

**Ethics, Law, and Health Care (63155)**  
**Bridging Disciplines Program (BDP 329)**  
**Syllabus – Spring 2012**  
**Class meets Wednesdays, 1:00 - 4:00 p.m., MAI 220B**

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**Instructor:**

William J. Winslade, Ph.D., J.D., Ph.D.  
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**Texts:**

- Sheldon Ekland-Olson, *Who Lives, Who Dies, Who Decides?* Routledge (2012)
- Supplemental readings to be provided on Blackboard.

**Requirements:**

1. Seminar paper of at least 25 pages (exclusive of footnotes) on an approved topic.
2. Class presentation of the seminar paper
3. 3-4 page commentary on a specific topic from Elkin Olson's book.

**Class Schedule:**

January 18	Introduction to and overview of the seminar. Read preliminary through <i>Who Lives, Who Dies, Who Decides?</i> to get an overview of the book. Read pages 1-11 carefully.
January 25	Further discussion of <i>Who Lives, Who Dies, Who Decides?</i>
February 1	Further discussion of <i>Who Lives, Who Dies, Who Decides?</i>
February 8	Guest lecture by Walter Glannon, PhD, PhD, "Mind, Consciousness and Personhood."
February 15	The legal and ethical status of the embryo and fetus.
February 22	The abortion controversy.
February 29	Severely compromised newborns.
March 7	Making medical decisions for incompetent persons.
<b>March 15</b>	<b>Spring Break</b>
March 22	The right to refuse medical treatment by competent persons.
March 29	Physician assisted dying and euthanasia.
April 5	The brain death controversy.
April 12, 19, 26	Seminar paper presentations.

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### **Policy on Scholastic Dishonesty:**

Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and/or dismissal from the university. Since such dishonesty harms the individual, all students, and the integrity of the University, policies on scholastic dishonesty will be strictly enforced. For further information, please visit the Student Judicial Services web site: <http://deanofstudents.utexas.edu/sjs>.

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