ANTH 318L/MAS 318 Spring 2012
MENCHACA MWF 11-12
31300 UN-A MEZ 1.306
35990 UN-M

MEXICAN AMERICAN CULTURE

This course seeks to develop a student's understanding of Mexican American/ Chicano culture in the United States. We will begin with the anthropological debate over the concept of Mexican American culture. After situating the role of anthropology in the study of Mexican-origin groups an overview of Mexican American history and culture will follow. We will then examine other structural topics that have shaped the Mexican American experience, including: segregation, immigration, globalization, agribusiness, and U.S.-Mexico relations.

Topics

January	18	W	Introduction
	20	F	I. **A Debate Over Mexican American Culture** and the Chicano Movement
	23	M	
	25	W	Film: Chicano Civil Rights, Vol. 1 (overview)
	27	F	
	30	M	Film: Chicano Civil Rights, Vol. 3 (schools)
February	1	W	II. **The History of the Mexican American Southwest** Indigenous Peoples
	3	F	
	6	M	Spanish Period
	8	W	Film: Viva La Causa 500 Years of Chicano History, VC 5316 VC 5316
	10	F	
	13	M	
	15	W	Film: The Missions of Texas
	17	F	
	20	M	Mexican Period
	22	W	
	24	F	
	27	M	Anglo American Period: Mexican American War to the U.S. Civil War
	29	W	
March	2	F	Citizenship and Segregation
	5	M	

	7	**W**	Reading Day!
	9	**F**	**MIDTERM**
	12-16		Spring Break
	19	M	**III. Immigration and U.S.-Mexico Relations: Mexican Revolution to Today**
	21	W	Film: Zapata
	23	F	Film Zapata
	26	M	
	28	W	
	30	F	
April	2	M	
	4	W	Film: The Hernandez Case
	6	F	
	9	M	
	11	W	Film: A Frozen Revolution
	13	F	
	16	M	
	18	W	
	20	F	IV. **Agricultural Workers and Globalization**
	23	M	
	25	W	
	27	F	Paper due
	30	M	Film: Borderline Cases: Environmental Matters (Bens. 6373)
May	2	W	V. **Cultural Citizenship**
	4	F	Conclusion
	11	F	Final Exam: 2-5

COURSE REQUIREMENTS

Required Readings

There will be a series of articles available in a class reader. In addition you will be expected to read parts of the following books: Menchaca Naturalizing Mexican Immigrants: A Texas History, Lopez The Farmworkers' Journey, and Vigil From Indians to Mexicans. The books are available at the University Co-op (Guadalupe St.) and the course reader is available at Speedway (3 articles-Dobie Mall 2025, Guadalupe St., Suite 140, 478-3334).

Exams

There will be one in-class midterm on March 9 and a final exam May 11 (essays, multiple choice). Only a doctor's letter or a death in the immediate family will be acceptable excuses for a make-up exam.

Grading

Midterm - 40%, final - 50%, and a 7 pages review essay - 10% (typed essay or book report). Attendance is required and excessive absences will affect your grade. Students who have a perfect attendance record will receive a 4 point credit.

Office Hours

Office hours will be held on Monday 1:00 to 3:00 at SAC, room 5.158, and by appointment.

Mexican American Culture
Reading Assignments

Code:
(T) Text (R) Speedway Reader

I. A Debate Over Mexican American Culture and the Chicano Movement

(R) Romano-V., Octavio I. 1968. The Anthropology and Sociology of the Mexican Americans: The Distortion of Mexican-American History. El Grito 2(1):13-26.

(R) Rosaldo, Renato. 1985. Chicano Studies, 1970-1984. Annual Reviews of Anthropology 14:405-427.

(T) Vigil, James Diego. 2012. From Indians to Chicanos: The Dynamics of Mexican-American Culture. Waveland Press: Long Grove, ILL.
Read chapter: Introduction, Chapter 9 - Breakup and Transformation of the Social Order.

II. The History of the Mexican American Southwest

(T) Vigil, James Diego. 2012. From Indians to Chicanos: The Dynamics of Mexican-American Culture. Waveland Press: Long Grove, ILL. **Read chapter: 1, 3-5, and 7. Suggested reading, but not required: 2, 6.**

(T) Menchaca, Martha. 2011. Naturalizing Mexican Immigrants: A Texas History. Austin, TX: UT Press. **Read chapter: Introduction, 1-4.**

III. Immigration and U.S. Mexico Relations

(T) Vigil, James Diego. 2012. From Indians to Chicanos: The Dynamics of Mexican-American Culture. Waveland Press: Long Grove, ILL. **Read chapter: 8**

(T) Menchaca, Martha. 2011. Naturalizing Mexican Immigrants: A Texas History. **Read chapter: 5, 6**. Austin, TX: UT Press.

IV. Agricultural Workers and Globalization

(T) Lopez, Anna Aurelia. The Farmworkers' Journey. Berkeley, CA: UC Berkeley Press. **Read chapter: 1, 3-4, 6-8, 11-13**.

V. Cultural Citizenship

(R) Inda, John. 2007. The Value of Immigrant Life. In Women and Migration in the United States-Mexico Borderlands: A Reader. Denise Segura and Patricia Zavella, eds. Pp. 134-157. Durham, NC: Duke University Press.