

Preceptor(s): _____ Observer: _____

Class & Instructor: _____ Date/Time: _____ Room: _____

Physical Surroundings

Seating arrangement:

Number of students:

Agenda on board?

Rapport with students:

Greet the students?

Make good eye contact?

Use students' names?

Study Group Organization

How did the preceptors establish session objectives?

To what extent were the preceptors able to keep the study group on task?

How did the preceptors divide responsibilities with each other?

How did the preceptors conclude the session?

Briefly summarize the study group activities:

Group Dynamics

How were students organized/divided for study group activities?

In what ways did the preceptors encourage student participation?

To what extent did students participate?

How did preceptors handle student questions?

What kinds of questioning techniques did the preceptors use?

How did preceptors check for student understanding?

Observer Feedback

Strengths of preceptors:

Suggestions for future study groups: