

## POST-EXAM SURVEY

### Teaching Teams Program

You can learn a lot from your exam regardless of whether you think you **aced** the exam, **bombed** the exam, or just did **okay** on the exam. Compare the two columns and answer honestly.

<i>Things you did right</i>	<i>Things you did wrong</i>
<input type="checkbox"/> I was fully rested and working at 100% efficiency	<input type="checkbox"/> There was too much to study, so I got (way) less than 8 hours of sleep.
<input type="checkbox"/> I started studying for the exam several days beforehand; or I had been studying a little bit all along.	<input type="checkbox"/> I waited until a couple of days before the exam to start studying.
<input type="checkbox"/> I went through the exam in order, answering the questions that I could; reading, circling, and maybe starting the ones I wasn't sure about.	<input type="checkbox"/> I skipped around the exam looking for all the easy questions, or questions about a particular topic before attempting the others.
<input type="checkbox"/> I went through the exam more than once, answering the questions I knew on the first pass, and answering the ones I wasn't sure about on the next pass.	<input type="checkbox"/> I went through the exam one time, answering each question in turn, regardless of whether I knew it.
<input type="checkbox"/> I carefully considered whether my response answered the question that was asked, not more, not less.	<input type="checkbox"/> I got each answer down and moved on.
<input type="checkbox"/> I divided up my time and glanced at the clock to make sure I wasn't taking too much time on a single question. I wanted to get the maximum points per minute.	<input type="checkbox"/> I got the answers down. I didn't even notice how much the questions were worth.
<input type="checkbox"/> I recalled the objectives and what the professor emphasized in class.	<input type="checkbox"/> I was watching for trick questions.
<input type="checkbox"/> I asked the TA or professor for clarification of questions I didn't understand.	<input type="checkbox"/> I didn't want to bother the professor so I left these problems for last and gave them my best guess.
<input type="checkbox"/> I asked myself if my answers made sense and were reasonable.	<input type="checkbox"/> As long as it looked right, I didn't worry about it.
<input type="checkbox"/> I utilized all of the time allotted.	<input type="checkbox"/> I finished early, but didn't check my answers.
<input type="checkbox"/> I applied problem-solving tactics such as working backwards, breaking a problem into smaller parts, drawing pictures, underlining key words in questions, noting why wrong multiple choice answers were wrong, etc.	<input type="checkbox"/> I didn't use any special tactics because either I knew the answer or I didn't.
<input type="checkbox"/> I tried hard on the tough questions before giving up.	<input type="checkbox"/> I gave up or didn't even try to answer several questions that just looked hard.
<input type="checkbox"/> My work was legible and well organized.	<input type="checkbox"/> I got it down any old way. Organization doesn't help me when taking an exam.

When you get your exam back, compare your exam grade to your responses and decide what you need to keep doing and what you need to change before you go into the next exam.

## Post Exam Reflections

1. From the post-exam survey, what was your biggest strength (from the 1<sup>st</sup> column) and your biggest weakness (2<sup>nd</sup> column)?
  
2. Did you have enough time to finish the exam? If not, what slowed you down?
  
3. What about the exam did you find most difficult? Can you explain why?
  
4. How did your exam score compare with what you had expected prior to the exam? Higher, lower, or about the same?
  
5. Will you study differently for the next exam? Why/why not?

Recall how you studied for the exam, using the chart below.

<i>Study Activities</i>	<i>Helpful</i>	<i>Not helpful</i>	<i>Wish I'd tried</i>	<i>Not Applicable</i>
Attended every lecture.				
Attended discussion sections and/or help sessions.				
Previewed assigned readings before lecture.				
Actively reviewed lecture notes within 24 hours of taking them (or at least before the next lecture).				
Read assigned readings soon after the corresponding lecture.				
Read text in small sections rather than reading straight through.				
Integrated text and lecture notes.				
Reorganized material to pull together concepts from different lectures, to compare/contrast terms and concepts, and to make the material make sense to me.				
Prepared or used a test study guide (what will I need to know?)				
Prepared plausible exam questions.				
Attended a study group or talked over course material with a friend.				
Got extra help from the TA or professor during office hours.				
Answered extra study questions provided by the professor.				
Checked course website for additional resources				
Divided study time into manageable blocks based on topics, instead of tackling review questions all in one sitting				
Tested myself by trying to explain concepts and/or draw them out on paper without using my notes, books, or study aids.				
Prepared flashcards to review concepts and definitions				
Prepared charts or drawings to review concepts				
Practiced taking the test by quizzing myself with homework problems, taking a practice exam, or answering plausible exam questions.				
Other:				
Other:				