 47-52.
- Streeter, C. L., & **Franklin, C.** (1992). Social support and psychoeducational interventions with middle class dropout youth. *Child and Adolescent Social Work*, 9(2), 131-153.
- Franklin, C.**, & Streeter, C. L. (1992). Differential characteristics of high-achieving/high-income and low-achieving/low-income dropout youths: Considerations for treatment programs. *Social Work in Education*, 14(1), 42-55.
- Streeter, C. L., & **Franklin, C.** (1992). Defining and measuring social support: Guidelines for social work practitioners. *Research on Social Work Practice*, 2(1), 81-98.
- Franklin, C.** (1991). The rich but not so famous? Middle class dropouts. *The Texas Researcher*, 2(Winter), 28-38.
- Franklin, C.**, & Streeter, C. L. (1991). Evidence for the effectiveness of social work with high school dropout youth. *Social Work in Education*, 13(5), 307-327.

- Simon, C., McNeil, J. S., **Franklin, C.**, & Cooperman, A. (1991). The family and schizophrenia: Toward a psychoeducational approach. (Chosen for lead article and CEU test.) *Families in Society*, 72(6), 323-334.
- Simon, C., McNeil, J. S., **Franklin, C.**, & Cooperman, A. (1991). The authors respond to Max Siporin. *Families in Society*, 72(7), 436-438.
- Aguilar, M., DiNitto, D. M., **Franklin, C.**, & Lopez-Pilkington, B. (1991). Mexican-American families: A psychoeducational approach for addressing chemical dependency and codependency. *Child and Adolescent Social Work Journal*, 8(4), 309-326.
- Franklin, C.**, McNeil, J., & Wright, R. (1991). The effectiveness of social work in an alternative school for high school drop-outs. *Social Work with Groups*, 14(2), 59-73.
- Streeter, C. L., & **Franklin, C.** (1991). Psychological and family differences between middle class and low income dropouts: A discriminant analysis. *The High School Journal*, 74(4), 211-219.
- Franklin, C.**, McNeil, J., & Wright, R. (1990). School social work works: Findings from an alternative school for drop-outs. *Social Work in Education*, 12(3), 177-194.
- McNeil, J., & **Franklin, C.** (1988). A university based alternative school for high school drop-outs. *Residential Treatment for Children and Youth*, 5(4), 43-58.

EDITOR OF SPECIAL JOURNAL ISSUES

- Franklin, C.** (2004). Special Issue on Evidenced-Based Practice in Schools, *Children & Schools*, volume 26 number 2, NASW Press
- Allen-Meares P. & **Franklin, C.** (Eds.). (1998). Linking education, health, and human resources, Part II: University/school partnerships [Special issue]. *Social Work in Education*
- Franklin, C.**, & Allen-Meares, P. (Eds.). (1997). Linking education, health, and human resources [Special issue]. *Social Work in Education*.
- Franklin, C.**, & Nurius, P. A. (Eds.). (1996). Constructivism in social work practice [Special issue]. *Families in Society*, 77(6).

BOOKS IN PRINT

- Kelly, M., Kim, J.S., **Franklin, C.** (2008). *Solution-focused, brief therapy in schools*. New York: Oxford University Press.
- Franklin, C.**, Harris, M.B. & Allen-Meares, P. (2008). *The school practitioner's concise companion to mental health*. New York: Oxford University Press.
- Franklin, C.**, Harris, M.B. & Allen-Meares, P. (2008). *The school practitioner's concise companion to health and well being*. New York: Oxford University Press.
- Franklin, C.**, Harris, M.B. & Allen-Meares, P. (2008). *The school practitioner's concise companion to preventing violence and conflict*. New York: Oxford University Press.
- Franklin, C.**, Harris, M.B. & Allen-Meares, P. (2008). *The school practitioner's concise companion to preventing dropout and attendance problems*. New York: Oxford University Press.
- Harris, M.B. & **Franklin, C.** (2007). *Taking charge: A school-based life skills program for adolescent mothers*. New York: Oxford University Press.

- Franklin, C.,** Harris, MB, & Allen-Meares, P.A. (2006). *School services sourcebook: A guide for school-based professionals..* New York: Oxford University Press.
- Janzen & Harris Jordan, C. & **Franklin, C.** (2006). *Family treatment: Evidenced-based practice with populations at-risk.* Pacific Grove CA: Brooks/Cole.
- Jordan, C. & **Franklin, C.** (2003) *Clinical assessment for social workers*, second edition.
- Franklin, C.,** & Jordan, C. (1999). *Family practice: Brief systems methods for social work.* Pacific Grove, CA: Brooks/Cole Publishing, Inc.
- Franklin, C.,** & Nurius, P. (1998). *Constructivism in practice: Methods and challenges.* Milwaukee, WI: Families International.
- Freeman, E., **Franklin, C.,** Fong, R., Shaffer, G., & Timberlake, E. (Eds.). (1998). *School social work practice: Multisystem skills and interventions.* Washington, DC: NASW Press.
- Jordan, C., & **Franklin, C.** (1995). *Clinical assessment for social workers: Quantitative and qualitative methods.* Chicago: Lyceum/Nelson Hall.

BOOKS UNDER CONTRACT AND IN PRESS

- Franklin, C.** & Fong, R. (In Progress). *The Church Leader's Resource Book for Mental Health and Social Problems.* New York: Oxford University Press.
- Franklin, C.** Trepper, T. McCollum, E. & Gingerich, W. (In Progress). *Solution-focused Brief Therapy* New York: Oxford University Press

BOOK CHAPTERS

- Kelly, M.S. & **Franklin, C.** (in press). Bringing the Village Together to Prevent High School Dropout **In** M. Roberts-DeGennaro and S. Fogel, *Empirically Supported Interventions for Community and Organizational Change.* Chicago: Lyceum Press.
- Franklin, C.** & Hopson, L. (in press). *Involuntary clients in public schools: Solution-focused interventions.* In R. Rooney (Ed.). *Strategies for work with involuntary clients*, 2nd Edition. *New York: Columbia University Press.*
- Franklin, C.** & Lagana-Riordan, C. (in press). *The social worker in a behavioral health care setting.* In A. Roberts (Ed). *The Social workers Desk Reference, second edition*, New York: Oxford University Press.
- Franklin, C.,** Jordan C. & Hopson, L. (in press) *Effective Couple and Family Treatment.* . In A. Roberts (Ed). *The Social workers Desk Reference, second edition*, New York: Oxford University Press.
- Franklin, C,** Kim, J.S. & Kelly, M. (in press). *Solution-focused brief therapy interventions for students at-risk to dropout.* . In A. Roberts (Ed). *The Social workers Desk Reference, second edition*, New York: Oxford University Press. .
- Jordan, C. & **Franklin, C.** (in press). *Treatment planning with families: An evidence-based approach.* . In A. Roberts (Ed). *The Social workers Desk Reference, second edition*, New York: Oxford University Press.
- Streeter, C.L. , **Franklin, C.** & Lagana-Riordan, C. (in press). *School Social Work in the 21st Century.* Commissioned article for yet to ve determined Oxford University Press book.

- Franklin, C.,** Gerlach, B. & Chanmugam, A. (2008). School Social Work. In B.W. White, Sowers, K. M. & Dulmus, C.N. (2008). *Comprehensive Handbook of Social Work and Social Welfare* (p.p. 205-225). New York: Wiley.
- Franklin, C. & Hopson, L. (2008).** *Family Therapy. In Encyclopedia of Social Work, 20th Edition, Volume 2(p.p. 213-216). New York: Oxford University Press*
- Franklin, C.** Jordan, C. & Hopson, L. (2008). Intervention with Families. In W. Rowe, L.A. Rapp-Paglicci, Sowers, K. M. & Dulmus, C.N. *Comprehensive Handbook of Social Work and Social Welfare* (p.p. 423-446). New York: Wiley.
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BOOK FORWARDS

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BOOK REVIEWS

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EDITORIAL BOARDS AND EXPERIENCE**Editor-in-Chief**

Children & Schools (Formerly, *Social Work in Education*)
1998-2002

Consulting Editor

The Social Workers Desk Reference, first and second editions (2002, 2008). New York: Oxford University Press.

The Encyclopedia of Social Work (20th edition, 2008). New York: Oxford University Press.

Journal/Editorial Boards

Research on Social Work Practice (2002)

Children & Schools 1998-present

Consulting Editor/Journal Reviewer

Journal of Marital and Family Therapy

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REPORTS

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- Franklin, C.,** Grant, D., Corcoran, J., & Bell, H. (1996). *Preventing adolescent pregnancy: Research results from adolescent focus groups*. Prepared for the Texas Department of Health.
- Grant, D., **Franklin, C.,** Schafroth, R., & Huckleberry, T. M. (1996). *Culturally competent practice with pregnant and parenting adolescents: Contemporary issues and recommendations*. Prepared for the Texas Department of Health.
- Franklin, C.,** Grant, D., Ayers-Lopez, S., Trapp, J., Bultman, L., & the staff of the Pregnancy Prevention and Research Project (1995). *Trend data report*. Prepared for the Texas Department of Health.
- Franklin, C.,** Grant, D., Corcoran, J., O'Dell, P., & Bultman, L. (1995). *Prevention of adolescent pregnancy: A meta-analysis*. Prepared for the Texas Department of Health.
- Grant, D., **Franklin, C.,** Bultman, L., & the staff of the Teen Pregnancy Prevention and Research Project. (1995). *National survey of state policies and programs for teen pregnancy prevention*. Prepared for the Texas Department of Health.
- Franklin, C.,** Grant, D., Johnson, V., Ayers-Lopez, S., Trapp, J., Bultman, L., & the staff of the Pregnancy Prevention and Research Project (1995). *Directory of Texas researchers in teen pregnancy*. Prepared for the Texas Department of Health.
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- Franklin, C.,** & the staff of the School-Age Pregnancy and Prevention Clearinghouse. (1993). *Trend data report*. Prepared for the Texas Department of Human Services.
- Franklin, C.,** & the staff of the School-Age Pregnancy and Prevention Clearinghouse. (1993). *Teen birth data trends*. Prepared for the Texas Department of Human Services.
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- Franklin, C.,** & the staff of the School-Age Pregnancy and Prevention Clearinghouse. (1992). *Teen birth data and statistics in 254 Texas counties*. Prepared for the Texas Department of Human Services.
- Franklin, C.,** & the staff of the School-Age Pregnancy and Prevention Clearinghouse. (1992). *The parenting and pregnancy resource directory*. Prepared for the Texas Department of Human Services.
- Franklin, C.,** & the staff of the School-Age Pregnancy and Prevention Clearinghouse. (1991). *Teen birth data and statistics in 254 Texas counties*. Prepared for the Texas Department of Human Services.
- Franklin, C.,** & Schwab, J.(1990). *Transition counselor job survey*. Prepared for the Texas Rehabilitation Commission.
- McNeil, J. S., & **Franklin, C.** (1989). *The Cassata project: Year-end evaluation report*. Prepared for the Working Connection and Ft. Worth Private Industry Council.
- McNeil, J. S., & **Franklin, C.** (1988). *The Cassata project: Year-end evaluation report*. Prepared for the Working Connection and Ft. Worth Private Industry Council.

OTHER ARTICLES AND PUBLICATIONS

Sells, S.P, **Franklin C.** (2008) Beyond the one way mirror. *Psychotherapy Networker*. July-August, 27-31, 62.

Franklin, C. (1992). Helping hands: 'Comprehensive schools' link services for at-risk students. *Texas Lone Star*, 10(2), 37-38.

Franklin, C. (1992). School social work on the move. *The Networker*. Austin, TX: National Association of Social Workers, Texas Chapter.

Franklin, C. (1991). New practice realities: Social work in the schools. *Cue In*. Arlington, TX: The University of Texas at Arlington, School of Social Work.

Franklin, C. (1991). From the grassroots: Social work practice in the schools. *The Networker*, Austin, TX: National Association of Social Workers, Texas Chapter.

MEDIA PRESENTATIONS

Franklin, C. & Berg, I.K. (2004). *I'm glad to be alive...Working with suicidal youth*. Clinical Video Demonstrating Solution-Focused Therapy Model. Milwaukee, WI: The Brief Family Therapy Center.

Franklin, C., & Berg, I.K. & Baldwin, V. And The Instructional Technologies From UT Austin (2003). *Creating solution-focused school models: Case examples from Garza High School*. [Film] Video About A Solution Focused High School In Austin, Texas Including Interviews between Students And Insoo Kim Berg.

Franklin, C. (Writer, Director) & Texas Chapter of the National Association of Social Workers (Producer). (1992). *School social workers: Making connections*. [Film]. Video about school social work practice in Texas.

Alexander-Kasparik, R. (1991, September-November). *Disengaged: The surprising rash of middle-class dropouts explored and explained*. *SEDLETTER (Southwest Educational Development Laboratory News)*, p. 8-13. Educational media article about my research.

Franklin, C. (Writer, Director). (1987). *The Cassata project* [Film]. Writer and Director of a promotional video on the Cassata Project program.

CONFERENCE PROCEEDINGS

Jordan, C., Llewellyn, A., **Franklin, C.**, & DiNitto, D. M. (1992). Special Issues of Women in Academia. *Proceedings of the National Social Science Association*.

PUBLISHED ABSTRACTS

Franklin, C. (1989). The effectiveness of clinical social work in an alternative school for high school dropouts. *Social Work Research and Abstracts*, 25(3), 92.

INTERNATIONAL CONFERENCES/PRESENTATIONS

RESEARCH UP-DATE FOR PRACTITIONERS ON SOLUTION-FOCUSED, BRIEF THERAPY, International Conference on Solution-focused Practices, Toronto, CA, Fall, 2007

THE STATE OF EVIDENCE –BASED PRACTICE AND SOLUTION-FOCUSED THERAPY. World Solution-focused Brief Therapy Conference, Aruba, Spring, 2008 with Johnny Kim and Sarah Smock

GARZA HIGH SCHOOL: A SOLUTION-FOCUSED DROPOUT PREVENTION PROGRAM. World Conference on Solution-focused Brief Therapy. Aruba, Spring, 2008

TEACHING EVIDENCED-BASED PRACTICE: STRATEGIES FOR IMPLEMENTATION. Invited nationalist panelist and reaction paper. International Conference for Improving the Teaching of Evidenced-based Practice, The University of Texas at Austin, Austin, Texas, fall, 2006.

THE STATE OF SCHOOL SOCIAL WORK IN THE UNITED STATES, Invited presentation for the School Social Workers in Manitoba. Fall, 2000

SCHOOL-LINKED SERVICES, Invited presentation for the School Social Workers in Manitoba. Fall, 2000.

SOLUTION-FOCUSED THERAPY IN SCHOOLS, Invited presentation for the School Social Workers in Manitoba. Fall, 2000

RESEARCH ON SOLUTION-FOCUSED THERAPY. Invitational paper presented at the European Brief Therapy Association Meeting, Salamanca, Spain, Fall 1998.

RESEARCH ON SOLUTION-FOCUSED THERAPY. Panel discussion at the European Brief Therapy Association Meeting, Salamanca, Spain, Fall 1998 with Steve deShayer.

USING SINGLE-CASE DESIGNS TO EVALUATE SOLUTION-FOCUSED THERAPY: A PROMISING BEGINNING. Paper presented at the International Conference on Research for Social Work Practice, Miami, Spring 1998 with Joan Biever.

USING SELF-ANCHORED SCALES TO MEASURE OUTCOMES IN SOLUTION-FOCUSED THERAPY. Paper presented at the 54th annual conference of the American Association for Marriage and Family Therapy, Toronto, Fall 1996.

DEVELOPING OUTCOME MONITORING TOOLS FOR SOLUTION-ORIENTED YOUTH SERVICES. Invitational paper presented at the 15th International Conference on Social Work and Disabilities: Critical issues in Policy Planning, Social Work Education, and Service Delivery, New York, Spring 1994.

CLINICAL ASSESSMENT FOR SOCIAL WORKERS: TEACHING STRATEGIES. Paper presented at the 27th International Association of Schools of Social Work, Social Work Education: State of the Art, Amsterdam, Summer 1994, with C. Jordan.

STRATEGIES TO PREVENT SCHOOL DROPOUTS IN THE UNITED STATES. Invitational paper presented at the World Assembly sponsored by the National Association of Social Workers and the International Federation of Social Workers, Washington, DC, Summer 1992.

NATIONAL CONFERENCES/PRESENTATIONS

TEACHING EVIDENCE-BASED PRACTICE. THE SOCIETY FOR SOCIAL WORK RESEARCH, WASHINGTON, DC, WITH ALLEN RUBIN, BRUCE THYER AND AARON SHLOTSKY, WINTER, 2008.

HOME VISITING IN SCHOOLS, THE COUNCIL ON SOCIAL WORK EDUCATION ANNUAL PROGRAM MEETING, SAN FRANCISCO, CA, FALL, 2007

SCHOOL MENTAL HEALTH NATIONAL CONFERENCE, ORLANDO, FLA. WITH JOHNNY KIM & STEPHEN TRIPODI, FALL, 2007

RESEARCH UP-DATE FOR PRACTITIONERS ON SOLUTION-FOCUSED, BRIEF THERAPY, National Solution-focused Brief Therapy Conference, Denver, Colorado, Fall, 2006

ONE HUNDRED YEARS OF SUCCESSFUL SCHOOL SOCIAL WORK PRACTICE: TO BE CONTINUED... The Midwest Conference for School Social Work Practice, Chicago, Invited, Keynote speech, fall, 2006.

THE EFFECTIVENESS OF SOLUTION-FOCUSED, BRIEF THERAPY. Solution-focused, Brief Therapy Association, National conference. Denver, Colorado, Fall, 2006

INTERVENTIONS WITH PREGNANT AND PARENTING ADOLESCENTS. The School Social Work Association of America, National Conference. Orlando, Florida. Spring, 2007.

DEVELOPING COMMUNITY-BASED, EVIDENCED-BASED PRACTICES. THE COUNCIL ON SOCIAL WORK EDUCATION, annual program meeting, New York, New York, with Laura Hopson, Spring, 2005

SOLUTION-FOCUSED HIGH SCHOOLS. The University of North Carolina at Wilmington. Spring, 2005.

STRENGTHS-BASED, SOLUTION-FOCUSED PUBLIC SCHOOLS. The University of North Carolina at Wilmington. Fall, 2004 with Victoria Baldwin, Joann Garner, Laura Hopson and Laura Grayson.

PAST, PRESENT, AND FUTURE WITH DEFIANT TEENS. With Scott Sells. Invited Pre-conference Institute at the American Association of Marriage and Family Therapy Conference in Long Beach California, Fall, 2003.

USING CONCEPT MAPPING IN SCHOOLS. With Johnny Kim and Laura Hopson. Workshop at the National Mental Health in School Conference. Dallas, Texas: Fall, 2004.

HOW TO CREATE SOLUTION-BUILDING SCHOOLS FOR DROPOUT PREVENTION. With Victoria Badwin & Insoo Kim Berg. Workshop at the National Solution Focused Brief Therapy Conference. Loma Linda CA: Fall, 2003.

USING CONCEPT MAPPING. With Johnny Kim and Laura Hopson. Workshop at the National Solution Focused Brief Therapy Conference. Loma Linda CA: Fall, 2003.

DEVELOPING SOLUTION-FOCUSED TREATMENT MANUALS. With Laura Hopson. Workshop at the National, Solution Focused Brief Therapy Conference. Loma Linda CA: Fall, 2003.

CREATING SOLUTION-FOCUSED HIGH SCHOOLS. The School Social Workers of America Annual Conference. San Francisco, CA: Spring, 2003.

EVIDENCED—BASED PRACTICES IN SCHOOLS. Invited Summit Participant at the Oxford University Press Round Table Discussion on Evidenced-Based Mental Health Practices in Schools. New York City. Fall, 2003.

ADVANCING EVIDENCED-BASED SCHOOL MENTAL HEALTH PRACTICES. Invited Summit Participant at the Center for the Advancement of Children's Mental Health at Columbia University. New York City Fall, 2003.

TEACHING SOLUTION-FOCUSED THERAPY AND THE CO-CONSTRUCTING HELPING PROCESS WITH PETER DEJONG. Faculty Development Institute At The Council On Social Work Education, Atlanta, Georgia, Spring, 2003.

WORKING COLLABORATIVELY WITH SCHOOL MENTAL HEALTH PROFESSIONALS USING INTERPROFESSIONAL TEAM MODELS. Invited presentation for the School Social Workers of America National conference in Atlanta, Georgia, Spring, 2002

SCHOOL SOCIAL WORKERS AND OUTSIDE MENTAL HEALTH PROFESSIONALS. Invited Presentation at the Jane Adams, School of Social Work at The University of Illinois at Chicago. Spring, 2002

WORKING COLLABORATIVELY WITH SCHOOL MENTAL HEALTH PROFESSIONALS, Invited presentation for the School Social Workers of America conference on School mental health, Summer, Washington, DC, 2001.

USING STANDARDIZED MEASUREMENT INSTRUMENTS WITH FIRST NATIONS PEOPLES, Council on Social Work Education Annual Meeting, Dallas, Texas, Spring 2001.

CURRENT PRACTICE TRENDS IN SCHOOL SOCIAL WORK, Invited presentation, The University of Ohio, School of Social Work, Spring, 2001.

PREPARING FOR SCHOOL SOCIAL WORK PRACTICE IN THE NEW MILLENIUM, Invited workshop for the School Social Workers of America Conference, Las Vegas, Nevada, Spring 2000

PSYCHOPATHOLOGY AND PSYCHOPHARMACOLOGY FOR CHILDREN AND ADOLESCENTS. Invited workshop presented at the University Of Southern Indiana, School Social Work Institute, Summer, 2000.

VALIDITY OF FACES IV FAMILY ASSESSMENT MEASURE. Paper presented at the Society for Social Work Research Annual Conference, Austin, Texas, with C. C. Streeter and D. W. Springer.

ONE HUNDRED YEARS OF INNOVATIVE IDEAS ABOUT PRACTICE. Invited keynote speech at the National Association of Social Workers (NASW), Ohio Chapter Conference, Cleveland, Ohio, Spring 1998.

SOLUTION-FOCUSED THERAPY IN AN AGENCY-BASED SETTING. Invited workshop at the National Association of Social Workers (NASW), Ohio Chapter Conference, Cleveland, Ohio, Spring, 1998.

SOLUTION-FOCUSED THERAPY IN SCHOOLS. Workshop presented at the School Social Work of America National School Social Work Conference, Austin, Texas, Spring 1998.

BECOMING A CRITICAL PART OF THE LINK. Invited keynote speech at the National Association of Social Workers (NASW) Annual Meeting of the Profession, Orlando, Florida, Fall 1997.

USING SOLUTION-FOCUSED THERAPY WITH CHILDREN IN SCHOOLS. Invited workshop presentation at the National Association of Social Workers (NASW) Annual Meeting of the Profession, Orlando, Florida, Fall 1997.

TEACHING DIRECT PRACTICE. Paper presented at the 43rd Annual Council on Social Work Education (CSWE) Program Meeting, Chicago, Illinois, Spring 1997, with B.W. Sheafor and M. Paig.

CHAOS THEORY. Paper presented at the 43rd Annual Council on Social Work Education (CSWE) Program Meeting, Chicago, Illinois, Spring 1997, with K. Warren.

COGNITIVE CONSTRUCTIVIST THERAPY. Paper presented at the Third National Clinical Social Work Conference, Orlando, Florida, Spring 1997.

LINKING EDUCATION WITH HEALTH AND HUMAN SERVICES. Keynote speech at the Midwest School of Social Work Conference, Denver, Colorado, Spring 1997.

SOLUTION-FOCUSED THERAPY WITH CHILDREN. Paper presented at the Midwest School of Social Work Conference, Denver, Colorado, Spring 1997.

TREATMENT OF CONDUCT DISORDERS IN SCHOOLS. Invited workshop at the Midwest School of Social Work Conference, Denver, Colorado, Spring 1997.

USING QUALITATIVE ASSESSMENT METHODS: A SKILLS DEMONSTRATION. Paper presented at the National Association of Social Workers (NASW) Annual Meeting, Fall 1995.

PRIMARY PREVENTION OF TEEN PREGNANCY: A META-ANALYSIS AND POLICY REVIEW. Paper presented at the National Council on Family Relations (NCFR) Annual Conference, Fall 1995.

LINKING PUBLIC SCHOOLS AND HUMAN SERVICES: A INTERPROFESSIONAL COLLABORATION WITH THE SOCIAL WORK PROFESSION Paper presented at the American Educational Research Association (AERA) Annual Meeting, Spring 1995, with P. Allen-Meares, E. Freeman, R. Barth, K. Briar, and I. Hare.

THE TEEN PREGNANCY PROJECT: A MODEL PARTNERSHIP. Paper presented at the Council on Social Work Education (CSWE) Sponsored Vulnerable Children and Youth Conference, Washington, DC, Fall 1994, with D. Grant.

SCHOOL LINKED, INTEGRATED, AND EFFECTIVE SERVICES: POLICIES, ISSUES, AND PROGRAMS. Paper presented: Models for Linking Human Services and Public Schools at the National Association of Social Workers (NASW) Meeting of the Profession, Nashville, Tennessee, Fall 1994, with I. Hare.

FAMILY SYSTEMS ASSESSMENT: AN INTEGRATIVE SKILLS APPROACH. Paper presented at the National Association of Social Workers (NASW) Meeting of the Profession, Orlando, Florida, Fall 1993, with C. Jordan.

CHARACTERISTICS OF WHITE MIDDLE-CLASS YOUTH WHO DROPPED OUT AND RETURNED TO AN ALTERNATIVE SCHOOL IN A UNIVERSITY SETTING. Paper presented at the American Educational Research Association (AERA) Annual Conference, Atlanta, Georgia, Spring 1993.

DIFFERENTIAL CHARACTERISTICS OF HIGH-ACHIEVING, HIGH-SES STUDENTS AND LOW-ACHIEVING, LOW-SES STUDENTS. Paper presented at the American Educational Research Association (AERA) Annual Conference, Atlanta, Georgia, Spring 1993, with C. L. Streeter.

DEVELOPING ASSESSMENT MODELS THAT AID TREATMENT AND PLACEMENT DECISIONS IN CHILDREN'S SERVICES. Paper presented at the Council on Social Work Education (CSWE) Annual Program Meeting, New York, Spring 1993, with A. J. Schwab & D. M. DiNitto.

OVER THE EDGE: WOMEN AND TENURE IN TODAY'S ACADEMIC ENVIRONMENT. Paper presented at the Council on Social Work Education (CSWE) Annual Program Meeting, New York, Spring 1993, with D. M. DiNitto, M. Aguilar, & C. Jordan.

SPECIAL ISSUES OF WOMEN IN ACADEMIA. Paper presented at the National Social Science Conference, Las Vegas, Nevada, Spring 1992, with D. M. DiNitto, C. Jordan, & A. Llewellyn.

TEACHING STUDENTS TO DO ASSESSMENT: AN INTEGRATIVE CONTEXTUAL APPROACH. Paper presented at the Council on Social Work Education (CSWE) Annual Program Meeting, New Orleans, Louisiana, Spring 1991, with C. Jordan.

ADDRESSING DROPOUT AMONG MIDDLE CLASS YOUTH. Paper accepted for presentation at the National Dropout Prevention Conference, Tulsa, Oklahoma, Spring 1991, with A. Pickard & C. Jordan.

EVIDENCE FOR THE EFFECTIVENESS OF SCHOOL SOCIAL WORK WITH HIGH SCHOOL DROPOUT YOUTH. Paper presented at the National Association of Social Workers (NASW) National Convention, Boston, Massachusetts, Fall 1990, with C. L. Streeter.

AFFECTING THE PRACTICE COMMUNITY: A SCHOOL OF SOCIAL WORK'S DEMONSTRATION RESEARCH PROJECT. Paper presented at the Council on Social Work Education (CSWE) Annual Program Meeting, Reno, Nevada, Spring 1990, with J. S. McNeil.

FAMILY AND INDIVIDUAL PATTERNS IN A GROUP OF MIDDLE CLASS DROPOUT YOUTH. Paper presented at the National Association of Social Workers (NASW) National Convention, San Francisco, California, Fall 1989.

A UNIVERSITY-BASED ALTERNATIVE SCHOOL FOR HIGH SCHOOL DROP-OUTS. Paper presented at National Association of Social Workers (NASW) Annual Meeting of the Profession, Philadelphia, Pennsylvania, Fall 1988, with J. S. McNeil.

A UNIVERSITY-BASED ALTERNATIVE SCHOOL FOR HIGH SCHOOL DROP-OUTS. Paper/poster session presented at the Rivendell Conference for Clinical Practitioners, Sponsored by the *Journal of Child/Adolescent Psychotherapy*, Memphis, Tennessee, Fall 1987.

A PSYCHOEDUCATIONAL APPROACH WITH BATTERING COUPLES. Panel presented at the American Association of Marriage and Family Therapy (AAMFT) National Conference, Orlando, Florida, October 1986, with J. Deschner.

REGIONAL AND STATE CONFERENCES/PRESENTATIONS

Solution-focused Brief Therapy in Schools. Ann Richards School for Young Leaders, Austin, Texas, Spring, 2007 with Yolanda Padilla

Social Work Licensing Workshops: ON-GOING LICENSING EXAM TRAINING WORKSHOPS FOR SOCIAL WORK PRACTITIONERS IN TEXAS SINCE 1992 (Sponsored by NASW).

TRANSLATING EVIDENCED-BASED PRACTICE INTO COMMUNITY-BASED PRACTICES. NASW-Texas, Conference, Dallas, Texas, Fall, 2006

EVIDENCED-BASED PRACTICE. The Hogg Foundation for Mental Health, May, 2005.

SCHOOL SOCIAL WORK SERVICES, Oklahoma City Public Schools. Fall, 2005

MARKETING SCHOOL SOCIAL WORK PRACTICE, Invited Presentation at The University of Oklahoma, NASW, Conference, Spring, 2002

ONE HUNDRED YEARS OF INNOVATIVE IDEAS ABOUT PRACTICE. Invitational keynote speech for the Western Alliance for School Social Workers, Regional Conference. Jackson Hole Wyoming, Fall 2000.

USING SOLUTION-FOCUSED THERAPY WITH CHILDREN AND TEACHERS. Invitational workshop for the Western Alliance for School Social workers, Regional Conference. Jackson Hole Wyoming, Fall 2000.

USING SOLUTION-FOCUSED THERAPY WITH CHILDREN IN SCHOOLS. Invited Workshop presented at the 9th Annual Texas School Social Work Conference, Austin, Texas, Spring 2000.

USING SOLUTION-FOCUSED THERAPY IN AN AGENCY BASED SETTING, Invited workshop at statewide Summer Institute for Texas Alcohol and Drug Counselors sponsored by the Texas Commission on Alcohol and Drug Abuse, Summer 2000.

USING SOLUTION-FOCUSED THERAPY WITH CHILDREN IN SCHOOLS. Directed workshop presented at the 8th Annual Texas School Social Work Conference, Austin, Texas, Spring 1999.

PRACTICE EVALUATION AND OUTCOME MEASUREMENT. Workshop presented at the National Association of Social Workers (NASW), Texas Chapter (Austin Unit) Annual Conference. Austin, Texas, Spring 1998.

SOLUTION-FOCUSED THERAPY — A PRACTICE RESEARCH INTEGRATION PROJECT. Paper presented at the 7th Annual Texas School Social Work Conference, Sponsored by The School of Social Work at The University of Texas at Austin, Austin, Texas, Spring 1998.

BEYOND NARRATIVES: COGNITIVE CONSTRUCTIVIST THERAPIES. Workshop at the Texas Association for Marriage and Family Therapy (TAMFT) Annual Conference, Houston, Texas, Winter 1997.

RESEARCH ON REFLECTING TEAMS. Poster session at the Texas Association for Marriage and Family Therapy (TAMFT) Annual Conference, Houston, Texas, Winter 1997.

SCHOOL-LINKED SERVICE PROGRAMS. Statewide Technical Assistance Workshop for the State of Arkansas at the University of Arkansas, Monticello, Arkansas, Summer 1996.

BRIEF COGNITIVE THERAPIES. Invited Practice Training Workshop for National Association of Social Workers (NASW), Texas Chapter, Spring 1996, with D. Granvold.

BRIEF THERAPIES. Invited keynote panel presentation for pre-conference Institute luncheon at the Texas Association of Marriage and Family Therapy (TAMFT) Annual Conference, Winter 1996.

SCHOOL SOCIAL WORKERS: CREATING COOPERATIVE SOLUTIONS. Workshop at the 1996 Regional Conference on Prevention and Management of Crisis in the Schools, Austin, Texas, Winter 1996.

NARRATIVE APPROACHES TO FAMILY THERAPY. Panel presentation at the University of Texas at Austin, Fall 1995, with R. Hare-Mustin, L. Moore, F. Richardson, and C. Carlson.

BUILDING KNOWLEDGE FOR EFFECTIVE SERVICE AND POLICIES IN THE PUBLIC SECTOR. Workshop presented at the National Association of Social Workers (NASW), Texas Chapter State Conference, Austin, Texas, Fall 1995, with M. Aguilar, D. Grant, Y. Padilla, B. White, J. Schwab, M. Lauderdale, and R. McRoy.

USING ASSESSMENT MEASURES IN CLINICAL PRACTICE. Workshop presented at the National Association of Social Workers (NASW), Texas Chapter State Conference. Corpus Christi, Texas, Fall 1994, with C. Jordan.

EFFECTIVE INTERVENTIONS FOR THE PREVENTION OF TEEN PREGNANCY. Presented at the Regional Network for Children 15th Annual Conference, Austin, Texas, Spring 1995, with D. Grant.

RESEARCH ON SCHOOL-LINKED AND INTEGRATED SERVICES. Presented at the Texas A&M Department of Education Annual Leadership Conference on Education, College Station, Texas, Summer 1995.

BEYOND THE SCALING TECHNIQUE: USING SELF-ANCHORED SCALES IN SOLUTION-FOCUSED THERAPY. Paper presented at the Texas Association for Marriage and Family Therapy (TAMFT) Annual Conference, Dallas, Texas, Winter 1995.

MEASURING OUTCOMES IN YOUTH SERVICES. Workshop presented for the Texas Network for Youth Services, Houston, Texas, Spring 1994.

DEVELOPING ASSESSMENT SYSTEMS FOR YOUTH SERVICES. Workshop presented at the Regional Network of Children's Services Statewide Conference, Austin, Texas, Spring 1994.

DEVELOPING AND MARKETING SCHOOL SOCIAL WORK SERVICES. Pre-institute workshop presented at the Oklahoma Chapter of the National Association of Social Workers State Convention, Tulsa, Oklahoma, Spring 1994.

ASSESSING THE DELIVERY OF SOCIAL SERVICES IN SCHOOLS: ISSUES IN PARENT-SCHOOL COMMUNICATION. Paper presented at the annual New Directions in Education Conference, sponsored by Texas A&M University, Department of Education, College Station, Texas, Summer 1994, with L. Lein.

AN UPDATE ON SCHOOL SOCIAL WORK IN TEXAS. Workshop presented at the National Association of Social Workers (NASW), Texas Chapter Conference, Dallas, Texas, Fall 1993, with F. Danis.

SOCIAL SERVICES IN THE PUBLIC SCHOOLS. Workshop presented at the Texas State Teachers Association (TSTA), Austin, Texas, Fall 1993.

SCHOOL REFORM: LINKING PUBLIC SCHOOLS WITH HUMAN SERVICES. Paper presented at the 2nd annual School Social Work Conference, Austin, Texas, Spring 1993, with C. L. Streeter.

SCHOOL REFORM: LINKING PUBLIC SCHOOLS WITH HUMAN SERVICES. Paper presented at the 3rd annual New Directions in Education Conference, sponsored by Texas A&M University, Department of Education, College Station, Texas, Summer 1993, with C. L. Streeter.

LINKING SCHOOLS WITH SOCIAL SERVICES. Invitational presentation, National Partnerships for Education, Ft. Worth, Texas, Winter 1992, with R. Williams, President of Lone Star Gas.

THE SCHOOL-AGE PREGNANCY CLEARINGHOUSE: QUESTIONS AND ANSWERS. Paper presented at the National Association of Social Workers (NASW), Texas Chapter Conference, Houston, Texas, Fall 1992, with A. J. Schwab, S. Brown, and L. Rattler.

USING COMPUTER TECHNOLOGY TO ENHANCE ASSESSMENT AND OUTCOME MEASUREMENT IN YOUTH SERVICES. Paper presented at the National Association of Social Workers (NASW), Texas Chapter Conference, Houston, Texas, Fall 1992, with A. J. Schwab, J. Nowicki, J. Trapp, and J. Petersen.

FAMILY ASSESSMENT: AN INTEGRATIVE SKILLS ASSESSMENT APPROACH. Paper presented at the National Association of Social Workers (NASW), Texas Chapter Conference, Houston, Texas, Fall 1992, with C. Jordan.

THE RICH BUT NOT SO FAMOUS: HELPING ADVANTAGED AT-RISK YOUTH. Paper presented at the 1st Texas Conference on Social Work Practice in the Schools, Austin, Texas, Spring 1992.

SITE-BASED MANAGEMENT. Paper presented at the 1st Texas Conference on Social Work Practice in the Schools, Austin, Texas, Spring 1992, with C. L. Streeter and C. Clark.

THE SCHOOL-AGE PREGNANCY CLEARINGHOUSE: A RESOURCE FOR DROPOUT REDUCTION. Paper presented at the Texas Education Agency's Annual At-Risk Conference, Austin, Texas, Spring 1992, with S. Brown and L. Rattler.

THE FACES III FAMILY ASSESSMENT MEASURE: CURVILINEAR, LINEAR, OR BOTH? FINDINGS FROM AN ADOLESCENT POPULATION. Paper presented at the Southwest Social Science Conference, Austin, Texas, Spring 1992, with C. L. Streeter.

DIFFERENCE BETWEEN MIDDLE CLASS AND LOW INCOME DROPOUTS. Texas Association of School Boards and School Administrators, Joint Annual Convention, Houston, Texas, Fall 1991, with C. L. Streeter.

EFFECTIVENESS OF SOCIAL WORK WITH HIGH SCHOOL DROPOUT YOUTH. Texas Association of School Boards and School Administrators, Joint Annual Convention, Houston, Texas, Fall 1991, with C. L. Streeter.

TESTS AND MEASURES FOR SCHOOL SOCIAL WORKERS. Paper presented at the National Association of Social Workers (NASW), Texas Chapter Conference, San Antonio, Texas, Fall 1991, with C. Jordan.

UNDER NEW MANAGEMENT: OPPORTUNITIES FOR SOCIAL WORKERS IN THE PUBLIC SCHOOLS. Paper presented at the National Association of Social Workers (NASW), Texas Chapter Conference, San Antonio, Texas, Fall 1991, with C. L. Streeter.

DEFINING AND MEASURING SOCIAL SUPPORT: GUIDELINES FOR SOCIAL WORK PRACTITIONERS. Paper presented at the National Association of Social Workers (NASW), Texas Chapter Conference, San Antonio, Texas, Fall 1991, with C. L. Streeter.

CLINICAL ASSESSMENT AND MEASUREMENT FOR SOCIAL WORKERS. Workshop presented to the Texas Society for Clinical Social Work, Austin, Texas, Summer 1991.

PSYCHOLOGICAL AND FAMILY DIFFERENCES BETWEEN MIDDLE-CLASS AND LOW INCOME DROPOUTS. Texas Education Agency Annual At-Risk Conference, Austin, Texas, Spring 1991, with C. L. Streeter.

EVIDENCE FOR THE EFFECTIVENESS OF SCHOOL SOCIAL WORK WITH HIGH SCHOOL DROPOUTS. Texas Education Agency Annual At-Risk Conference, Austin, Texas, Spring 1991, with C. L. Streeter.

TEACHING STUDENTS TO DO ASSESSMENT. Southwestern Social Science Conference, San Antonio, Texas, Spring 1991, with C. Jordan.

SOCIAL SUPPORT ASSESSMENT AND MEASUREMENT FOR SOCIAL WORKERS. Southwestern Social Science Conference, San Antonio, Texas, Spring 1991, with C. L. Streeter.

REACHING OUT TO MEXICAN-AMERICAN WOMEN: A PSYCHOEDUCATIONAL APPROACH. Southwestern Social Science Conference, San Antonio, Texas, Spring 1991 with D. M. DiNitto & M. Aguilar.

FAMILY SYSTEMS TYPOLOGY OF A GROUP OF MIDDLE CLASS DROPOUT YOUTH. Southwestern Social Science Conference, San Antonio, Texas, Spring 1991, with C. L. Streeter.

THERE IS MORE THAN ONE WAY TO SKIN A CAT: MULTIMETHODS IN FAMILY ASSESSMENT. Texas Association of Marriage and Family Therapy (TAMFT) Annual Conference, Dallas, Texas, Spring 1991, with C. Jordan.

ASSESSMENT OF MULTI-PROBLEM FAMILIES INVOLVED WITH CHILD PROTECTIVE SERVICES SYSTEM. Texas Association of Marriage and Family Therapy (TAMFT) Annual Conference, Dallas, Texas, Spring 1991, with C. Jordan.

DIFFERENTIAL CHARACTERISTICS BETWEEN LOW ACHIEVING, LOW INCOME AND HIGH ACHIEVING, HIGH INCOME DROPOUT YOUTH: CONSIDERATIONS FOR TREATMENT PROGRAMMING. Paper presented National Association of Social Workers (NASW), Texas Chapter Conference, El Paso, Texas, Fall 1990, with C. L. Streeter.

THE CHILD ASSESSMENT WORKSHOP. Workshop presented at the National Association of Social Workers (NASW), Texas Chapter Conference, El Paso, Texas, Fall 1990, with C. Jordan.

FAMILY AND INDIVIDUAL PATTERNS IN A GROUP OF MIDDLE CLASS DROPOUT YOUTH. Workshop presented at the South Western Social Science Association, Ft. Worth, Texas, Spring 1990.

DIFFERENCES BETWEEN MIDDLE CLASS AND LOW INCOME DROPOUTS. Paper presented at the Texas Association of School Boards - School Administrators, with C. L. Streeter, Spring 1990.

EVIDENCE FOR THE EFFECTIVENESS OF SCHOOL SOCIAL WORK WITH HIGH SCHOOL DROPOUTS. Paper presented at the Texas Association of School Boards - School Administrators, with C. L. Streeter, Spring 1990.

USING COMPUTER TECHNOLOGY TO ENHANCE ASSESSMENT AND OUTCOME MEASUREMENT IN YOUTH SERVICES. Workshop presented at the Southwest Network of Youth Services Regional Conference, New Orleans, Louisiana, Fall 1987, with J. Schwab, J. Petersen, & J. Nowicki.

A UNIVERSITY-BASED ALTERNATIVE SCHOOL FOR HIGH SCHOOL DROP-OUTS. Paper presented at the National Association of Social Workers (NASW), Texas Chapter Conference, Ft. Worth, Texas, Fall 1988.

INDIVIDUAL AND FAMILY PATTERNS IN A GROUP OF ADOLESCENT HIGH SCHOOL DROP-OUTS. Paper presented at the Texas Association of Marriage and Family Therapy (TAMFT) Conference, San Antonio, Texas, Spring 1988.

SCHOOLS: THE FINAL FRONTIER. Paper presented at the National Association of Social Workers (NASW), Texas Chapter Conference, Amarillo, Texas, Fall 1987.

ADMINISTRATIVE EXPERIENCE

RESOURCE DEVELOPMENT, FUND RAISING AND SPECIAL PROJECTS

Assisted Dean Barbara White in resource development and fund raising efforts. One resource development effort was to facilitate the development of an evidenced-based, equestrian research institute that can provide research, training and education on therapeutic horseback riding.

Facilitated the development of school social work in Texas. Spearheaded the development of statewide conference on school social work which attracted over 300 participants in 1992 and over 400 in 2008.

Developed numerous linkages between the social work, educational and business communities. For example, recruited as co-sponsors: the Texas Business Education Coalition (TBEC), Texas Center for Educational Research, Southwestern Educational Development Laboratory, Texas A&M Office for Excellence in Education, Motorola, Texas Lead Centers and others.

Chaired the exploration for the Development of a Clinical Practice Center for Practice/Research Center with Austin Child Guidance Center and Business community funding.

I have a passion for school social work and school mental health services. In the past I gave testimony before the Texas State Legislature on bills regarding school social work. Met with numerous interest groups regarding school social work in Texas including school districts, Texas Education Agency, Texas Research and Evaluation Network and others.

Wrote and directed a promotional video about school social work in Texas. In the past the video was used throughout the state by groups such as school social workers, Communities in Schools, and other interest groups to educate school districts about school social work.

Developed Training Video for Garza High School show casing a solution-focused high school (in collaboration with UT instructional technologies and Insoo Kim Berg). Funds from Video were donated to principal Baldwin for use with expenses of the high school.

LEADERSHIP AND COMMITTEE RESPONSIBILITIES

Program Administration

1992– present Coordinator of the Clinical Concentration (AKA Children & Families Services Concentration) (Chair)

UT School of Social Work Standing Committees

1994– present MSSW Committee
 present Search Committee (Chair, 1997)
 1995–1997 Executive Committee
 1992–2001 Executive Committee (Chair, 2004-2006)
 2004-06, Graduate Studies Committee (Chair)
 2007-2008
 1992– present Doctoral Committee
 present
 1992–1997 Search Committee
 1990–1991 Faculty Recruitment Committee for Minority Scholars
 1989–1992 BSW Committee for the Undergraduate Program
 1989–1990 MSSW Direct Practice Committee for the Graduate Program

- 1989–1990 BSW Student Affairs Committee for the Undergraduate Program
 1989–1990 Minority Student Recruitment Committee
 1989–1990 Graduate Admissions Committee for MSSW Program
 1989–1990 Drug /Alcohol Subspecialty Areas Committee
 1989–1990 Professional Linkage in the Community Committee

Ad Hoc Committees

- 1997–1998 School of Social Work, Practice Center Task Force (Chair)
 1991–1992 NIMH Research Committee
 1991–1996 School of Social Work, Planning and Program Committee for the Statewide Conference on Social Work Practice in the Schools
 1991–1992 School of Social Work, Research Planning Committee
 1991–1992 School Social Work, Center for Social Work Research, Action Team Committee
 1990–1991 School of Social Work, Integrative Curriculum Committee
 1990–1991 School of Social Work, Child and Family Services Concentration Curriculum subcommittee (Chair)
 1989–1990 School of Social Work, Generalist Core Curriculum Committee (Chair)
 1989–1990 UT - Austin, Teaching Effectiveness Planning Committee for new faculty members
 1989–1990 Round Rock School District committee for studying and planning school social work services

CONSULTING AND OTHER PRACTICE EXPERIENCE

- 1991-1998 Clinical and research consultant to Garza High School on their solution-focused practices
 1997-present Research Consultant to the Texas Network for Youth Services
 1996-1998 Clinical Research Consultant concerning the development of practices at the Austin Child Guidance Center
 1991–1992 Clinical Research Consultant, Austin Wilderness Counseling Services
 Provided consultation to the agency concerning the program evaluation for their PATHWAYS project, a school assistance program that is being implemented in schools.
 1991 Consultant, West Lake Independent School District
 Provided consultation services concerning at-risk services at West Lake High School and formation of an alternative learning center.
 September 1990–1992 Clinical and Research Consultant, Middle Earth Youth and Family Services
 Provided consultation and services in designing an assessment, measurement, and evaluation plan for their Youth and Family Resource Center (outpatient program).
 December 1987– Therapist/Consultant, Arlington and Grand Prairie Independent School

- June 1988 Districts
 Provided consultation services to the at-risk programmer of Grand Prairie School District.
 Provided consultation services to teachers and school counselors in relationship to at-risk programming for dropout youth in the Arlington Independent School District.
 Provided consultation services to the administration of the Arlington Independent School District in relationship to the formation of the Alternative high school: Venture School.
 Provided group therapy services to students in the alternative program in the Arlington Independent School District.
- June 1987–
 December 1987
PhD Internship Supervisor, Field Instructor, Faculty
 Community Service Clinic, The University of Texas at Arlington
 Served as co-facilitator of University Clinic's Social Work Intern Program for clinical training of MSSWs. Duties included: supervising students in their clinical practicum, co-facilitating weekly staffing meetings, and planning training seminars.
- August 1986–1990 Instructor, Department of Continuing Education
 The University of Texas at Arlington, Arlington, Texas
 Provide workshops and instruction for professional continuing education.
- April 1986–
 December 1986 Clinical Affiliate Staff, Psychiatric Institute of Fort Worth
 Clinical affiliate staff member with granted privileges to admit patients as a non-physician affiliate and provide individual, family, and group counseling services in the hospital.
- January 1985–July
 1985
*Graduate
 Assessment
 Practicum for M.A.* Psychological Assistant, Meredith Dunn Learning Center
 Performed psychoeducational assessments on children for diagnostic and placement purposes. Administered standard intelligence, achievement, adaptive behavior, and personality measures.
- January 1982–
 August 1982 Instructor, Elizabethtown Community College
 Taught continuing education courses.
- September 1980–
 May 1981
*Clinical Practicum
 for MSSW* Psychotherapist/Clinical Social Worker
 Community Service Clinic, The University of Texas at Arlington
 Provided counseling and psychotherapy to a diverse population of clinic outpatients.
 Conducted community education groups and consultation services.
- December 1979–
 May 1980
Undergraduate Counselor, Youth Worker, St. Joseph Youth Center, Dallas, Texas
 Worked as a live-in counselor and aide in a residential treatment center for emotionally disturbed adolescents.

- Practicum for BSW* Participated in the day-to-day therapeutic milieu and was involved in the treatment planning and programming with the professional treatment staff of the center.
- September 1979– December 1979 Caseworker, Dallas Child Welfare
- Undergraduate Practicum for BSW* Provided casework services to a diversity of child abuse and neglect clients as well as other families on public assistance.

CONTINUING EDUCATION AND TRAINING FOR PROFESSIONALS

In collaboration with the Regional Network for Children and currently with the Professional Development committee at The School of Social Work I developed clinical trainings with nationally known presenters in children and family services:

- 2004 Scott Sells, Strategic Family Therapy and Defiant Teens
- 2003 Harry J. Aponte Structural Family Therapy (Spirituality in Therapy)
- 2002 Scott, Henggler, Multisystemic Therapy
- 1998 Donald Meichenbaum, Cognitive-Behavior Therapy for Children with Post-Traumatic Stress Disorder, Dallas, Texas.
- 1997 Donald Meichenbaum, Cognitive-Behavior Therapy For Children with Post-Traumatic Stress Disorder, Austin, Texas.
- 1996 Insoo Kim Berg, Solution-Focused Therapy with Children — Advanced Training, Austin, Texas.
- 1995 Insoo Kim Berg, Solution-Focused Therapy with Children and Families, Austin, Texas.
&
2002

PERSONAL TRAINING EXPERIENCE

SOCIAL WORK LICENSING EXAM PREPARATION WORKSHOP. The National Association of Social Workers (NASW), Austin, Texas, ongoing training since 1992.

SOLUTION-FOCUSED BRIEF THERAPY TRAINING WORKSHOPS for Austin Child Guidance Center, 1997

SOCIAL WORK LICENSING EXAM PREPARATION WORKSHOP. University of Texas at Arlington, Continuing Education, Arlington, Texas, ongoing training 1988-1992.

TRAINER FOR MHMR ON BRIEF THERAPIES. Travis County MHMR, Spring 1994 and Fall 1995.

TRAINER FOR THE CHILDREN'S PROTECTIVE SERVICES (CPS) TRAINING INSTITUTE. Professional development training for CPS supervisors and workers, Center for Social Work Research, The University of Texas at Austin, Spring and Fall, 1992.

DSM-III-R TRAINING WORKSHOP, The University of Texas at Arlington, Continuing Education, Arlington, Texas, 1989–1991.

CLINICAL ASSESSMENT AND MEASUREMENT FOR SOCIAL WORKERS, Training Workshop for the Society for Clinical Social Work, Baton Rouge, Louisiana, Summer 1989.

CLINICAL ASSESSMENT. University of Texas at Arlington, Continuing Education, Arlington, Texas, ongoing training since 1988.

MOTIVATING THE DIFFICULT TO MOTIVATE CLIENT. North Central Texas Association for Counseling and Development, Fall 1988.

DUAL DIAGNOSIS IN THE ADOLESCENT. University of Texas at Arlington, Continuing Education in cooperation with the Texas Association of Alcohol and Drug Abuse Counselors Certification Program, Arlington, Texas, Fall, 1987.

ADOLESCENT DEVELOPMENT. University of Texas at Arlington, Continuing Education in cooperation with Texas Association of Alcohol and Drug Abuse Counselors Certification Program, Arlington, Texas, Fall 1987.

PSYCHOPATHOLOGY OF CHILDHOOD/ADOLESCENCE. University of Texas at Arlington, Continuing Education, Arlington, Texas, Fall 1987.

THE ACTING-OUT ADOLESCENT WORKSHOP. Workshop presented to Dallas Independent School District, Dallas, Texas, April 1987.

TREATMENT OF THE AGGRESSIVE CONDUCT DISORDERED CHILD/ADOLESCENT. University of Texas at Arlington, Continuing Education, Arlington, Texas, August 1986.

ANGER CONTROL FOR BATTERING COUPLES. Presentation to the Parenting Guidance Center, Ft. Worth, Texas, Fall 1985.

PSYCHOPATHOLOGY OF ADOLESCENCE. Workshop presented to the students and faculty at the Community Service Clinic, The University of Texas at Arlington, Arlington, Texas, Fall 1985.

STRESS MANAGEMENT WORKSHOP. Private contract, Brown and Williamson Corporation, Louisville, Kentucky, Fall 1983.

COUPLES COMMUNICATION RETREAT. Evangel Tabernacle Church, Louisville, Kentucky, 1982.

STRATEGIC FAMILY THERAPY. Presented to Lincoln Trail Chapter of National Association of Social Workers, Spring 1982, Elizabethtown, Kentucky.

SYSTEMATIC TRAINING FOR EFFECTIVE PARENTING (STEP). Group program taught at Trinity Chapel Church, Louisville, Kentucky, Fall 1982.

WORKING WITH ADOLESCENTS. Presented to Regional Girl Scout Leaders, Elizabethtown, Kentucky, 1982.

GROWTH AND PERSONAL ISSUES FOR WOMEN. Elizabethtown Community College, Elizabethtown, Kentucky, 1982.

DIVORCE ADJUSTMENT CLASS. Elizabethtown Community College, Elizabethtown, Kentucky, Spring 1982.

SUICIDE PREVENTION WORKSHOP. Contracted 700 Club Crisis Line Counselors, Louisville, Kentucky, Summer 1981.

ASSERTIVENESS TRAINING WITH THE PHYSICALLY HANDICAPPED. Private contract with Cerebral Palsy of Ft. Worth, Texas, Spring, 1981.

COGNITIVE BEHAVIORAL INTERVENTIONS IN CHAOTIC FAMILIES. Child Welfare, Dallas, Texas, Fall 1981.

COUPLES COMMUNICATION SKILLS WORKSHOP. Community Service Clinic, Arlington, Texas, Fall 1980.

VOLUNTEER AND COMMUNITY EXPERIENCE

- 2001-present Board member for Center for School Mental Health Assistance at the Baltimore School of Medicine at The University of Maryland.
- 2007-Present Leadership Texas
- 2003-2005 Committee member for IMPACT Austin Charity. Active in reading grants and screening grant applicants for IMPACT Austin grant award.
- 1993–1999 Board member, Regional Network for Children’s Services. Co-Chair, 1994–1996.
- 1994 Consultant, Day Glow Family Treatment Center.
- 1995 Reviewer, American Education Research Association proposals for the Education, Health, and Human Services Linkages special interest group.
- 1992–1993 Committee member, Texas Business Education Coalition’s Ad Hoc Committee on School Linked Services.
- 1992 Facilitator for Texas Summit for Adolescent Pregnancy. Appointed by Governor Ann Richards
- 1992–1993 Chair, School Social Work Committee for NASW-Texas.
- 1991–1992 Committee member, School Social Work Committee for NASW-TX.
- 1991 Guest author: *Cue In*, published by The Graduate School of Social Work: The University of Texas at Arlington. Wrote article entitled: “New Practice Realities: Social Work Practice in the Schools.”
- 1991 Guest author: *The NASW/TX Networker*, published by the National Association of Social Workers/Texas. Wrote article entitled: “From the Grassroots: Social Work Practice in the Schools.”
- 1990–1992 Committee member, Legislative Action Committee for NASW-TX. Testified before the Texas Legislature on School Social Work Bills.
- 1990–1991 Assisted Texas Education Agency representative James Johnson in prioritizing a list of social work tasks in the schools as a part of a Southeastern Education Social Work Task Force mandate.
- 1990–1991 Proposal reader for the Texas Education Agency Pilot Program for Elementary At-Risk Students.
- Consultant to West Lake High School concerning At-Risk Students.
- 1990–1991 Board member, Austin Travis County Youth Services.
- 1990–1991 Teacher, Church of Glad Tidings. Taught a marital enrichment course in their Sunday school program.
- 1989–1991 Volunteer Consultant to NASW (Texas) concerning School Social Work in Texas. Attended meeting with NASW and the Texas Education Agency regarding the hiring of Social Workers in School Districts.
- 1988 Committee member, NASW Texas State Convention, Abstract Committee.
- Presider, NASW Texas State Convention.
- 1986 Writer and Producer of a video presentation, 10 minutes 30 seconds Highlight the JTPA research project on high school dropouts at the University of Texas at Arlington.

- 1985–1988 Contributing Author for *Pathfinder*, local magazine, Arlington, Texas
- September 1985–January 1988 Volunteer Teacher, Bethel Church (Membership 300), Arlington, Texas. Taught courses in their Sunday School of the Bible.
- January 1984–August 1985 Volunteer Teacher, Evangel Christian Life Center (membership 5,000), Louisville, KY. Taught courses in their lay Bible Institute.
- August 1982–December 1983 Board Member and Teacher, Served on the Advisory Board at Trinity Church (membership 700), Louisville, Kentucky. Taught courses in their lay bible Institute.
- 1981-1982 Guest Editorial Writer for local newspaper, Elizabethtown, Kentucky.
- June 1981–August 1982 Board Member and Volunteer Consultant, Teen Challenge Center of Kentucky, Louisville, Kentucky. Served on the Board of Directors. Provided consultation with the workers of a church-based rehabilitation program for behaviorally disturbed adolescent females who live on the streets.
- May 1979–August 1979 Counselor, The Walter Hoving Home Garrison, New York. Worked as a Counselor and teacher's aide in a drug treatment facility for adolescent and young adult females. Primary responsibility was assisting the teacher in the day-to-day routine of the classroom and serving as a live-in counselor.

AWARDS

- 2007 Selected as a participant for Leadership Texas.
- 2004 Deans Fellow
- 2003 Life Time Achievement Award, from the Solution-Focused, Brief Therapy Association, an international group of mental health therapists and researchers for my work with forgotten children
Selected for inclusion in (2004) the AcademicKeys
Who's Who in Social Sciences Higher Education (WSSHE):
<http://socialsciences.academickeys.com/>
- 2003 Alumni of the Year Award, The University of Texas at Arlington
- 2003 Texas, Statewide Award for Leadership in School Social Work Practice, Presented by the 12th Annual Texas School Social Work Conference
- 2002 Awarded the Garza Star for outstanding service to “at-risk youths” at Garza High School, Austin, Texas
- 1996 Award from Regional Network for Children for Helping Children in Texas
Dean's Fellow
- 1997-1998 Lora Lee Pederson Teaching Excellence Award
- 1987 Won national award for having the outstanding youth project of the year. CASSATA Project recognized nationally by the National Association of Counties.

REFERENCES

Calvin L. Streeter, Ph.D
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