



**The Performance of Students Attending The University of Texas at Austin as a Result of
the Coordinated Admission Program (CAP)
Students Applying 2001 through 2004**

Report 4

Prepared by

The Office of Admissions

Background

The University of Texas at Austin (UT Austin) is the flagship higher educational institution of the State of Texas, but it also has a heritage of being accessible to all, or nearly all, of its in-state applicants. The Coordinated Admission Program (CAP) is the University's current effort to avoid permanently "closing the door" on any Texas resident.

From 1962 to the implementation of CAP in 2001, UT Austin offered a summer Provisional Admission (PA) program to its Texas resident applicants not admitted to the fall semester. It was a conditional admission alternative requiring the completion of twelve hours of basic college coursework during the summer with a minimum GPA of 2.25. Upon successful completion of the program, participants were eligible to enroll for the fall semester as regularly-admitted freshman students. Over time, the success rate of the provisional admits varied, but in the latter years it was approximately 50-60 percent.

At UT Austin enrollment pressures peaked during the summer/fall 2000 admissions cycle when the applicant pool increased from 18,930 in 1999 to 21,539 (+13.7%). In the same period, the number of admits increased from 11,949 to 13,256 (+10.9%). PA offers increased to more than 4,000 students and of that pool approximately 1,500 actually enrolled; 905 continued into the fall. The unexpectedly large number of enrolling freshmen brought about a review and evaluation of PA.

After the passage of HB 588 (the Texas Top 10% Automatic Admissions Law) in 1997, the profile of PA participants changed. The automatic admission of top 10% students resulted in increased competition for fewer fall semester spaces. This produced a body of PA students with stronger academic backgrounds. The PA Program had transformed from a conditional admission program with performance contracts to a selective fall-admissions alternative for highly-qualified non-top 10% freshmen.

On November 16, 2000, the University of Texas System Board of Regents approved a revision to the Provisional Admission policy. It allowed for the creation of an off-site Provisional Admission Program and simultaneously placed a moratorium on spring 2001 freshman and transfer admissions. Beginning with the fall 2001, Texas resident applicants were offered fall admission, summer freshman admission (with no performance contract conditions), or the new off-site PA (which was then called "Off-campus Provisional Admission"). Eventually, the program came to be known as the Coordinated Admission Program—or CAP.

CAP required the completion of 30 semester hours of prescribed coursework and a minimal grade point average of 3.0.¹ This coursework must be completed at one of seven participating University of Texas component institutions during the fall and spring semesters immediately following a student's high school graduation.²

After successfully completing the program requirements, participants are guaranteed unconditional acceptance into the College of Liberal Arts or Natural Sciences at UT Austin. Although the admissions guarantee only applies to those two colleges, participants are afforded an opportunity to compete with other transfer students for admission into UT's other major programs.

“CAP04” Students

The summer/fall 2004 cycle included 4348 CAP offers; 1366 students returned their CAP contracts. In the fall of 2005, 542 returned to enroll as transfer students at UT Austin. These students (n=542) are referred to as “CAP04” i.e., they were offered CAP in 2004 and arrived in 2005.

Table 1 provides a demographic breakdown of that subset and illustrates its dramatic growth.

Table 1
Racial/Ethnic and Gender Breakdown of CAP Students
CAP01-04 Cohorts

	CAP01		CAP02		CAP03		CAP04	
	N	%	N	%	N	%	N	%
AMERICAN INDIAN	1	1%	2	1%	6	1%	5	1%
ASIAN AMERICAN	42	23%	75	23%	170	21%	111	20%
AFRICAN AMERICAN	9	5%	16	5%	35	4%	22	4%
HISPANIC	37	20%	64	20%	131	16%	115	21%
INTERNATIONAL			1		5	1%	8	1%
WHITE	92	51%	166	51%	465	57%	280	52%
UNKNOWN	1	1%	2	1%	1	<1%	1	<1%
TOTAL	182	100%	326	100%	813	100%	542	100%

CAP01-04 Performance Compared to Classmates Admitted as Entering and Summer Freshmen

Since CAP was designed to accommodate as many Texas residents as possible, in the freshman cohort this study is limited to graduates of Texas High Schools. Specifically, four subsets of entering 2001 through 2004 freshmen are analyzed:

1. **Top 10%** are those students automatically admitted as a result of HB 588 (the Texas Automatic Admissions Law). These Texas high school graduates did not compete with CAP students. They are included for illustrative purposes only.
2. **Non-Top 10%** admits are those Texas high school graduates who were admitted to the semester of their choice. They competed for remaining slots after the top 10% students were admitted. (This group does not include the Summer Freshmen described below.)

¹ Starting with the CAP05 cohort the GPA requirement increased to 3.20. Additionally, a mathematics requirement of at least one course at a level higher than college algebra was added.

² The participating UT System component schools are UT Arlington, UT San Antonio, UT Pan American, UT Permian Basin, UT Brownsville, UT El Paso and UT Tyler (beginning with CAP05).

3. **Summer Freshmen** admits are Non-Top 10% Texas high school graduates who were admitted, but on the condition that they begin coursework during the summer semester. This group most closely resembles the CAP groups and is the best group for comparison.
4. **CAP01, CAP02, CAP03, and CAP04** students are as described above.

Tables 2 through 4 provide demographic information about the groups enumerated above.

Table 2
Racial/Ethnic and Gender Breakdown of Top 10% Students
Texas High School Graduates Only
Summer/Fall 2001-2004

	2001		2002		2003		2004	
	N	%	N	%	N	%	N	%
AMERICAN INDIAN	10	<1%	18	<1%	15	<1%	20	<1%
ASIAN AMERICAN	717	21%	799	20%	796	19%	778	19%
AFRICAN AMERICAN	132	4%	155	4%	194	5%	222	5%
INTERNATIONAL	18	1%	40	1%	39	1%	46	1%
HISPANIC	575	17%	700	18%	859	20%	843	20%
WHITE	1931	57%	2194	56%	2366	55%	2263	54%
UNKNOWN	15	<1%			2	<1%	3	<1%
TOTAL	3398	100%	3906	100%	4271	100%	4175	100%

Table 3
Racial/Ethnic and Gender Breakdown of Non-Top 10% Students
(Excluding Summer Freshmen)
Texas High School Graduates
Summer/Fall 2001-2004

	2001		2002		2003		2004	
	N	%	N	%	N	%	N	%
AMERICAN INDIAN	14	1%	10	<1%	3	<1%	6	<1%
ASIAN AMERICAN	456	19%	475	19%	208	18%	269	19%
AFRICAN AMERICAN	76	3%	74	3%	50	4%	53	4%
INTERNATIONAL	12	1%	21	1%	18	2%	18	1%
HISPANIC	279	12%	286	11%	128	11%	181	12%
WHITE	1538	64%	1643	65%	722	64%	922	64%
UNKNOWN	10	<1%					2	<1%
TOTAL	2385	100%	2509	100%	1129	100%	1451	100%

Table 4
Racial/Ethnic and Gender Breakdown of Summer Freshmen
Texas High School Graduates
Summer/Fall 2001-2004

	2001		2002		2003		2004	
	N	%	N	%	N	%	N	%
AMERICAN INDIAN	6	1%	3	<1%	1	<1%	2	<1%
ASIAN AMERICAN	159	18%	103	13%	107	15%	128	18%
AFRICAN AMERICAN	28	3%	25	3%	14	2%	25	4%
INTERNATIONAL			2	<1%	3	<1%	9	1%
HISPANIC	151	17%	131	16%	77	11%	71	10%
WHITE	559	62%	553	68%	506	71%	470	66%
UNKNOWN	3	0%			1	<1%	3	<1%
TOTAL	906	100%	817	100%	709	100%	708	100%

Table 5a and Tables 5b through 5d in Appendix A are breakdowns of the study groups by ACT/SAT Score intervals.³ It is not surprising that the groups with the highest mean scores are the Non-Top 10% and the Summer Freshman group. These students competed for slots, and test scores played a large role in their admission.

Table 5a
Breakdown of ACT/SAT Intervals

	Entering Summer/Fall 2004							
	Top 10%		Non-Top 10% (Excl Summer Frosh.)		Summer Freshmen		CAP03	
	N	%	N	%	N	%	N	%
<900	128	3%	37	3%			13	2%
900-990	252	6%	47	3%			39	7%
1000-1090	539	13%	112	8%	17	2%	145	27%
1100-1190	785	19%	257	18%	142	20%	169	31%
1200-1290	996	24%	372	26%	268	38%	138	25%
1300-1390	824	20%	382	26%	227	32%	33	6%
1400-1490	481	12%	195	13%	50	7%	5	1%
1500-1600	169	4%	49	3%	4	1%		
Total	4175	100%	1451	100%	708	100%	542	100%
Mean	1223		1254		1266		1135	

³ The University of Texas at Austin accepts either the ACT Assessment or the SAT 1: Reasoning Test. For purposes of this study, ACT values were concorded to the SAT scale. The largest score value was used for each individual. For more information on how ACT were concorded to the SAT scale, see <http://www.utexas.edu/student/admissions/research/ACT-SATconcordance.html>

Performance

Table 6a and Tables 6b through 6d in Appendix B illustrate performance by the study groups during their freshman year. For the groups matriculating at UT Austin during their freshman year (Top 10%, Non-Top 10%, and Summer Freshmen) the mean grade point averages (MGPA) are for “in resident” or actual coursework taken, i.e., credit-by-exam, correspondence, and extension course grades were eliminated. The MGPA for the CAP students (matriculating at the component campuses) is significantly higher than the other groups, but this was predictable, since CAP students had to meet a minimal GPA requirement (≥ 3.00) to transfer to UT Austin for their sophomore year.

Table 6a also shows that there is a relationship between ACT/SAT scores and performance for the Top 10% and non-Top 10% groups; it is less obvious with the Summer Freshman. The SAT interval breakdown for CAP is provided below, but it is meaningless in this context since CAP04 students came to UT Austin from six different campuses.

Table 6 also tends to validate the UT Admissions process; the first admitted earned the best grades.

Table 6a
Freshman Year Group Performance
CAP04

Note: Some n-counts differ from Table 5 because students with no hours attempted were eliminated.

	Entering Summer/Fall 2004							
	Top 10%		Non-Top 10% (Excl Summer Freshmen)		Summer Freshmen		CAP04	
	N	MGPA (InRes)	N	MGPA (InRes)	N	MGPA (InRes)	N	MGPA (Transfer)
<900	128	2.34	37	2.27			13	3.27
900-990	252	2.58	47	2.25			39	3.33
1000-90	539	2.81	112	2.65	17	2.85	145	3.40
1100-90	785	3.08	257	2.84	142	2.71	169	3.45
1200-90	996	3.27	372	3.00	268	2.93	138	3.49
1300-90	824	3.44	382	3.19	227	3.01	33	3.54
1400-90	481	3.65	195	3.21	50	2.85	5	3.50
1500+	169	3.78	49	3.32	4	2.16		
Total	4175	3.20	1451	2.99	708	2.90	542	3.44

Table 7a and Tables 7b through 7d in Appendix C illustrate performance by all groups during the sophomore year. For each CAP cohort this would be the first semester in which all of the groups attended classes on the same campus at the same time. For that reason it is the optimal period to consider different admissions routes, differential freshman year experiences and whether each prepares students for success while on the Austin campus. In Tables 7a-d the MGPA is the in-resident mean grade point average earned during 2002-03 (for CAP01), 2003-04 (for CAP02), 2004-05 (for CAP03) and 2005-06 (for CAP04).

Table 7a
Sophomore Year Group Performance

Note: Some n-counts differ from Table 5 because students with no hours attempted were eliminated.

	Applying Summer/Fall 2004—Performance for 2005-06							
	Top 10%		Non-Top 10% (Excl Summer Freshmen)		Summer Freshmen		CAP04	
	N	MGPA (InRes)	N	MGPA (InRes)	N	MGPA (InRes)	N	MGPA (InRes)
<900	108	2.27	31	2.39			13	2.58
900-990	223	2.48	40	2.29			39	2.50
1000-1090	490	2.71	98	2.71	16	2.56	144	2.67
1100-1190	732	3.00	236	2.78	129	2.82	169	2.79
1200-1290	932	3.18	355	2.82	246	2.93	137	2.75
1300-1390	792	3.26	363	2.98	216	2.99	33	2.86
1400-1490	469	3.47	184	2.94	44	2.70	5	3.11
1500+	167	3.56	48	3.06	4	2.05		
Total	3914	3.09	1355	2.85	655	2.90	540	2.73

Table 8a and 8b through 8d in Appendix D result from of a search for classes most-often taken by returning CAP students during their sophomore year at UT Austin. The top five classes for CAP 04 were English 316K (E316K), Chemistry 301(CH301), Government 312L (GOV312L), and Math 408C (M408C). For CAP02 it was E316K, CH301, Biology 212 (BIO212), Government 310L (GOV310L), and Math 302 (M302). MGPA represents the average grade earned by the study groups.

English 316K, entitled *Masterworks of Literature*, is an introduction to masterpieces of the literary tradition taught in three topics (World, British or American Literature). Students may choose either topic to complete their sophomore literature degree requirement. The prerequisite for this course is the completion of at least twenty-seven semester hours of coursework, including “freshman English” and an appropriate score on the reading section of the TASP test.

Economics 304K, entitled *Introduction to Microeconomics*, includes an analysis of the economic behavior of individual consumers, firms, and workers, with special attention given to the role of markets. This is one of two introductory courses in Economics. Microeconomics and Macroeconomics are popular social sciences and are specifically required for degree completion in the Economics and Business Administration degree programs.

Government 312L, entitled *Issues and Policies in American Government*, is a topics course in American Government covering political institutions and may include the United States and Texas Constitutions. Completion of this course, along with Government 310L satisfies the legislative requirement for government in all degree programs. It can only be taken once for credit. The prerequisite for this course is twenty-four semester hours of college coursework, including Government 310L, and an appropriate score on the reading section of TASP.

Chemistry 301, entitled *Principles of Chemistry I*, is an introductory course that satisfies the Natural Sciences requirement toward most degree programs, but can not be used toward the Bachelor of Science in Chemistry degree. The prerequisite for this course is credit or registration for pre-calculus, or an appropriate score on the Math placement exam.

Math 408C, entitled *Differential and Integral Calculus*, is the first of two introductory Calculus courses that covers a variety of topics relating to mathematical applications and functions. All students whose degree programs require higher levels of mathematics must successfully

complete this course sequence. The prerequisites for this course are either successful completion of pre-calculus, or four years of high school mathematics and an appropriate score on the Math placement exam.

Biology 212, entitled *Introductory Biology: Genetics and Evolution*, is an introduction to Mendelian and chromosomal inheritance, molecular genetics, bacterial and viral genetics, population genetics, evolutionary mechanisms and speciation. It consist of two lecture hours and one discussion hour a week for one semester. Credit or registration for Biology 211 is a prerequisite for this course.

Government 310L, This course is a standardized three-hour introduction to American national, state, and local political institutions and policies, and includes a study of the United States and Texas constitutions. The prerequisite for GOV 310L is twelve semester hours of college coursework.

Mathematics 302, This course is intended primarily for general liberal arts students. It may not be included in the major requirement for the Bachelor of Arts or the Bachelor of Science degree with a major in mathematics.

Table 8a
Sophomore Year Group Performance
Selected Courses

	Applied Summer/Fall 2004—Performance at UT Austin for 2005-06							
	Top 10%		Non-Top 10% (Excl Summer Freshmen)		Summer Freshmen		CAP04	
	N	MGPA	N	MGPA	N	MGPA	N	MGPA
E316K	676	3.19	289	2.97	128	3.13	220	2.96
CH301	130	2.48	64	2.03	19	2.32	118	2.15
ECO304K								
GOV312L	827	3.11	283	2.83	210	2.91	90	2.66
M408C								
BIO212								
GOV310L	679	2.86	300	2.54	134	2.64	85	2.81
M302	83	2.20	29	2.52	8	2.88	86	2.74

Comparing CAP Students to Other Transfers

Since applicants who accept the conditions of the Coordinated Admission Program agree to do at least 30 hours of coursework on another campus, it is appropriate to compare CAP performance with that of transfer students who entered at the same time and with a comparable amount of coursework completed. "Transfer Students" as it is used in the tables below are limited to those students who transferred with 24-36 transferable credit hours to UT. This subset of transfers most closely resembles the CAP groups. (Some students transfer to UT Austin with as much as 60+ or even 100+ hours; they were excluded.)

Table 9 below is a racial/ethnic breakdown of transfer students.

Table 9
Racial/Ethnic and Gender Breakdown of Transfer Students
(With 24-36 Transferable Credit Hours)
Summer/Fall 2001-2005

	Entering 2002 as Transfers		Entering 2003 as Transfers		Entering 2004 as Transfers		Entering 2005 as Transfers	
	N	%	N	%	N	%	N	%
AMERICAN INDIAN	4	1%			1	<1%	3	1%
ASIAN AMERICAN	56	11%	36	13%	29	12%	26	8%
AFRICAN AMERICAN	13	3%	9	3%	6	3%	7	2%
INTERNATIONAL	2	0%	7	3%	5	2%	9	3%
HISPANIC	64	13%	29	11%	27	11%	44	14%
WHITE	350	71%	188	69%	164	70%	219	71%
UNKNOWN	7	1%	4	1%	3	1%		
TOTAL	496	100%	273	100%	235	100%	308	100%

Table 10 below provides mean grade point averages of the transfers and the CAP groups during the freshman year (which was not spent on the Austin campus). Since the transfers were successfully admitted to UT Austin as a result of their GPA, it is not surprising that the mean for that group would be very high.

Table 10
Group Performance During Off-Campus Matriculation
Entering 2001-04

	Academic Year 2001-2002		Academic Year 2002-2003		Academic Year 2003-2004		Academic Year 2004-2005				
	N	MGPA (Transfer)	N	MGPA (Transfer)	N	MGPA (Transfer)	N	MGPA (Transfer)			
TRANSFER	496	3.56	TRANSFER	273	3.65	TRANSFER	232	3.79	TRANSFER	301	3.68
CAP01	182	3.37	CAP02	326	3.43	CAP03	813	3.44	CAP04	542	3.44

Table 11 compares the group performance of Transfers and CAP students. As measured by mean GPA during a time when all of the students were on the UT Austin campus, transfer students outperformed CAP students.

Table 11
Sophomore Year Group Performance
(In Resident GPA at UT Austin)

Academic Year 2002-2003			Academic Year 2003-2004			Academic Year 2004-2005			Academic Year 2005-2006		
	N	MGPA at UT Austin (In Res)		N	MGPA at UT Austin (In Res)		N	MGPA at UT Austin (In Res)		N	MGPA at UT Austin (In Res)
TRANSFER STUDENT GPA	489	2.89	TRANSFER STUDENT GPA	271	3.05	TRANSFER STUDENT GPA	234	3.10	TRANSFER STUDENT GPA	304	2.99
CAP01 GPA	181	2.64	CAP02 GPA	323	2.73	CAP03 GPA	809	2.81	CAP04 GPA	540	2.73

Table 12a and Tables 12b through 12c in Appendix E compare performance in selected courses (as described above) between transfers and CAP students. For both years the performance gap is greatest in Chemistry.

Table 12a
Sophomore Year Group Performance
Selected Courses

	Academic Year 2005-2006			
	TRANSFERS		CAP04	
	N	MGPA	N	MGPA
E316K	102	3.22	220	2.96
CH301	41	2.54	118	2.15
ECO304K				
GOV312L	70	2.94	90	2.66
M408C				
BIO212				
GOV310L	95	2.95	85	2.81
M302	25	3.08	86	2.74

Appendix A

**Table 5b
Breakdown of ACT/SAT Intervals**

	Entering Summer/Fall 2003							
	Top 10%		Non-Top 10% (Excl Summer Frosh.)		Summer Freshmen		CAP03	
	N	%	N	%	N	%	N	%
<900	128	3%	30	3%			14	2%
900-990	258	6%	44	4%			46	6%
1000-1090	565	13%	118	10%	18	3%	182	22%
1100-1190	799	19%	190	17%	95	13%	259	32%
1200-1290	1020	24%	276	24%	313	44%	229	28%
1300-1390	839	20%	272	24%	221	31%	67	8%
1400-1490	499	12%	154	14%	55	8%	15	2%
1500-1600	163	4%	45	4%	6	1%	1	<1%
Total	4271	100%	1129	100%	709	100%	813	100%
Mean	1223		1246		1272		1156	

**Table 5c
Breakdown of ACT/SAT Intervals**

	Entering Summer/Fall 2002							
	Top 10%		Non-Top 10% (Excl Summer Frosh.)		Summer Freshmen		CAP02	
	N	%	N	%	N	%	N	%
<900	98	3%	34	1%	9	1%	10	3%
900-990	221	6%	68	3%	30	4%	39	12%
1000-1090	515	13%	272	11%	109	13%	108	33%
1100-1190	716	18%	520	21%	267	33%	105	32%
1200-1290	932	24%	775	31%	300	37%	51	16%
1300-1390	846	22%	570	23%	87	11%	13	4%
1400-1490	459	12%	225	9%	15	2%		
1500-1600	119	3%	45	2%				
Total	3906	100%	2509	100%	817	100%	326	100%
Mean	1226		1234		1184		1103	

**Table 5d
Breakdown of ACT/SAT Intervals**

	Entering Summer/Fall 2001							
	Top 10%		Non-Top 10% (Excl Summer Frosh.)		Summer Freshmen		CAP01	
	N	%	N	%	N	%	N	%
<900	76	2%	23	1%	1	0%	9	5%
900-990	213	6%	83	3%	36	4%	39	21%
1000-1090	406	12%	249	10%	183	20%	52	29%
1100-1190	749	22%	530	22%	374	41%	56	31%
1200-1290	800	24%	764	32%	265	29%	20	11%
1300-1390	651	19%	488	20%	41	5%	6	3%
1400-1490	392	12%	202	8%	5	1%		0%
1500-1600	111	3%	45	2%	1	0%		0%
N/R		0%	1	0%				
Total	3398	100%	2385	100%	906	100%	182	100%
Mean	1222		1230		1155		1074	

Appendix B

**Table 6b
Freshman Year Group Performance
CAP03**

Note: Some n-counts differ from Table 5 because students with no hours attempted were eliminated.

	Entering Summer/Fall 2003							
	Top 10%		Non-Top 10% (Excl Summer Freshmen)		Summer Freshmen		CAP03	
	N	MGPA (InRes)	N	MGPA (InRes)	N	MGPA (InRes)	N	MGPA (Transfer)
<900	123	2.31	29	2.08			14	3.21
900-990	253	2.55	43	2.44			46	3.33
1000-90	560	2.80	118	2.72	18	2.97	182	3.39
1100-90	793	3.00	188	2.85	95	2.92	259	3.45
1200-90	1013	3.17	276	2.89	302	2.96	229	3.49
1300-90	837	3.42	271	2.92	217	3.02	67	3.52
1400-90	497	3.54	153	3.15	53	3.00	15	3.46
1500+	162	3.68	43	3.31	6	2.40	1	3.61
Total	4238	3.14	1121	2.88	691	2.97	813	3.44

**Table 6c
Freshman Year Group Performance
CAP02**

Note: Some n-counts differ from Table 5 because students with no hours attempted were eliminated.

	Entering Summer/Fall 2002							
	Top 10%		Non-Top 10% (Excl Summer Freshmen)		Summer Freshmen		CAP02	
	N	MGPA (InRes)	N	MGPA (InRes)	N	MGPA (InRes)	N	MGPA (Transfer)
<900	97	2.24	34	2.03	9	2.13	10	3.32
900-990	220	2.49	67	2.39	30	2.11	39	3.38
1000-90	506	2.76	267	2.57	107	2.60	108	3.4
1100-90	708	2.99	517	2.73	258	2.66	105	3.45
1200-90	921	3.16	767	2.84	293	2.75	51	3.53
1300-90	843	3.38	569	2.93	84	2.57	13	3.23
1400-90	458	3.54	223	3.02	14	2.16		
1500+	119	3.65	45	3.03				
Total	3872	3.12	2489	2.80	795	2.64	326	3.43

**Table 6d
Freshman Year Group Performance
CAP01**

Note: Some n-counts differ from Table 5 because students with no hours attempted were eliminated.

	Entering Summer/Fall 2001							
	Top 10%		Non-Top 10% (Excl Summer Freshmen)		Summer Freshmen		CAP01	
	N	MGPA (InRes)	N	MGPA (InRes)	N	MGPA (InRes)	N	MGPA (Transfer)
<900	76	2.14	22	2.02	1	3.04	9	3.21
900-990	213	2.6	82	2.5	36	2.51	39	3.39
1000-90	402	2.77	246	2.51	177	2.32	52	3.36
1100-90	741	3.01	523	2.68	365	2.46	56	3.38
1200-90	795	3.18	758	2.81	258	2.41	20	3.41
1300-90	650	3.4	481	2.93	40	2.23	6	3.42
1400-90	391	3.55	199	3.02	5	1.61		
1500+	111	3.66	45	2.94	1	4		
Total	3379	3.13	2357	2.78	883	2.41	182	3.37

Appendix C

Table 7b
Sophomore Year Group Performance

Note: Some n-counts differ from Table 5 because students with no hours attempted were eliminated.

	Applying Summer/Fall 2003—Performance for 2004-05							
	Top 10%		Non-Top 10% (Excl Summer Freshmen)		Summer Freshmen		CAP03	
	N	MGPA (InRes)	N	MGPA (InRes)	N	MGPA (InRes)	N	MGPA (InRes)
<900	105	2.38	25	1.91			14	2.20
900-990	226	2.60	35	2.55			46	2.56
1000-1090	508	2.80	107	2.75	16	2.78	182	2.73
1100-1190	737	3.02	175	2.89	88	3.01	256	2.83
1200-1290	956	3.15	259	2.89	293	3.08	228	2.90
1300-1390	814	3.33	260	2.85	204	3.12	67	2.93
1400-1490	483	3.48	149	3.02	52	3.05	15	2.62
1500+	160	3.62	42	3.28	6	2.48	1	3.46
Total	3989	3.13	1052	2.86	659	3.07	809	2.81

Table 7c
Sophomore Year Group Performance

Note: Some n-counts differ from Table 5 because students with no hours attempted were eliminated.

	Applying Summer/Fall 2002—Performance for 2003-04							
	Top 10%		Non-Top 10% (Excl Summer Freshmen)		Summer Freshmen		CAP02	
	N	MGPA (InRes)	N	MGPA (InRes)	N	MGPA (InRes)	N	MGPA (InRes)
<900	80	2.32	29	2.16	7	2.59	10	2.41
900-990	188	2.64	64	2.41	27	2.41	39	2.64
1000-1090	459	2.77	245	2.65	99	2.8	107	2.76
1100-1190	638	3.02	478	2.78	242	2.8	104	2.75
1200-1290	866	3.13	708	2.88	275	2.92	50	2.87
1300-1390	806	3.31	535	2.92	78	2.83	13	2.18
1400-1490	449	3.41	213	2.95	12	2.42		
1500+	118	3.6	42	3.13				
Total	3604	3.11	2314	2.83	740	2.83	323	2.73

Table 7d
Sophomore Year Group Performance

Note: Some n-counts differ from Table 5 because students with no hours attempted were eliminated.

	Applying Summer/Fall 2001—Performance for 2002-03							
	Top 10%		Non-Top 10% (Excl Summer Freshmen)		Summer Freshmen		CAP01	
	N	MGPA (InRes)	N	MGPA (InRes)	N	MGPA (InRes)	N	MGPA (InRes)
<900	60	2.32	19	2.29	1	2.75	9	2.68
900-990	189	2.69	71	2.51	33	2.68	39	2.74
1000-1090	369	2.77	220	2.67	156	2.56	52	2.55
1100-1190	685	3.02	476	2.82	326	2.65	55	2.61
1200-1290	743	3.14	699	2.85	228	2.66	20	2.75
1300-1390	622	3.31	454	2.92	34	2.59	6	2.63
1400-1490	378	3.35	190	2.94	4	2.75		
1500+	108	3.52	44	2.74	1	4		
Not Reported			1	1.44				
Total	3154	3.1	2174	2.83	783	2.64	181	2.64

Appendix D

Table 8b
Sophomore Year Group Performance
Selected Courses

Applied Summer/Fall 2003—Performance at UT Austin for 2004-05								
	Top 10%		Non-Top 10% (Excl Summer Freshmen)		Summer Freshmen		CAP03	
	N	MGPA	N	MGPA	N	MGPA	N	MGPA
E316K	793	3.25	229	2.95	156	3.28	338	3.00
CH301	160	2.52	40	2.23	18	2.39	170	2.36
ECO304K								
GOV312L	872	3.01	228	2.75	202	2.99	149	2.79
M408C								
BIO212	154	2.76	45	2.69	16	2.50	133	2.74
GOV310L	671	2.89	217	2.63	139	2.91	130	2.68

Table 8c
Sophomore Year Group Performance
Selected Courses

Applied Summer/Fall 2002—Performance at UT Austin for 2003-04								
	Top 10%		Non-Top 10% (Excl Summer Freshmen)		Summer Freshmen		CAP02	
	N	MGPA	N	MGPA	N	MGPA	N	MGPA
E316K	674	3.1	536	3	230	2.92	137	2.81
CH301	145	2.68	123	2.15	28	1.79	78	2.27
ECO304K	164	2.56	141	2.26	41	2.12	63	2.41
GOV312L								
M408C								
BIO212	161	2.89	95	2.65	33	2.61	69	2.8
GOV310L	593	2.78	464	2.57	148	2.64	69	2.49

Table 8d
Sophomore Year Group Performance
Selected Courses

	Applied Summer/Fall 2001—Performance at UT Austin for 2002-03							
	Top 10%		Non-Top 10%		Summer Freshmen		CAP01	
			(Excl Summer Freshmen)					
	N	MGPA	N	MGPA	N	MGPA	N	MGPA
E316K	596	3.15	488	2.93	249	2.83	90	2.83
CH301	135	2.77	110	2.56	38	2.32	32	2.09
ECO304K	168	2.61	179	2.43	67	2.36	33	2.09
GOV312L	494	3.05	404	2.94	188	2.79	35	2.86
M408C	60	2.17	76	2.04	31	2.13	26	2.15
BIO212								
GOV310L								

Appendix E

Table 12b
Sophomore Year Group Performance
Selected Courses

	Academic Year 2004-2005			
	TRANSFERS		CAP03	
	N	MGPA	N	MGPA
E316K	61	3.31	338	3.00
CH301	36	2.67	170	2.36
ECO304K				
GOV312L	50	3.02	149	2.79
M408C				
BIO212	18	3.17	133	2.74
GOV310L	89	3.01	130	2.68

Table 12c
Sophomore Year Group Performance
Selected Courses

	Academic Year 2003-2004			
	TRANSFERS		CAP02	
	N	MGPA	N	MGPA
E316K	77	3.26	137	2.81
CH301	25	2.96	78	2.27
ECO304K	25	2.76	63	2.41
GOV312L				
M408C				
BIO212	28	2.93	69	2.80
GOV310L	75	2.88	69	2.49

Table 12d
Sophomore Year Group Performance
Selected Courses

	Academic Year 2002-2003			
	TRANSFERS		CAP01	
	N	MGPA	N	MGPA
E316K	161	2.93	90	2.83
CH301	67	2.51	32	2.09
ECO304K	68	2.51	33	2.09
GOV312L	99	2.87	35	2.86
M408C	37	2.38	26	2.15
BIO212				
GOV310L				