



4. Was student participation was encouraged (e.g. eliciting questions from students, small group projects, individual exercises)? **yes** **somewhat** **no** Please explain.

5. Did the SI leader allow enough wait time for student questions or responses?
 yes **somewhat** **no** Please explain.

6. Did the SI leader provide varied feedback or use different modes of delivery (e.g. directly answering questions, redirecting questions, modifying responses, providing supportive comments)?
 yes **somewhat** **no** Please explain.

7. Were the activities well-paced. (e.g. appropriate amount of “teacher-talk” vs. “student talk,” efficient use of small groups, keeping students “on task,” enough time for activities)? **yes** **somewhat** **no**
Please explain.

8. Was effective “summing up” employed (e.g. summarizing processes, reiteration of objectives, looking forward to future discussions)? **yes** **somewhat** **no** Please explain.

9. Did the SI leader help to affect a positive and supportive learning environment (e.g.: used students’ names, listened attentively, respected students’ contributions, moved around the room, directed attention to both sides of the room, used appropriate level of eye contact)? **yes** **somewhat** **no** Please explain.

10. Please describe any ideas you had after observing this discussion. This can include new activities, modifications of activities, or adoption of activities presented in the discussion.