

# Creating Questions in Different Formats

One technique that encourages students to take control of their learning outcomes is practicing for the test by preparing potential test questions.

- 1) Work with a partner. Each of you selects a different lecture from this week and chooses one topic from that lecture. Using that topic, each of you creates three versions of the same test question: a multiple-choice version; a fill-in-the-blank version; and a short answer version. It may help to start with the short answer question. Do your best to make sure that your questions are answerable. When you are finished, rank your questions from best to worst. (10 minutes).

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- 2) When you are both ready, try your best question out on your partner and discuss the following (10 minutes, take notes as necessary):

Did your partner come up with the right answer? If not, why not? Did your partner misinterpret your question? If so, how can you reword the question?

What was the easiest question to create? What was the hardest? Why?

Why did you rate your best question as the best?

How could you use this type of activity during or in preparation of study groups?

If you have had to revise your best question, write a clean version of it here:

Hand this in to your senior preceptor.