



THE UNIVERSITY OF TEXAS AT AUSTIN
TEACHING TEAMS PROGRAM
PRECEPTOR STUDY GROUP OBSERVATION

Preceptor(s): _____ **Observer:** _____

Class & Instructor: _____ **Date/Time:** _____ **Room:** _____

Physical Surroundings

Seating arrangement:

Number of students:

Chalk/whiteboard?

Rapport- Did the preceptor(s)...

Greet the students?

Make good eye contact?

Use students' names?

Introduction / Objectives

Did the preceptor(s)...

Determine the needs of students?

Establish session objectives and a clear agenda?

Seem comfortable in their role?

Group Dynamics and Student Learning

Did students all work together or split into several groups?

Was there one leader or did students take turns leading?

Study activities and student reactions:

Were students engaged at different levels of learning and were they actively involved?

How did the preceptor(s) handle student questions?

Closing

Did the preceptor...

Check for student understanding?

Ask students if the session was helpful to them?

Encourage students to come back?

Observer Feedback

Most effective characteristic or strength of preceptor(s):

Ideas from this session to share with the teaching team:

Suggestions for the preceptor to try in his/her next session

