



THE UNIVERSITY OF TEXAS AT AUSTIN  
**OFFICE OF ADMISSIONS**

**IMPLEMENTATION AND RESULTS OF THE TEXAS AUTOMATIC ADMISSIONS LAW  
(HB 588)  
at  
THE UNIVERSITY OF TEXAS AT AUSTIN**

**DEMOGRAPHIC ANALYSIS OF ENTERING FRESHMEN  
FALL 2004**

**ACADEMIC PERFORMANCE OF TOP 10% AND NON-TOP 10% STUDENTS  
ACADEMIC YEARS 1996-2003**

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**Introduction**

This is the seventh in a series of reports on the demographic makeup of Top 10% students entering The University of Texas at Austin. These reports were developed to provide easy access to understandable data for the press, the general public, policy analysts, political decision-makers, and fellow academicians. They document the University's experience with the Texas Top 10% Law and other enrollment trends after the *Cheryl J. Hopwood, et.al. v State of Texas*<sup>1</sup> decision in 1996. *Hopwood* and a subsequent Attorney General's Opinion prohibited the use of race in the admissions process from 1997-2004.

The Texas Top 10% Law (HB 588) was a legislative response to *Hopwood* that required the automatic admission of any student graduating in the top 10% of an accredited Texas high school. In June of 2003, the United States Supreme Court in the *Grutter* and *Gratz* cases invalidated *Hopwood*, but HB 588 is still law in Texas and top 10% students are still automatically admitted to any public higher educational institution of their choice.

As in past reports, the entering summer/fall class of 1996 is a comparison group. It was the last year in which students were admitted under a classic admissions model (see below) using affirmative action to assist in the accomplishment of the University's diversity goals.<sup>2</sup> The continuation and graduation rates of these students are illustrated in a companion to this report.

*This paper is designed to present simple, descriptive statistics relative to students matriculating as entering freshmen from 1996-2004. It is not a position paper. It is not an evaluation of past affirmative action policies. It is not a statement of the success or failure of policies using or not using affirmative action. It is not a proposed blueprint for other universities or public institutions seeking diversity. It is not representative of the higher education experience in all of Texas. It is merely another chapter about what has happened at The University of Texas at Austin the year before and since the end of the use of affirmative action in admissions.*

At The University of Texas at Austin, race-conscious admissions will resume for the entering class of 2005.

## Admissions at The University of Texas at Austin

During the years immediately preceding *Hopwood*, The University of Texas used what has been described as a “Classic Model” for making admissions decisions. It included factors that allowed for the easy and efficient processing of very large numbers of applications. Decisions were made after distributing students in descending order based on a predicted freshman grade point average. The prediction formula, a multiple regression equation, relied on the combined SAT score (or a concorded ACT score) and high school class rank. The ACT/SAT, like virtually all standardized tests at all levels of education, has a well-documented history of differential performance gaps among socio-economic, gender, and racial-ethnic groups.<sup>3</sup> Strict adherence to such a mechanical procedure would have produced classes with unacceptably low diversity levels. At the time, in order to enroll a freshman class bearing some resemblance to the state itself, the University used affirmative action. This policy was in place until *Hopwood* forced its removal. The last freshman class admitted to UT Austin under such a classic model was for summer/fall of 1996.

With the entering class of 1997, the University’s admission policy expanded to include the following factors:

### 1. The Academic Index (AI)

High School Record:

- Class rank
- Completion of UT required high school curriculum
- Extent to which students exceed the UT required units
- SAT/ACT score

### 2. The Personal Achievement Index (PAI)

- Scores on two essays
- Leadership
- Extracurricular Activities
- Awards/honors
- Work experience
- Service to school or community
- Special circumstances:
  - Socio-economic status of family
  - Single parent home
  - Language spoken at home
  - Family responsibilities
  - Socio-economic status of school attended
  - Average SAT/ACT of school attended in relation to student’s own SAT/ACT

Beginning with the entering class of 2005, race/ethnicity will be added to the list of special circumstances. Test scores and class rank are still considered, but the ambition to tackle rigorous high school coursework, the production of quality prose, the desire to make a difference in one’s school, home, or community, evidence of employability (work), and some sense of having excelled in any number of areas are also considered. Moreover, admissions officials place these attributes in the context of the circumstances under which the student lived. Since 1997, the rational, thoughtful, and reasoned judgments of people complemented prediction formulas. Throughout the United States this is called the “holistic approach.” The University of Texas implemented an admissions routine that analyzes the qualities each applicant would bring to an entering freshman class.

## Executive Summary

- First-time freshman applications for the summer/fall 2004 semesters were down (-1,511) from last year's all-time high of 24,519, but that still represents the second largest number of applications in the University's history. (See Table 1.)
- The number of admits was 11,788 (+2.5% from 2003) and was back to levels typical of the late 1990s. The admit rate for 2004 was 51%.
- Of the 11,788 admits, 6,796 enrolled for the fall 2004 semester for a yield rate of 58%.
- The number of top 10% students enrolled in 2004 (4,241) was down very slightly (-48). However, because the size of the entering freshman class was larger, the percentage of top 10% students declined from 70% to 66% of Texas high school graduates. (See Table 2b.)
- Among graduates of Texas high schools, the mean SAT score of top 10% students was down slightly (-2) while scores for non-top 10% registered a slight increase (+1). The score gap favors non-top 10% students by 37 points. (See Table 3.)
- The percentage of students not exempting or passing TASP (and its related assessments) inched above last year's all-time low (<1%) to 2% for top 10% students and 1% for non-top 10% students. (See Table 5.)
- For Entering 2003, top 10% students out-performed non-top 10% students during their freshman year. The top 10% group registered a mean GPA of 3.24 compared to 3.05 for the non-top 10% group. The performance gap, however, is at an all-time low (-0.19). This is due largely to a dramatic cut in the size of the freshman class from 2002 to 2003. (See Table 6.)
- The narrowing of the performance gap between top 10% and non-top 10% was consistent throughout the different racial/ethnic and gender groups, as well as in comparisons by SAT score ranges and colleges/schools. (See SAT ranges and ethnicity on Tables 6-6d, college/school and ethnicity on Tables 7a-7h, Gender and SAT ranges on Table 8, and college/school and gender on Tables 9a-9h.)

## Demographic Analysis—1996-2004

Table 1 below illustrates the numbers of applicants, admits, and enrolled students from 1996 through 2004. Throughout this report, n-counts include first-time freshmen for the fall plus those entering during the preceding summer and continuing into the fall. Since the size of the entering classes increased significantly from 1996-2002, then decreased dramatically from 2002 to 2003 and 2004, it is most appropriate to focus on percentages.

**Important note: Tables 1 and 2 are the only tables illustrating all first-time freshmen. Table 3 and those that follow illustrate the top 10% impact study group: graduates of Texas high schools only. Graduates of Texas high schools are isolated because HB 588 grants an automatic admission entitlement only to graduates of public and accredited non-public high schools in Texas. For this reason, the n-counts and other data reported here will not match official first time freshman data reported by the Office of Institutional Research in its Statistical Handbook.**

Table 1 shows that the entering class of 2004 represents the most diverse class in the period studied. For the first time, the African American population accounts for more than 300 students, even though this freshman class is significantly smaller than the 1999 through 2002 classes. The same is true for the Hispanic population both in terms of percentage (17%) and n-count (1,149). The Asian American proportion remained unchanged (18%) and the White population declined to its lowest level in the University's history (57%).

**Table 1**  
**Applicants/Admits/First-Time Freshmen**  
**Summers and Falls Combined**  
**1996-2004**

**Applicants**

	1996		1997		1998		1999		2000		2001		2002		2003		2004	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>White</b>	10584	<b>61</b>	9134	<b>61</b>	10138	<b>60</b>	11051	<b>58</b>	12737	<b>59</b>	11723	<b>56</b>	12603	<b>57</b>	13944	<b>57</b>	12417	<b>54</b>
<b>Native American</b>	119	<b>1</b>	67	<b>&lt;1</b>	94	<b>1</b>	87	<b>&lt;1</b>	107	<b>&lt;1</b>	127	<b>1</b>	110	<b>&lt;1</b>	111	<b>&lt;1</b>	127	<b>1</b>
<b>African American</b>	809	<b>5</b>	639	<b>4</b>	660	<b>4</b>	1030	<b>5</b>	1186	<b>6</b>	1053	<b>5</b>	1159	<b>5</b>	1351	<b>6</b>	1456	<b>6</b>
<b>Asian American</b>	2363	<b>14</b>	2184	<b>15</b>	2491	<b>15</b>	2668	<b>14</b>	2939	<b>14</b>	3123	<b>15</b>	3259	<b>15</b>	3439	<b>14</b>	3262	<b>14</b>
<b>Hispanic</b>	2492	<b>14</b>	1955	<b>13</b>	2338	<b>14</b>	2831	<b>15</b>	3087	<b>14</b>	3164	<b>15</b>	3487	<b>16</b>	4101	<b>17</b>	4035	<b>18</b>
<b>International</b>	896	<b>5</b>	946	<b>6</b>	958	<b>6</b>	1199	<b>6</b>	1404	<b>7</b>	1673	<b>8</b>	1447	<b>7</b>	1477	<b>6</b>	1571	<b>7</b>
<b>Unknown</b>	0	<b>0</b>	57	<b>&lt;1</b>	118	<b>1</b>	64	<b>&lt;1</b>	79	<b>&lt;1</b>	123	<b>1</b>	114	<b>1</b>	96	<b>&lt;1</b>	140	<b>1</b>
<b>Total</b>	<b>17263</b>	<b>100</b>	<b>14982</b>	<b>100</b>	<b>16797</b>	<b>100</b>	<b>18930</b>	<b>100</b>	<b>21539</b>	<b>100</b>	<b>20986</b>	<b>100</b>	<b>22179</b>	<b>100</b>	<b>24519</b>	<b>100</b>	<b>23008</b>	<b>100</b>

**Admits**

	1996		1997		1998		1999		2000		2001		2002		2003		2004	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>White</b>	7167	<b>63</b>	7964	<b>65</b>	7659	<b>64</b>	7421	<b>62</b>	8162	<b>62</b>	7787	<b>61</b>	8258	<b>61</b>	6852	<b>60</b>	6814	<b>58</b>
<b>Native American</b>	63	<b>1</b>	54	<b>&lt;1</b>	59	<b>&lt;1</b>	47	<b>&lt;1</b>	59	<b>&lt;1</b>	68	<b>1</b>	61	<b>&lt;1</b>	37	<b>&lt;1</b>	53	<b>&lt;1</b>
<b>African American</b>	501	<b>4</b>	419	<b>3</b>	401	<b>3</b>	517	<b>4</b>	562	<b>4</b>	445	<b>3</b>	494	<b>4</b>	448	<b>4</b>	569	<b>5</b>
<b>Asian American</b>	1654	<b>14</b>	1938	<b>16</b>	1942	<b>16</b>	1970	<b>16</b>	2151	<b>16</b>	2198	<b>17</b>	2298	<b>17</b>	1991	<b>17</b>	2013	<b>17</b>
<b>Hispanic</b>	1761	<b>15</b>	1592	<b>13</b>	1620	<b>14</b>	1705	<b>14</b>	1823	<b>14</b>	1815	<b>14</b>	1945	<b>14</b>	1795	<b>16</b>	1911	<b>16</b>
<b>International</b>	310	<b>3</b>	312	<b>3</b>	252	<b>2</b>	248	<b>2</b>	471	<b>4</b>	355	<b>3</b>	379	<b>3</b>	348	<b>3</b>	390	<b>3</b>
<b>Unknown</b>	0	<b>0</b>	10	<b>&lt;1</b>	42	<b>&lt;1</b>	41	<b>&lt;1</b>	28	<b>&lt;1</b>	65	<b>1</b>	41	<b>&lt;1</b>	33	<b>&lt;1</b>	38	<b>&lt;1</b>
<b>Total</b>	<b>11456</b>	<b>100</b>	<b>12289</b>	<b>100</b>	<b>11975</b>	<b>100</b>	<b>11949</b>	<b>100</b>	<b>13256</b>	<b>100</b>	<b>12733</b>	<b>100</b>	<b>13476</b>	<b>100</b>	<b>11504</b>	<b>100</b>	<b>11788</b>	<b>100</b>

**Enrolled**

	1996		1997		1998		1999		2000		2001		2002		2003		2004	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>White</b>	4159	<b>65</b>	4730	<b>67</b>	4399	<b>65</b>	4447	<b>63</b>	4801	<b>63</b>	4447	<b>61</b>	4882	<b>62</b>	3866	<b>59</b>	3901	<b>57</b>
<b>Native American</b>	34	<b>&lt;1</b>	36	<b>1</b>	37	<b>&lt;1</b>	28	<b>&lt;1</b>	32	<b>&lt;1</b>	34	<b>&lt;1</b>	35	<b>&lt;1</b>	19	<b>&lt;1</b>	28	<b>&lt;1</b>
<b>African American</b>	266	<b>4</b>	190	<b>3</b>	199	<b>3</b>	286	<b>4</b>	296	<b>4</b>	242	<b>3</b>	272	<b>3</b>	267	<b>4</b>	309	<b>5</b>
<b>Asian American</b>	942	<b>15</b>	1130	<b>16</b>	1133	<b>17</b>	1221	<b>17</b>	1325	<b>17</b>	1413	<b>19</b>	1452	<b>18</b>	1153	<b>18</b>	1218	<b>18</b>
<b>Hispanic</b>	932	<b>14</b>	892	<b>13</b>	891	<b>13</b>	976	<b>14</b>	1011	<b>13</b>	1024	<b>14</b>	1137	<b>14</b>	1068	<b>16</b>	1149	<b>17</b>
<b>International</b>	97	<b>2</b>	107	<b>2</b>	83	<b>1</b>	82	<b>1</b>	217	<b>3</b>	139	<b>2</b>	157	<b>2</b>	156	<b>2</b>	173	<b>3</b>
<b>Unknown</b>	0	<b>0</b>	0	<b>0</b>	2	<b>&lt;1</b>	0	<b>0</b>	4	<b>&lt;1</b>	38	<b>&lt;1</b>	0	<b>0</b>	15	<b>&lt;1</b>	18	<b>&lt;1</b>
<b>Total</b>	<b>6430</b>	<b>100</b>	<b>7085</b>	<b>100</b>	<b>6744</b>	<b>100</b>	<b>7040</b>	<b>100</b>	<b>7686</b>	<b>100</b>	<b>7337</b>	<b>100</b>	<b>7935</b>	<b>100</b>	<b>6544</b>	<b>100</b>	<b>6796</b>	<b>100</b>

Source: The University of Texas at Austin, Office of Institutional Studies, *Statistical Handbook*, 1996-2004 editions.

**Table 1a**  
**First-Time Enrolled Freshmen from Texas High Schools**  
**Summers and Falls Combined**  
**1996-2004**

Note: This is the group illustrated in Tables 2b through 9h.

<b>Top 10% Enrolled</b>	<b>1996</b>		<b>1997</b>		<b>1998</b>		<b>1999</b>		<b>2000</b>		<b>2001</b>		<b>2002</b>		<b>2003</b>		<b>2004</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
<b>African American</b>	91	4%	50	2%	69	3%	160	5%	156	5%	137	4%	156	4%	194	5%	225	5%
<b>American Indian</b>	8	<1%	10	<1%	9	<1%	10	<1%	9	<1%	10	<1%	19	<1%	15	<1%	20	<1%
<b>Asian American</b>	430	18%	505	22%	519	21%	609	21%	653	20%	718	21%	800	20%	781	18%	776	18%
<b>Hispanic</b>	396	16%	358	15%	414	16%	513	18%	591	18%	575	17%	703	18%	858	20%	887	21%
<b>International</b>	6	<1%	1	<1%	5	<1%	10	<1%	15	<1%	25	1%	51	1%	61	1%	60	1%
<b>White</b>	1497	62%	1408	60%	1497	60%	1620	55%	1921	57%	1942	57%	2203	56%	2378	55%	2270	54%
<b>Unknown</b>							3	<1%	1	<1%	16	<1%			2	<1%	3	<1%
<b>Total</b>	<b>2428</b>	<b>100%</b>	<b>2332</b>	<b>100%</b>	<b>2513</b>	<b>100%</b>	<b>2925</b>	<b>100%</b>	<b>3346</b>	<b>100%</b>	<b>3423</b>	<b>100%</b>	<b>3932</b>	<b>100%</b>	<b>4289</b>	<b>100%</b>	<b>4241</b>	<b>100%</b>

<b>Non Top 10% Enrolled</b>	<b>1996</b>		<b>1997</b>		<b>1998</b>		<b>1999</b>		<b>2000</b>		<b>2001</b>		<b>2002</b>		<b>2003</b>		<b>2004</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
<b>African American</b>	164	5%	135	3%	119	3%	113	3%	129	3%	98	3%	99	3%	64	4%	77	4%
<b>American Indian</b>	21	1%	22	1%	24	1%	14	<1%	21	1%	20	1%	12	<1%	4	<1%	8	<1%
<b>Asian American</b>	461	14%	567	14%	542	15%	559	16%	606	16%	607	19%	562	17%	299	17%	388	18%
<b>Hispanic</b>	506	15%	519	13%	441	12%	424	12%	401	11%	426	13%	411	12%	199	11%	251	12%
<b>International</b>	8	<1%	9	<1%	14	<1%	7	<1%	25	1%	15	<1%	30	1%	35	2%	44	2%
<b>White</b>	2215	66%	2781	69%	2457	68%	2472	69%	2529	68%	2076	64%	2188	66%	1202	67%	1384	64%
<b>Unknown</b>							7	<1%	2	<1%	13	<1%			1	<1%	5	<1%
<b>Total</b>	<b>3375</b>	<b>100%</b>	<b>4033</b>	<b>100%</b>	<b>3597</b>	<b>100%</b>	<b>3596</b>	<b>100%</b>	<b>3713</b>	<b>100%</b>	<b>3255</b>	<b>100%</b>	<b>3302</b>	<b>100%</b>	<b>1804</b>	<b>100%</b>	<b>2157</b>	<b>100%</b>

<b>All TX HS Grads Enrolled</b>	<b>1996</b>		<b>1997</b>		<b>1998</b>		<b>1999</b>		<b>2000</b>		<b>2001</b>		<b>2002</b>		<b>2003</b>		<b>2004</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
<b>African American</b>	255	4%	185	3%	188	3%	273	4%	285	4%	235	4%	255	4%	258	4%	302	5%
<b>American Indian</b>	29	<1%	32	1%	33	1%	24	<1%	30	<1%	30	<1%	31	<1%	19	<1%	28	<1%
<b>Asian American</b>	891	15%	1072	17%	1061	17%	1168	18%	1259	18%	1325	20%	1362	19%	1080	18%	1164	18%
<b>Hispanic</b>	902	16%	877	14%	855	14%	937	14%	992	14%	1001	15%	1114	15%	1057	17%	1138	18%
<b>International</b>	14	<1%	10	<1%	19	<1%	17	<1%	40	1%	40	1%	81	1%	96	2%	104	2%
<b>White</b>	3712	64%	4189	66%	3954	65%	4092	63%	4450	63%	4018	60%	4391	61%	3580	59%	3654	57%
<b>Unknown</b>							10	<1%	3	<1%	29	<1%			3	<1%	8	<1%
<b>Total</b>	<b>5803</b>	<b>100%</b>	<b>6365</b>	<b>100%</b>	<b>6110</b>	<b>100%</b>	<b>6521</b>	<b>100%</b>	<b>7059</b>	<b>100%</b>	<b>6678</b>	<b>100%</b>	<b>7234</b>	<b>100%</b>	<b>6093</b>	<b>100%</b>	<b>6398</b>	<b>100%</b>

Tables 2 and 2a below illustrate the differential impact of the top 10% automatic admissions law on each major racial/ethnic group. In 2004, 75% of all African American admits (428 of 569) were HB 588 automatically admitted students. Using Table 2a, or admits from Texas high schools, as the denominator, the percentage increases to 77%. The percentages of Hispanics were slightly higher at 76% and 78%. From 2003 to 2004 the number of automatic admits increased for all groups, except for Whites, but because of a slightly larger admitted class the percentages for Whites and Asian Americans have gone down. Table 2b shows how a larger entering class accounts for the decline in the percentage of top 10% students.

**Table 2**  
**TOP 10% STUDENTS ADMITTED TO UT AUSTIN BY RACIAL/ETHNIC BACKGROUND**  
**HB 588 Automatic Admits divided by (" /" ) Total Admits**  
**Summer/Fall Combined**

ETHNICITY	1999		2000		2001		2002		2003		2004	
	N	%	N	%	N	%	N	%	N	%	N	%
<b>White</b>	2753/7421	<b>37</b>	3182/8162	<b>39</b>	3213/7787	<b>41</b>	3527/8258	<b>43</b>	3996/6852	<b>58</b>	3817/6814	<b>56</b>
<b>African American</b>	268/517	<b>52</b>	291/562	<b>52</b>	245/445	<b>55</b>	278/494	<b>56</b>	326/448	<b>73</b>	428/569	<b>75</b>
<b>Asian American</b>	998/1970	<b>51</b>	1034/2151	<b>48</b>	1081/2198	<b>49</b>	1211/2298	<b>53</b>	1250/1991	<b>63</b>	1257/2013	<b>62</b>
<b>Hispanic</b>	911/1705	<b>53</b>	1020/1823	<b>56</b>	1012/1815	<b>56</b>	1177/1945	<b>61</b>	1424/1795	<b>79</b>	1451/1911	<b>76</b>

**Table 2a**  
**TOP 10% STUDENTS ADMITTED TO UT AUSTIN BY RACIAL/ETHNIC BACKGROUND**  
**HB 588 Automatic Admits divided by (" /" ) Admits from Texas High Schools**  
**Summer/Fall Combined**

ETHNICITY	1999		2000		2001		2002		2003		2004	
	N	%	N	%	N	%	N	%	N	%	N	%
<b>White</b>	2753/6664	<b>41</b>	3182/7194	<b>44</b>	3213/6629	<b>48</b>	3527/6969	<b>51</b>	3996/6004	<b>67</b>	3817/6132	<b>62</b>
<b>African American</b>	268/491	<b>55</b>	291/531	<b>55</b>	245/424	<b>58</b>	278/452	<b>62</b>	326/425	<b>77</b>	428/553	<b>77</b>
<b>Asian American</b>	998/1828	<b>55</b>	1034/1941	<b>53</b>	1081/1909	<b>57</b>	1211/1965	<b>62</b>	1250/1725	<b>72</b>	1257/1823	<b>69</b>
<b>Hispanic</b>	911/1643	<b>55</b>	1020/1753	<b>58</b>	1012/1714	<b>59</b>	1177/1817	<b>65</b>	1424/1745	<b>82</b>	1451/1860	<b>78</b>

**Table 2b**  
**UNIVERSITY OF TEXAS ENTERING FRESHMAN CLASSES**  
**Breakout of Top 10% Status**  
**Enrolled Students from Texas High Schools**  
**1996-2004**

	Total Texas Grads	Top 10%		Non-Top 10%	
	N	N	%	N	%
<b>1996</b>	5803	2428	<b>42</b>	3375	<b>58</b>
<b>1997</b>	6365	2332	<b>37</b>	4033	<b>63</b>
<b>1998</b>	6110	2513	<b>41</b>	3597	<b>59</b>
<b>1999</b>	6521	2925	<b>45</b>	3596	<b>55</b>
<b>2000</b>	7059	3346	<b>47</b>	3713	<b>53</b>
<b>2001</b>	6678	3423	<b>51</b>	3255	<b>49</b>
<b>2002</b>	7234	3932	<b>54</b>	3302	<b>46</b>
<b>2003</b>	6093	4289	<b>70</b>	1804	<b>30</b>
<b>2004</b>	6398	4241	<b>66</b>	2157	<b>34</b>

Table 3 shows that the 2004 mean SAT score for the top 10% group decreased for the second year in a row, while the mean for the non-top 10% group increased for the fifth consecutive year. Except for the non-top 10% group from 2002 to 2003, one-year differences are small and the mean for the whole is unchanged from last year at 1233 (an all-time high for the reporting period). As their representation decreases, the non-top 10% group continues to be high scoring and highly competitive, averaging 37 points higher in 2004 than the top 10% group.

**Table 3**  
**MEAN COLLEGE ADMISSION TEST SCORES OF ENROLLED TOP 10% AND NON-TOP 10% STUDENTS**  
**Graduates of Texas High Schools**

Note: The numbers below, and throughout this report, represent SAT combined scores and concorded ACT scores. As is the case with the UT admissions routine, students submitting more than one set of scores were given the benefit of the best performance from a single test date.

	<b>1996</b>	<b>1997</b>	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>
<b>Top 10%</b>	1253	1249	1243	1231	1226	1225	1226	1223	1221
<b>Non-Top 10%</b>	1197	1180	1193	1193	1205	1215	1222	1257	1258
<b>Total</b>	1220	1205	1214	1210	1215	1220	1224	1233	1233

Table 4a below provides a distribution of SAT scores in 100-point ranges for top 10% students. In terms of percentages, the distribution is largely unchanged for the past four years after previous increases in the lower score ranges.

**Table 4a**  
**SAT SCORE RANGES FOR ENROLLED FRESHMEN TOP 10% STUDENTS**  
**Graduates of Texas High Schools**  
**SUMMER/FALL 1996-2004**

Note: The ranges below, and throughout this report, represent SAT combined scores and concorded ACT scores. As is the case with the UT admissions routine, students submitting more than one set of scores were given the benefit of the best performance from a single test date.

SAT Ranges	1996		1997		1998		1999		2000		2001		2002		2003		2004	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<900	15	1	16	1	27	1	68	2	82	2	81	2	98	3	128	3	135	3
900-990	54	2	76	3	89	4	122	4	176	5	190	6	223	6	258	6	263	6
1000-1090	297	12	251	11	309	12	375	13	439	13	440	13	522	13	572	13	560	13
1100-1190	475	20	439	19	473	19	540	18	669	20	692	20	728	19	805	19	801	19
1200-1290	622	26	632	27	664	26	762	26	810	24	811	24	933	24	1023	24	1004	24
1300-1390	557	23	546	23	557	22	636	22	675	20	704	21	848	22	841	20	830	20
1400-1490	305	13	300	13	300	12	324	11	381	11	393	11	461	12	499	12	478	11
1500+	103	4	72	3	94	4	98	3	114	3	112	3	119	3	163	4	169	4
<b>Total</b>	<b>2428</b>	<b>100</b>	<b>2332</b>	<b>100</b>	<b>2513</b>	<b>100</b>	<b>2925</b>	<b>100</b>	<b>3346</b>	<b>100</b>	<b>3423</b>	<b>100</b>	<b>3932</b>	<b>100</b>	<b>4289</b>	<b>100</b>	<b>4241</b>	<b>100</b>
<b>SAT Mean</b>	<b>1253</b>		<b>1249</b>		<b>1243</b>		<b>1231</b>		<b>1226</b>		<b>1225</b>		<b>1226</b>		<b>1223</b>		<b>1221</b>	

Table 4(b) below provides a distribution of SAT scores in 100-point ranges for non-top 10% students. The dramatic increase in mean test scores (from 1222 in 2002 to 1257 in 2003 and 1258 in 2004) is due to increased competition for fewer spots available to non-top 10% students. As stated above, test scores are not considered for HB 588 eligible applicants, but they are for this non-top 10% subset.

**Table 4b**  
**SAT SCORE RANGES FOR ENROLLED FRESHMEN NON-TOP 10% STUDENTS**  
**Graduates of Texas High Schools**  
**SUMMER/FALL 1996-2004**

Note: The SAT ranges below, and throughout this report, represent SAT combined scores and concorded ACT scores. As is the case with the UT admissions routine, students submitting more than one set of scores were given the benefit of the best performance from a single test date.

SAT Ranges	1996		1997		1998		1999		2000		2001		2002		2003		2004	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<900	40	1	77	2	52	1	47	1	45	1	19	1	43	1	30	2	36	2
900-990	151	4	226	6	169	5	181	5	117	3	96	3	96	3	43	2	47	2
1000-1090	482	14	741	18	560	16	602	17	531	14	439	13	374	11	128	7	130	6
1100-1190	948	28	1118	28	1009	28	965	27	1005	27	806	25	776	24	274	15	397	18
1200-1290	1046	31	1105	27	1009	28	1018	28	1155	31	1072	33	1074	33	577	32	639	30
1300-1390	513	15	552	14	591	16	544	15	611	16	572	18	655	20	491	27	608	28
1400-1490	166	5	181	4	178	5	202	6	193	5	206	6	239	7	209	12	247	11
1500+	29	1	33	1	29	1	37	1	56	2	45	1	45	1	51	3	53	2
<b>Total</b>	<b>3375</b>	<b>100</b>	<b>4033</b>	<b>100</b>	<b>3597</b>	<b>100</b>	<b>3596</b>	<b>100</b>	<b>3713</b>	<b>100</b>	<b>3255</b>	<b>100</b>	<b>3302</b>	<b>100</b>	<b>1804</b>	<b>100</b>	<b>2157</b>	<b>100</b>
<b>SAT Mean</b>	<b>1197</b>		<b>1180</b>		<b>1193</b>		<b>1193</b>		<b>1205</b>		<b>1215</b>		<b>1222</b>		<b>1257</b>		<b>1258</b>	

### THE TEXAS ACADEMIC SKILLS PROGRAM (TASP) AND TEXAS SUCCESS INITIATIVE (TSI) RESULTS

Throughout the study period the State of Texas mandated that its colleges and universities measure student readiness for college-level study through the use of the Texas Academic Skills Program (TASP) test. In 2004, TASP was renamed the Texas Higher Educational Assessment. The instrument consists of three achievement tests: reading, mathematics, and writing. In September of 2003 the TASP Program was replaced with the Texas Success Initiative (TSI). Students can be exempt from TASP/TSI by an acceptable performance on either the SAT, ACT or the Texas high school exit tests. Table 5 outlines TASP/TSI results for top 10% and non-top 10% students entering the University during the summer/fall 1997 through 2003. Students are classified as "exempt" (had high enough High School Exit Test score or ACT/SAT scores), "passed" (not exempt but made passing scores on any one of four alternative assessments), or "remediation" (scored too low on the alternative assessments and participated in required remedial activities). Because of its readiness mission, TASP/TSI focuses on minimal skills, as evidenced by the very low percentages of UT students needing remediation even among non-top 10% students. Throughout the time period illustrated below, the passing

standard has not changed. In 2004, 2% of top 10% and 1% of non-top 10% were neither exempt nor passed. For the previous five years (1999-2003) 1% (or less) of both top 10% and non-top 10% UT entering freshmen required remediation, and 85% to 97% of the freshman groups were exempt, and thus, never took TASP/TSI alternative assessments. Using this standard, for all practical purposes, UT Austin is remediation-free.

**Table 5**  
**TASP RESULTS FOR TOP 10% AND NON-TOP 10% STUDENTS**  
**1997-2004**

TASP Status	1997		1998		1999		2000		2001		2002		2003		2004	
	Top 10%	Other	Top 10%	Other	Top 10%	Other	Top 10%	Other	Top 10%	Other	Top 10%	Other	Top 10%	Other	Top 10%	Other
Exempt (%)	79	79	89	82	90	85	90	88	91	91	96	95	97	97	94	96
Passed (%)	19	18	10	15	9	14	8	10	8	8	4	5	2	3	4	3
Remediation (%)	2	3	1	3	1	1	1	1	1	1	<1	1	<1	<1	2	1
Total (N-count)	2332	4003	2513	3597	2925	3596	3346	3713	3423	3255	3932	3302	4289	1804	4241	2157

Table 6 below provides powerful validation of the predictive power of both class rank and test scores. With only one exception at the lowest SAT score range (which occurred for entering 2001 and is not shown below), when top 10% students are compared to non-top 10% students, top 10% freshmen out-performed their classmates—even for entering 2003 where non-top 10% students had a 34-SAT point advantage over their top 10% classmates. Historically, (from 1996-2002) at the mid-ranges where most students are located, top 10% students performed as well as non-top 10% students scoring 200-300 points higher on the SAT scale. For the entire entering class, this is no longer consistently true: In 2003 the gaps narrowed significantly due to an increase in the performance of non-top 10% students (from 2.90 for entering 2002 to 3.05 for entering 2003). The performance gap between top 10% and non-top 10% students was greatest in 1996 (-0.56) and has slowly narrowed (-0.19) by entering 2003. As their mean SAT scores increased, the non-top 10% group performance has improved. Tables 6a through 6d, breakouts by race/ethnicity, show similar trends.

**Table 6**  
**FRESHMAN YEAR PERFORMANCE BY SAT SCORE RANGE**  
**Entering 1996-1998-2000-2002-2003**  
**Graduates of Texas High Schools**

SAT Ranges	Entering 1996				Entering 1998				Entering 2000				Entering 2002				Entering 2003			
	Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%	
	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA
<900	15	2.61	40	2.11	27	2.34	52	2.28	82	2.52	45	2.49	98	2.46	43	2.16	128	2.50	30	2.17
900-990	54	2.58	151	2.46	89	2.68	169	2.37	176	2.86	117	2.61	223	2.69	96	2.43	258	2.71	43	2.46
1000-1090	297	2.83	482	2.50	309	2.88	560	2.60	439	2.94	531	2.69	522	2.89	374	2.66	572	2.90	128	2.79
1100-1190	475	3.04	948	2.62	473	2.97	1009	2.67	669	3.09	1005	2.76	728	3.08	776	2.80	805	3.09	274	2.94
1200-1290	622	3.19	1046	2.67	664	3.22	1009	2.76	810	3.28	1155	2.87	933	3.24	1074	2.94	1023	3.26	577	3.02
1300-1390	557	3.39	513	2.76	557	3.46	591	2.86	675	3.50	611	3.06	848	3.49	655	3.06	841	3.51	491	3.15
1400-1490	305	3.56	166	3.07	300	3.66	178	3.15	381	3.67	193	3.27	461	3.67	239	3.25	499	3.66	209	3.30
1500+	103	3.66	29	3.05	94	3.74	29	3.20	114	3.78	56	3.13	119	3.77	45	3.32	163	3.81	51	3.51
Total/Mean	2428	3.21	3375	2.65	2513	3.23	3597	2.72	3346	3.26	3713	2.86	3932	3.24	3302	2.90	4289	3.24	1804	3.05
SAT Mean	1253		1197		1243		1193		1226		1205		1226		1222		1223		1257	

**Table 6a**  
**FRESHMAN YEAR PERFORMANCE BY SAT SCORE RANGE**  
**Entering 1996-1998-2000-2002-2003**  
**Graduates of Texas High Schools**  
**White Students**

Note: The ranges below, and throughout this report, represent SAT combined scores and concorded ACT scores. As is the case with the UT admissions routine, students submitting more than one set of scores were given the benefit of the best performance from a single test date.

SAT Ranges	Entering 1996				Entering 1998				Entering 2000				Entering 2002				Entering 2003			
	Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%	
	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA
<900			13	2.03	5	2.49	11	2.01	9	2.52	15	2.49	8	2.42	4	2.38	12	2.98	4	2.22
900-990	5	2.89	62	2.34	23	2.63	77	2.44	33	2.87	63	2.55	46	2.64	39	2.54	54	2.90	14	2.40
1000-1090	119	2.79	253	2.50	120	2.85	340	2.60	180	2.88	328	2.69	213	2.83	209	2.67	221	2.95	74	2.75
1100-1190	280	3.04	608	2.65	280	2.97	720	2.67	372	3.08	705	2.76	401	3.04	509	2.82	448	3.10	183	2.99
1200-1290	397	3.14	764	2.67	427	3.22	712	2.76	540	3.29	814	2.86	595	3.22	775	2.95	651	3.25	421	3.00
1300-1390	400	3.40	371	2.75	381	3.44	450	2.82	450	3.47	439	3.05	590	3.50	459	3.05	574	3.50	333	3.14
1400-1490	219	3.51	121	3.09	196	3.63	124	3.16	261	3.65	130	3.25	278	3.65	162	3.25	326	3.66	144	3.28
1500+	77	3.66	23	3.10	65	3.72	23	3.36	76	3.79	35	3.25	72	3.72	31	3.40	92	3.76	28	3.55
Total/Mean	1497	3.24	2215	2.68	1497	3.26	2457	2.73	1921	3.31	2529	2.86	2203	3.28	2188	2.94	2378	3.32	1202	3.06
SAT Mean	1280		1214		1267		1206		1262		1212		1261		1236		1262		1267	

**Table 6b**  
**FRESHMAN YEAR PERFORMANCE BY SAT SCORE RANGE**  
**Entering 1996-1998-2000-2002-2003**  
**Graduates of Texas High Schools**  
**African American Students**

SAT Ranges	Entering 1996				Entering 1998				Entering 2000				Entering 2002				Entering 2003			
	Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%	
	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA
<900	2	2.83	12	2.20	2	2.50	18	2.25	25	2.40	11	2.29	23	2.26	19	2.02	31	2.19	12	2.34
900-990	5	1.94	16	2.48	9	2.76	18	2.47	29	2.83	15	2.67	27	2.73	12	2.15	30	2.62	11	2.25
1000-1090	27	2.69	51	2.50	22	2.65	25	2.63	36	2.99	25	2.64	49	2.84	19	2.60	61	2.74	10	2.35
1100-1190	29	2.71	50	2.65	19	3.12	25	2.75	27	3.02	39	2.82	19	2.83	21	2.71	30	2.93	14	2.50
1200-1290	23	3.24	26	2.29	11	3.07	22	2.89	27	3.05	25	2.58	29	3.22	18	2.73	31	3.33	12	3.07
1300-1390	5	3.24	7	2.23	3	3.56	8	3.10	11	3.36	11	3.02	7	3.37	10	2.17	9	3.37	4	2.92
1400-1490			2	2.97	3	3.93	3	3.16	1	4.00	2	3.84	1	3.24			2	3.53	1	3.42
1500+											1	2.29	1	4.00						
Total/Mean	91	2.84	164	2.48	69	2.95	119	2.66	156	2.91	129	2.70	156	2.84	99	2.44	194	2.79	64	2.55
SAT Mean	1139		1100		1111		1091		1068		1122		1059		1079		1063		1065	

**Table 6c**  
**FRESHMAN YEAR PERFORMANCE BY SAT SCORE RANGE**  
**Entering 1996-1998-2000-2002-2003**  
**Graduates of Texas High Schools**  
**Asian American Students**

SAT Ranges	Entering 1996				Entering 1998				Entering 2000				Entering 2002				Entering 2003			
	Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%	
	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA
<900	2	2.36	3	2.11			4	1.98	10	2.56	5	2.29	10	2.23	4	2.64	9	2.01	3	1.77
900-990	7	2.80	18	2.62	13	2.83	25	2.39	22	3.00	19	2.78	30	3.01	9	2.05	27	2.78	5	2.99
1000-1090	44	3.11	52	2.67	50	3.00	90	2.67	78	3.02	78	2.78	53	2.91	57	2.71	68	2.90	14	3.02
1100-1190	77	3.12	135	2.59	78	3.12	139	2.75	118	3.25	139	2.74	147	3.17	130	2.77	109	3.20	38	2.99
1200-1290	113	3.39	133	2.72	137	3.32	161	2.84	133	3.32	189	2.96	193	3.30	159	2.92	187	3.33	66	3.09
1300-1390	98	3.46	86	2.88	129	3.49	86	3.00	156	3.58	115	3.15	167	3.55	134	3.14	192	3.61	100	3.20
1400-1490	66	3.72	31	3.24	86	3.71	33	2.97	103	3.72	48	3.26	156	3.70	58	3.18	128	3.72	54	3.37
1500+	23	3.68	3	3.69	26	3.78	4	2.87	33	3.78	13	3.04	44	3.84	11	3.15	61	3.87	19	3.53
Total/Mean	430	3.38	461	2.74	519	3.38	542	2.79	653	3.40	606	2.94	800	3.38	562	2.93	781	3.41	299	3.17
SAT Mean	1272		1213		1277		1201		1257		1225		1272		1242		1278		1300	

**Table 6d**  
**FRESHMAN YEAR PERFORMANCE BY SAT SCORE RANGE**  
**Entering 1996-1998-2000-2002-2003**  
**Graduates of Texas High Schools**  
**Hispanic Students**

SAT Ranges	Entering 1996				Entering 1998				Entering 2000				Entering 2002				Entering 2003			
	Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%	
	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA
<900	11	2.61	12	2.11	20	2.29	19	2.52	38	2.57	14	2.73	52	2.56	16	2.14	71	2.61	11	2.06
900-990	36	2.54	54	2.54	44	2.66	49	2.23	90	2.83	19	2.60	112	2.60	35	2.50	145	2.67	12	2.50
1000-1090	105	2.80	124	2.43	113	2.94	100	2.54	144	2.96	95	2.58	198	2.96	87	2.61	211	2.89	28	2.86
1100-1190	88	3.05	149	2.51	95	2.83	114	2.54	150	3.01	109	2.80	151	3.13	103	2.69	205	3.01	35	2.83
1200-1290	84	3.15	112	2.68	86	3.10	102	2.64	102	3.22	109	2.86	101	3.26	111	2.93	134	3.21	65	3.02
1300-1390	51	3.26	43	2.63	39	3.43	39	2.93	51	3.47	41	2.92	71	3.37	43	3.06	56	3.31	41	2.97
1400-1490	18	3.60	10	2.31	14	3.60	16	3.45	14	3.60	9	3.38	18	3.71	14	3.42	33	3.47	5	3.22
1500+	3	3.50	2	1.34	3	3.71	2	2.02	2	3.27	5	3.42			2	2.94	3	4.00	2	2.25
Total/Mean	396	3.00	506	2.52	414	2.96	441	2.59	591	3.04	401	2.78	703	3.01	411	2.77	858	2.96	199	2.87
SAT Mean	1158		1136		1134		1140		1114		1158		1103		1155		1100		1189	

## Performance by College/School

Tables 7(a-h) provide analyses of differences in performance between top 10% and non-top 10% students by racial/ethnic group and college/school. Since this is merely a reconfiguration of the data illustrated above, top 10% students outperform their non-top 10% classmates in every college/school in every racial/ethnic group, but those gaps, however, narrowed in 2003.

**Table 7a**  
**SAT MEAN AND FRESHMAN GPA BY UNDERGRADUATE COLLEGES AND ETHNICITY**  
**Entering 1996**

Note: N-counts below represent students with a college admissions test score. SAT means represent SAT combined scores and concorded ACT scores. As is the case with the UT admissions routine, students submitting more than one set of scores were given the benefit of the best performance from a single test date. Students with no hours toward a GPA were excluded from the computation of the GPA mean. On very rare occasions students are admitted as freshmen to Pharmacy. Those are included in the total but are not listed.

College/School	Top 10%														
	White			African American			Asian American			Hispanic			All Students		
	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA
Architecture	27	1296	3.16				4	1160	3.54	7	1236	3.42	38	1270	3.24
Business	318	1277	3.36	20	1183	3.02	97	1276	3.43	58	1178	3.23	495	1261	3.34
Communication	129	1223	3.10	13	1110	2.59	16	1211	3.20	27	1155	3.13	187	1206	3.08
Education	43	1184	3.08	4	1145	2.84	8	1230	3.50	9	1096	3.10	65	1171	3.13
Engineering	208	1335	3.35	13	1122	2.50	83	1346	3.44	68	1221	2.98	374	1309	3.28
Fine Arts	48	1259	3.40				4	1260	3.51	17	1118	2.97	69	1224	3.30
Liberal Arts	371	1293	3.27	17	1132	3.02	55	1288	3.37	104	1134	2.89	548	1258	3.20
Natural Science	333	1274	3.11	19	1150	2.87	157	1241	3.34	99	1142	2.96	613	1240	3.14
Nursing	19	1184	3.01	4	1020	2.60	4	1083	3.05	7	1083	2.56	35	1131	2.88
Social Work	1	1210	4.00	1	1200	3.74	1	1300	2.88				3	1237	3.54
<b>Total</b>	<b>1497</b>	<b>1280</b>	<b>3.24</b>	<b>91</b>	<b>1139</b>	<b>2.84</b>	<b>430</b>	<b>1272</b>	<b>3.38</b>	<b>396</b>	<b>1158</b>	<b>3.00</b>	<b>2428</b>	<b>1253</b>	<b>3.21</b>
College/School	Non-Top 10%														
	White			African American			Asian American			Hispanic			All Students		
	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA
Architecture	17	1312	2.92							2	1330	3.47	19	1314	2.97
Business	219	1279	2.99	14	1166	3.02	62	1284	3.34	40	1170	2.95	337	1262	3.05
Communication	282	1199	2.72	19	1093	2.52	27	1224	2.77	45	1124	2.52	373	1186	2.69
Education	71	1140	2.71	8	1011	2.76	8	1229	2.51	18	1146	2.46	105	1138	2.66
Engineering	196	1261	2.75	14	1172	2.63	69	1252	2.76	56	1171	2.65	339	1241	2.74
Fine Arts	132	1208	2.86	9	1167	2.50	6	1208	3.04	16	1151	2.86	164	1198	2.84
Liberal Arts	897	1190	2.58	55	1041	2.34	128	1159	2.55	216	1103	2.46	1308	1167	2.55
Natural Science	369	1239	2.55	41	1137	2.35	156	1211	2.63	103	1167	2.39	679	1215	2.53
Nursing	27	1157	2.89	1	1050	1.86	4	1115	2.97	8	1224	2.15	40	1164	2.73
Social Work	5	1194	2.82	3	1150	2.83				2	1000	2.86	10	1142	2.83
<b>Total</b>	<b>2215</b>	<b>1214</b>	<b>2.68</b>	<b>164</b>	<b>1100</b>	<b>2.48</b>	<b>461</b>	<b>1213</b>	<b>2.74</b>	<b>506</b>	<b>1136</b>	<b>2.52</b>	<b>3375</b>	<b>1197</b>	<b>2.65</b>

**Table 7b**  
**SAT MEAN AND FRESHMAN GPA BY UNDERGRADUATE COLLEGES AND ETHNICITY**  
**Entering 1997**

Note: N-counts below represent students with a college admissions test score. SAT means represent SAT combined scores and concorded ACT scores. As is the case with the UT admissions routine, students submitting more than one set of scores were given the benefit of the best performance from a single test date. Students with no hours toward a GPA were excluded from the computation of the GPA mean. On very rare occasions students are admitted as freshmen to Pharmacy. Those are included in the total but are not listed.

College/School	Top 10%														
	White			African American			Asian American			Hispanic			All Students		
	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA
Architecture	16	1254	3.56				3	1373	3.49	2	1095	3.59	21	1256	3.55
Business	307	1272	3.38	5	1156	3.03	120	1298	3.47	45	1211	3.33	479	1272	3.39
Communication	121	1248	3.27	6	1223	3.56	13	1235	3.43	32	1127	3.16	172	1223	3.27
Education	34	1169	3.13				7	1106	3.13	12	1113	3.05	54	1149	3.12
Engineering	217	1329	3.28	8	1185	3.26	109	1311	3.26	70	1142	2.70	406	1289	3.18
Fine Arts	44	1238	3.30	1	1230	3.49	4	1298	3.59	8	1160	3.21	57	1231	3.31
Liberal Arts	351	1281	3.28	11	1098	3.08	56	1263	3.29	77	1158	3.04	497	1256	3.24
Natural Science	302	1264	3.18	19	1106	2.84	188	1221	3.19	94	1144	2.93	607	1227	3.13
Nursing	15	1169	2.95				4	1163	3.20	15	1013	2.84	34	1099	2.93
Social Work	1	1250	4.00							3	1097	3.13	4	1135	3.35
<b>Total</b>	<b>1408</b>	<b>1275</b>	<b>3.28</b>	<b>50</b>	<b>1139</b>	<b>3.08</b>	<b>505</b>	<b>1263</b>	<b>3.29</b>	<b>358</b>	<b>1147</b>	<b>2.99</b>	<b>2332</b>	<b>1249</b>	<b>3.23</b>
College/School	Non-Top 10%														
	White			African American			Asian American			Hispanic			All Students		
	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA
Architecture	30	1244	2.92				4	1328	3.32				34	1254	2.96
Business	286	1267	3.06	4	1258	2.80	85	1256	3.26	33	1214	3.14	411	1260	3.11
Communication	274	1177	2.87	8	1126	2.42	16	1188	2.88	48	1138	2.62	348	1171	2.83
Education	134	1094	2.49	12	976	2.36	14	1096	2.66	27	1041	2.60	188	1079	2.50
Engineering	246	1273	2.71	11	1155	2.53	78	1264	2.89	55	1217	2.52	395	1259	2.72
Fine Arts	131	1162	2.68	8	994	2.85	10	1131	2.73	18	1114	2.82	171	1148	2.70
Liberal Arts	1076	1175	2.54	59	1003	2.12	147	1150	2.43	203	1108	2.47	1496	1157	2.50
Natural Science	543	1203	2.54	30	1043	2.31	209	1176	2.64	123	1118	2.42	910	1181	2.54
Nursing	48	1107	2.47	3	1073	2.45	2	1240	3.17	9	1109	2.89	62	1110	2.56
Social Work	13	1151	2.78							3	980	2.97	16	1119	2.81
<b>Total</b>	<b>2781</b>	<b>1194</b>	<b>2.65</b>	<b>135</b>	<b>1038</b>	<b>2.31</b>	<b>567</b>	<b>1193</b>	<b>2.73</b>	<b>519</b>	<b>1128</b>	<b>2.55</b>	<b>4033</b>	<b>1180</b>	<b>2.64</b>

**Table 7c**  
**SAT MEAN AND FRESHMAN GPA BY UNDERGRADUATE COLLEGES AND ETHNICITY**  
**Entering 1998**

Note: N-counts below represent students with a college admissions test score. SAT means represent SAT combined scores and concorded ACT scores. As is the case with the UT admissions routine, students submitting more than one set of scores were given the benefit of the best performance from a single test date. Students with no hours toward a GPA were excluded from the computation of the GPA mean. On very rare occasions students are admitted as freshmen to Pharmacy. Those are included in the total but are not listed.

College/School	Top 10%														
	White			African American			Asian American			Hispanic			All Students		
	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA
Architecture	24	1296	3.38				3	1303	3.04	2	1320	3.34	29	1298	3.34
Business	382	1264	3.28	21	1106	3.09	141	1282	3.49	78	1111	2.90	625	1243	3.27
Communication	121	1227	3.33	7	1110	2.84	19	1268	3.26	31	1103	2.94	178	1205	3.24
Education	28	1184	3.17	2	990	2.90	4	1125	3.43	16	1021	2.89	50	1120	3.09
Engineering	281	1329	3.31	5	1080	2.94	126	1318	3.36	84	1168	2.98	497	1296	3.27
Fine Arts	42	1252	3.42				1	1110	4.00	4	1033	2.69	48	1233	3.38
Liberal Arts	284	1263	3.26	17	1114	2.79	54	1288	3.42	74	1126	3.01	432	1237	3.22
Natural Science	314	1253	3.17	16	1161	3.04	167	1248	3.29	118	1157	2.99	621	1230	3.17
Nursing	19	1107	3.01				4	1143	3.66	6	1065	2.73	29	1103	3.04
Social Work	2	1205	2.19	1	800	2.34				1	1160	3.10	4	1093	2.45
<b>Total</b>	<b>1497</b>	<b>1267</b>	<b>3.26</b>	<b>69</b>	<b>1111</b>	<b>2.95</b>	<b>519</b>	<b>1277</b>	<b>3.38</b>	<b>414</b>	<b>1134</b>	<b>2.96</b>	<b>2513</b>	<b>1243</b>	<b>3.23</b>
College/School	Non-Top 10%														
	White			African American			Asian American			Hispanic			All Students		
	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA
Architecture	18	1324	2.86							3	1240	3.02	21	1312	2.89
Business	125	1290	3.06	7	1163	2.84	25	1288	3.10	12	1192	2.97	170	1278	3.05
Communication	135	1240	2.93	3	1217	3.19	9	1284	3.35	27	1143	2.63	177	1226	2.91
Education	91	1142	2.92	1	940	3.11	6	1080	2.85	10	1152	2.86	111	1137	2.88
Engineering	281	1284	2.67	15	1228	2.94	95	1257	2.83	49	1226	2.66	447	1270	2.71
Fine Arts	106	1186	2.91	3	1053	3.04	8	1171	3.37	16	1132	2.54	135	1177	2.89
Liberal Arts	1165	1180	2.73	60	1031	2.51	174	1169	2.72	212	1110	2.63	1623	1164	2.71
Natural Science	490	1212	2.56	22	1149	2.76	217	1196	2.77	105	1151	2.40	844	1199	2.60
Nursing	31	1121	2.81	5	1032	2.42	6	1107	2.75	1	930	2.88	43	1104	2.76
Social Work	15	1139	2.53	3	1083	2.62	2	1105	2.12	6	1163	2.57	26	1136	2.52
<b>Total</b>	<b>2457</b>	<b>1206</b>	<b>2.73</b>	<b>119</b>	<b>1091</b>	<b>2.66</b>	<b>542</b>	<b>1201</b>	<b>2.79</b>	<b>441</b>	<b>1140</b>	<b>2.59</b>	<b>3597</b>	<b>1193</b>	<b>2.72</b>

**Table 7d**  
**SAT MEAN AND FRESHMAN GPA BY UNDERGRADUATE COLLEGES AND ETHNICITY**  
**Entering 1999**

Note: N-counts below represent students with a college admissions test score. SAT means represent SAT combined scores and concorded ACT scores. As is the case with the UT admissions routine, students submitting more than one set of scores were given the benefit of the best performance from a single test date. Students with no hours toward a GPA were excluded from the computation of the GPA mean. On very rare occasions students are admitted as freshmen to Pharmacy. Those are included in the total but are not listed.

College/School	Top 10%														
	White			African American			Asian American			Hispanic			All Students		
	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA
Architecture	20	1358	3.32				1	1380	3.50	2	1275	2.73	23	1352	3.27
Business	400	1252	3.40	38	1095	2.99	173	1269	3.43	99	1145	3.09	715	1233	3.34
Communication	164	1239	3.31	10	1126	3.19	18	1250	3.29	41	1121	3.15	234	1214	3.28
Education	39	1133	3.20	8	901	2.73				15	1012	3.08	62	1074	3.11
Engineering	274	1314	3.28	28	1089	2.75	142	1319	3.36	116	1153	2.90	566	1271	3.20
Fine Arts	53	1273	3.52	3	1040	3.44	4	1128	3.17	12	1164	3.23	72	1237	3.45
Liberal Arts	314	1274	3.33	28	1014	2.96	54	1264	3.40	88	1119	3.11	490	1230	3.27
Natural Science	332	1268	3.26	40	1060	2.97	211	1240	3.30	137	1115	2.89	725	1219	3.19
Nursing	24	1182	3.11	4	953	2.63	6	1185	2.94	3	1117	3.11	37	1152	3.03
Social Work				1	930	3.00							1	930	3.00
<b>Total</b>	<b>1620</b>	<b>1267</b>	<b>3.32</b>	<b>160</b>	<b>1058</b>	<b>2.94</b>	<b>609</b>	<b>1268</b>	<b>3.36</b>	<b>513</b>	<b>1129</b>	<b>3.00</b>	<b>2925</b>	<b>1231</b>	<b>3.25</b>
College/School	Non-Top 10%														
	White			African American			Asian American			Hispanic			All Students		
	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA
Architecture	11	1345	2.83				1	1350	4.00	1	1200	3.70	13	1335	3.00
Business	94	1294	2.98	6	1145	2.64	21	1344	3.23	13	1247	2.95	139	1290	3.00
Communication	171	1250	3.07	2	1100	2.05	11	1294	3.38	21	1250	2.96	206	1252	3.07
Education	120	1114	2.76	5	1036	2.90	8	1104	2.82	12	1082	2.58	147	1108	2.75
Engineering	307	1253	2.61	13	1145	2.81	116	1271	2.73	59	1157	2.43	500	1244	2.63
Fine Arts	110	1178	2.90	4	1093	1.95	5	1104	2.74	14	1085	2.51	133	1163	2.82
Liberal Arts	1038	1184	2.80	58	1035	2.53	178	1158	2.81	189	1098	2.72	1470	1163	2.78
Natural Science	585	1217	2.69	22	1148	2.63	212	1209	2.75	108	1139	2.55	935	1205	2.69
Nursing	25	1123	2.75	1	1090	2.42	4	1208	2.76	4	1108	2.76	34	1130	2.74
Social Work	11	1136	2.63	2	1065	2.57	3	1240	2.94	3	1093	1.95	19	1138	2.56
<b>Total</b>	<b>2472</b>	<b>1205</b>	<b>2.77</b>	<b>113</b>	<b>1080</b>	<b>2.58</b>	<b>559</b>	<b>1210</b>	<b>2.80</b>	<b>424</b>	<b>1128</b>	<b>2.64</b>	<b>3596</b>	<b>1193</b>	<b>2.76</b>

**Table 7e**  
**SAT MEAN AND FRESHMAN GPA BY UNDERGRADUATE COLLEGES AND ETHNICITY**  
**Entering 2000**

Note: N-counts below represent students with a college admissions test score. SAT means represent SAT combined scores and concorded ACT scores. As is the case with the UT admissions routine, students submitting more than one set of scores were given the benefit of the best performance from a single test date. Students with no hours toward a GPA were excluded from the computation of the GPA mean. On very rare occasions students are admitted as freshmen to Pharmacy. Those are included in the total but are not listed.

College/School	Top 10%														
	White			African American			Asian American			Hispanic			All Students		
	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA
Architecture	19	1343	3.61	1	1030	3.28	2	1390	3.86	2	1305	3.60	24	1330	3.61
Business	517	1251	3.29	39	1055	2.78	207	1257	3.48	132	1126	3.05	901	1226	3.27
Communication	214	1221	3.34	9	1071	2.90	18	1184	3.28	49	1094	3.32	290	1192	3.32
Education	35	1151	3.22	9	1010	3.29	7	1117	3.47	18	1016	2.98	69	1094	3.20
Engineering	291	1304	3.27	22	1162	3.27	153	1293	3.35	129	1143	2.93	600	1262	3.23
Fine Arts	53	1235	3.44	3	1163	3.33	7	1246	3.45	22	1126	2.97	87	1205	3.31
Liberal Arts	369	1279	3.38	26	1068	2.94	60	1263	3.40	96	1090	2.94	554	1235	3.29
Natural Science	402	1265	3.26	39	1069	2.81	193	1240	3.36	133	1112	3.10	776	1223	3.24
Nursing	20	1162	3.40	7	890	2.35	6	1122	2.98	8	1079	2.89	41	1093	3.06
Social Work	1	1160	2.20	1	990	2.88				2	1035	3.27	4	1055	2.91
<b>Total</b>	<b>1921</b>	<b>1262</b>	<b>3.31</b>	<b>156</b>	<b>1068</b>	<b>2.91</b>	<b>653</b>	<b>1257</b>	<b>3.40</b>	<b>591</b>	<b>1114</b>	<b>3.04</b>	<b>3346</b>	<b>1226</b>	<b>3.26</b>
College/School	Non-Top 10%														
	White			African American			Asian American			Hispanic			All Students		
	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA
Architecture	10	1385	3.02				4	1370	3.57	2	1425	3.09	16	1386	3.17
Business	58	1244	2.98		1075	2.85	17	1261	3.00	8	1195	3.47	87	1238	3.03
Communication	64	1281	3.27	1	1050	2.86	8	1255	3.34	9	1178	2.97	85	1264	3.24
Education	105	1142	2.91	1	870	1.77	10	1181	2.99	10	1040	2.60	126	1135	2.89
Engineering	209	1302	2.89	16	1254	3.11	72	1312	3.02	41	1235	2.74	351	1294	2.91
Fine Arts	133	1182	2.83	1	1030	2.92	7	1187	2.75	17	1161	2.60	159	1178	2.80
Liberal Arts	1403	1188	2.86	82	1085	2.65	262	1177	2.93	209	1139	2.84	1968	1177	2.86
Natural Science	517	1246	2.76	25	1177	2.63	223	1251	2.89	98	1168	2.67	879	1236	2.78
Nursing	17	1179	2.66	1	1200	2.79	2	1180	3.03	6	1160	2.32	26	1176	2.61
Social Work	13	1193	2.79				1	1340	3.24	1	1240	3.00	16	1204	2.83
<b>Total</b>	<b>2529</b>	<b>1212</b>	<b>2.86</b>	<b>129</b>	<b>1122</b>	<b>2.70</b>	<b>606</b>	<b>1225</b>	<b>2.94</b>	<b>401</b>	<b>1158</b>	<b>2.78</b>	<b>3713</b>	<b>1205</b>	<b>2.86</b>

**Table 7f**  
**SAT MEAN AND FRESHMAN GPA BY UNDERGRADUATE COLLEGES AND ETHNICITY**  
**Entering 2001**

Note: N-counts below represent students with a college admissions test score. SAT means represent SAT combined scores and concorded ACT scores. As is the case with the UT admissions routine, students submitting more than one set of scores were given the benefit of the best performance from a single test date. Students with no hours toward a GPA were excluded from the computation of the GPA mean. On very rare occasions students are admitted as freshmen to Pharmacy. Those are included in the total but are not listed.

College/School	Top 10%														
	White			African American			Asian American			Hispanic			All Students		
	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA
Architecture	31	1384	3.40	1	1120	3.00	4	1358	3.55	4	1388	3.60	40	1375	3.42
Business	373	1290	3.41	20	1094	2.86	183	1304	3.52	77	1140	3.25	662	1270	3.41
Communication	270	1203	3.35	15	1038	3.15	42	1165	3.18	70	1091	3.15	400	1174	3.29
Education	45	1149	3.32	6	910	2.55	4	1125	3.56	13	975	2.92	68	1093	3.19
Engineering	329	1307	3.25	16	1119	2.98	167	1304	3.36	120	1141	2.94	646	1270	3.22
Fine Arts	56	1224	3.50	2	1130	2.78	9	1322	3.71	13	1148	3.29	80	1220	3.47
Liberal Arts	405	1238	3.27	29	1035	2.96	80	1203	3.26	130	1100	3.10	658	1197	3.23
Natural Science	406	1252	3.13	40	1059	2.58	225	1237	3.27	132	1093	2.87	814	1213	3.10
Nursing	24	1152	2.99	7	1074	2.55	4	1123	2.89	13	1024	2.80	48	1103	2.86
Social Work	3	1297	3.22	1	1070	3.00				3	1033	2.57	7	1151	2.91
<b>Total</b>	<b>1942</b>	<b>1257</b>	<b>3.28</b>	<b>137</b>	<b>1059</b>	<b>2.81</b>	<b>718</b>	<b>1262</b>	<b>3.35</b>	<b>575</b>	<b>1109</b>	<b>3.04</b>	<b>3423</b>	<b>1225</b>	<b>3.24</b>
College/School	Non-Top 10%														
	White			African American			Asian American			Hispanic			All Students		
	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA
Architecture	8	1336	2.97	2	1280	2.32				2	1245	3.52	12	1312	2.95
Business	63	1375	3.32	1	880		35	1375	3.38	3	1287	3.12	104	1364	3.34
Communication	39	1212	3.24	2	1150	2.76	1	1070	3.93	11	1088	3.06	54	1183	3.21
Education	96	1136	2.98				11	1185	2.79	10	1103	3.13	118	1138	2.98
Engineering	224	1273	2.85	11	1184	2.36	94	1325	2.98	52	1190	2.77	387	1271	2.86
Fine Arts	119	1190	2.89	2	1110	3.15	13	1132	2.59	17	1098	2.46	155	1174	2.84
Liberal Arts	978	1220	2.91	47	1101	2.69	177	1233	2.92	177	1152	2.73	1401	1209	2.88
Natural Science	484	1224	2.68	30	1171	2.65	258	1219	2.78	138	1153	2.60	920	1211	2.70
Nursing	41	1137	2.78	2	1195	3.85	16	1103	2.97	9	1053	2.73	69	1119	2.85
Social Work	24	1115	2.76	1	1120	3.69	2	1035	2.50	7	1026	2.79	35	1091	2.77
<b>Total</b>	<b>2076</b>	<b>1223</b>	<b>2.87</b>	<b>98</b>	<b>1137</b>	<b>2.68</b>	<b>607</b>	<b>1242</b>	<b>2.89</b>	<b>426</b>	<b>1149</b>	<b>2.71</b>	<b>3255</b>	<b>1215</b>	<b>2.85</b>

**Table 7g**  
**SAT MEAN AND FRESHMAN GPA BY UNDERGRADUATE COLLEGES AND ETHNICITY**  
**Entering 2002**

Note: N-counts below represent students with a college admissions test score. SAT means represent SAT combined scores and concorded ACT scores. As is the case with the UT admissions routine, students submitting more than one set of scores were given the benefit of the best performance from a single test date. Students with no hours toward a GPA were excluded from the computation of the GPA mean. On very rare occasions students are admitted as freshmen to Pharmacy. Those are included in the total but are not listed.

College/School	Top 10%												All Students		
	White			African American			Asian American			Hispanic					
	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA
Architecture	21	1380	3.43	1	1290	3.03	5	1396	3.25	3	1297	3.41	30	1372	3.38
Business	412	1296	3.44	29	1093	2.82	200	1311	3.54	88	1155	3.23	741	1275	3.42
Communication	245	1242	3.35	9	1052	3.07	28	1205	3.46	61	1129	3.31	345	1215	3.35
Education	46	1142	3.26	3	920	2.59	4	1190	2.96	30	1002	2.83	83	1086	3.07
Engineering	422	1307	3.27	27	1077	2.85	204	1309	3.37	129	1142	2.93	795	1272	3.22
Fine Arts	48	1254	3.52	1	1280	3.59	5	1386	3.61	9	1033	3.08	64	1237	3.47
Liberal Arts	523	1228	3.23	51	1057	2.88	85	1238	3.39	165	1080	3.03	839	1186	3.19
Natural Science	444	1257	3.16	29	1023	2.72	259	1235	3.30	199	1092	2.93	955	1208	3.14
Nursing	37	1095	3.01	5	992	2.65	9	1151	2.71	17	974	2.63	71	1064	2.83
Social Work	5	1128	2.79	1	990	3.13	1	970	3.46	2	1090	2.20	9	1087	2.77
<b>Total</b>	<b>2203</b>	<b>1261</b>	<b>3.28</b>	<b>156</b>	<b>1059</b>	<b>2.84</b>	<b>800</b>	<b>1272</b>	<b>3.38</b>	<b>703</b>	<b>1103</b>	<b>3.01</b>	<b>3932</b>	<b>1226</b>	<b>3.24</b>
College/School	Non-Top 10%												All Students		
	White			African American			Asian American			Hispanic					
	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA
Architecture	12	1394	3.14							2	1415	3.48	15	1397	3.24
Business	31	1348	3.31	1	1030	2.50	20	1401	3.37	2	1040	3.02	57	1348	3.33
Communication	68	1329	3.35	2	1150	2.24	5	1360	3.39	4	1248	2.56	79	1322	3.28
Education	121	1151	3.12	3	1090	2.14	14	1174	3.00	21	1100	2.84	161	1143	3.05
Engineering	307	1274	2.79	12	1200	2.47	132	1283	2.74	85	1196	2.62	547	1262	2.75
Fine Arts	110	1206	2.99	2	1290	2.31	17	1148	2.78	18	1143	3.09	151	1192	2.97
Liberal Arts	967	1232	2.99	43	994	2.47	138	1224	3.09	159	1130	2.76	1316	1211	2.95
Natural Science	517	1233	2.80	33	1139	2.41	216	1232	2.91	109	1171	2.81	887	1223	2.82
Nursing	29	1153	2.66	1	960	2.81	13	1131	2.91	4	1098	2.46	47	1138	2.72
Social Work	26	1137	2.95	2	970	2.52	6	1153	2.82	7	1104	3.12	41	1126	2.94
<b>Total</b>	<b>2188</b>	<b>1236</b>	<b>2.94</b>	<b>99</b>	<b>1079</b>	<b>2.44</b>	<b>562</b>	<b>1242</b>	<b>2.93</b>	<b>411</b>	<b>1155</b>	<b>2.77</b>	<b>3302</b>	<b>1222</b>	<b>2.90</b>

**Table 7h**  
**SAT MEAN AND FRESHMAN GPA BY UNDERGRADUATE COLLEGES AND ETHNICITY**  
**Entering 2003**

Note: N-counts below represent students with a college admissions test score. SAT means represent SAT combined scores and concorded ACT scores. As is the case with the UT admissions routine, students submitting more than one set of scores were given the benefit of the best performance from a single test date. Students with no hours toward a GPA were excluded from the computation of the GPA mean. On very rare occasions students are admitted as freshmen to Pharmacy. Those are included in the total but are not listed.

College/School	Top 10%														
	White			African American			Asian American			Hispanic			All Students		
	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA
<b>Architecture</b>	30	<b>1364</b>	<b>3.37</b>				5	<b>1354</b>	<b>3.44</b>	1	<b>1350</b>	<b>3.60</b>	36	<b>1362</b>	<b>3.39</b>
<b>Business</b>	351	<b>1312</b>	<b>3.45</b>	24	<b>1134</b>	<b>2.99</b>	153	<b>1342</b>	<b>3.62</b>	94	<b>1148</b>	<b>3.20</b>	635	<b>1287</b>	<b>3.44</b>
<b>Communication</b>	214	<b>1234</b>	<b>3.41</b>	16	<b>1030</b>	<b>3.08</b>	21	<b>1262</b>	<b>3.34</b>	57	<b>1118</b>	<b>3.03</b>	313	<b>1203</b>	<b>3.32</b>
<b>Education</b>	45	<b>1107</b>	<b>3.26</b>	5	<b>858</b>	<b>2.26</b>	7	<b>1139</b>	<b>3.25</b>	27	<b>1009</b>	<b>3.02</b>	85	<b>1060</b>	<b>3.12</b>
<b>Engineering</b>	411	<b>1306</b>	<b>3.30</b>	29	<b>1130</b>	<b>2.76</b>	183	<b>1313</b>	<b>3.38</b>	167	<b>1134</b>	<b>2.91</b>	808	<b>1266</b>	<b>3.21</b>
<b>Fine Arts</b>	60	<b>1243</b>	<b>3.61</b>	2	<b>1110</b>	<b>3.08</b>	9	<b>1281</b>	<b>3.61</b>	16	<b>1178</b>	<b>3.17</b>	89	<b>1228</b>	<b>3.52</b>
<b>Liberal Arts</b>	681	<b>1244</b>	<b>3.32</b>	46	<b>1050</b>	<b>2.80</b>	95	<b>1214</b>	<b>3.37</b>	237	<b>1074</b>	<b>3.00</b>	1072	<b>1194</b>	<b>3.23</b>
<b>Natural Science</b>	519	<b>1253</b>	<b>3.21</b>	58	<b>1055</b>	<b>2.76</b>	298	<b>1254</b>	<b>3.35</b>	228	<b>1102</b>	<b>2.89</b>	1128	<b>1212</b>	<b>3.16</b>
<b>Nursing</b>	61	<b>1139</b>	<b>3.17</b>	12	<b>988</b>	<b>2.49</b>	9	<b>1088</b>	<b>3.29</b>	20	<b>987</b>	<b>2.50</b>	103	<b>1086</b>	<b>2.97</b>
<b>Social Work</b>	6	<b>1180</b>	<b>3.09</b>	2	<b>835</b>	<b>2.13</b>	1	<b>1260</b>	<b>3.68</b>	11	<b>932</b>	<b>2.61</b>	20	<b>1013</b>	<b>2.76</b>
<b>Total</b>	<b>2378</b>	<b>1262</b>	<b>3.32</b>	<b>194</b>	<b>1062</b>	<b>2.79</b>	<b>781</b>	<b>1278</b>	<b>3.41</b>	<b>858</b>	<b>1100</b>	<b>2.96</b>	<b>4289</b>	<b>1223</b>	<b>3.24</b>
College/School	Non-Top 10%														
	White			African American			Asian American			Hispanic			All Students		
	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA
<b>Architecture</b>	9	<b>1387</b>	<b>3.44</b>				2	<b>1410</b>	<b>3.51</b>	2	<b>1415</b>	<b>2.90</b>	15	<b>1364</b>	<b>3.44</b>
<b>Business</b>	23	<b>1415</b>	<b>3.55</b>				8	<b>1471</b>	<b>3.63</b>				32	<b>1424</b>	<b>3.57</b>
<b>Communication</b>	6	<b>1308</b>	<b>3.21</b>							1	<b>1300</b>	<b>3.30</b>	8	<b>1315</b>	<b>3.25</b>
<b>Education</b>	62	<b>1197</b>	<b>3.15</b>	1	<b>1030</b>	<b>2.36</b>	5	<b>1192</b>	<b>3.48</b>	10	<b>1123</b>	<b>3.23</b>	79	<b>1184</b>	<b>3.17</b>
<b>Engineering</b>	218	<b>1299</b>	<b>2.87</b>	9	<b>1152</b>	<b>2.47</b>	90	<b>1335</b>	<b>3.22</b>	41	<b>1213</b>	<b>2.86</b>	373	<b>1294</b>	<b>2.96</b>
<b>Fine Arts</b>	82	<b>1211</b>	<b>3.13</b>	3	<b>1130</b>	<b>3.28</b>	9	<b>1197</b>	<b>3.23</b>	14	<b>1135</b>	<b>2.86</b>	109	<b>1198</b>	<b>3.11</b>
<b>Liberal Arts</b>	548	<b>1261</b>	<b>3.12</b>	36	<b>1007</b>	<b>2.43</b>	72	<b>1292</b>	<b>3.19</b>	80	<b>1202</b>	<b>2.95</b>	746	<b>1246</b>	<b>3.08</b>
<b>Natural Science</b>	238	<b>1277</b>	<b>2.98</b>	15	<b>1143</b>	<b>2.77</b>	112	<b>1276</b>	<b>3.07</b>	46	<b>1175</b>	<b>2.69</b>	420	<b>1261</b>	<b>2.97</b>
<b>Nursing</b>	3	<b>1073</b>	<b>2.77</b>				1	<b>1210</b>	<b>3.66</b>	2	<b>975</b>	<b>2.45</b>	6	<b>1063</b>	<b>2.81</b>
<b>Social Work</b>	13	<b>1215</b>	<b>3.06</b>							3	<b>1153</b>	<b>2.62</b>	16	<b>1204</b>	<b>2.98</b>
<b>Total</b>	<b>1202</b>	<b>1267</b>	<b>3.06</b>	<b>64</b>	<b>1065</b>	<b>2.55</b>	<b>299</b>	<b>1300</b>	<b>3.17</b>	<b>199</b>	<b>1189</b>	<b>2.87</b>	<b>1804</b>	<b>1257</b>	<b>3.05</b>

## Performance by Gender

Analyses of gender differences between top 10% and non-top 10% students show results similar to all of the data reported earlier. Tables 8 and 9a-h clearly show that top 10% students outperform their non-top 10% classmates except in rare instances in cells with small n-counts. This is true of breakouts by test score intervals and college/school.

**Table 8**  
**FRESHMAN YEAR PERFORMANCE BY SAT SCORE RANGE AND GENDER**  
**Entering 1996-1998-2000-2002-2003**

SAT Ranges	Top 10%																			
	Entering 1996				Entering 1998				Entering 2000				Entering 2002				Entering 2003			
	Male		Female		Male		Female		Male		Female		Male		Female		Male		Female	
	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA
<900	4	2.33	11	2.72	9	2.64	18	2.19	23	2.63	59	2.47	32	2.22	66	2.57	30	2.68	98	2.44
900-990	17	2.46	37	2.64	28	2.59	61	2.73	43	2.69	133	2.91	57	2.37	166	2.80	77	2.64	181	2.75
1000-1090	88	2.78	209	2.85	80	2.80	229	2.91	145	2.81	294	3.00	181	2.81	341	2.94	189	2.81	383	2.94
1100-1190	152	2.91	323	3.10	174	2.89	299	3.02	259	2.96	410	3.18	264	2.93	464	3.16	293	2.99	512	3.15
1200-1290	270	3.08	352	3.28	261	3.11	403	3.29	342	3.16	468	3.37	393	3.18	540	3.29	420	3.18	603	3.31
1300-1390	298	3.33	259	3.47	279	3.44	278	3.48	334	3.43	341	3.56	409	3.37	439	3.61	402	3.42	439	3.60
1400-1490	181	3.48	124	3.69	171	3.63	129	3.70	208	3.60	173	3.75	270	3.62	191	3.73	285	3.61	214	3.72
1500+	73	3.59	30	3.84	65	3.69	29	3.83	79	3.75	35	3.85	83	3.73	36	3.85	96	3.76	67	3.88
Total/ Mean GPA	1083	3.19	1345	3.24	1067	3.24	1446	3.22	1433	3.22	1913	3.29	1689	3.20	2243	3.26	1792	3.23	2497	3.25
Mean Test Score	1290		1223		1279		1216		1260		1200		1261		1199		1258		1197	
SAT Ranges	Non-Top 10%																			
	Entering 1996				Entering 1998				Entering 2000				Entering 2002				Entering 2003			
	Male		Female		Male		Female		Male		Female		Male		Female		Male		Female	
	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA
<900	20	2.00	20	2.22	26	2.25	26	2.30	21	2.44	24	2.54	24	1.87	19	2.52	14	2.17	16	2.17
900-990	59	2.33	92	2.54	54	2.36	115	2.38	47	2.65	70	2.59	26	2.41	70	2.44	24	2.26	19	2.72
1000-1090	195	2.39	287	2.57	215	2.51	345	2.66	208	2.61	323	2.73	139	2.53	235	2.73	51	2.57	77	2.94
1100-1190	471	2.49	477	2.75	460	2.55	549	2.77	465	2.64	540	2.86	317	2.63	459	2.91	105	2.81	169	3.02
1200-1290	606	2.54	440	2.84	561	2.60	448	2.97	655	2.75	500	3.03	567	2.83	507	3.06	275	2.83	302	3.19
1300-1390	351	2.71	162	2.86	409	2.76	182	3.07	409	2.97	202	3.24	430	2.94	225	3.30	295	3.00	196	3.36
1400-1490	133	3.01	33	3.30	132	3.09	46	3.33	132	3.21	61	3.41	174	3.17	65	3.47	154	3.23	55	3.49
1500+	23	2.96	6	3.39	21	2.98	8	3.77	46	3.05	10	3.47	38	3.30	7	3.46	41	3.48	10	3.61
Total/ Mean GPA	1858	2.57	1517	2.75	1878	2.64	1719	2.82	1983	2.79	1730	2.94	1715	2.82	1587	2.99	959	2.94	845	3.17
Mean Test Score	1220		1168		1222		1162		1229		1178		1251		1191		1283		1229	



**Table 9a**  
**SAT MEAN AND FRESHMAN GPA BY UNDERGRADUATE COLLEGES AND GENDER**  
**Entering 1996**

Note: N-counts below represent students with a college admissions test score. SAT means represent SAT combined scores and concorded ACT scores. As is the case with the UT admissions routine, students submitting more than one set of scores were given the benefit of the best performance from a single test date. Students with no hours toward a GPA were excluded from the computation of the GPA mean. On very rare occasions students are admitted as freshmen to Pharmacy. Those are included in the total but are not listed.

College/School	Top 10%					
	Male			Female		
	N	SAT	GPA	N	SAT	GPA
Architecture	22	1275	3.02	16	1263	3.55
Business	229	1286	3.27	266	1241	3.41
Communication	47	1259	2.84	140	1188	3.16
Education	11	1163	2.91	54	1173	3.18
Engineering	277	1320	3.29	97	1279	3.24
Fine Arts	26	1244	3.27	43	1212	3.32
Liberal Arts	182	1308	3.17	366	1233	3.22
Natural Science	287	1269	3.10	326	1214	3.17
Nursing	2	1110	2.81	33	1132	2.89
Social Work				3	1237	3.54
<b>Total</b>	<b>1083</b>	<b>1290</b>	<b>3.19</b>	<b>1345</b>	<b>1223</b>	<b>3.24</b>
College/School	Non-Top 10%					
	Male			Female		
	N	SAT	GPA	N	SAT	GPA
Architecture	13	1318	2.82	6	1305	3.31
Business	215	1275	2.96	122	1240	3.21
Communication	153	1217	2.56	220	1165	2.78
Education	24	1094	2.43	81	1151	2.72
Engineering	291	1245	2.74	48	1218	2.75
Fine Arts	66	1223	2.82	98	1181	2.86
Liberal Arts	669	1183	2.44	639	1150	2.66
Natural Science	420	1239	2.45	259	1176	2.66
Nursing	6	1253	2.10	34	1148	2.84
Social Work	1	1120	1.90	9	1144	2.94
<b>Total</b>	<b>1858</b>	<b>1220</b>	<b>2.57</b>	<b>1517</b>	<b>1168</b>	<b>2.75</b>

**Table 9b**  
**SAT MEAN AND FRESHMAN GPA BY UNDERGRADUATE COLLEGES AND GENDER**  
**Entering 1997**

Note: N-counts below represent students with a college admissions test score. SAT means represent SAT combined scores and concorded ACT scores. As is the case with the UT admissions routine, students submitting more than one set of scores were given the benefit of the best performance from a single test date. Students with no hours toward a GPA were excluded from the computation of the GPA mean. On very rare occasions students are admitted as freshmen to Pharmacy. Those are included in the total but are not listed.

College/School	Top 10%					
	Male			Female		
	N	SAT	GPA	N	SAT	GPA
Architecture	8	1241	3.61	13	1265	3.52
Business	209	1286	3.33	270	1261	3.44
Communication	48	1270	3.19	124	1205	3.30
Education	7	1201	3.12	47	1141	3.12
Engineering	289	1291	3.14	117	1282	3.28
Fine Arts	22	1261	3.37	35	1212	3.28
Liberal Arts	145	1278	3.08	352	1248	3.31
Natural Science	268	1252	3.08	339	1207	3.17
Nursing	1	1030	2.54	33	1102	2.94
Social Work	1	1200	3.54	3	1113	3.29
<b>Total</b>	<b>998</b>	<b>1275</b>	<b>3.17</b>	<b>1334</b>	<b>1231</b>	<b>3.28</b>
College/School	Non-Top 10%					
	Male			Female		
	N	SAT	GPA	N	SAT	GPA
Architecture	17	1276	2.88	17	1231	3.05
Business	240	1273	3.06	171	1242	3.19
Communication	116	1198	2.58	232	1157	2.95
Education	45	1076	2.39	143	1079	2.54
Engineering	343	1268	2.72	52	1202	2.68
Fine Arts	74	1180	2.57	97	1124	2.79
Liberal Arts	751	1167	2.42	745	1146	2.58
Natural Science	488	1207	2.46	422	1150	2.63
Nursing	8	1100	2.69	54	1111	2.54
Social Work				16	1119	2.81
<b>Total</b>	<b>2082</b>	<b>1206</b>	<b>2.57</b>	<b>1951</b>	<b>1152</b>	<b>2.71</b>

**Table 9c**  
**SAT MEAN AND FRESHMAN GPA BY UNDERGRADUATE COLLEGES AND GENDER**  
**Entering 1998**

Note: N-counts below represent students with a college admissions test score. SAT means represent SAT combined scores and concorded ACT scores. As is the case with the UT admissions routine, students submitting more than one set of scores were given the benefit of the best performance from a single test date. Students with no hours toward a GPA were excluded from the computation of the GPA mean. On very rare occasions students are admitted as freshmen to Pharmacy. Those are included in the total but are not listed.

College/School	Top 10%					
	Male			Female		
	N	SAT	GPA	N	SAT	GPA
Architecture	6	1318	3.18	23	1293	3.38
Business	258	1267	3.26	367	1227	3.28
Communication	34	1279	3.29	144	1188	3.22
Education	8	1065	2.69	42	1130	3.17
Engineering	347	1304	3.26	150	1277	3.27
Fine Arts	21	1212	3.41	27	1249	3.35
Liberal Arts	133	1295	3.29	299	1212	3.20
Natural Science	257	1263	3.15	364	1207	3.18
Nursing	3	1040	3.40	26	1111	3.00
Social Work				4	1093	2.45
<b>Total</b>	<b>1067</b>	<b>1279</b>	<b>3.24</b>	<b>1446</b>	<b>1216</b>	<b>3.22</b>
College/School	Non-Top 10%					
	Male			Female		
	N	SAT	GPA	N	SAT	GPA
Architecture	11	1327	2.68	10	1295	3.12
Business	92	1312	3.03	78	1239	3.08
Communication	69	1240	2.83	108	1217	2.97
Education	15	1141	2.25	96	1136	2.98
Engineering	380	1276	2.70	67	1241	2.76
Fine Arts	54	1207	2.86	81	1156	2.91
Liberal Arts	794	1181	2.62	829	1148	2.80
Natural Science	460	1230	2.50	384	1161	2.72
Nursing	2	1135	2.53	41	1103	2.77
Social Work	1	1100	1.00	25	1137	2.58
<b>Total</b>	<b>1878</b>	<b>1222</b>	<b>2.64</b>	<b>1719</b>	<b>1162</b>	<b>2.82</b>

**Table 9d**  
**SAT MEAN AND FRESHMAN GPA BY UNDERGRADUATE COLLEGES AND GENDER**  
**Entering 1999**

Note: N-counts below represent students with a college admissions test score. SAT means represent SAT combined scores and concorded ACT scores. As is the case with the UT admissions routine, students submitting more than one set of scores were given the benefit of the best performance from a single test date. Students with no hours toward a GPA were excluded from the computation of the GPA mean. On very rare occasions students are admitted as freshmen to Pharmacy. Those are included in the total but are not listed.

College/School	Top 10%					
	Male			Female		
	N	SAT	GPA	N	SAT	GPA
Architecture	10	1387	3.30	13	1325	3.25
Business	315	1258	3.35	400	1212	3.33
Communication	68	1260	3.28	166	1196	3.28
Education	6	1112	3.07	56	1069	3.11
Engineering	406	1290	3.20	160	1220	3.21
Fine Arts	17	1265	3.37	55	1228	3.48
Liberal Arts	141	1263	3.26	349	1216	3.28
Natural Science	310	1256	3.18	415	1191	3.19
Nursing				37	1152	3.03
Social Work				1	930	3.00
<b>Total</b>	<b>1273</b>	<b>1269</b>	<b>3.25</b>	<b>1652</b>	<b>1202</b>	<b>3.26</b>
College/School	Non-Top 10%					
	Male			Female		
	N	SAT	GPA	N	SAT	GPA
Architecture	6	1383	2.80	7	1293	3.20
Business	81	1313	2.89	58	1257	3.16
Communication	89	1292	2.92	117	1222	3.18
Education	31	1117	2.58	116	1106	2.79
Engineering	426	1246	2.58	74	1233	2.91
Fine Arts	47	1154	2.69	86	1167	2.90
Liberal Arts	717	1178	2.68	753	1150	2.87
Natural Science	529	1229	2.63	406	1174	2.76
Nursing	2	1080	2.58	32	1133	2.75
Social Work	4	1140	3.12	15	1138	2.42
<b>Total</b>	<b>1932</b>	<b>1217</b>	<b>2.67</b>	<b>1664</b>	<b>1166</b>	<b>2.87</b>

**Table 9e**  
**SAT MEAN AND FRESHMAN GPA BY UNDERGRADUATE COLLEGES AND GENDER**  
**Entering 2000**

Note: N-counts below represent students with a college admissions test score. SAT means represent SAT combined scores and concorded ACT scores. As is the case with the UT admissions routine, students submitting more than one set of scores were given the benefit of the best performance from a single test date. Students with no hours toward a GPA were excluded from the computation of the GPA mean. On very rare occasions students are admitted as freshmen to Pharmacy. Those are included in the total but are not listed.

College/School	Top 10%					
	Male			Female		
	N	SAT	GPA	N	SAT	GPA
Architecture	9	1279	3.48	15	1361	3.69
Business	389	1249	3.25	512	1207	3.29
Communication	62	1238	3.30	228	1180	3.33
Education	12	1078	2.76	57	1097	3.29
Engineering	433	1268	3.21	167	1244	3.27
Fine Arts	28	1216	3.16	59	1199	3.38
Liberal Arts	178	1271	3.23	376	1217	3.31
Natural Science	320	1272	3.20	456	1189	3.26
Nursing	2	1085	2.63	39	1094	3.08
Social Work				4	1055	2.91
<b>Total</b>	<b>1433</b>	<b>1260</b>	<b>3.22</b>	<b>1913</b>	<b>1200</b>	<b>3.29</b>
College/School	Non-Top 10%					
	Male			Female		
	N	SAT	GPA	N	SAT	GPA
Architecture	7	1387	2.72	9	1386	3.52
Business	48	1244	3.04	39	1232	3.03
Communication	31	1330	3.13	54	1226	3.30
Education	24	1144	2.76	102	1133	2.92
Engineering	299	1296	2.90	52	1286	2.98
Fine Arts	58	1218	2.69	101	1154	2.87
Liberal Arts	1015	1191	2.79	953	1162	2.93
Natural Science	495	1260	2.69	384	1206	2.90
Nursing	3	1233	1.62	23	1168	2.74
Social Work	3	1223	2.53	13	1199	2.90
<b>Total</b>	<b>1983</b>	<b>1229</b>	<b>2.79</b>	<b>1730</b>	<b>1178</b>	<b>2.94</b>

**Table 9f**  
**SAT MEAN AND FRESHMAN GPA BY UNDERGRADUATE COLLEGES AND GENDER**  
**Entering 2001**

Note: N-counts below represent students with a college admissions test score. SAT means represent SAT combined scores and concorded ACT scores. As is the case with the UT admissions routine, students submitting more than one set of scores were given the benefit of the best performance from a single test date. Students with no hours toward a GPA were excluded from the computation of the GPA mean. On very rare occasions students are admitted as freshmen to Pharmacy. Those are included in the total but are not listed.

College/School	Top 10%					
	Male			Female		
	N	SAT	GPA	N	SAT	GPA
Architecture	16	1418	3.34	24	1346	3.48
Business	300	1295	3.39	362	1249	3.42
Communication	86	1170	3.19	314	1176	3.32
Education	8	1140	3.07	60	1087	3.20
Engineering	469	1275	3.18	177	1259	3.33
Fine Arts	26	1255	3.48	54	1203	3.47
Liberal Arts	212	1241	3.15	446	1177	3.27
Natural Science	356	1251	3.05	458	1182	3.14
Nursing	2	1040	3.23	46	1106	2.85
Social Work	1	1280	3.78	6	1130	2.76
<b>Total</b>	<b>1476</b>	<b>1263</b>	<b>3.19</b>	<b>1947</b>	<b>1197</b>	<b>3.28</b>
College/School	Non-Top 10%					
	Male			Female		
	N	SAT	GPA	N	SAT	GPA
Architecture	7	1334	2.74	5	1280	3.25
Business	72	1379	3.28	32	1329	3.48
Communication	24	1233	3.15	30	1143	3.25
Education	16	1170	2.73	102	1132	3.02
Engineering	325	1274	2.82	62	1257	3.07
Fine Arts	58	1222	2.87	97	1145	2.82
Liberal Arts	673	1231	2.81	728	1190	2.95
Natural Science	541	1225	2.65	379	1190	2.77
Nursing	6	1153	2.77	63	1116	2.86
Social Work	2	1150	2.77	33	1087	2.77
<b>Total</b>	<b>1724</b>	<b>1243</b>	<b>2.79</b>	<b>1531</b>	<b>1183</b>	<b>2.92</b>

**Table 9g**  
**SAT MEAN AND FRESHMAN GPA BY UNDERGRADUATE COLLEGES AND GENDER**  
**Entering 2002**

Note: N-counts below represent students with a college admissions test score. SAT means represent SAT combined scores and concorded ACT scores. As is the case with the UT admissions routine, students submitting more than one set of scores were given the benefit of the best performance from a single test date. Students with no hours toward a GPA were excluded from the computation of the GPA mean. On very rare occasions students are admitted as freshmen to Pharmacy. Those are included in the total but are not listed.

College/School	Top 10%					
	Male			Female		
	N	SAT	GPA	N	SAT	GPA
Architecture	9	1336	3.25	21	1387	3.44
Business	326	1313	3.41	415	1245	3.42
Communication	80	1257	3.26	265	1202	3.37
Education	12	1078	2.83	71	1087	3.10
Engineering	580	1276	3.17	215	1260	3.36
Fine Arts	16	1246	3.32	48	1234	3.52
Liberal Arts	258	1216	3.10	581	1173	3.22
Natural Science	399	1237	3.14	556	1187	3.13
Nursing	9	1026	2.55	62	1069	2.88
Social Work				9	1087	2.77
<b>Total</b>	<b>1689</b>	<b>1261</b>	<b>3.20</b>	<b>2243</b>	<b>1199</b>	<b>3.26</b>
College/School	Non-Top 10%					
	Male			Female		
	N	SAT	GPA	N	SAT	GPA
Architecture	9	1437	3.26	6	1338	3.20
Business	38	1362	3.30	19	1320	3.38
Communication	24	1334	3.10	55	1317	3.36
Education	22	1146	2.85	139	1142	3.08
Engineering	452	1267	2.72	95	1242	2.87
Fine Arts	49	1231	2.89	102	1174	3.01
Liberal Arts	607	1235	2.85	709	1191	3.05
Natural Science	502	1248	2.80	385	1190	2.84
Nursing	6	1190	3.27	41	1130	2.63
Social Work	6	1208	3.34	35	1111	2.87
<b>Total</b>	<b>1715</b>	<b>1251</b>	<b>2.82</b>	<b>1587</b>	<b>1191</b>	<b>2.99</b>

**Table 9h**  
**SAT MEAN AND FRESHMAN GPA BY UNDERGRADUATE COLLEGES AND GENDER**  
**Entering 2003**

Note: N-counts below represent students with a college admissions test score. SAT means represent SAT combined scores and concorded ACT scores. As is the case with the UT admissions routine, students submitting more than one set of scores were given the benefit of the best performance from a single test date. Students with no hours toward a GPA were excluded from the computation of the GPA mean. On very rare occasions students are admitted as freshmen to Pharmacy. Those are included in the total but are not listed.

College/School	Top 10%					
	Male			Female		
	N	SAT	GPA	N	SAT	GPA
Architecture	17	1372	3.22	19	1353	3.53
Business	254	1319	3.45	381	1266	3.43
Communication	89	1226	3.26	224	1194	3.34
Education	8	1025	2.89	77	1064	3.14
Engineering	593	1269	3.21	215	1257	3.22
Fine Arts	28	1176	3.33	61	1252	3.61
Liberal Arts	347	1226	3.20	725	1179	3.24
Natural Science	442	1253	3.17	686	1186	3.16
Nursing	12	1062	2.76	91	1089	2.99
Social Work	2	925	2.99	18	1023	2.73
<b>Total</b>	<b>1792</b>	<b>1258</b>	<b>3.23</b>	<b>2497</b>	<b>1197</b>	<b>3.25</b>
College/School	Non-Top 10%					
	Male			Female		
	N	SAT	GPA	N	SAT	GPA
Architecture	9	1412	3.31	6	1292	3.65
Business	20	1422	3.58	12	1429	3.55
Communication	6	1343	3.49	2	1230	2.51
Education	14	1281	2.97	65	1163	3.21
Engineering	310	1301	2.90	63	1259	3.22
Fine Arts	42	1191	2.85	67	1201	3.27
Liberal Arts	328	1263	2.96	418	1233	3.17
Natural Science	225	1285	2.87	195	1234	3.08
Nursing	1	1120	2.63	5	1052	2.85
Social Work	4	1250	2.93	12	1188	2.99
<b>Total</b>	<b>959</b>	<b>1283</b>	<b>2.94</b>	<b>845</b>	<b>1229</b>	<b>3.17</b>

For more information:

Office of Admissions Research and Policy Analysis  
The University of Texas at Austin  
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<sup>1</sup> See *Hopwood v State of Texas*, 78 F.3d 932 (5<sup>th</sup> Cir.). In March 1996, the U.S. Court of Appeals for the Fifth Circuit ruled on the appeal of the initial *Hopwood* decision: "In summary, we hold that the University of Texas School of Law may not use race as a factor in deciding which applicants to admit in order to achieve a diverse student body, to combat the perceived effects of a hostile environment at the law school, to alleviate the law school's poor reputation in the minority community, or to eliminate any present effects of past discrimination by actors other than the law school."

<sup>2</sup> See the text of HB 588 on the University of Texas Admissions Research website at: <http://www.utexas.edu/student/research/reports/admissions/HB588Law.htm>. For a more in depth discussion of the Classic Model of Admissions see Bruce Walker and Gary Lavergne, "Affirmative Action and Percentage Plans", *College Board Review*, May 2001 no. 193, p. 18-23.

<sup>3</sup> Throughout their histories, both the SAT and the ACT have recorded gaps in mean scores among different racial/ethnic groups and by household incomes. The annual report for the SAT is called the *College-Bound Senior Report* and the ACT is called the *ACT Profile*. These reports are issued nationally and by state.