|  |  |  |
| --- | --- | --- |
| Addition or Update to Core Course Lists, 2016-2017  Core Component Area: U.S. History (060)  Macintosh HD:Users:jessicaanderson:Desktop:UGS:UGS logos:ugs horizontal black.eps | | |
| **Instructions:** This form should be used by colleges, schools, and departments to propose or update courses to the core curriculum course lists. It should be routed through the department chair and the college/school dean’s office. Forms do not need to be signed but should be emailed to Core Course Proposals, core.proposals@austin.utexas.edu, by the dean’s designee with a copy to the college/school’s academic or student dean. A course syllabus should be attached.  Questions may be directed to Jennifer Morgan, 512-471-9809 or jenny.morgan@austin.utexas.edu. | | |
| **Please check one:** | | |
|  | I am updating information for an existing core course  I am proposing to add a course to the core course list | |
| **Department** | |  |
| **Course Number** | |  |
| **Course Title** | |  |

|  |
| --- |
| **THECB definitions of the required core objectives for U.S. History** |
| 1. **Critical Thinking Skills:** to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.      1. **Communication Skills:** to include effective development, interpretation and expression of ideas through written, oral and visual communication. 2. **Personal Responsibility:** to include the ability to connect choices, actions, and consequences to ethical decision-making. 3. **Social Responsibility:** to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities. |

|  |
| --- |
| ­­  Courses in this component area are expected to help students consider past events and ideas relative to the United States, with the option of including Texas history for a portion of this component area.  These courses involve the study of the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the development of the United States and its global role. Please explain how this course meets this requirement, referring as appropriate to the attached syllabus.  ­­­ |
|  |
| Courses in this component area also are expected to result in a set of student competencies and, in doing so, address the following core objectives, which are defined on the previous page: communication skills, critical thinking skills, personal responsibility, and social responsibility.  Please explain how the course material or the activities in this class meet the following student competencies, referring as appropriate to the attached syllabus.  (1) To evaluate sources, methodologies, and interpretive strategies historians use to investigate and narrate  the past. (CT) |
|  |
| (2) To articulate and analyze how institutions, cultures, concepts, or relationships change over time  (CT, COMM, SOCRESP) |
|  |
| (3) To interpret events, texts, and arguments within their political, economic, cultural, and/or social historical context as  expressions of individual beliefs, values, and decisions. (CT, COMM, PR, SOCRESP) |
|  |