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| Addition or Update to Core Course Lists, 2016-2017  Core Component Area: Social & Behavioral Sciences (080)  Macintosh HD:Users:jessicaanderson:Desktop:UGS:UGS logos:ugs horizontal black.eps | | |
| **Instructions:** This form should be used by colleges, schools, and departments to propose or update courses to the core curriculum course lists. It should be routed through the department chair and the college/school dean’s office. Forms do not need to be signed but should be emailed to Core Course Proposals, core.proposals@austin.utexas.edu, by the dean’s designee with a copy to the college/school’s academic or student dean. A course syllabus should be attached.  Questions may be directed to Jennifer Morgan, 512-471-9809 or jenny.morgan@austin.utexas.edu. | | |
| **Please check one:** | | |
|  | I am updating information for an existing core course  I am proposing to add a course to the core course list | |
| **Department** | |  |
| **Course Number** | |  |
| **Course Title** | |  |

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| **THECB definitions of the required core objectives for Social & Behavioral Sciences** |
| 1. **Critical Thinking Skills:** to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.      1. **Communication Skills:** to include effective development, interpretation and expression of ideas through written, oral and visual communication. 2. **Empirical and Quantitative Skills:** to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions. 3. **Social Responsibility:** to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities. |

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| Courses in this component area are expected to help understand the methods, approaches, and theories that social scientists have developed to understand societies and the relationship of individuals to societies. Please explain how this course meets this requirement, referring as appropriate to the attached syllabus. |
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| Courses in this component area also are expected to result in a set of student competencies and, in doing so, address the following core objectives, which are defined on the previous page: communication skills, critical thinking skills, empirical and quantitative skills, and social responsibility. Please explain how the course material or the activities in this class meet the following student competencies, referring as appropriate to the attached syllabus.  (1) To demonstrate an understanding of empirical methods, approaches, technologies that social and behavioral scientists  use to investigate the human condition, as well as the resulting data, and to communicate these understandings  effectively. (EQS, COMM) |
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| (2) To examine social institutions and processes across a range of historical periods, social structures, and cultures. (CT) |
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| (3) To analyze the effects of historical and social forces on regional, national, and global communities. (SOCRESP, CT) |
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