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|  Update to Core Course Lists, 2016-2017Core Component Area: Humanities (040)Macintosh HD:Users:jessicaanderson:Desktop:UGS:UGS logos:ugs horizontal black.eps |
| **Instructions:** This form should be used by colleges, schools, and departments to propose or update courses to the core curriculum course lists. It should be routed through the department chair and the college/school dean’s office. Forms do not need to be signed but should be emailed to Core Course Proposals, core.proposals@austin.utexas.edu, by the dean’s designee with a copy to the college/school’s academic or student dean. A course syllabus should be attached. Questions may be directed to Jennifer Morgan, 512-471-9809 or jenny.morgan@austin.utexas.edu. |
| At UT Austin E 316L, M, N, P, E 603B, and TC 603B count toward the core humanities requirement.**I am updating information for (please choose one):** |
|  | E 316L, M, N, P E 603B TC 603B |
| **Course Title** |  |

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| **THECB definitions of the required core objectives for Humanities** |
| 1. **Critical Thinking Skills:** to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

 1. **Communication Skills:** to include effective development, interpretation and expression of ideas through written, oral and visual communication.
2. **Personal Responsibility:** to include the ability to connect choices, actions, and consequences to ethical decision-making.
3. **Social Responsibility:** to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
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| Courses in this component area are expected to expand students’ knowledge and understanding of the human condition and human cultures through the critical study of works of human imagination and thought. Please explain how this course meets this requirement, referring as appropriate to the attached syllabus. |
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| Courses in this component area also are expected to result in a set of student competencies and, in doing so, address the following core objectives, which are defined on the previous page: communication skills, critical thinking skills, personal responsibility, and social responsibility.  Please explain how the course material or the activities in this class meet the following student competencies, referring as appropriate to the attached syllabus.(1) To critically analyze and interpret works and their impact on human life and society in a discipline such as literature.  (CT, SOCRESP) |
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| (2) To articulate an informed response to those works that demonstrates an awareness and appreciation of their content,  scope, and variety. (COMM, CT) |
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| (3) To describe the role of those works as expressions of individual or shared human values within an historical and social  context. (CT, PERSRESP, SOCRESP) |
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