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| Update to Core Course Lists, 2017-2018  Core Component Area: Communication (010)  Macintosh HD:Users:jessicaanderson:Desktop:UGS:UGS logos:ugs horizontal black.eps | | |
| **Instructions:** This form should be used by colleges, schools, and departments to propose or update courses to the core curriculum course lists. It should be routed through the department chair and the college/school dean’s office. Forms do not need to be signed but should be emailed to Core Course Proposals, core.proposals@austin.utexas.edu, by the dean’s designee with a copy to the college/school’s academic or student dean. A course syllabus should be attached.  Questions may be directed to Jennifer Morgan, 512-471-9809 or jenny.morgan@austin.utexas.edu. | | |
| **I am updating information for (please choose one):** | | |
|  | RHE 306 RHE 306Q E 303C TC 303C | |
| **Course Title** | |  |

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| **THECB definitions of the required core objectives for Communication** |
| 1. **Critical Thinking Skills:** to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.      1. **Communication Skills:** to include effective development, interpretation and expression of ideas through written, oral and visual communication. 2. **Teamwork:** to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal. 3. **Personal Responsibility:** to include the ability to connect choices, actions, and consequences to ethical decision-making. |
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| Courses in this component area are expected to help students learn to communicate effectively in a style appropriate to the subject, occasion, and audience. Please explain how this course meets this requirement, referring as appropriate to the attached syllabus. |
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| Courses in this component area also are expected to result in a set of student competencies and, in doing so, address the following core objectives, defined on the previous page: communication skills, critical thinking skills, teamwork, and personal responsibility. Please explain how the course material or the activities in this class meet the following student competencies, referring as appropriate to the attached syllabus.  (1) To understand and demonstrate effective written, oral, and visual communication processes through invention,  organization, drafting, revision, editing, and presentation. (COMM) |
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| (2) To choose a method of communication appropriate to a specified purpose and audience. (COMM, CT) |
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| (3) To weigh alternative viewpoints and work collaboratively with others in producing or analyzing effective  communication messages. (TEAMWORK, CT, COMM) |
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| (4) To organize ideas logically around a central theme in paragraphs, sections, and entire works using appropriate  grammar, syntax, punctuation, and spelling. (CT, COMM) |
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| (5) To develop claims or hypotheses through analysis, drawing appropriate conclusions, and using well-reasoned  arguments and supporting evidence while identifying logical flaws and fallacies and weighing alternative viewpoints.  (CT, COMM) |
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| (6) To describe the ethical consequences and implications of one’s messages on audiences. (PERSONALRESP, COMM) |
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