



**IMPLEMENTATION AND RESULTS OF THE TEXAS AUTOMATIC ADMISSIONS LAW
(HB 588)**

**at
THE UNIVERSITY OF TEXAS AT AUSTIN**

**DEMOGRAPHIC ANALYSIS OF ENTERING FRESHMEN
FALL 2007**

**ACADEMIC PERFORMANCE OF TOP 10% AND NON-TOP 10% STUDENTS
ACADEMIC YEARS 2002-2006**

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Introduction to Report 10

This is the tenth in a series of reports on the demographic makeup of Top 10% students entering The University of Texas at Austin. These reports were developed to provide easy access to understandable data for the press, the general public, policy analysts, political decision-makers, and fellow academicians.

The Texas Top 10% Law (HB 588) requires the automatic admission of any student graduating in the top 10% of an accredited Texas high school.

Because of space limitations this report differs from previous reports in that the data are largely limited to the past eleven years for demographics (the Entering Classes of 1997 through 2007) and the past five years for performance (the Entering Classes of 2002 through 2006). For performance and demographic data of the classes of 1996 through 2001 see Report #9 posted on the Admissions Research Website at:

<http://www.utexas.edu/student/admissions/research/index.html>

This paper is designed to present simple, descriptive statistics relative to graduates of Texas high schools matriculating as entering freshmen from 1997-2007. This is not a position paper. It is not an evaluation of past or present affirmative action policies. It is not a proposed blueprint for other universities or public institutions seeking diversity. It is not representative of the higher education experience in all of Texas. It is merely a presentation of demographic and performance information over the past decade.

Beginning with this report, performance and test data in individual cells in the tables with an n-count of <5 have been withheld in order to protect the confidentiality of the students.

An Overview of Freshman Admissions at the University of Texas

The admissions process of any university is an exercise in both selecting qualified students with a high probability of success, and crafting an entering class that also meets the university's mission. In 1996, UT Austin carefully reviewed its admissions process. At the time, merit, when applied to an admission decision, consisted of high standardized test scores and high class rank. In 1997, the Texas State Legislature exerted its own definition of merit through the "Texas Top 10% Automatic Admissions Law."¹ Today, any student graduating in the top 10% of his/her Texas high school class is automatically admissible to any public college or university in the state—including The University of Texas at Austin. In order to enjoy the entitlement, however, applicants must meet certain conditions defined by the Texas Higher Education Coordinating Board.²

The UT Austin admissions routine for students *not* automatically admitted is elaborate and entails a broad concept of merit. Beginning with the entering class of 1997, for those not automatically admitted, the idea of merit was expanded from class rank and test scores exclusively to the inclusion of the following factors:

The Academic Index (AI)

High School Record:

- Class rank³
- Completion of UT required high school curriculum⁴
- Extent to which students exceed the UT required units
- SAT/ACT score⁵

The Personal Achievement Index (PAI)

- Scores on two essays
- Leadership
- Extracurricular Activities
- Awards/honors
- Work experience
- Service to school or community
- Special circumstances:
 - Socio-economic status of family
 - Single parent home
 - Language spoken at home
 - Family responsibilities
 - Socio-economic status of school attended
 - Average SAT/ACT of school attended in relation to student's own SAT/ACT
 - Race (addition approved by the UT Board of Regents in 2003)

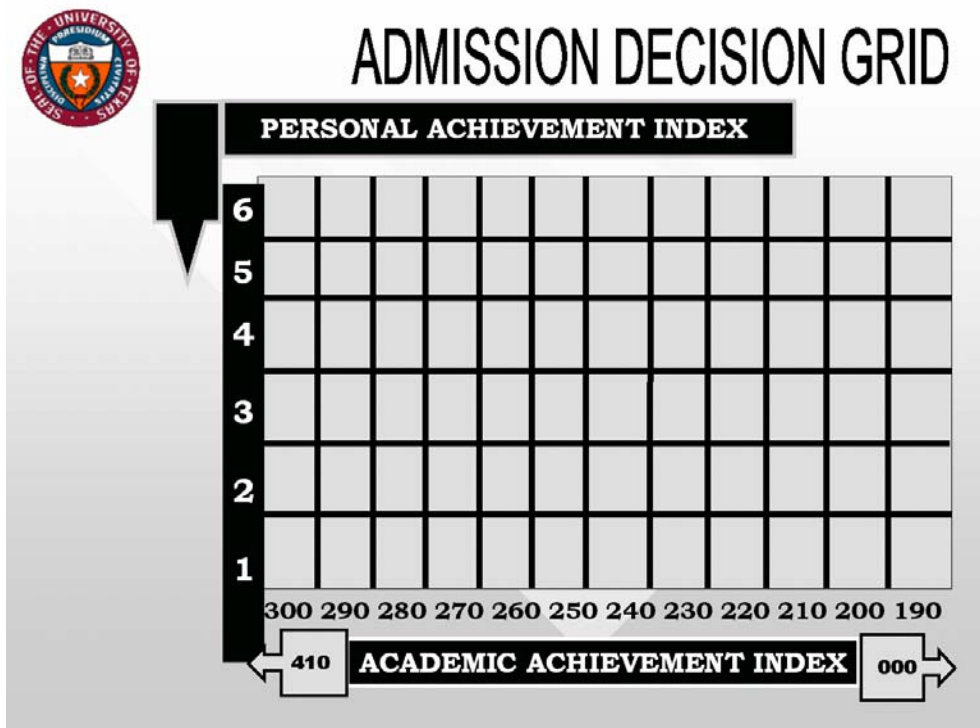
Thus, merit includes the ambition to tackle rigorous high school coursework, the production of quality prose, and the desire to make a difference in one's school, home, or community. Evidence of employability (work), and some sense of having excelled in any number of areas are also considered. Moreover, admissions officials place these attributes in the context of the circumstances under which the student lived.

The Academic Index (AI) is determined by a multiple regression equation utilizing a high school percentile derived from an explicit class rank $[1 - (\text{class rank} / \text{class size})] * 100$, and verbal and math test scores from the ACT Assessment or the SAT I: Reasoning Test.⁶ The equation produces a predicted freshman year grade point average.⁷ After a review of the high school transcript, an applicant can be "awarded" a tenth of a point if he/she exceeded UT's required high school curriculum. Thus, AI values range from 4.10-0.00.

The Personal Achievement Index (PAI) is UT Austin’s holistic approach to admissions. Admissions officers are trained each year to conduct comprehensive reviews of every application from students not automatically admitted. All applicants are required to submit two essays. Each are read and scored on a scale of 1-6. The application itself, and any attachments an applicant chooses to include, is then reviewed. A “personal achievement” score on a scale of 1-6 is then assigned to the application. From the three scores, two essays and a personal achievement score, a PAI is computed. The equation reflects a 1997 faculty decision to give slightly more weight to the personal achievement score than the essays: $PAI = [(personal\ achievement\ score * 4) + (mean\ essay * 3)] / 7$.

Als and PAIs of applicants not automatically admitted are then plotted on an admissions decision grid. (See Figure 1 below.) The most-qualified candidates are located in the cells closest to the upper left corner. Admissions liaisons, and/or representatives of Deans’ offices or faculty, then make decisions as to which cells to select as admitted students. Texas resident applicants are either admitted, “cascaded” to their second choice of major, offered Summer Freshman Admission, or offered the Coordinated Admission Program (CAP) at a UT System component school. Thus, Texas residents submitting a completed entering freshman application by published deadlines are not denied admission to UT Austin. Non-residents are either admitted or denied.

Figure 1



Demographic Analysis—1997-2007

Table 1 below illustrates the numbers of applicants, admits, and enrolled students from 1997 through 2007. Throughout this report, n-counts include first-time freshmen for the fall plus those entering during the preceding summer and continuing into the fall. Since the size of the entering classes ranges from 6430 to 7935 it is most appropriate to focus on percentages.

Important note: Table 1 and Table 2 are the only tables illustrating all first-time freshmen. Tables 1a, 2a, 3 and those that follow illustrate the graduates of Texas high schools only. Graduates of Texas high schools are isolated because HB 588 grants an automatic admission entitlement only to graduates of public and accredited non-public high schools in Texas. For this reason, the n-counts and other data reported here will not match official first-time freshman data reported by the Office of Information Management and Analysis in its Statistical Handbook.

Notes to researchers:

Concise descriptions of UT Austin's admissions policies by year are as follows:

- 1997—Use of the “AI” (as described above), the “PAI” (as described above), with an institutional policy admitting the top 10%, and no affirmative action policy—the result of the *Hopwood* decision.
- 1998-2004—Use of the “AI”, the “PAI”, with HB 588 mandated automatic admission of the top 10%, and no affirmative action policy—the result of the *Hopwood* decision.
- 2005-2007—Use of the “AI”, the “PAI”, with HB 588 mandated automatic admission of the top 10%, and the utilization of affirmative action (as described above)—the result of the *Grutter* decision.

Drops in SAT averages from 2005 to 2006 and 2007 were common throughout the US, especially for large institutions, and was due in part to changes made on the SAT 1: Reasoning Test. Students in the 2006 cohort were the first class to take the “New SAT,” which was 40 minutes longer, included a 25-minute writing sample, and much more expensive (from \$25 to \$41). The College Board reports that nationwide and institution-level score declines are likely the result of dramatically reduced multiple test-taking by students. Multiple test-taking usually results in higher scores for an individual. The average ACT Composite score, a test that did not change or see any change in test-taking behaviors in its population, remained steady at 26.⁸

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¹ The text of the Uniform Admissions Law (HB 588) is posted at:
<http://www.utexas.edu/student/admissions/research/HB588Law.html>

² Those conditions are posted at: http://www.theccb.state.tx.us/rules/tac3.cfm?Chapter_ID=5&Subchapter=A#5.5

³ Class rank is expressed as a high school percentile using the following formula: $(1 - (\text{class rank} / \text{class size})) * 100$. For students from non-ranking schools, a rank is estimated using the student's GPA and grade distributions provided by the schools.

⁴ For non-top 10% students the required units are:

Language Arts

4 units of English, one of which may be writing, world literature, speech, or journalism. English as a second language (ESL) and correlated language arts do not count as units of English.

Foreign Language

2 units (3 recommended) of a single foreign language.

Mathematics

3 units (4 recommended) at the level of Algebra I or higher: algebra, plane geometry, trigonometry, analytic geometry, elementary analysis, probability & statistics, solid geometry, calculus with analytic geometry, or number theory. Fundamentals of mathematics, mathematics of money, and informal geometry do not count as units of mathematics.

Science

2 units (3 recommended) of laboratory science. Recommended courses include biology, chemistry, physical science, and physics.

Social Studies

3 units, which may include anthropology, area studies, ethnic studies, economics, geography, government (civics), philosophy, psychology, problems in social science, sociology, Texas history (advanced), U.S. history, or world history.

Fine Arts

One-half unit of art, dance, music, or theatre arts is strongly recommended.

The units listed above are the minimum requirements for admission consideration at UT-Austin. The pool of prospective freshmen is so competitive that students who take additional units, especially in math and science, will strengthen their chances for both admission and later success in a rigorous college curriculum.

Admission is granted to applicants who have not completed the required units listed above if they are Texas residents qualified for admission on the basis of graduation in the top 10% of their high school class. Recipients of bona fide scholarships designated by the University president and students whose high school does not offer the courses necessary to complete the unit requirements may apply to the Director of Admissions for an exception. Students who are admitted by exception must remove deficiencies to graduate; courses taken to remove a deficiency do not count toward the student's degree.

⁵ UT accepts either the SAT 1: Reasoning Test or the ACT Assessment. Students sending more than one set of scores are given the benefit of the best performance from a single test date.

⁶ The Admissions Office will conduct research on the utility of the new ACT and SAT writing assessments during the summer of 2007 to determine how best to use those scores.

⁷ The equations are as follows:

For Liberal Arts, Communications, Fine Arts, Social Work, and Education:

$$\text{Predicted Freshman GPA} = -0.19949 + (\text{SAT V} * 0.00142) + (\text{SAT M} * 0.00191) + (\text{HSR} * 0.01459)$$

$$\text{Predicted Freshman GPA} = 0.09689 + (\text{ACT E} * 0.02513) + (\text{ACT M} * 0.04577) + (\text{HSR} * 0.01351)$$

For Nursing, Natural Sciences, and Architecture:

$$\text{Predicted Freshman GPA} = -1.10339 + (\text{SAT V} * 0.00088166) + (\text{SAT M} * 0.00230) + (\text{HSR} * 0.02416)$$

$$\text{Predicted Freshman GPA} = -0.51242 + (\text{ACT E} * 0.00824) + (\text{ACT M} * 0.05007) + (\text{HSR} * 0.02199)$$

For Engineering:

$$\text{Predicted Freshman GPA} = -1.53545 + (\text{SAT V} * 0.00072937) + (\text{SAT M} * 0.00313) + (\text{HSR} * 0.02285)$$

$$\text{Predicted Freshman GPA} = -1.78910 + (\text{ACT E} * 0.01074) + (\text{ACT M} * 0.07335) + (\text{HSR} * 0.02708)$$

For Business:

$$\text{Predicted Freshman GPA} = -2.31253 + (\text{SAT V} * 0.00157) + (\text{SAT M} * 0.00229) + (\text{HSR} * 0.03419)$$

$$\text{Predicted Freshman GPA} = -2.14521 + (\text{ACT E} * 0.02892) + (\text{ACT M} * 0.05405) + (\text{HSR} * 0.03409)$$

⁸ See <http://www.collegeboard.com/satscores/letter.html>

Table 1
Applicants/Admits/First-Time Enrolled Freshmen
Summers and Falls Combined
1997-2007

THE UNIVERSITY OF TEXAS AT AUSTIN
TOP 10% REPORT 10

October 28, 2007

All Freshman Applications																
	White		Native American		African American		Asian American		Hispanic		International		Unknown		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1997	9134	61%	67	0%	639	4%	2184	15%	1955	13%	946	6%	57	0%	14982	100%
1998	10138	60%	94	1%	660	4%	2491	15%	2338	14%	958	6%	118	1%	16797	100%
1999	11051	58%	87	0%	1030	5%	2668	14%	2831	15%	1199	6%	64	0%	18930	100%
2000	12737	59%	107	0%	1186	6%	2939	14%	3087	14%	1404	7%	79	0%	21539	100%
2001	11723	56%	127	1%	1053	5%	3123	15%	3164	15%	1673	8%	123	1%	20986	100%
2002	12603	57%	110	0%	1159	5%	3259	15%	3487	16%	1447	7%	114	1%	22179	100%
2003	13944	57%	111	0%	1351	6%	3439	14%	4101	17%	1477	6%	96	0%	24519	100%
2004	12417	54%	127	1%	1456	6%	3262	14%	4035	18%	1571	7%	140	1%	23008	100%
2005	12552	52%	124	1%	1552	6%	3483	15%	4457	19%	1700	7%	57	0%	23925	100%
2006	14301	52%	178	1%	1915	7%	4005	15%	5148	19%	1741	6%	27	0%	27315	100%
2007	13659	50%	126	0%	1952	7%	4159	15%	5335	20%	1969	7%	37	0%	27237	100%

All Freshman Admits																
	White		Native American		African American		Asian American		Hispanic		International		Unknown		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1997	7964	65%	54	0%	419	3%	1938	16%	1592	13%	312	3%	10	0%	12289	100%
1998	7659	64%	59	0%	401	3%	1942	16%	1620	14%	252	2%	42	0%	11975	100%
1999	7421	62%	47	0%	517	4%	1970	16%	1705	14%	248	2%	41	0%	11949	100%
2000	8162	62%	59	0%	562	4%	2151	16%	1823	14%	471	4%	28	0%	13256	100%
2001	7787	61%	68	1%	445	3%	2198	17%	1815	14%	355	3%	65	1%	12733	100%
2002	8258	61%	61	0%	494	4%	2298	17%	1945	14%	379	3%	41	0%	13476	100%
2003	6852	60%	37	0%	448	4%	1991	17%	1795	16%	348	3%	33	0%	11504	100%
2004	6814	58%	53	0%	569	5%	2013	17%	1911	16%	390	3%	38	0%	11788	100%
2005	6745	55%	59	0%	617	5%	2076	17%	2183	18%	498	4%	29	0%	12207	100%
2006	7280	55%	68	1%	683	5%	2315	17%	2406	18%	547	4%	8	0%	13307	100%
2007	7310	53%	52	0%	747	5%	2498	18%	2632	19%	549	4%	12	0%	13800	100%

All Enrolled First-time Freshmen																
	White		Native American		African American		Asian American		Hispanic		International		Unknown		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1997	4730	67%	36	1%	190	3%	1130	16%	892	13%	107	2%			7085	100%
1998	4399	65%	37	1%	199	3%	1133	17%	891	13%	83	1%	2	0%	6744	100%
1999	4447	63%	28	0%	286	4%	1221	17%	976	14%	82	1%			7040	100%
2000	4801	62%	32	0%	296	4%	1325	17%	1011	13%	217	3%	4	0%	7686	100%
2001	4447	61%	34	0%	242	3%	1413	19%	1024	14%	139	2%	38	1%	7337	100%
2002	4882	62%	35	0%	272	3%	1452	18%	1137	14%	157	2%			7935	100%
2003	3866	59%	19	0%	267	4%	1153	18%	1068	16%	156	2%	15	0%	6544	100%
2004	3901	57%	28	0%	309	5%	1218	18%	1149	17%	173	3%	18	0%	6796	100%
2005	3838	56%	33	0%	351	5%	1192	17%	1244	18%	236	3%	18	0%	6912	100%
2006	4028	54%	38	1%	387	5%	1326	18%	1386	19%	250	3%	2	0%	7417	100%
2007	3843	51%	27	0%	431	6%	1474	20%	1472	20%	236	3%	2	0%	7485	100%

Table 1a
First-Time Enrolled Freshmen from Texas High Schools
Summers and Falls Combined
1997-2007

Top 10% First-Time Enrolled Freshmen from Texas High Schools																
	White		Native American		African American		Asian American		Hispanic		International		Unknown		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1997	1408	60%	10	0%	50	2%	505	22%	358	15%	*	*			2332	100%
1998	1497	60%	9	0%	69	3%	519	21%	414	16%	5	0%			2513	100%
1999	1620	55%	10	0%	160	5%	609	21%	513	18%	10	0%	3	0%	2925	100%
2000	1921	57%	9	0%	156	5%	653	20%	591	18%	15	0%	1	0%	3346	100%
2001	1942	57%	10	0%	137	4%	718	21%	575	17%	25	1%	16	0%	3423	100%
2002	2203	56%	19	0%	156	4%	800	20%	703	18%	51	1%			3932	100%
2003	2378	55%	15	0%	194	5%	781	18%	858	20%	61	1%	2	0%	4289	100%
2004	2270	54%	20	0%	225	5%	776	18%	887	21%	60	1%	3	0%	4241	100%
2005	2288	52%	18	0%	252	6%	782	18%	966	22%	85	2%			4391	100%
2006	2524	51%	23	0%	268	5%	929	19%	1049	21%	108	2%	1	0%	4902	100%
2007	2360	48%	15	0%	284	6%	1005	21%	1109	23%	98	2%			4871	100%

Non-Top 10% First-Time Enrolled Freshmen from Texas High Schools																
	White		Native American		African American		Asian American		Hispanic		International		Unknown		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1997	2781	69%	22	1%	135	3%	567	14%	519	13%	9	0%			4033	100%
1998	2457	68%	24	1%	119	3%	542	15%	441	12%	14	0%			3597	100%
1999	2472	69%	14	0%	113	3%	559	16%	424	12%	7	0%	7	0%	3596	100%
2000	2529	68%	21	1%	129	3%	606	16%	401	11%	25	1%	2	0%	3713	100%
2001	2076	64%	20	1%	98	3%	607	19%	426	13%	15	0%	13	0%	3255	100%
2002	2188	66%	12	0%	99	3%	562	17%	411	12%	30	1%			3302	100%
2003	1202	67%	*	*	64	4%	299	17%	199	11%	35	2%	1	0%	1804	100%
2004	1384	64%	8	0%	77	4%	388	18%	251	12%	44	2%	5	0%	2157	100%
2005	1230	62%	10	1%	87	4%	350	18%	264	13%	44	2%	12	1%	1997	100%
2006	1163	59%	10	1%	110	6%	327	17%	314	16%	38	2%			1962	100%
2007	1113	55%	11	1%	138	7%	378	19%	343	17%	48	2%			2031	100%

All Enrolled First-time Freshmen from Texas High Schools																
	White		Native American		African American		Asian American		Hispanic		International		Unknown		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1997	4189	66%	32	1%	185	3%	1072	17%	877	14%	10	0%			6365	100%
1998	3954	65%	33	1%	188	3%	1061	17%	855	14%	19	0%			6110	100%
1999	4092	63%	24	0%	273	4%	1168	18%	937	14%	17	0%	10	0%	6521	100%
2000	4450	63%	30	0%	285	4%	1259	18%	992	14%	40	1%	3	0%	7059	100%
2001	4018	60%	30	0%	235	4%	1325	20%	1001	15%	40	1%	29	0%	6678	100%
2002	4391	61%	31	0%	255	4%	1362	19%	1114	15%	81	1%			7234	100%
2003	3580	59%	19	0%	258	4%	1080	18%	1057	17%	96	2%	3	0%	6093	100%
2004	3654	57%	28	0%	302	5%	1164	18%	1138	18%	104	2%	8	0%	6398	100%
2005	3518	55%	28	0%	339	5%	1132	18%	1230	19%	129	2%	12	0%	6388	100%
2006	3687	54%	33	0%	378	6%	1256	18%	1363	20%	146	2%	1	0%	6864	100%
2007	3473	50%	26	0%	422	6%	1383	20%	1452	21%	146	2%			6902	100%

Table 2
TOP 10% STUDENTS ADMITTED TO UT AUSTIN BY RACIAL/ETHNIC BACKGROUND
HB 588 Automatic Admits divided by (" /") Total Admits
Summer/Fall 2000-2007

ETHNICITY	2000		2001		2002		2003		2004		2005		2006		2007	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
White	3182/8162	39%	3213/7787	41%	3527/8258	43%	3996/6852	58%	3817/6814	56%	3887/6745	58%	4297/7280	59%	4244/7310	58%
African American	291/562	52%	245/445	55%	278/494	56%	326/448	73%	428/569	75%	441/617	71%	463/683	68%	485/747	65%
Asian American	1034/2151	48%	1081/2198	49%	1211/2298	53%	1250/1991	63%	1257/2013	62%	1302/2076	63%	1572/2315	68%	1571/2498	63%
Hispanic	1020/1823	56%	1012/1815	56%	1177/1945	61%	1424/1795	79%	1451/1911	76%	1656/2183	76%	1790/2406	74%	1974/2632	75%

Table 2a
TOP 10% STUDENTS ADMITTED TO UT AUSTIN BY RACIAL/ETHNIC BACKGROUND
HB 588 Automatic Admits divided by (" /") Admits from Texas High Schools
Summer/Fall 2000-2007

ETHNICITY	2000		2001		2002		2003		2004		2005		2006		2007	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
White	3182/7194	44%	3213/6629	48%	3527/6969	51%	3996/6004	67%	3817/6132	62%	3887/5906	66%	4297/6268	69%	4244/6196	68%
African American	291/531	55%	245/424	58%	278/452	62%	326/425	77%	428/553	77%	441/592	74%	463/661	70%	485/707	69%
Asian American	1034/1941	53%	1081/1909	57%	1211/1965	62%	1250/1725	72%	1257/1823	69%	1302/1865	70%	1572/2060	76%	1571/2163	73%
Hispanic	1020/1753	58%	1012/1714	59%	1177/1817	65%	1424/1745	82%	1451/1860	78%	1656/2119	78%	1790/2318	77%	1974/2550	77%

Table 2b
UNIVERSITY OF TEXAS ENTERING FRESHMAN CLASSES
Breakout of Top 10% Status
Enrolled Students from Texas High Schools
Summer/Fall 1997-2007

	TX Grads	Top 10%		Non-Top 10%	
	N	N	%	N	%
1997	6365	2332	37%	4033	63%
1998	6110	2513	41%	3597	59%
1999	6521	2925	45%	3596	55%
2000	7059	3346	47%	3713	53%
2001	6678	3423	51%	3255	49%
2002	7234	3932	54%	3302	46%
2003	6093	4289	70%	1804	30%
2004	6398	4241	66%	2157	34%
2005	6388	4391	69%	1997	31%
2006	6864	4902	71%	1962	29%
2007	6902	4871	71%	2031	29%

Table 3
MEAN COLLEGE ADMISSION TEST SCORES OF ENROLLED TOP 10% AND NON-TOP 10% STUDENTS
Graduates of Texas High Schools
Summer/Fall 1997-2007

Note: The ranges below, and throughout this report, represent SAT combined scores and concorded ACT scores. As is the case with the UT admissions routine, students submitting more than one set of scores were given the benefit of the best performance from a single test date.

	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Top 10%	1249	1243	1231	1226	1225	1226	1223	1221	1226	1220	1225
Non-Top 10%	1180	1193	1193	1205	1215	1222	1257	1258	1277	1257	1246
Total	1205	1214	1210	1215	1220	1224	1233	1233	1242	1230	1231

Table 4a
SAT SCORE RANGES FOR ENROLLED FRESHMEN TOP 10% STUDENTS
Graduates of Texas High Schools
Summer/Fall 1997-2007

Note: The ranges below, and throughout this report, represent SAT combined scores and concorded ACT scores. As is the case with the UT admissions routine, students submitting more than one set of scores were given the benefit of the best performance from a single test date.

SAT	1997		1998		1999		2000		2001		2002		2003		2004		2005		2006		2007	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<900	16	1	27	1	68	2	82	2	81	2	98	3	128	3	135	3	129	3	171	3	131	3%
900-990	76	3	89	4	122	4	176	5	190	6	223	6	258	6	263	6	247	6	298	6	326	7%
1000-1090	251	11	309	12	375	13	439	13	440	13	522	13	572	13	560	13	570	13	690	14	642	13%
1100-1190	439	19	473	19	540	18	669	20	692	20	728	19	805	19	801	19	844	19	891	18	908	19%
1200-1290	632	27	664	26	762	26	810	24	811	24	933	24	1023	24	1004	24	1026	23	1145	23	1094	22%
1300-1390	546	23	557	22	636	22	675	20	704	21	848	22	841	20	830	20	863	20	949	19	962	20%
1400-1490	300	13	300	12	324	11	381	11	393	11	461	12	499	12	478	11	507	12	547	11	600	12%
1500+	72	3	94	4	98	3	114	3	112	3	119	3	163	4	169	4	205	5	211	4	207	4%
Total	2332	100	2513	100	2925	100	3346	100	3423	100	3932	100	4289	100	4241	100	4391	100	4902	100	4871	100%
SAT Mean	1249		1243		1231		1226		1225		1226		1223		1221		1226		1220		1225	

Table 4b
SAT SCORE RANGES FOR ENROLLED FRESHMEN NON-TOP 10% STUDENTS
Graduates of Texas High Schools
Summer/Fall 1997-2007

Note: The sum of the SAT intervals in 2005 may not equal to the total because 14 entering freshmen were specially enrolled "Hurricane Katrina" students who had no test scores.

SAT	1997		1998		1999		2000		2001		2002		2003		2004		2005		2006		2007	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<900	77	2	52	1	47	1	45	1	19	1	43	1	30	2	36	2	30	2	56	3	42	2%
900-990	226	6	169	5	181	5	117	3	96	3	96	3	43	2	47	2	41	2	69	4	107	5%
1000-1090	741	18	560	16	602	17	531	14	439	13	374	11	128	7	130	6	140	7	142	7	182	9%
1100-1190	1118	28	1009	28	965	27	1005	27	806	25	776	24	274	15	397	18	233	12	305	16	319	16%
1200-1290	1105	27	1009	28	1018	28	1155	31	1072	33	1074	33	577	32	639	30	564	28	504	26	529	26%
1300-1390	552	14	591	16	544	15	611	16	572	18	655	20	491	27	608	28	599	30	578	29	545	27%
1400-1490	181	4	178	5	202	6	193	5	206	6	239	7	209	12	247	11	302	15	244	12	239	12%
1500+	33	1	29	1	37	1	56	2	45	1	45	1	51	3	53	2	74	4	64	3	68	3%
Total	4033	100	3597	100	3596	100	3713	100	3255	100	3302	100	1804	100	2157	100	1997	100	1962	100	2031	100%
SAT Mean	1180		1193		1193		1205		1215		1222		1257		1258		1277		1257		1246	

Table 5
TASP/TSI RESULTS FOR TOP 10% AND NON-TOP 10% STUDENTS
1997-2006

	Exempt (%)		Passed (%)		Remediation (%)		Total (n-count)	
	Top 10%	Other	Top 10%	Other	Top 10%	Other	Top 10%	Other
1997	79	79	19	18	2	3	2332	4003
1998	89	82	10	15	1	3	2513	3597
1999	90	85	9	14	1	1	2925	3596
2000	90	88	8	10	1	1	3346	3713
2001	91	91	8	8	1	1	3423	3255
2002	96	95	4	5	<1	1	3932	3302
2003	97	97	2	3	<1	<1	4289	1804
2004	94	96	4	3	2	1	4241	2157
2005	87	93	11	5	2	2	4391	1997
2006	90	92	9	6	1	2	4902	1962
2007	92	92	7	7	1	2	4871	2031

Table 6
FRESHMAN YEAR PERFORMANCE BY SAT SCORE RANGE
Entering 2002-2006
Graduates of Texas High Schools

Note: The sum of the SAT intervals in 2005 may not equal to the total because 14 entering freshmen were specially enrolled "Hurricane Katrina" students who had no test scores.

SAT Ranges	Entering 2002				Entering 2003				Entering 2004				Entering 2005				Entering 2006			
	Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%	
	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA
<900	98	2.46	43	2.16	128	2.50	30	2.17	135	2.32	36	2.34	129	2.33	30	2.35	171	2.27	56	2.34
900-990	223	2.69	96	2.43	258	2.71	43	2.46	263	2.59	47	2.29	247	2.60	41	2.70	298	2.57	69	2.15
1000-1090	522	2.89	374	2.66	572	2.90	128	2.79	560	2.82	130	2.70	570	2.80	140	2.53	690	2.76	142	2.49
1100-1190	728	3.08	776	2.80	805	3.09	274	2.94	801	3.09	397	2.80	844	2.98	233	2.79	891	2.95	305	2.76
1200-1290	933	3.24	1074	2.94	1023	3.26	577	3.02	1004	3.27	639	3.01	1026	3.21	564	2.99	1145	3.19	504	3.03
1300-1390	848	3.49	655	3.06	841	3.51	491	3.15	830	3.45	608	3.17	863	3.44	599	3.13	949	3.43	578	3.07
1400-1490	461	3.67	239	3.25	499	3.66	209	3.30	478	3.65	247	3.19	507	3.64	302	3.27	547	3.64	244	3.32
1500+	119	3.77	45	3.32	163	3.81	51	3.51	169	3.78	53	3.31	205	3.82	74	3.49	211	3.79	64	3.41
Total/Mean	3932	3.24	3302	2.90	4289	3.24	1804	3.05	4241	3.21	2157	3.00	4391	3.18	1997	3.02	4902	3.14	1962	2.96
SAT Mean	1226		1222		1223		1257		1221		1258		1226		1277		1220		1257	

Table 6a
FRESHMAN YEAR PERFORMANCE BY SAT SCORE RANGE
Entering 2002-2006
Graduates of Texas High Schools
White Students

SAT Ranges	Entering 2002				Entering 2003				Entering 2004				Entering 2005				Entering 2006			
	Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%	
	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA
<900	8	2.42	*	*	12	2.98	*	*	5	2.06	8	2.33	11	2.40	5	2.31	8	2.59	6	2.63
900-990	46	2.64	39	2.54	54	2.90	14	2.40	55	2.72	17	2.20	48	2.56	10	2.36	57	2.73	18	2.46
1000-1090	213	2.83	209	2.67	221	2.95	74	2.75	205	2.85	66	2.60	185	2.82	64	2.73	245	2.79	61	2.57
1100-1190	401	3.04	509	2.82	448	3.10	183	2.99	444	3.11	262	2.78	425	3.00	131	2.89	433	2.96	156	2.80
1200-1290	595	3.22	775	2.95	651	3.25	421	3.00	615	3.29	433	3.04	621	3.23	362	3.02	724	3.23	331	3.08
1300-1390	590	3.50	459	3.05	574	3.50	333	3.14	542	3.46	421	3.16	571	3.47	405	3.13	622	3.42	392	3.09
1400-1490	278	3.65	162	3.25	326	3.66	144	3.28	305	3.62	147	3.21	321	3.63	199	3.29	321	3.64	163	3.30
1500+	72	3.72	31	3.40	92	3.76	28	3.55	99	3.76	30	3.29	106	3.80	50	3.47	114	3.82	36	3.42
Total/Mean	2203	3.28	2188	2.94	2378	3.32	1202	3.06	2270	3.31	1384	3.02	2288	3.28	1230	3.08	2524	3.25	1163	3.05
SAT Mean	1261		1236		1262		1267		1262		1267		1268		1295		1264		1286	

Table 6b
FRESHMAN YEAR PERFORMANCE BY SAT SCORE RANGE
Entering 2002-2006
Graduates of Texas High Schools
African American Students

SAT Ranges	Entering 2002				Entering 2003				Entering 2004				Entering 2005				Entering 2006			
	Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%	
	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA
<900	23	2.26	19	2.02	31	2.19	12	2.34	46	1.97	13	2.34	45	2.18	12	2.32	34	2.14	25	2.28
900-990	27	2.73	12	2.15	30	2.62	11	2.25	40	2.51	8	1.96	35	2.31	8	2.13	52	2.38	6	2.18
1000-1090	49	2.84	19	2.60	61	2.74	10	2.35	54	2.81	11	2.42	66	2.65	11	1.95	81	2.64	13	2.50
1100-1190	19	2.83	21	2.71	30	2.93	14	2.50	34	2.95	13	2.94	50	2.80	23	2.52	45	3.06	35	2.7
1200-1290	29	3.22	18	2.73	31	3.33	12	3.07	33	3.11	19	2.62	42	3.09	16	2.70	34	3.06	22	2.81
1300-1390	7	3.37	10	2.17	9	3.37	*	*	14	3.33	10	3.12	11	3.21	14	2.98	16	3.14	8	2.73
1400-1490	*	*			*	*	*	*	*	*	*	*	*	*	*	*	5	2.87	*	*
1500+	*	*			*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total/Mean	156	2.84	99	2.44	194	2.79	64	2.55	225	2.69	77	2.58	252	2.66	87	2.50	268	2.69	110	2.58
SAT Mean	1059		1079		1063		1065		1046		1116		1059		1118		1067		1086	

Table 6c
FRESHMAN YEAR PERFORMANCE BY SAT SCORE RANGE
Entering 2002-2006
Graduates of Texas High Schools
Asian American Students

SAT Ranges	Entering 2002				Entering 2003				Entering 2004				Entering 2005				Entering 2006			
	Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%	
	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA
<900	10	2.23	*	*	9	2.01	*	*	12	2.48	*	*	11	2.30	*	*	11	2.48	*	*
900-990	30	3.01	9	2.05	27	2.78	5	2.99	30	2.42	*	*	24	2.55	*	*	33	2.7	*	*
1000-1090	53	2.91	57	2.71	68	2.90	14	3.02	58	2.93	11	3.11	65	2.79	23	2.18	81	2.85	19	2.07
1100-1190	147	3.17	130	2.77	109	3.20	38	2.99	116	3.19	52	2.90	124	3.11	30	2.82	148	3.04	30	2.92
1200-1290	193	3.30	159	2.92	187	3.33	66	3.09	179	3.36	106	3.03	170	3.28	74	3.01	175	3.22	75	2.94
1300-1390	167	3.55	134	3.14	192	3.61	100	3.20	179	3.49	118	3.20	157	3.39	122	3.23	216	3.56	111	3.14
1400-1490	156	3.70	58	3.18	128	3.72	54	3.37	138	3.70	79	3.20	141	3.69	75	3.29	179	3.67	63	3.4
1500+	44	3.84	11	3.15	61	3.87	19	3.53	64	3.80	16	3.56	90	3.83	23	3.52	86	3.76	23	3.36
Total/Mean	800	3.38	562	2.93	781	3.41	299	3.17	776	3.38	388	3.11	782	3.33	350	3.11	929	3.35	327	3.05
SAT Mean	1272		1242		1278		1300		1280		1304		1288		1322		1284		1310	

Table 6d
FRESHMAN YEAR PERFORMANCE BY SAT SCORE RANGE
Entering 2002-2006
Graduates of Texas High Schools
Hispanic Students

SAT Ranges	Entering 2002				Entering 2003				Entering 2004				Entering 2005				Entering 2006			
	Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%	
	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA
<900	52	2.56	16	2.14	71	2.61	11	2.06	67	2.54	9	2.32	56	2.42	13	2.39	98	2.27	21	2.35
900-990	112	2.60	35	2.50	145	2.67	12	2.50	131	2.60	17	2.44	135	2.69	15	3.16	146	2.50	39	1.97
1000-1090	198	2.96	87	2.61	211	2.89	28	2.86	229	2.73	38	2.80	239	2.83	40	2.53	265	2.72	44	2.53
1100-1190	151	3.13	103	2.69	205	3.01	35	2.83	192	3.02	61	2.73	225	2.90	41	2.57	242	2.84	74	2.6
1200-1290	101	3.26	111	2.93	134	3.21	65	3.02	159	3.14	61	2.73	177	3.11	90	2.86	184	3.02	66	3.02
1300-1390	71	3.37	43	3.06	56	3.31	41	2.97	81	3.37	48	3.15	102	3.42	44	2.93	83	3.27	5	3.93
1400-1490	18	3.71	14	3.42	33	3.47	5	3.22	26	3.59	13	3.12	27	3.45	20	3.25	26	3.65	13	3.15
1500+			*	*	*	*	*	*	*	*	*	*	5	3.84	*	*	5	3.55	*	*
Total/Mean	703	3.01	411	2.77	858	2.96	199	2.87	887	2.92	251	2.81	966	2.94	264	2.80	1049	2.8	314	2.67
SAT Mean	1103		1155		1100		1189		1110		1189		1122		1193		1105		1154	

Table 7a
SAT MEAN AND FRESHMAN GPA BY UNDERGRADUATE COLLEGES AND ETHNICITY
Entering 2002

Note: N-counts below represent students with a college admissions test score. SAT means represent SAT combined scores and concorded ACT scores. As is the case with the UT admissions routine, students submitting more than one set of scores were given the benefit of the best performance from a single test date. Students with no hours toward a GPA were excluded from the computation of the GPA mean. On very rare occasions students are admitted as freshmen to Pharmacy. Those are included in the total but are not listed.

College/School	Top 10%														
	White			African American			Asian American			Hispanic			All Students		
	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA
Architecture	21	1380	3.43	*	*	*	5	1396	3.25	*	*	*	30	1372	3.38
Business	412	1296	3.44	29	1093	2.82	200	1311	3.54	88	1155	3.23	741	1275	3.42
Communication	245	1242	3.35	9	1052	3.07	28	1205	3.46	61	1129	3.31	345	1215	3.35
Education	46	1142	3.26	*	*	*	*	*	*	30	1002	2.83	83	1086	3.07
Engineering	422	1307	3.27	27	1077	2.85	204	1309	3.37	129	1142	2.93	795	1272	3.22
Fine Arts	48	1254	3.52	*	*	*	5	1386	3.61	9	1033	3.08	64	1237	3.47
Liberal Arts	523	1228	3.23	51	1057	2.88	85	1238	3.39	165	1080	3.03	839	1186	3.19
Natural Science	444	1257	3.16	29	1023	2.72	259	1235	3.30	199	1092	2.93	955	1208	3.14
Nursing	37	1095	3.01	5	992	2.65	9	1151	2.71	17	974	2.63	71	1064	2.83
Social Work	5	1128	2.79	*	*	*	*	*	*	*	*	*	9	1087	2.77
Total	2203	1261	3.28	156	1059	2.84	800	1272	3.38	703	1103	3.01	3932	1226	3.24
College/School	Non-Top 10%														
	White			African American			Asian American			Hispanic			All Students		
	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA
Architecture	12	1394	3.14	*	*	*				*	*	*	15	1397	3.24
Business	31	1348	3.31	*	*	*	20	1401	3.37	*	*	*	57	1348	3.33
Communication	68	1329	3.35	*	*	*	5	1360	3.39	*	*	*	79	1322	3.28
Education	121	1151	3.12	*	*	*	14	1174	3.00	21	1100	2.84	161	1143	3.05
Engineering	307	1274	2.79	12	1200	2.47	132	1283	2.74	85	1196	2.62	547	1262	2.75
Fine Arts	110	1206	2.99	*	*	*	17	1148	2.78	18	1143	3.09	151	1192	2.97
Liberal Arts	967	1232	2.99	43	994	2.47	138	1224	3.09	159	1130	2.76	1316	1211	2.95
Natural Science	517	1233	2.80	33	1139	2.41	216	1232	2.91	109	1171	2.81	887	1223	2.82
Nursing	29	1153	2.66	*	*	*	13	1131	2.91	*	*	*	47	1138	2.72
Social Work	26	1137	2.95	*	*	*	6	1153	2.82	7	1104	3.12	41	1126	2.94
Total	2188	1236	2.94	99	1079	2.44	562	1242	2.93	411	1155	2.77	3302	1222	2.90

Table 7b
SAT MEAN AND FRESHMAN GPA BY UNDERGRADUATE COLLEGES AND ETHNICITY
Entering 2003

College/School	Top 10%														
	White			African American			Asian American			Hispanic			All Students		
	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA
Architecture	30	1364	3.37	*	*	*	5	1354	3.44	*	*	*	36	1362	3.39
Business	351	1312	3.45	24	1134	2.99	153	1342	3.62	94	1148	3.20	635	1287	3.44
Communication	214	1234	3.41	16	1030	3.08	21	1262	3.34	57	1118	3.03	313	1203	3.32
Education	45	1107	3.26	5	858	2.26	7	1139	3.25	27	1009	3.02	85	1060	3.12
Engineering	411	1306	3.30	29	1130	2.76	183	1313	3.38	167	1134	2.91	808	1266	3.21
Fine Arts	60	1243	3.61	*	*	*	9	1281	3.61	16	1178	3.17	89	1228	3.52
Liberal Arts	681	1244	3.32	46	1050	2.80	95	1214	3.37	237	1074	3.00	1072	1194	3.23
Natural Science	519	1253	3.21	58	1055	2.76	298	1254	3.35	228	1102	2.89	1128	1212	3.16
Nursing	61	1139	3.17	12	988	2.49	9	1088	3.29	20	987	2.50	103	1086	2.97
Social Work	6	1180	3.09	*	*	*	*	*	*	11	932	2.61	20	1013	2.76
Total	2378	1262	3.32	194	1062	2.79	781	1278	3.41	858	1100	2.96	4289	1223	3.24
College/School	Non-Top 10%														
	White			African American			Asian American			Hispanic			All Students		
	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA
Architecture	9	1387	3.44	*	*	*	*	*	*	*	*	*	15	1364	3.44
Business	23	1415	3.55	*	*	*	8	1471	3.63	*	*	*	32	1424	3.57
Communication	6	1308	3.21	*	*	*	*	*	*	*	*	*	8	1315	3.25
Education	62	1197	3.15	*	*	*	5	1192	3.48	10	1123	3.23	79	1184	3.17
Engineering	218	1299	2.87	9	1152	2.47	90	1335	3.22	41	1213	2.86	373	1294	2.96
Fine Arts	82	1211	3.13	*	*	*	9	1197	3.23	14	1135	2.86	109	1198	3.11
Liberal Arts	548	1261	3.12	36	1007	2.43	72	1292	3.19	80	1202	2.95	746	1246	3.08
Natural Science	238	1277	2.98	15	1143	2.77	112	1276	3.07	46	1175	2.69	420	1261	2.97
Nursing	*	*	*	*	*	*	*	*	*	*	*	*	6	1063	2.81
Social Work	13	1215	3.06	*	*	*	*	*	*	*	*	*	16	1204	2.98
Total	1202	1267	3.06	64	1065	2.55	299	1300	3.17	199	1189	2.87	1804	1257	3.05

Table 7c
SAT MEAN AND FRESHMAN GPA BY UNDERGRADUATE COLLEGES AND ETHNICITY
Entering 2004

College/School	Top 10%														
	White			African American			Asian American			Hispanic			All Students		
	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA
Architecture	22	1364	3.58	*	*	*	6	1398	3.63	*	*	*	31	1370	3.57
Business	399	1297	3.43	19	1092	2.80	156	1332	3.60	111	1160	3.11	696	1278	3.40
Communication	214	1251	3.49	17	1064	3.18	33	1254	3.51	63	1130	3.34	332	1218	3.45
Education	49	1142	3.15	13	1038	2.91	6	1050	2.62	35	1021	2.78	104	1084	2.97
Engineering	378	1323	3.29	27	1066	2.39	172	1342	3.33	186	1148	2.79	785	1274	3.15
Fine Arts	56	1266	3.61	*	*	*	*	*	*	11	1157	3.48	70	1250	3.53
Liberal Arts	566	1231	3.29	60	1019	2.79	88	1243	3.40	228	1079	2.89	962	1180	3.17
Natural Science	536	1247	3.14	70	1057	2.53	289	1246	3.33	215	1114	2.88	1132	1208	3.10
Nursing	41	1157	3.36	15	976	2.65	19	1087	2.92	34	976	2.63	110	1063	2.95
Social Work	9	1129	3.20	*	*	*	*	*	*	*	*	*	19	1059	2.95
Total	2270	1262	3.31	225	1046	2.69	776	1280	3.38	887	1110	2.92	4241	1221	3.21
College/School	Non-Top 10%														
	White			African American			Asian American			Hispanic			All Students		
	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA
Architecture	10	1377	2.97	*	*	*	*	*	*	*	*	*	13	1371	2.89
Business	20	1373	3.40	*	*	*	10	1426	3.39	*	*	*	32	1390	3.40
Communication	31	1332	3.49	*	*	*	*	*	*	*	*	*	41	1311	3.49
Education	131	1188	3.00	*	*	*	13	1193	3.09	17	1119	2.74	166	1176	2.98
Engineering	229	1310	2.88	12	1198	2.55	96	1309	2.98	46	1232	2.82	400	1297	2.89
Fine Arts	88	1216	3.19	*	*	*	13	1304	3.22	21	1163	3.16	128	1213	3.18
Liberal Arts	559	1266	3.03	37	1039	2.50	70	1286	3.13	93	1162	2.81	774	1244	2.99
Natural Science	299	1270	2.96	22	1200	2.71	176	1311	3.16	61	1216	2.62	575	1273	2.98
Nursing				*	*	*	*	*	*	*	*	*	*	*	*
Social Work	17	1248	3.46	*	*	*	5	1228	3.22	*	*	*	25	1242	3.29
Total	1384	1267	3.02	77	1116	2.58	388	1304	3.11	251	1189	2.81	2157	1258	3.00

Table 7d
SAT MEAN AND FRESHMAN GPA BY UNDERGRADUATE COLLEGES AND ETHNICITY
Entering 2005

College/School	Top 10%														
	White			African American			Asian American			Hispanic			All Students		
	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA
Architecture	23	1384	3.59	*	*	*	*	*	*	*	*	*	33	1372	3.52
Business	330	1309	3.44	30	1076	2.82	143	1337	3.44	110	1151	3.11	628	1275	3.35
Communication	197	1251	3.32	26	1091	2.70	17	1322	3.49	70	1107	3.09	312	1209	3.23
Education	80	1157	3.07	13	1002	2.31	11	1171	3.28	32	1025	2.63	138	1113	2.90
Engineering	323	1341	3.24	16	1190	2.73	140	1370	3.35	120	1205	2.95	627	1315	3.19
Fine Arts	63	1254	3.36	*	*	*	5	1240	3.60	19	1126	3.20	89	1220	3.33
Liberal Arts	709	1244	3.28	70	1049	2.67	118	1240	3.33	321	1108	2.92	1235	1195	3.16
Natural Science	513	1255	3.17	83	1043	2.60	318	1265	3.29	259	1110	2.85	1209	1212	3.09
Nursing	40	1178	3.33	8	933	2.67	20	1131	3.09	22	1061	3.10	92	1113	3.16
Social Work	10	1247	3.24	*	*	*	7	1049	1.49	9	1004	2.69	28	1097	2.78
Total	2288	1268	3.28	252	1059	2.66	782	1288	3.33	966	1122	2.94	4391	1226	3.18
College/School	Non-Top 10%														
	White			African American			Asian American			Hispanic			All Students		
	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA
Architecture	13	1402	3.26	*	*	*	*	*	*	*	*	*	20	1381	3.27
Business	23	1400	3.42	*	*	*	9	1450	3.66	*	*	*	37	1393	3.44
Communication	27	1379	3.27	*	*	*	*	*	*	*	*	*	34	1362	3.19
Education	65	1257	3.13	*	*	*	8	1251	3.31	9	1178	2.83	84	1248	3.08
Engineering	221	1335	2.97	12	1263	2.73	104	1320	2.99	44	1259	2.78	399	1317	2.95
Fine Arts	116	1215	3.26	*	*	*	17	1216	3.16	20	1117	3.07	157	1197	3.22
Liberal Arts	486	1285	3.09	45	1030	2.48	94	1332	3.20	106	1183	2.91	759	1260	3.04
Natural Science	249	1304	2.95	24	1200	2.42	112	1323	3.08	73	1178	2.59	471	1283	2.90
Nursing	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Social Work	27	1269	3.13	*	*	*	*	*	*	*	*	*	32	1263	2.98
Total	1230	1295	3.08	87	1118	2.51	350	1322	3.11	264	1193	2.80	1997	1277	3.02

Table 7e
SAT MEAN AND FRESHMAN GPA BY UNDERGRADUATE COLLEGES AND ETHNICITY
Entering 2006

College/School	Top 10%														
	White			African American			Asian American			Hispanic			All Students		
	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA
Architecture	19	1397	3.54	*	*	*	5	1456	3.49	*	*	*	27	1397	3.54
Business	375	1309	3.45	27	1094	2.69	177	1340	3.56	123	1117	2.98	730	1270	3.36
Communication	259	1238	3.33	21	1074	2.94	28	1228	3.41	110	1128	2.98	423	1198	3.22
Education	70	1177	3.28	11	985	2.57	6	1143	3.20	26	1000	2.66	114	1115	3.05
Engineering	406	1327	3.26	19	1251	2.82	156	1336	3.31	129	1216	2.95	735	1306	3.21
Fine Arts	55	1243	3.45	6	1173	3.07	10	1273	3.65	27	1098	3.21	98	1202	3.38
Geosciences	12	1258	3.23	*	*	*	*	*	*	*	*	*	17	1242	3.18
Liberal Arts	681	1239	3.20	81	1048	2.63	132	1269	3.35	344	1068	2.71	1268	1179	3.04
Natural Science	590	1250	3.12	88	1055	2.66	403	1253	3.27	249	1103	2.68	1371	1210	3.06
Nursing	44	1163	3.21	13	985	2.78	10	1080	2.93	28	1037	2.70	95	1093	2.97
Social Work	13	1086	3.11	*	*	*	*	*	*	7	944	1.59	24	1043	2.49
Total	2524	1264	3.25	268	1067	2.69	929	1284	3.35	1049	1105	2.80	4902	1220	3.14
College/School	Non-Top 10%														
	White			African American			Asian American			Hispanic			All Students		
	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA
Architecture	5	1426	3.72	*	*	*	*	*	*	*	*	*	11	1407	3.59
Business	21	1440	3.50	*	*	*	5	1444	3.44	*	*	*	29	1437	3.45
Communication	34	1319	3.20	*	*	*	8	1421	3.35	6	1178	2.27	51	1307	3.09
Education	61	1228	3.25	9	918	2.79	5	1230	3.34	11	1120	2.84	86	1182	3.16
Engineering	203	1313	2.87	9	1228	2.67	81	1331	2.93	44	1273	2.60	356	1308	2.84
Fine Arts	97	1206	3.10	5	1038	2.89	16	1151	3.00	27	1114	3.01	147	1181	3.07
Geosciences	29	1249	2.51	*	*	*	*	*	*	*	*	*	34	1223	2.41
Liberal Arts	465	1286	3.10	49	1039	2.48	81	1291	3.08	131	1125	2.67	738	1240	2.98
Natural Science	235	1294	2.98	33	1157	2.55	121	1320	3.07	88	1137	2.62	489	1261	2.92
Nursing	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Social Work	11	1305	3.30	*	*	*	*	*	*	*	*	*	18	1294	3.25
Total	1163	1286	3.05	110	1086	2.58	327	1310	3.05	314	1154	2.67	1962	1257	2.96

Table 8
FRESHMAN YEAR PERFORMANCE BY SAT SCORE RANGE AND GENDER
Entering 2002-2006

SAT Ranges	Top 10%																			
	Entering 2002				Entering 2003				Entering 2004				Entering 2005				Entering 2006			
	Male		Female		Male		Female		Male		Female		Male		Female		Male		Female	
	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA
<900	28	2.00	49	2.23	26	2.25	26	2.30	25	2.39	22	2.41	21	2.44	24	2.54	44	2.09	127	2.33
900-990	84	2.31	142	2.33	54	2.36	115	2.38	74	2.44	107	2.53	47	2.65	70	2.59	88	2.45	210	2.61
1000-1090	293	2.36	448	2.54	215	2.51	345	2.66	233	2.40	369	2.70	208	2.61	323	2.73	242	2.66	448	2.81
1100-1190	532	2.49	586	2.68	460	2.55	549	2.77	482	2.51	483	2.75	465	2.64	540	2.86	333	2.87	558	3.00
1200-1290	630	2.57	475	2.79	561	2.60	448	2.97	568	2.68	450	3.03	655	2.75	500	3.03	469	3.07	676	3.26
1300-1390	365	2.82	187	3.14	409	2.76	182	3.07	377	2.89	167	3.16	409	2.97	202	3.24	444	3.32	505	3.53
1400-1490	123	2.89	58	3.48	132	3.09	46	3.33	143	2.98	59	3.44	132	3.21	61	3.41	291	3.60	256	3.69
1500+	27	3.00	6	3.19	21	2.98	8	3.77	30	3.38	7	3.76	46	3.05	10	3.47	126	3.77	85	3.84
Total/ Mean GPA	2082	2.57	1951	2.71	1878	2.64	1719	2.82	1932	2.67	1664	2.87	1983	2.79	1730	2.94	2037	3.12	2865	3.15
Mean Test Score	1206		1152		1222		1162		1217		1166		1229		1178		1251		1198	
SAT Ranges	Non Top 10%																			
	Entering 2002				Entering 2003				Entering 2004				Entering 2005				Entering 2006			
	Male		Female		Male		Female		Male		Female		Male		Female		Male		Female	
	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA
<900	24	1.87	19	2.52	14	2.17	16	2.17	20	2.43	16	2.22	19	2.41	11	2.24	29	2.28	27	2.40
900-990	26	2.41	70	2.44	24	2.26	19	2.72	22	2.08	25	2.48	14	2.68	27	2.70	32	1.90	37	2.38
1000-1090	139	2.53	235	2.73	51	2.57	77	2.94	39	2.47	91	2.80	60	2.51	80	2.55	55	2.40	87	2.55
1100-1190	317	2.63	459	2.91	105	2.81	169	3.02	168	2.61	229	2.95	101	2.76	132	2.81	149	2.63	156	2.88
1200-1290	567	2.83	507	3.06	275	2.83	302	3.19	280	2.86	359	3.12	290	2.87	274	3.12	247	2.88	257	3.17
1300-1390	430	2.94	225	3.30	295	3.00	196	3.36	363	3.06	245	3.32	392	3.04	207	3.31	330	2.99	248	3.19
1400-1490	174	3.17	65	3.47	154	3.23	55	3.49	168	3.11	79	3.37	209	3.22	93	3.39	178	3.25	66	3.50
1500+	38	3.30	7	3.46	41	3.48	10	3.61	45	3.24	8	3.73	56	3.40	18	3.78	53	3.42	11	3.34
Total/ Mean GPA	1715	2.82	1587	2.99	959	2.94	845	3.17	1105	2.91	1052	3.10	1148	2.98	849	3.09	1073	2.90	889	3.04
Mean Test Score	1251		1191		1283		1229		1283		1233		1299		1247		1279		1229	

Table 9a
SAT MEAN AND FRESHMAN GPA BY UNDERGRADUATE COLLEGES AND GENDER
Entering 2002

Note: N-counts below represent students with a college admissions test score. SAT means represent SAT combined scores and concorded ACT scores. As is the case with the UT admissions routine, students submitting more than one set of scores were given the benefit of the best performance from a single test date. Students with no hours toward a GPA were excluded from the computation of the GPA mean. On very rare occasions students are admitted as freshmen to Pharmacy. Those are included in the total but are not listed.

College/School	Top 10%					
	Male			Female		
	N	SAT	GPA	N	SAT	GPA
Architecture	9	1336	3.25	21	1387	3.44
Business	326	1313	3.41	415	1245	3.42
Communication	80	1257	3.26	265	1202	3.37
Education	12	1078	2.83	71	1087	3.10
Engineering	580	1276	3.17	215	1260	3.36
Fine Arts	16	1246	3.32	48	1234	3.52
Liberal Arts	258	1216	3.10	581	1173	3.22
Natural Science	399	1237	3.14	556	1187	3.13
Nursing	9	1026	2.55	62	1069	2.88
Social Work				9	1087	2.77
Total	1689	1261	3.20	2243	1199	3.26
College/School	Non-Top 10%					
	Male			Female		
	N	SAT	GPA	N	SAT	GPA
Architecture	9	1437	3.26	6	1338	3.20
Business	38	1362	3.30	19	1320	3.38
Communication	24	1334	3.10	55	1317	3.36
Education	22	1146	2.85	139	1142	3.08
Engineering	452	1267	2.72	95	1242	2.87
Fine Arts	49	1231	2.89	102	1174	3.01
Liberal Arts	607	1235	2.85	709	1191	3.05
Natural Science	502	1248	2.80	385	1190	2.84
Nursing	6	1190	3.27	41	1130	2.63
Social Work	6	1208	3.34	35	1111	2.87
Total	1715	1251	2.82	1587	1191	2.99

Table 9b
SAT MEAN AND FRESHMAN GPA BY UNDERGRADUATE COLLEGES AND GENDER
Entering 2003

College/School	Top 10%					
	Male			Female		
	N	SAT	GPA	N	SAT	GPA
Architecture	17	1372	3.22	19	1353	3.53
Business	254	1319	3.45	381	1266	3.43
Communication	89	1226	3.26	224	1194	3.34
Education	8	1025	2.89	77	1064	3.14
Engineering	593	1269	3.21	215	1257	3.22
Fine Arts	28	1176	3.33	61	1252	3.61
Liberal Arts	347	1226	3.20	725	1179	3.24
Natural Science	442	1253	3.17	686	1186	3.16
Nursing	12	1062	2.76	91	1089	2.99
Social Work	*	*	*	18	1023	2.73
Total	1792	1258	3.23	2497	1197	3.25
College/School	Non-Top 10%					
	Male			Female		
	N	SAT	GPA	N	SAT	GPA
Architecture	9	1412	3.31	6	1292	3.65
Business	20	1422	3.58	12	1429	3.55
Communication	6	1343	3.49	*	*	*
Education	14	1281	2.97	65	1163	3.21
Engineering	310	1301	2.90	63	1259	3.22
Fine Arts	42	1191	2.85	67	1201	3.27
Liberal Arts	328	1263	2.96	418	1233	3.17
Natural Science	225	1285	2.87	195	1234	3.08
Nursing	*	*	*	5	1052	2.85
Social Work	*	*	*	12	1188	2.99
Total	959	1283	2.94	845	1229	3.17

Table 9c
SAT MEAN AND FRESHMAN GPA BY UNDERGRADUATE COLLEGES AND GENDER
Entering 2004

College/School	Top 10%					
	Male			Female		
	N	SAT	GPA	N	SAT	GPA
Architecture	12	1400	3.62	19	1351	3.53
Business	322	1295	3.39	374	1262	3.41
Communication	76	1236	3.45	256	1213	3.45
Education	15	1063	2.23	89	1088	3.10
Engineering	582	1279	3.10	203	1261	3.28
Fine Arts	20	1266	3.31	50	1244	3.62
Liberal Arts	307	1194	3.07	655	1174	3.22
Natural Science	432	1251	3.12	700	1182	3.09
Nursing	6	1060	2.43	104	1063	2.98
Social Work	*	*	*	16	1068	2.93
Total	1775	1256	3.17	2466	1195	3.23
College/School	Non-Top 10%					
	Male			Female		
	N	SAT	GPA	N	SAT	GPA
Architecture	6	1378	2.83	7	1364	2.95
Business	17	1408	3.32	15	1371	3.48
Communication	15	1369	3.56	26	1278	3.46
Education	27	1203	2.59	139	1170	3.05
Engineering	344	1298	2.86	56	1291	3.14
Fine Arts	44	1244	3.18	84	1196	3.18
Liberal Arts	364	1254	2.90	410	1234	3.07
Natural Science	283	1301	2.89	292	1247	3.07
Nursing				*	*	*
Social Work	5	1250	3.37	20	1241	3.27
Total	1105	1283	2.91	1052	1233	3.10

Table 9d

SAT MEAN AND FRESHMAN GPA BY UNDERGRADUATE COLLEGES AND GENDER
Entering 2005

College/School	Top 10%					
	Male			Female		
	N	SAT	GPA	N	SAT	GPA
Architecture	10	1369	3.54	23	1373	3.50
Business	287	1295	3.36	341	1259	3.34
Communication	79	1246	3.15	233	1197	3.25
Education	33	1072	2.76	105	1125	2.96
Engineering	482	1316	3.13	145	1311	3.39
Fine Arts	26	1208	3.20	63	1225	3.38
Liberal Arts	433	1217	3.13	802	1183	3.17
Natural Science	441	1245	3.10	768	1193	3.09
Nursing	7	1154	2.37	85	1110	3.22
Social Work	10	1070	2.35	18	1112	2.92
Total	1808	1261	3.15	2583	1202	3.19
College/School	Non-Top 10%					
	Male			Female		
	N	SAT	GPA	N	SAT	GPA
Architecture	9	1399	2.99	11	1365	3.48
Business	26	1413	3.43	11	1345	3.47
Communication	12	1396	3.11	22	1343	3.23
Education	14	1222	2.50	70	1254	3.24
Engineering	339	1315	2.93	60	1324	3.10
Fine Arts	56	1213	3.30	101	1189	3.18
Liberal Arts	419	1277	3.00	340	1241	3.08
Natural Science	267	1320	2.94	204	1234	2.86
Nursing				*	*	*
Social Work	6	1200	1.42	26	1277	3.43
Total	1148	1299	2.98	849	1247	3.08

Table 9e
SAT MEAN AND FRESHMAN GPA BY UNDERGRADUATE COLLEGES AND GENDER
Entering 2006

College/School	Top 10%					
	Male			Female		
	N	SAT	GPA	N	SAT	GPA
Architecture	8	1391	3.36	19	1400	3.62
Business	316	1295	3.37	414	1252	3.36
Communication	103	1219	3.07	320	1191	3.26
Education	18	1082	2.58	96	1121	3.14
Engineering	553	1314	3.20	182	1283	3.23
Fine Arts	38	1216	3.38	60	1193	3.39
Geosciences	11	1257	3.21	6	1213	3.13
Liberal Arts	431	1175	2.92	837	1181	3.10
Natural Science	543	1241	3.05	828	1190	3.06
Nursing	10	1073	2.63	85	1095	3.01
Social Work	6	1030	2.70	18	1047	2.42
Total	2037	1251	3.12	2865	1198	3.15
College/School	Non-Top 10%					
	Male			Female		
	N	SAT	GPA	N	SAT	GPA
Architecture	*	*	*	8	1393	3.60
Business	19	1461	3.52	10	1390	3.31
Communication	16	1379	3.08	35	1274	3.09
Education	18	1106	2.84	68	1202	3.24
Engineering	304	1308	2.82	52	1309	2.96
Fine Arts	55	1190	2.99	92	1175	3.12
Geosciences	21	1236	2.44	13	1203	2.36
Liberal Arts	356	1265	2.94	382	1218	3.02
Natural Science	273	1278	2.88	216	1240	2.97
Nursing	*	*	*	*	*	*
Social Work	7	1320	2.98	11	1278	3.43
Total	1073	1279	2.90	889	1229	3.04